



Good education is the foundation of all achievement. This is what the thinkers, philosophers, and leaders in all societies have agreed upon. This is what the leadership in Qatar has been aware of and is reflected in the country's ambitious Qatar National Vision 2030; a vision that is man-centered and aims at realizing a knowledge-based economy.

In this context, Qatar University (QU) cannot stand in isolation from its own community, but as a national university and a long-standing academic institution, founded more than 40 years ago, the university holds the prime responsibility of leading the education train towards its desired goal.

Since its establishment, the University has been working to provide quality, distinctive education that adheres to international standards to ensure the excellence of learning provided. This depends on several strategies, including interest in the International Classification of Universities and the International Academic Accreditation of Colleges and Programs.

Both strategies require QU and other academic institutions around the world to adopt rigorous standards for their academic programs in order to keep pace and adapt with the new and constantly changing labor market. The strategies provide the guiding principle for teaching methods and curriculums to hone the learning process.

I would like to emphasize an important point, directed to academics, researchers and students, which is that the learning process, if not driven by self-motivation and internal desire, will not achieve the desired goal, regardless if the programs follow methodical tactics, and regardless if sophisticated teaching methods are implemented.

The student must realize that what he or she is learning at the university is not simply to obtain a certificate or to reach the graduating platform, it is much deeper. It is within the university that the student establishes him or herself and learns to face post-academic life with all its volatility and changes. The OU student's experience is not limited to a classroom, as we at QU strive to provide the student with an interactive, diverse lifestyle that develops critical thinking, volunteerism and leadership skills that support lifelong learning.

This edition of the Campus Magazine coincides with the graduation of the 41st batch from QU, bringing the total number of University alumni, during the course of four decades, to over 45,000.

I am happy with this great achievement, and would like to thank all graduates and say to them, Oatar is waiting for you to complete this part of your journey, a journey that was initiated by our ancestors and will be handed over to you by your parents. You, my sons and daughters, are the future of this nation.