

CORRECTION

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# Correction to: A qualitative assessment of medical students' readiness for virtual clerkships at a Qatari university during the COVID-19 pandemic

Hiba Bawadi<sup>1</sup>, Ayad Al-Moslih<sup>2</sup>, Rula Shami<sup>3</sup>, Xiangyun Du<sup>4</sup>, Alla El-Awaisi<sup>5</sup>, Hanan Abdul Rahim<sup>3</sup> and Ghadir Fakhri Al-Jayyousi<sup>3\*</sup>

Correction: *BMC Medical Education* (2023) 23:186  
<https://doi.org/10.1186/s12909-023-04117-3>

Following publication of the original article [1], due to a typesetting error, references [19] and [20] were written incorrectly. The correct references are given below:

[19] Bawadi H, Abdul Rahim H, Moawad J, Shami R, Du X, El-Awaisi A, Al-Moslih AMI, Diab M, Al-Jayyousi GF. Health sciences students' and instructors' perceptions of the emergency switch to virtual internship amid the COVID-19 pandemic: A case from Qatar. *Front Med (Lausanne)*. 2022 Aug 9;9:939416. doi: <https://doi.org/10.3389/fmed.2022.939416>. PMID: 36,059,828; PMCID: PMC9435433.

[20] Bawadi H, Shami R, El-Awaisi A, Al-Moslih A, Abdul Rahim H, Du X, Moawad J, Al-Jayyousi GF. Exploring the challenges of virtual internships during the COVID-19 pandemic and their potential influence on the professional identity of health professions students: A view from Qatar University. *Front Med (Lausanne)*. 2023 Jan 30;10:1107693. doi: <https://doi.org/10.3389/fmed.2023.1107693>. PMID: 36,793,877; PMCID: PMC9922901.

Also, in the Conclusion section, there is a spelling mistake. The incorrect and correct version is highlighted in **bold typeface**.

Incorrect:

Medical curricula need to create channels to accommodate more in-depth learning approaches in the presence of the COVID-19 pandemic and other **emegencies**.

Correct:

In the conclusion, there is a spelling mistake:  
Medical curricula need to create channels to accommodate more in-depth learning approaches in the presence of the COVID-19 pandemic and other **emergencies**.

The publishers apologize for this error.

The original article has been corrected.

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The online version of the original article can be found at <https://doi.org/10.1186/s12909-023-04117-3>.

\*Correspondence:

Ghadir Fakhri Al-Jayyousi  
g.aljayyousi@qu.edu.qa

<sup>1</sup>Section Head of Clinical Education, Vice President for Medical and Health Sciences Office, QU Health, Qatar University, PO Box 2713, Doha, Qatar

<sup>2</sup>Section Head of Pre-Clinical Education, College of Medicine, QU Health, Qatar University, PO Box 2713, Doha, Qatar

<sup>3</sup>College of Health Sciences, QU Health, Qatar University, PO Box 2713, Doha, Qatar

<sup>4</sup>College of Education, Qatar University, PO Box 2713, Doha, Qatar

<sup>5</sup>College of Pharmacy, QU Health, Qatar University, PO Box 2713, Doha, Qatar



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#### References

1. Bawadi, et al. *BMC Med Educ.* 2023;23:186. <https://doi.org/10.1186/s12909-023-04117-3>.

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