




جامعة قطر
QATAR UNIVERSITY

FACT BOOK

2014 - 2015



FACT BOOK

2014 - 2015



An OIPD Yearly Publication



Contents

ACKNOWLEDGMENTS	6
PREFACE	6
QATAR UNIVERSITY	11
VISION AND MISSION	12
- Vision	12
- Mission	12
- Key Performance Areas	12
ABOUT QATAR UNIVERSITY	13
A GLANCE AT HISTORY	14
OUR CAMPUS	14
STRATEGIC PLAN	14
MEMORANDA OF UNDERSTANDING (MOU)	15
ORGANIZATIONAL CHART	18
BOARD OF REGENTS	19
PRESIDENT	19
VICE PRESIDENTS	19
DEANS OF COLLEGES	19
ACADEMIC PROGRAMS AND RESOURCES	23
ACADEMIC PROGRAMS OFFERED BY COLLEGES	24
HONORS PROGRAM	26
ACCREDITATION AWARDED TO QU ACADEMIC PROGRAMS	27
ACADEMIC RESOURCES	27
- Information Technology	27
- Library	30
- Educational Support Services	31
STUDENTS	37
REGISTERED STUDENTS BY, ACADEMIC LEVEL, COLLEGE, MAJOR, QATARI CITIZENSHIP AND GENDER	38
REGISTERED STUDENTS BY COUNTRY AREA	42
AVERAGE CLASS SIZE BY COLLEGE	42
STUDENT - FACULTY RATIO	43
ADMISSION STATISTICS BY ACADEMIC LEVEL, QATARI CITIZENSHIP AND GENDER	43
NEWLY-AWARDED SCHOLARSHIPS BY TYPE & COLLEGE	45
TOP 10 BACHELOR PROGRAMS WITH HIGHEST NUMBER OF REGISTERED STUDENTS	46
GRADUATION AND RETENTION	46
- Degree-Seeking First-Time Freshman Undergraduate One-Year Retention Rate	46
- Graduation Rates	47
TUITION FEES BY COLLEGE AND LEVEL	48
STUDENT FINANCIAL AID	49
STUDENT ACTIVITIES AND ENGAGEMENT	50
FACULTY AND STAFF	53
FULL-TIME EMPLOYEES SUMMARY	54
TEACHING STAFF BY EXPERIENCE (YEARS OF WORK AT QU), QATARI CITIZENSHIP, AND GENDER	54
- College Faculty	54
- Foundation Faculty	54
TEACHING STAFF BY NATIONALITY	55
FACULTY BY RANK	56
GRADUATE STUDIES SPONSORSHIP	56

GRADUATION	59
GRADUATES BY ACADEMIC LEVEL, COLLEGE, MAJOR, QATARI CITIZENSHIP, AND GENDER	60
GRADUATES BY COUNTRY AREA	62
GRADUATE TRENDS FOR THE PAST FIVE YEARS	62
ALUMNI	65
ALUMNI FACTS	66
RESEARCH CENTERS	69
ACADEMIC RESEARCH	70
- External Grants	71
RESEARCH CENTERS	73
- Center for Advanced Materials	73
- Gas Processing Center	73
- Social and Economic Survey Research Institute (SESRI)	73
- Environmental Science Center	74
COLLEGE RESEARCH CENTERS	75
- Center for Entrepreneurship	75
- Gulf Studies Center	75
- Educational Research Unit	76
COMMUNITY SERVICES AND OUTREACH	79
HIGH SCHOOL STUDENT PROJECTS	80
- Al Biraq World	80
- Life is Engineering	80
- Gasna	80

PROFESSIONAL DEVELOPMENT PROGRAMS	81
- Continuing Education Office	81
- Continuing Professional Development Program (CPD)	82
- National Center For Educator Development (NCED)	83
- The Early Childhood Center (ECC)	84
- Educational Measurement and Evaluation Unit (EMEU)	84
CONSULTANCY SERVICES	84
VOLUNTEERISM	85
EVENTS	87
QATAR UNIVERSITY EVENTS	88
PARTICIPATION IN EXTERNAL EVENTS	89
PHYSICAL FACILITIES	93
BUILDINGS	94
CAR PARKING	96
CLASSROOMS	96
CAMPUS MAP	97

Acknowledgments

The task of compiling comprehensive facts about an institution such as Qatar University (QU) is a group effort. No single office or division can hope to house all of the information needed to accomplish this task, and in a few instances, some information may inadvertently have been left out. Appreciation and many thanks go to the staff members of the Divisions of Institutional Planning and Development, Academic Affairs, Administration and Finance, Student Affairs, External Relations, Research, and from the Colleges who have provided valuable assistance in the preparation of this Fact Book.

Preface

The 2014-2015 Fact Book is issued annually in October and is intended to provide the university community and others with a summary of institutional data about Qatar University. It is a consolidation of institutional information gathered from various sources and contains many tables and graphs, which are helpful to administrators, faculty, staff, students, and other stakeholders.

In keeping with the current practice of highlighting a theme of major significance to Qatar University for the past year, we shine a light on the College of Medicine (CMED) in this year's Fact Book.

Based on the directive of His Highness the Emir and in line with the needs of the Qatari healthcare sector, the idea to establish a new College of Medicine was pursued in 2013. A national Steering Committee comprising key members from Qatar University, Hamad Medical Corporation and Qatar Leadership academy was established for this purpose. The College was officially established in November 2014 by the QU Board of Regents, with the objective to provide nationally trained physicians to the Qatari healthcare system.

The initial focus was on curriculum development; the curriculum is the centerpiece of a successful College and a qualified class of graduating students. Educating medical students is special in many ways: they need to have the mind of a scientist, a heart for their patients, and an unwavering commitment to their profession. The curriculum only comes to life with the support of the right faculty and administration. A core team of international faculty was recruited from prestigious institutions from North America, Europe and the Middle East. Most importantly, the quality of medical students determines what kind of doctors will serve Qatar in the future. Despite it being a new College, visits to more than 25 Qatari high-schools and several community events attracted more than 1,000 students who were keen to know about the medical college and its program. A group of pioneers

were admitted in August 2015 paving the way for many generations of Qatari physicians to come.

On September 13, 2015 the journey only starts for our students. They will experience a demanding 6-year program on their way to becoming the inaugural class of physicians graduating from Qatar University. They will graduate around the time leading up to the completion of the National Vision 2030 and related Development Strategy, and they will confidently make their country proud by their service and their contribution to the medical profession in Qatar. With the continued support of its partners in Qatar and beyond, the College of Medicine will ensure that their journey will be successful.

The Institutional Data and Policy Analysis Section of OIPD, in its ongoing effort to provide timely information and analysis, will continue refining the Fact Book each year. We hope you will find this document a useful guide on QU's development and progress. The Fact Book can be accessed online at <http://www.qu.edu.qa/offices/oipd> or <https://mysp.qu.edu.qa/offices/oipd/Pages/Home.aspx>. Please provide us with any feedback as it will give us the opportunity to improve its content and delivery.

Comments should be addressed to:
Tel: 4403-3670; email: vpipd@qu.edu.qa









CURE SOMETIMES, TREAT OFTEN, COMFORT ALWAYS

HIPPOCRATES



**QATAR
UNIVERSITY**



Vision and Mission

Qatar University is one of the leading institutions of academic and research excellence in the GCC region. It provides high quality undergraduate and graduate programs that prepare competent graduates, primed to shape the future of Qatar. The organization's strong relationship with Qatari society is reflected in its community service efforts and in its vibrant research portfolio that addresses relevant local and regional challenges, advances national goals towards a knowledge-based economy, and contributes actively to the needs and aspirations of the society.

Vision

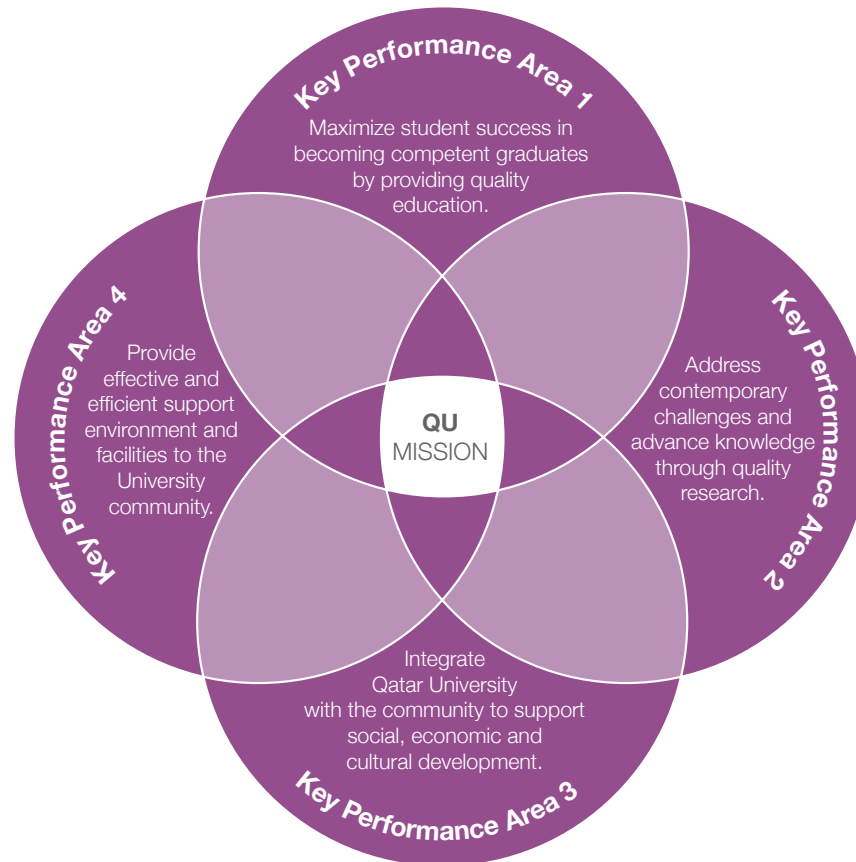
Qatar University shall be a model national university in the region, recognized for high-quality education and research and for being a leader of economic and social development.

Mission

Qatar University is the national institution of higher education in Qatar. It provides high quality undergraduate and graduate programs that prepare competent graduates, destined to shape the future of Qatar. The university community has diverse and committed faculty who teach and conduct research, which address relevant local and regional challenges, advance knowledge, and contribute actively to the needs and aspirations of society.

Key Performance Areas:

- Maximize student success in becoming competent graduates by providing high quality education
- Address contemporary challenges and advance knowledge through quality research
- Integrate Qatar University with the wider community to support social, economic and cultural development
- Provide an effective and efficient supporting environment of services, resources and facilities to the university community



About Qatar University

Since its inception in 1973, Qatar University (QU) continues to serve as the country's premier national institution of higher education. It comprises eight colleges: Arts and Sciences (CAS), Business and Economics (CBE), Education (CED), Engineering (CENG), Law (LAWC), Medicine (CMED), Pharmacy (CPH), and Sharia and Islamic Studies (CSIS).

QU is supported by a visionary and talented Board of Regents and an institutional leadership comprising 6 Vice Presidents and 5 Associate Vice Presidents. The organization's 6th President took office in June 2015.

Qatar University offers over 60 specializations - the widest range in the country. While the majority of its courses are at the undergraduate level, QU currently offers 31 programs at graduate level -- 23 Masters, 4 Diplomas, 3 Doctoral programs and 1 PharmD -- to respond to labor market needs for specialist professionals, and to national aspirations towards a knowledge-based economy.

In its current Strategic Plan (2013-2016), the organization attends 4 areas of focus - to nurture student experience, optimize institutional effectiveness, build international recognition, and recognize scholarly excellence. Strategies by all

QU sectors, colleges, departments and research centers will derive from this overarching plan.

The organization's growth is strengthened by close working links with business, industry, and other professional sectors. Its teaching, learning and research environment is fueled by innovation and collaboration, and underlines its commitment to producing graduates who will contribute to the country's development and progress.

QU also boasts an international-standard research and academic infrastructure. It has a fast-growing reputation as a leading center for research in the country and the region. This can be seen in the establishment of a multi-million Research Complex and a number of specialized research centers of excellence that focus on strategic research areas that reflect the needs and concerns of the wider community, such as the environment, marine conservation, life in Qatar, road and traffic safety, materials processing, mobility innovations, laboratory management and safety, and educator development.

The quality and excellence of its research is evidenced by its continuous achievement of the highest percentage of grants under the National Priorities Research Program (NPRP) of the Qatar National Research Fund (QNRF), and multiple student successes in the

Undergraduate Research Experience Program (UREP).

Additionally, an ambitious five-year research roadmap brings together interdisciplinary research projects centered on four priority areas of excellence: Energy, Environment & Resource Sustainability; Social Change and Identity; Population, Health and Wellness; and Information, Communication and Technologies (ICT). These are closely aligned with the State of Qatar's National Vision 2030 and its development strategies.

These priorities reflect the responsibility and commitment of the university to support research that is responsive to national needs and major challenges facing the state of Qatar. The roadmap will play an integral role in the Strategic Plan and will be an institutional guide for a broad range of QU-driven research activities related to funded research, graduate student research, scholarships and fellowships.

In addition to a well-equipped state-of-the-art library, the university has a number of support-for-learning centers and units, including an education-technology center, advanced video-conferencing facilities, and international-standard laboratories. Students are further supported by Cisco WebEx, Blackboard and lecture capture technologies in (and outside) the classroom that provide opportunities

to access relevant course information, and to revisit lectures, workshops and classroom discussions.

QU continues to strengthen its investment in student engagement, motivation and success by implementing and employing a number of strategies and initiatives that include First-Year Experience initiative, a refocused Student Learning Support Center, a dedicated Center for Academic Advising and Retention, peer tutoring and teacher-student mentoring, and counseling services. They form part of the organization's growth strategy which puts each student's interests at the heart of its plans by actively supporting the improvement of their learning skills and so advancing their competitiveness as students and later as graduates in the labor market.

The organization's talented faculty body is supported by the Office for Faculty and Instructional Development (OFID) that serves their professional development needs, providing opportunities for experience-sharing and teaching/learning skills-building.

Community service also stands as an intrinsic part of QU's mission and vision. Hence, community service and outreach activities are geared towards uplifting the community's needs and aspirations. These include professional development training, high school programs, health and wellness campaigns, environmental

conservation, library facilities, and consultancy support services.

Several other initiatives that support community engagement include the QU Community Service Committee (CSC) and added services and activities of the QU Alumni Association (QUAA).

With eight colleges, a student body of over 17,000 in the 2014/15 academic year, a faculty community numbering almost 800 members, and over 34,000 graduates, the University is well-positioned as the country's beacon of quality education and academic and research excellence.

This is evidenced by the number of MOUs and Chair positions gained through its cooperation with partners from academia, industry, business, government, and civil society in Qatar, regionally and internationally. QU's success in gaining accreditation from leading international accrediting bodies also stands as a testament to the quality and excellence of its education.

A Glance at History

In 1973, acknowledging education as a key contribution to Qatar's growth and development, the Emir of Qatar issued a decree proclaiming the establishment of Qatar's first national College of Education. In its first year, 57 male and 93 female students were admitted to the College.

Rapid development of the country prompted the expansion of the College to accommodate new areas of specialization. In 1977, Qatar University was founded with four colleges: Education; Humanities & Social Sciences; Sharia, Law, & Islamic Studies; and Science. In 1980, the College of Engineering was established, followed by the College of Business & Economics in 1985. The College of Pharmacy was launched in 2008, having been reformed from the Pharmacy Program. In 2014, Qatar's first national College of Medicine was launched at QU.

Our Campus

Qatar University campus is situated on the northern edge of Doha, approximately 16 kilometers from the city center. It overlooks the coast, Doha Golf Course, West Bay Lagoon housing complex, and is in relatively close distance from the Pearl and Al-Wusail commercial and residential development projects on the eastern side. QU also has an experimental farm located 65 km north of Doha.

The main campus is built on a total area of about 8 square kilometers, of distinguished and modern architecture that also reflects the ideals of traditional Islamic design and the university's position as a leading proponent of Islamic, Arabic, and Qatari values.

The campus is divided into two sections - male and female, each with its own lecture halls, laboratories, learning-support units, and sports and cafeteria facilities. Continuing developments to the campus infrastructure include new buildings for Pharmacy and Medicine, student halls, and plans for a dedicated Student Center. QU is also the site for one of the rail stations being constructed in Qatar in preparation for FIFA World Cup 2022.

Strategic Plan

The Strategic Plan reflects Qatar University's commitment to realizing its vision and mission through academic and research excellence. QU's strategic planning and direction are guided by the long-term strategic priorities that focus on students' experience, performance in research, international recognition, and effectiveness and efficiency. The strategic plan -- a collaborative university community product -- defines key performance areas, objectives, and key performance indicators (KPI's) following a number of consultations, discussions and revisions at all levels, including management, faculty, staff and students, as well as external advisors from Qatar's public and private sector.

Long-Term Strategic Priorities



Memoranda of Understanding (MoU)

Qatar University has signed MoUs with several associations, councils, ministries, corporations, universities and colleges. The distribution of active MoUs per type of external party is as follows:

Type of External Party	# MoUs
Associations, Councils, and Ministries	11
Corporations	8
Research Institutes	4
Universities/Colleges	6
Total	29

MoUs newly-signed in 2014-2015:

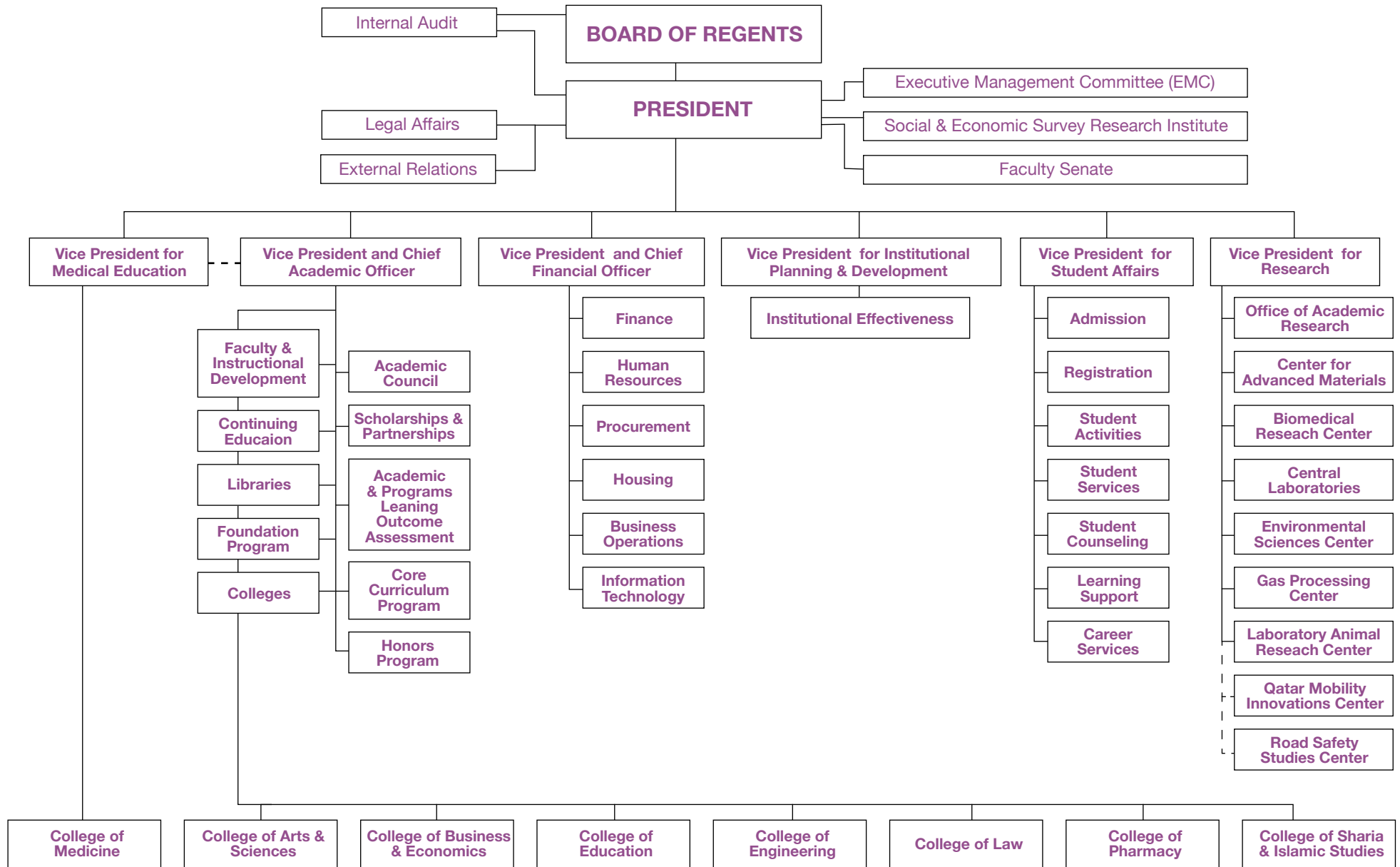
	Category of the External Party	External Party	Subject	Start Date	End Date
1	Associations, Councils, and Ministries	HITACHI	Cooperation Agreement	06-11-14	
2	Associations, Councils, and Ministries	Ministry of Environment	Cooperation Agreement	08-01-15	08-01-25
3	Associations, Councils, and Ministries	Qatar Tourism Authority	Conducting a Domestic Tourism Survey that will cover the resident population's domestic tourism activities.	08-02-15	07-05-16
4	Associations, Councils, and Ministries	Primary Health Care Corporation (PHCC)	Cooperation Agreement.	08-03-15	
5	Associations, Councils, and Ministries	National Committee for Prohibition of Weapons (Ministry of Defense)	Cooperation Agreement	10-05-15	10-05-18
6	Associations, Councils, and Ministries	Regional Organization for the Protection of the Marine Environment	Cooperation Agreement	10-05-15	
7	Associations, Councils, and Ministries	Family Consulting Center	Cooperation Agreement	10/19/2014	10/19/2015
8	Associations, Councils, and Ministries	Naufar Project (Qatar Healthcare & Rehabilitation Center)	Jointly enter into a bilateral linkage, focusing on the development of their programs.	10/30/2014	
9	Associations, Councils, and Ministries	ictQATAR	Cooperation Agreement	11/15/2014	11/15/2019

	Category of the External Party	External Party	Subject	Start Date	End Date
10	Research Institutes	Sidra Medical and Research Center	Collaboration with Sidra in research, consultation, exchange of researchers, and professional staff.	11/23/2014	11/23/2019
11	Associations, Councils, and Ministries	Vodafone	Cooperation Agreement	3/23/2015	3/24/2020
12	Associations, Councils, and Ministries	Qatar National Library	Cooperation Agreement	4/23/2015	
13	Research Institutes	Al Sulaiteen Agricultural Research Studies and Training Center (SARSTC), Qatar	Agriculture, food production, using high techniques in food processing and production	5/13/2015	5/13/2020
14	Corporations	Qatar Stock Exchange	Cooperation Agreement	6/17/2015	6/17/2016
15	Corporations	Qatar Petrochemical Company	Establish a Mathematics Research Chair at the College of Education to enhance teaching and learning mathematics in Independent Schools.	9/28/2014	9/28/2017
16	Corporations	Qatar First Bank	Cooperation Agreement	01-12-14	01-12-15
17	Corporations	Dolphin Energy Limited	Sponsorship of College of Engineering events	11-12-14	11-12-15
18	Corporations	Qatar Petroleum	Cooperation Agreement	10/27/2014	10/27/2019
19	Corporations	Qatar Rail	Facilitate cooperation and effective partnership between the parties and ensure the efficient execution of the QRC Metro Station activities and any Entrusted Works.	4/22/2015	
20	Corporations	THALES Communication & Security S.A.S	Supporting Chair Position at Computer Science and Engineering Department, College of Engineering	9/17/2014	9/17/2017
21	Corporations	Qatar Fuel Additives Company Limited	QAFAC undertake to sponsor Environmental Materials Chair under the supervision of QU-Centre of Advanced Materials.	9/29/2014	6/30/2018
22	Research Institutes	Qatar Cardiovascular Research Centre	Raising funds to establish molecular research facility at Biomedical Research center	08-12-14	

	Category of the External Party	External Party	Subject	Start Date	End Date
23	Research Institutes	Qatar Shell Research and Technology Center QSTP-, and Imperial College of Science, Technology and Medicine	Cooperation Agreement	03-06-15	01-07-18
24	Universities/Colleges	University of Liege	Cooperation Agreement	08-06-15	08-06-20
25	Universities/Colleges	Institute of Asian and African Studies, Moscow State University	Cooperation Agreement	08-06-15	08-06-20
26	Universities/Colleges	Oxford Centre for Islamic Studies, UK	Cooperation Agreement	1/17/2015	1/17/2018
27	Universities/Colleges	Australian National University	Expand academic relationship between QU CAS Arabic for non-native speakers program and ANU's Centre for Arabic and Islamic Studies.	11/16/2014	11/16/2019
28	Universities/Colleges	Xavier University of Louisiana	Collaboration to maximize reciprocity and minimize the cost of participation.	2/20/2015	2/20/2020
29	Universities/Colleges	Virginia Polytechnic Institute and State university	Cooperation Agreement	5/28/2015	5/28/2020

“ New College of Medecine building includes 12 group-work rooms; 4 large lecture halls seating 40-100 students each; One high-technology clinical skills lab. ”

Organizational Chart



Board of Regents

H.H. Sheikh Abdullah bin Hamad Al-Thani

Deputy Emir
Chairman

H.E. Sheikh Dr Abdullah Bin Ali Al-Thani

Vice Chairman
Managing Director, Qatar Leadership Center

Members

H.E. Sheikh Ahmad Bin Jasem Bin Mohammad Al-Thani

Minister of Economy and Commerce

H.E. Dr Mohammad AbdulWahid Al-Hamadi

Minister of Education and Higher Education
Secretary-General of Supreme Education Council

H.E. Dr Hessa Sultan Al-Jaber

Minister of Communications and Information
Technology

H.E. Dr Saleh Mohammad Al-Nabet

Minister of Development Planning and Statistics

H.E. Dr Essa Saad Al- Naimi

Minister of Administrative Development

H.E. Sheikh Faisal Bin Qasim Al-Thani

Chairman, Qatari Businessmen Association

H.E. Sheikh Dr Khalid Bin Thani Bin Abdullah Al-Thani

Chairman of the Board of Directors of Ezdan
Holding Group

H.E Dr Ibrahim Ibrahim

Economic Adviser at Amiri Diwan

Mr. Ali Ahmed Al-Kuwari

Chief Executive Officer, QNB Group

Dr. Hassan Rashid Al-Derham

President of Qatar University, Ex Officio

Prof Abdel Aziz El Said El-Bayoumi

Secretary General,
QU Professor

President

Dr. Hassan Rashid Al-Derham

Vice Presidents

Dr. Humaid Abdullah Al-Midfaa

Vice President and Chief Financial Officer

Dr. Mazen Hasna

Vice President and Chief Academic Officer

Dr. Omar Mohamed Al-Ansari

Vice President for Student Affairs

Dr. Darwish Abdulrahman H. Al-Emadi

Acting Vice President for Research

Prof Saif Said Al Sowaidi

Vice President for Institutional Planning and
Development

Prof Egon Toft

Vice President for the College of Medicine

Deans of Colleges

Prof Hissa M. Sadiq

College of Education

Prof Yousuf Mahmoud M M Al.Siddiqi

College of Sharia & Islamic Studies

Dr. Eiman Mohamed Mustafawi

College of Arts and Sciences

Dr. Rashid A.Qader Alamhari

College of Engineering

Prof Nitham Mohammed Hindi

College of Business & Economics

Dr. Mohammed Abdulaziz S.M. Al-Khulaifi

College of Law

Prof Ayman Ouda El-Kadi

College of Pharmacy

Prof Egon Toft

College of Medicine

“ Around 50 community and healthcare sector members engaged in focus groups to reflect on the Curriculum Design of the newly offered Medical Program. ”







I WOULD RATHER HAVE A SHORT LIFE WITH WIDTH
RATHER THAN A NARROW ONE WITH LENGTH

IBN SINA



**ACADEMIC
PROGRAMS
AND
RESOURCES**



Academic Programs Offered by Colleges

Degree title	Major	Credit hours
Arts and Sciences		
Doctor of Philosophy	Biological & Environmental Sciences	75
Master of Arts	Arabic Language & Literature	33
Master of Arts	Gulf Studies	36
Master of Science	Materials Science and Technology	35
Master of Science	Environmental Sciences	34
Master of Science	Biomedical Sciences	36
Bachelor of Arts	Arabic Language	120
Bachelor of Science	Biological Sciences	120
Bachelor of Science	Biomedical Sciences	135
Bachelor of Science	Chemistry	120
Bachelor of Arts	English Literature & Linguistics	120
Bachelor of Science	Environmental Sciences (Concentration area in Marine Sciences)	125
	(Concentration area in Biotechnology)	126

Bachelor of Arts	History	120
Bachelor of Science	Human Nutrition	132
Bachelor of Arts	International Affairs	120
Bachelor of Arts	Mass Communication	126
Bachelor of Arts	Social Work	120
Bachelor of Arts	Sociology	120
Bachelor of Science	Sports Science	120
Bachelor of Science	Statistics	120
Bachelor of Science	Public Health	120
Bachelor of Arts	Policy Planning & Development	120
Bachelor of Arts	Psychology	120
Business and Economics		
Master of Accounting	Accounting	30
Master of Business Administration	Business Administration	36
Bachelor of Business Administration	Accounting	125
Bachelor of Business Administration	Economics	125
Bachelor of Business Administration	Finance	125
Bachelor of Business Administration	Management	125
Bachelor of Business Administration	Marketing	125
Bachelor of Business Administration	Management Information Systems	125

Education		
Master of Education	Education Leadership	33
Master of Education	Special Education	33
Bachelor of Education	Primary Education	120
Bachelor of Education	Secondary Education	120
Diploma	Early Childhood	30
Diploma	Primary Education	30
Diploma	Secondary Education	30
Diploma	Special Education	30
Engineering		
Doctor of Philosophy	Engineering	60
Master of Science	Computing	31
Master of Science	Engineering Management	36
Master of Science	Environmental Engineering	35
Master of Science	Urban Planning & Design	45
Master of Science	Civil Engineering	36
Master of Science	Electrical Engineering	36
Master of Science	Mechanical Engineering	36
Bachelor of Science	Architecture	160
Bachelor of Science	Chemical Engineering	131

Bachelor of Science	Civil Engineering	131
Bachelor of Science	Computer Engineering	128
Bachelor of Science	Computer Science	120
Bachelor of Science	Electrical Engineering	131
Bachelor of Science	Industrial & Systems Engineering	128
Bachelor of Science	Mechanical Engineering	131
Law		
Bachelor of Law	Law	123
Pharmacy		
Doctor of Pharmacy*	Pharmacy	36*
Master of Science	Pharmacy	33
Bachelor of Science	Pharmacy	173
* Students admitted on part-time basis may be required to complete up to 23 additional credit hours based on the decision of the program admission committee at admission time		
Sharia and Islamic Studies		
Master of Sharia & Islamic Studies	Fiqh & Usul Al Fiqh	36
Master of Sharia & Islamic Studies	Quran Sciences & Exegesis	33
Bachelor of Sharia & Islamic Studies	Dawa	120
Bachelor of Sharia & Islamic Studies	Islamic Studies	120

Honors Program

The Honors Program is designed for highly-motivated and academically-inquisitive students who are looking for an enriching college experience. The program was established in Fall 2009 with four students. Today, the program has evolved into a university-wide community with an overall student enrollment of 425 in AY 2014 – 2015. This year 28 Honors students had graduated bringing the total number of Honors graduates to 49.

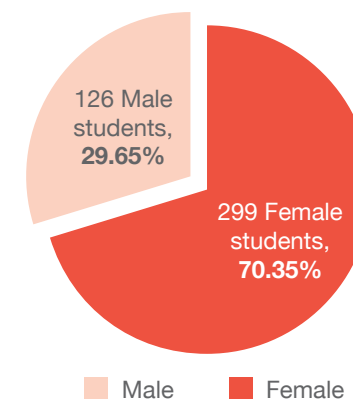
Honors students' distribution by college:

College	Number of Students
College of Engineering	183
College of Arts & Science	133
College of Business & Economics	45
College of Pharmacy	36
College of Law	13
College of Education	10
College of Sharia & Islamic Studies	5
Total	425

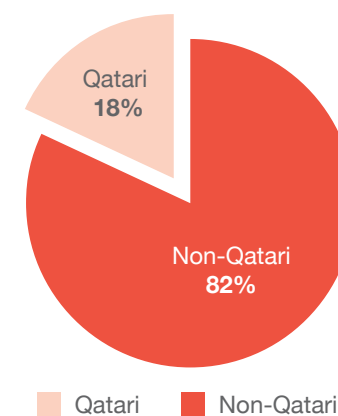
Honors students by nationality, and gender:

Description	Number of Students	Percentage (%)
Total # Qatari Students	78	18.35 %
Total # Non-Qatari Students	347	81.65 %
Total # Male Students	126	29.65 %
Total # Female Students	299	70.35 %

Distribution of Honors Students by Gender



Distribution of Honors Students by Nationality



Accreditation Awarded to QU Academic Programs

Accredited Programs	
QU Program / College	Accrediting Body
College of Arts and Sciences	
• Chemistry	CSC- Canadian Society for Chemistry
• Biomedical Sciences	NAACLS - National Accrediting Agency for Clinical Laboratory Sciences
• Statistics	RSS - Royal Statistical Society
• Environmental Sciences, BSc	CHES - Institution of Environmental Sciences and Committee of Heads of Environmental Sciences
• Environmental Sciences, MSc	
• Mass Communication	ACEJMC – Accrediting Council on Education in Journalism and Mass Communication
• Human Nutrition, BSc	ACEND – Accreditation Council for Education in Nutrition and Dietetics
College of Business and Economics	AACSB - Association to Advance Collegiate Schools of Business

College of Education	IRTE - International Recognition in Teacher Education
	NCATE – National Council for Accreditation in Teacher Education (IRTE was subsumed by NCATE)
College of Engineering	ABET, Inc. - Accreditation Board for Engineering and Technology
• Chemical Engineering	
• Civil Engineering	
• Electrical Engineering	
• Mechanical Engineering	
• Industrial and Systems Engineering	
• Computer Science	
• Computer Engineering	
College of Pharmacy	CCAPP - Canadian Council for Accreditation of Pharmacy Program Supreme Council for Health Qatar Council for Health Practitioners Accreditation Council of Pharmacy Education (ACPE)
• Pharmacy, BSc and PharmD	
• Continuing Pharmacy Professional Development (CPD)	
Foundation Program English	CEA - Commission on English Language Accreditation

Academic Resources

Information Technology

IT Services Department provides and maintains state-of-the-art computing equipment in the classrooms to enable and facilitate teaching, learning and communication for Qatar University. Additionally, the department supports the Blackboard Learning System -a course management system- to enable instructors to provide their students with course materials, discussion boards, virtual chats, online assessments, as well as a dedicated academic resource center on the web. The department also provides upgraded Banner technology and Oracle applications.

Academic Computing		
<i>Classroom Technology Services</i>		
	Number of classrooms equipped with smart technology	347
	Number of computer labs	117
	Number of PCs managed in the labs	2,300
<i>Curricular Computing</i>		
	Number of active Blackboard courses	3,859
<i>Digital Signage</i>		
	Number of digital signage units	240
Administrative Computing		
STUDENT INFORMATION SYSTEMS		
<i>Student Information System (Banner)</i>		
	Number of users (including students, faculty and staff)	23,422
Administrative Information Systems		
<i>Oracle e-Business Application</i>	Used by all administrative staff (Talabati, HR, Finance, Procurement, Enterprise Asset Management, recruitment)	
<i>Clinic System</i>	Serves the reception services at QU clinics	
<i>Doc/Nursing System</i>	Allows Doc/Nurse to diagnose patients on daily basis	
<i>Pharmacy System</i>	Keeps track of all medications, their expiry dates and dispensation to patients.	

<i>Housing System</i>	Manages faculty and staff housing needs	
<i>IT Computer Tracking</i>	Manages faculty and staff computing needs	
<i>CAPPS Applications</i>	HR reporting and certificate printing system	
<i>Book Order System</i>	Used by all colleges and departments to order books for QU	
<i>Applicant Screening System</i>	Used by all colleges and departments to select applicants for their respective jobs by using a screening evaluation system	
<i>People Search/Org Chart</i>	Provides the facility to search QU employees and organizational charts in real time	
<i>Cognos and Endeca</i>	Provide daily reporting, Business Intelligence and I-recruitment	
Technical Services		
<i>Email</i>		
	Number of managed mailboxes	37,607
	Average number of email messages handled weekly (internal and external)	800,000
<i>QU Network</i>		
	Number of wired ports	35,000
	Number of wireless access points	1,600
	Observed maximum number of wireless devices connected at one time	14,000
	Number of network-connected printers	413

<i>Centralized Computing Resources</i>		
	Number of functional servers (physical and virtual)	700
	Data storage installed (Terabytes)	400
Computer Support and Consulting Services		
<i>Help Desk and Consultancy Calls or Visits</i>		
	Number of helpdesk calls resolved/closed -all year	38,400
Portal & Web Technology Services		
<i>myQU Campus Portal</i>		
	Number of users (including students, faculty and staff)	23,000
<i>MYPSP SharePoint services</i>		
	Number of users	3,200
<i>CMS Website Service</i>		
	Number of active sites.	50
<i>Faculty Website Service</i>		
	Number of active sites	687
<i>Mass Email Service</i>		
	Number of mailing lists	223
<i>Digital Publications</i>		
	Number of published digital publications	120
<i>QU Blogs</i>		
	Number of active blogs	370
<i>HPSM</i>		
	Number of QU Helpdesk agents using the service.	8
	Number of the service users (including students, faculty and staff)	23,000

<i>MRBS Booking Room Service</i>		
	Number of users (including students, faculty and staff)	23,000
	Number of Rooms	9
<i>Writing Lab Appointment Service</i>		
	Number of users (students)	20,000
<i>Wajbati Service</i>		
	Number of users (including female students, faculty and staff)	561
<i>Number of other supported sites(WordPress, Drupal, Joomla)</i>		
		11

“ Awareness sessions at Hamad Medical Corporation (HMC) and Primary Health Care Corporation (PHCC) to engage over 200 physicians, clinical educators and researchers. ”

Library

The library is at the core of research and learning at Qatar University. It supports curriculum needs, and contributes to the quality of the overall learning experience at Qatar University by continuously expanding its collections and e-resources.

Library Collection

Description	Titles	Volumes
Arabic Collection (print books, references, theses)	65,916	131,014
English Collection (print books, references, theses)	69,503	122,212
Qatari Collection (1)	1,566	3,764
Special Collections (2)	1,218	2,680
CDs + DVDs (Audio visual materials)	610	1,014
e-books (Available through Library Catalog and other e-resources)	193,526	
Electronic databases	143	
e-journals	73,854	
English Periodicals (Print Archive)	2,568	
Arabic Periodicals (Print Archive)	536	

⁽¹⁾ A collection of photos, publications, and productions about Qatar.

⁽²⁾ A rare collection of first-edition books, periodicals and manuscripts on various topics.

“ Visits to over 25 schools in Qatar; more than 800 applicants to the Medical Program from around the world. ”

Educational Support Services

OFID

The Office of Faculty and Instructional Development (OFID) supports QU academic staff with ongoing professional development programs and resources. OFID facilitates and supports faculty research endeavors and the implementation of best teaching practices in a collaborative working environment through workshops and seminars on curriculum enhancement and innovations.

In order to continuously improve the teaching and learning process and respond to the needs of faculty members, OFID offers numerous workshops /seminars and training programs that support faculty members in 4 areas mainly for active learning, assessment at the course and program levels, technology and research. OFID further advanced its services in:

- Integrated technology that enhances faculty members' skills (i.e. BB9.1, Socrative clickers, etc.)
- One- to-one consultations on Blackboard resources to faculty members.
- Lecture-captured workshop sessions using the Echo 360 system.
- Online professional development training programs.
- Annual events (Academic Orientation Days (YAHALA), 6th OFID Day, and June PD Activities.) and the first-time First-Year Focus Faculty Professional-Development Day
- Updated list of online resources (Magna Online seminars, in-house made Tutorials, Blackboard resources, OFID Workshops materials, etc.).

OFID services to faculty members (June 2014 to May 2015)

Service	Theme	No. of Topics	No. of Sessions
Workshops/ Seminars/ Round- Table Discussions	Active Learning (teaching and learning strategies)	68	75
	Integrated Technology	95	98
	Assessment at the course level and program level	43	43
	Research	33	35
	General Seminars (Academic Integrity, Course Portfolio, Intercultural Communication, etc.)	8	8
Sub Total	247	259	
One-to-one Consultations / Follow-up sessions	Technology	-	108
	Peer Observations -Active Learning	-	11
	Online Training	7	15
Grand Total	254	393	

Faculty members' participation in OFID activities by College/Program (June 2014 to May 2015):

Colleges	No. of Participants (Recurrent)	No. of Participants (Actual)	Total No. of Faculty per College*	Percentage of Participation
College of Arts and Sciences	1,243	296	356	83%
College of Business and Economics	302	75	115	65%
College of Education	158	39	52	75%
College of Engineering	262	102	149	68%
College of Law	49	23	37	62%
College of Medicine	0	0	2	0%
College of Pharmacy	53	26	28	93%
College of Sharia and Islamic Studies	215	40	55	73%
Foundation Program	575	137	154	89%
Total	2,857	738	948	
Participants from all colleges in technology and other consultation sessions	1,322	-	-	-
Participants from QU Offices (APLOA, SA, VP offices, CAM, etc.)	224	103	-	-
Grand Total	4,403	-	-	

* According to OIPD data (academic college affiliation).

Student Learning Support Center

The Student Learning Support Center (SLSC) provides academic support services to all undergraduate students at QU. Students can seek assistance with academic coursework, writing assignments, transitioning to college academic life, and other academic issues relevant to student success. SLSC programs and services include: peer tutoring, English and Arabic writing and language support, Supplemental Instruction (SI), math support, Express It, academic coaching, and academic success and writing workshops.

	Male	Female	Total
General Tutoring Sessions	2,543	8,324	10,867
Writing Consultations	1,061	4,185	5,246
Academic Coaching Sessions	9	58	67
Supplemental Instruction Sessions	281	2,802	3,083
Express It Sessions	6	151	157
Revision Sessions	742	3,153	3,895
Academic Success and Writing Workshops	230	1,153	1,383
Visits for studying	946	5,027	5,973
Total Student Visits (duplicated head count)	5,818	24,853	30,671
Total # of Students Employed (Peer Tutors, SI Leaders and administrative support)	120		

Student Counseling Center

The Student Counseling Center (SCC) at Qatar University enhances and enriches students' development, maturity and well-being. It provides students with guidance, support and opportunities to develop greater self-understanding to identify and solve problems, and to improve academic performance through the alleviation of psychological, emotional, and cognitive impediments. It also provides consultation initiatives to faculty and staff on issues that pertain to students in order to promote psychological health as a value to the QU community.

Quick Facts:

1. **2,000** students benefited from SCC services during the year 2014-2015.
2. **91%** of students sought help with time management, personal difficulties, communication skills, and academic issues.
3. **95.4%** of the 933 students who attended the SCC workshops during 2014-2015 expressed a high level of satisfaction according to a survey.
4. Around **1,141** individual counseling sessions were conducted during the academic year 2014-2015.
5. **13** workshops were conducted during the year 2014-2015.

The Center holds annual events and provides programs to all QU students to improve their level of self-development and academic performance, providing several support groups during the academic year 2014-2015:

1. Top Readers: to enhance the culture of reading among students.
2. To help married students balance personal/marital and academic responsibilities.
3. First year success: to support first-year students through the transitional first year period.
4. Self-development: to help students attain competency, realize their potential, and develop a career path.
5. Follow your dream: directed towards high school students to help them pursue higher education, and to get information about resources at QU.
6. Organized 3 workshops of Art Therapy.

- In collaboration with The Youth Creative Arts Center, SCC observed World Mental Health Day with more than 1,000 participants attending different activities (Expressive Art session, calligraphy, and art exhibition):

- Creative showcase of SCC services exhibiting weekly SCC programs (coordinated by Elaf Student Club).

- 3 workshops featuring different prominent speakers and attended by a total of 297 students:

- o “Happy Mind workshop” attended by 142 students.

- o “I am positive workshop” attended by 117 students.

- o “Art therapy workshop” attended by 38 students.

- Three high schools: Khalifa High School, Al Resala High School, and Sakina High school attended and participated in the event .

Career Services Center

The Career Services Center (CSC) assists students and alumni in achieving a clear vision of life-long career planning and development, and offers a Student Employment Program, Career Opportunities, job fairs and career counseling sessions.

The Student Employment Program aims to help students gain experience in a real working environment. The following are some statistics on student employment at QU during AY 2013-2014:

		Male	Female	Total
Number of students who registered in the Student Employment Program	Fall	567	1,118	1,685
	Spring	545	1,173	1,718
Number of students who got jobs	Fall	119	317	436
	Spring	215	96	311

Career Opportunities helps students explore majors and careers, seek internships or sponsorships and develop professional and job search skills. At QU, there are currently around 1,704 students who are sponsored by different authorities, organizations and companies. During the AY 2014-2015 the CSC received over 88 employer contacts which engendered 152 accepted nominees. 51 on-campus interviews were conducted.

Career Opportunities	#
Total of employers	88
Total of all propositions	119
(A proposition may consist of multiple positions)	
Total of job propositions	73
Total of internship propositions	46
Total of sponsorship propositions	9

Total of nominees	714
Total of accepted nominees	152
Total of on-campus job interviews	51
Total of career trips	5
Total of career events	38
Total of all sponsored students	1,704

The Career Path Program provides students with skills that prepare them for a better future career. During AY 2014-2015, the Program held a total of 76 career counseling sessions and workshops as follows:

Session/Workshop	Attendees
Individual career counseling sessions	461
Group career counseling sessions	2,572
Career workshops	805
E-Learning programs	-
Total number of participating students	3,838

Inclusion and Special Needs Support Center

The Inclusion and Special Needs Support Center is committed to providing equal and integrated access for individuals with special needs to all the academic, social, recreational and cultural programs in Qatar University. The center works collaboratively with students, faculty, and staff across the campus to make the inclusion of students with special needs a reality. The Center provides guidance, access to resources, assistive technology and academic accommodations for students with medical, physical, psychiatric, learning, speech, visual, and hearing impairments. It also provides accommodations to students who suffer from temporary disabilities such as temporary diseases or accident injuries. Currently, the Center serves about 150 students with special needs, as well as tens of students with temporary disabilities.





ABSENCE OF UNDERSTANDING DOES
NOT WARRANT ABSENCE OF EXISTENCE

IBN SINA



Students



Registered Students by Academic Level, College, Major, Qatari Citizenship and Gender

# of Students	Qatari		Non-Qatari		Total
	Female	Male	Female	Male	
Total	8,150	2,260	4,511	2,685	17,606
Foundation	504	159	198	171	1,032
Arts and Sciences	390	78	152	71	691
Science Foundation	388	78	152	71	689
Sport Science Foundation	2				2
Education	3	1	17	5	26
Education Foundation	3	1	17	5	26
Engineering	107	80	24	95	306
Engineering Foundation	107	80	24	95	306
Pharmacy	4		5		9
Pharmacy Foundation	4		5		9
Undergraduate	7,496	2,036	4,013	2,213	15,758
Arts and Sciences	2,922	443	1,901	482	5,748
Arabic Language	125		57		182
Biology	20		87		107
Biomedical Sciences	14		104		118

Chemistry	14	2	109	33	158
English Language	7		1		8
English Literature and Linguistics	132		124		256
Environmental Sciences	26	5	79	53	163
General Arts	851	215	175	71	1,312
General Science	148	15	320	81	564
General Sport Science	6	2	11	7	26
Geography-Urban Planning	1				1
History	196	10	35	4	245
Human Nutrition	22		91		113
International Affairs	239	84	64	26	413
Mass Communication	232	72	202	122	628
Policy, Planning, and Development	128	24	47	33	232
Pre-Biomedical			1		1
Psychology	78		60		138
Public Health	9		57		66
Social Work	241	4	62	2	309
Sociology	366		120		486
Sport Science	29	7	36	35	107

Statistics	38	3	59	15	115
Business and Economics	2,036	912	560	420	3,928
Accounting	251	49	102	84	486
Economics	37	1	7	1	46
Finance	134	40	58	39	271
General Business	1,198	741	297	242	2,478
Management	235	61	55	24	375
Marketing	181	20	41	30	272
Education	782	10	462	61	1,315
Art Education	1				1
Education (Mathematics & Science)	2		43	3	48
General Education	432	4	185	32	653
Primary Education	255		107		362
Secondary Education	92	6	127	26	251
Engineering	646	244	576	1,046	2,512
Architecture	62		53		115
Chemical Engineering	85	29	134	113	361
Civil Engineering		47		301	348
Computer Engineering	106	6	94	38	244

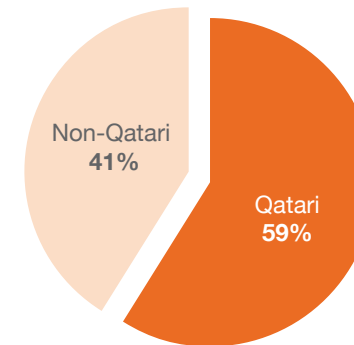
Computer Science	60	25	55	51	191
Electrical Engineering	51	38	118	188	395
General Engineering	91	36	34	121	282
Industrial and Systems Engineering	191		88		279
Mechanical Engineering		63		234	297
Law	628	332	134	62	1,156
Law	625	332	134	62	1,153
Law & Sharia	3				3
Pharmacy	12		135		147
General Pharmacy	5		44		49
Pharmacy	7		91		98
Sharia and Islamic Studies	394	73	232	133	832
Dawa	169	25	87	44	325
General Sharia	46	17	60	27	150
Islamic Studies	175	30	84	62	351
Origin of Religion	2				2
Sharia	2	1	1		4
Non Degree Students	76	22	13	9	120
Undeclared	76	22	13	9	120

Masters	122	60	226	229	637
Arts and Sciences	36	2	55	23	116
Arabic Language & Literature	13		12		25
Biomedical Laboratory Sciences	4		18		22
Environmental Sciences	5		6	4	15
Gulf Studies	11	1	14	10	36
Material Science and Technology	3	1	5	9	18
Business and Economics	30	16	34	33	113
Accounting	9	1	14	11	35
Business Administration	21	15	20	22	78
Education	10		33	10	53
Education Leadership	9		18	5	32
Master of Special Education				2	2
Special Education	1		15	3	19
Engineering	23	17	80	129	249
Civil Engineering				19	19
Computing	7	4	24	13	48
Electrical Engineering		4	7	22	33
Engineering Management	10	6	20	42	78

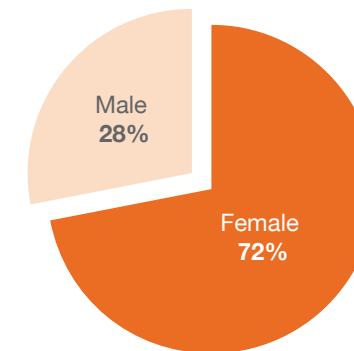
Environmental Engineering	3	1	10	13	27
Mechanical Engineering		1	1	18	20
Urban Planning and Design	3	1	18	2	24
Pharmacy	2	1	11	4	18
Pharmacy	2	1	11	4	18
Sharia and Islamic Studies	21	24	13	30	88
Fiqh and Usul Al Fiqh	8	9	5	22	44
Quranic Sciences and Exegesis	13	15	8	8	44
Doctor of Pharmacy			12	14	26
Pharmacy			12	14	26
Pharmacy			12	14	26
PhD	7	4	22	21	54
Arts and Sciences	2	1	6	1	10
Biological & Environmental Science	2	1	6	1	10
Engineering	5	3	16	20	44
Chemical Engineering				2	2
Civil Engineering			2	2	4
Computer Engineering			1	2	3
Computer Science	1		6	3	10

Electrical Engineering			3	7	10
Engineering Management	3	2		2	7
Material Science and Engineering	1		1		2
Mechanical Engineering		1		1	2
Urban Planning and Design			3	1	4
Diploma	21	1	19	12	53
Education	21	1	19	12	53
Early Childhood	6		3		9
Primary Education	3		10		13
Secondary Education	1	1	3	9	14
Special Education	11		3	3	17
Certificate			21	25	46
Arts and Sciences			21	25	46
Arabic Language for Non-Native Speakers			21	25	46

Registered Students by Nationality



Registered Students by Gender



Registered Students by Country Area

Country/Region	# of Students	Percentage
Qatar	10,410	59.1
GCC Countries	776	4.4
Arab, non-GCC Countries	5,120	29.1
Africa	89	0.5
Asia	1,035	5.9
Europe	65	0.4
North America	93	0.5
South America	5	0.0
Australia/Oceania	13	0.1
Total	17,606	

Average Class Size by College

(Lecture, Lecture/Lab, Lecture/Internship, and Seminars - where enrollment is greater than 3)

	Foundation		Undergraduate		Masters	
	Fall 2014	Spring 2015	Fall 2014	Spring 2015	Fall 2014	Spring 2015
Foundation Program	23.5	22.8	26.6	23.1		
Arts and Sciences			34.3	33.6	8.9	8.0
Business and Economics			34.7	34.1	18.3	14.8
Education			43.5	39.3	13.2	16.0
Engineering			26.2	25.4	13.2	11.6
Law			32.5	33.2		
Pharmacy			22.1	21.5	9.0	5.6
Sharia and Islamic Studies			38.4	35.1	11.2	8.9
No College Designated			19.0	10.0		

*Since some courses are identified with more than one level in the College of Pharmacy, they will be duplicated in the above figures.

Student - Faculty Ratio

KPI	Fall 2014	Spring 2015	Reporting Period
Student to faculty ratio - Undergraduate (based on credit hours, yearly FTEF/yearly FTES)*		17: 1	Academic Year
Student to faculty ratio – Masters Level (based on credit hours, yearly FTEF/yearly FTES)*		8:1	Academic Year
Student to Faculty ratio - University Level (excluding Foundation, based on headcounts)**	18:1	18:1	Fall, Spring
Student to faculty ratio - Foundation Program (based on headcounts)**	20:1	20:1	Fall, Spring

* FTES or Student FTE is based on actual registered credit hours (1 yearly FTES = 30 credit hours Undergraduate & 18 credit hours Masters)

FTEF or Faculty FTE is based on credit hours taught (1 yearly FTEF = 18 ICH)

** Student Headcount is calculated as full-time students plus 1/3 part-time students, UG & Master's part-time students being students whose actual credit load in a semester is less than 12 credits & less than 9 credits respectively (PhD, PharmD, Certificate, Diploma and Foundation students are all accounted for as full-time students).

Faculty Headcount is calculated as full-time instructional faculty plus 1/3 part-time faculty, based on faculty status in HR records. Faculty members teaching both levels (college-level courses -UG Courses) and Foundation-level courses) in the same semester will be counted as part-time faculty for both levels.

Admission Statistics by Academic Level, Qatari Citizenship and Gender

	Applied	Admitted	% of Admitted	Registered	% of Registered
Total	11,203	5,020	44.8	4,299	85.6
Undergraduate	8,648	4,517	52.2	3,865	85.6
Qatari	3,572	2,940	82.3	2,539	86.4
Female	2,494	2,081	83.4	1,886	90.6
Male	1,078	859	79.7	653	76.0
Non-Qatari	5,076	1,577	31.1	1,326	84.1
Female	2,808	969	34.5	821	84.7
Male	2,268	608	26.8	505	83.1
Masters	753	340	45.2	301	88.5
Qatari	184	91	49.5	81	89.0
Female	120	58	48.3	52	89.7
Male	64	33	51.6	29	87.9
Non-Qatari	569	249	43.8	220	88.4
Female	278	119	42.8	107	89.9
Male	291	130	44.7	113	86.9

PharmD	22	10	45.5	9	90.0
Qatari	3	0	0.0	0	/0
Female	3	0	0.0	0	/0
Non-Qatari	19	10	52.6	9	90.0
Female	13	8	61.5	7	87.5
Male	6	2	33.3	2	100.0
PhD	97	37	38.1	27	73.0
Qatari	5	2	40.0	2	100.0
Female	4	2	50.0	2	100.0
Male	1	0	0.0	0	/0
Non-Qatari	92	35	38.0	25	71.4
Female	26	12	46.2	11	91.7
Male	66	23	34.8	14	60.9
Diploma	288	62	21.5	52	83.9
Qatari	49	28	57.1	22	78.6
Female	46	27	58.7	21	77.8
Male	3	1	33.3	1	100.0
Non-Qatari	239	34	14.2	30	88.2
Female	118	21	17.8	18	85.7
Male	121	13	10.7	12	92.3

Certificate	1,395	54	3.9	45	83.3
Qatari	18	1	5.6	0	0.0
Female	10	1	10.0	0	0.0
Male	8	0	0.0	0	/0
Non-Qatari	1,377	53	3.8	45	84.9
Female	498	26	5.2	20	76.9
Male	879	27	3.1	25	92.6

* Students are admitted to the university not necessarily to the level they had applied to.

“ 17 national students given Early Conditional Admission to the Medical Program in May 2015 and many more to be admitted in August. ”

Newly Awarded Scholarships by Type & College

Scholarship Type	Arts and Sciences	Business and Economics	Education	Engineering	Law	Pharmacy	Sharia and Islamic Studies	Summary
Embassies	39	21	10	20	5	5	4	104
GCC Qatari Mother	28	16	1	10	14		2	71
Islamic and other Countries	18	8	4	19		4	4	57
Qatari Children	22	12	2	13	3		4	56
Diploma			44					44
Qatar University Staff	16	4	3	13	1	3	3	43
Amiri Diwan	13	2	1	21		3		40
Short Scholarship	36							36
GCC Qatari Certificate	10	4	2	3			5	24
GCC Qatari Husband	9	1	6	1	1		5	23
Amiri Academic Excellence				14		6		20
Distinction Performance	5		2	8		2	3	20
Qatar Inhabitants	2	1		1				4
Honor s Program	1			1				2
Summary	199	69	75	124	24	23	30	544

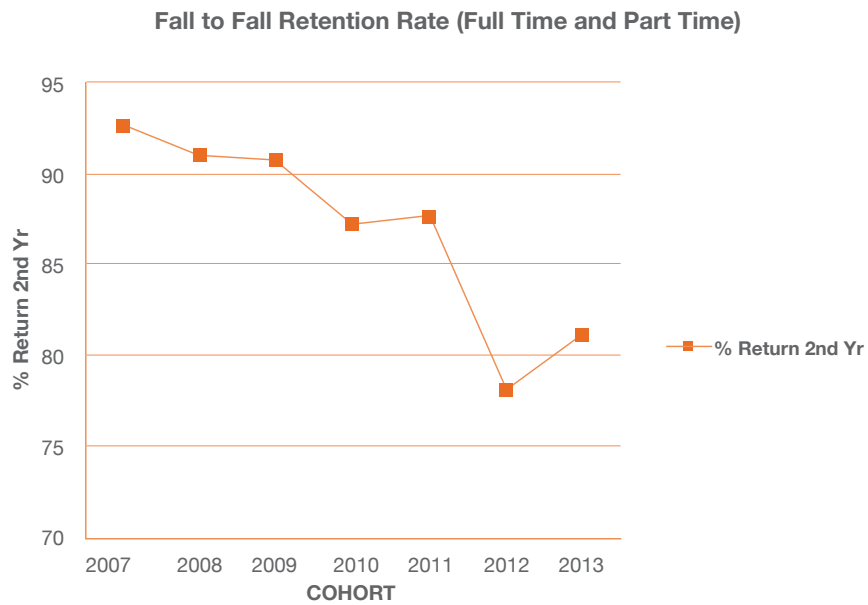
Top 10 Bachelor Programs with Highest Number of Registered Students

Top 10 Majors, Male	# of Students	Top 10 Majors, Female	# of Students
Law	394	Law	759
Civil Engineering	348	Sociology	486
Mechanical Engineering	297	Mass Communication	434
Electrical Engineering	226	Primary Education	362
Mass Communication	194	Accounting	353
Chemical Engineering	142	International Affairs	303
Accounting	133	Social Work	303
International Affairs	110	Management	290
Islamic Studies	92	Industrial and Systems Eng.	279
Management	85	Islamic Studies	259

Graduation and Retention

Degree-Seeking First-Time Freshman Undergraduate One-Year Retention Rate

Fall 2007	92.7
Full Time	92.8
Part Time	87.0
Fall 2008	91.0
Full Time	91.3
Part Time	50.0
Fall 2009	90.7
Full Time	90.6
Part Time	100.0
Fall 2010	87.2
Full Time	88.9
Part Time	61.9
Fall 2011	87.7
Full Time	87.7
Fall 2012	78.2
Full Time	78.2
Part Time	50.0
Fall 2013	81.2
Full Time	81.2
Part Time	100.0



Graduation Rates

Cohort of Degree-Seeking First-Time Freshman Undergraduates	Within 4 Years	Within 5 Years	Within 6 Years	Overall Graduate Percentage*
2007	40.5	70.8	76.7	78.5
Full Time	40.8	71.1	77.1	78.6
Part Time	30.4	60.9	60.9	73.9
2008	42.3	70.5	76.8	78.9
Full Time	42.5	70.8	77.1	79.2
Part Time	0.0	25.0	25.0	25.0
2009	41.8	70.9	76.8	0.0
Full Time	41.9	71.0	76.8	0.0
Part Time	33.3	66.7	66.7	0.0
2010	37.9	63.1	0.0	0.0
Full Time	39.2	65.0	0.0	0.0
Part Time	19.0	33.3	0.0	0.0
2011	34.0	0.0	0.0	0.0
Full Time	34.0	0.0	0.0	0.0

* Computed after 6 years

Tuition Fees by College and Level

Tuition Fees for all admitted non-national students from Fall 2015 and onwards

	Course Major	Tuition Fees Per Credit Hour
Undergraduate	Arts	800
	Business and Economics	900
	Education	800
	Engineering	1,000
	Foundation Program	900
	Law	800
	Pharmacy	1,000
	Sciences	900
	Sharia and Islamic Studies	800
	Arabic for Non-Native Speakers Program	1,000
Doctorate Level	All Courses / Majors	2,000
Master and PharmD Level	All Courses / Majors	2,000
Diploma Level	All Courses / Majors	1,500

College of Medicine Tuition Fees

Academic Year	Tuition Fees per Unit (in Qatari Riyals)	Tuition Fees per Academic Semester			Total (in Qatari Riyals)
		Fall	Spring	Summer	
First Year	Tuition fees will depend on the courses registered by the student in different colleges.				
Second Year	1,000	30,000	27,000	3,000	60,000
Third Year	1,000	31,000	26,000	3,000	60,000
Fourth Year	(1,000) Academic Courses Level (2,000) Clinical Level	30,000	54,000	6,000	90,000
Fifth Year	2,000	56,000	56,000	8,000	120,000
Sixth Year	2,000	60,000	60,000	--	120,000

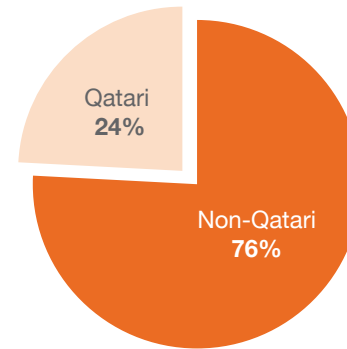
Student Financial Aid

The Student Fund Section has offered different types of services during AY 2014-2015:

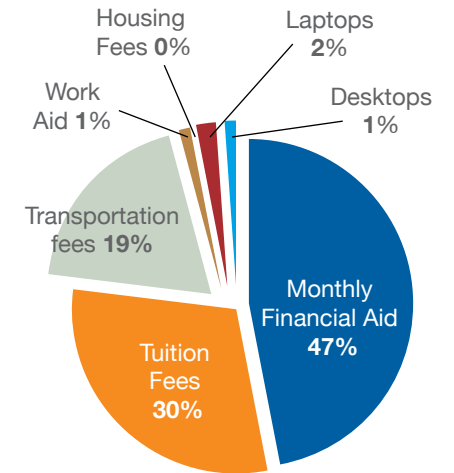
	Qatari		Non-Qatari		Total
	M	F	M	F	
Fall 2014					
Monthly Financial Aid	38	257	124	208	627
Tuition Fees	0	0	177	419	596
Transportation fees	0	56	0	356	412
Housing Fees	0	0	5	12	17
Work Aid	1	0	2	5	8
Laptops	3	14	4	13	34
Desktops	0	0	9	14	23
Spring 2015					
Monthly Financial Aid	38	256	23	195	512
Tuition Fees	0	0	124	0	124
Transportation fees	0	38	0	0	38
Housing Fees	0	0	1	4	5
Work Aid	0	0	1	0	1
Laptops	1	5	0	0	6
Desktops	0	1	3	5	9

The charts below show the share of the student financial aid between Qataris and Non-Qataris, as well as the funds distribution by service type during AY 2014-2015:

Financial Aid Funds Distribution by Nationality



Financial Aid Funds Distribution by Service Type



Student Activities and Engagement

During AY 2014-2015, the Student Activities Department provided a wide range of programs, activities, events and co-curricular opportunities that helped to expand students' learning experiences beyond the classroom and into the university community and the wider society.

This year, the department hosted eight (8) campus-wide events designed to celebrate the traditions, culture and community of QU and Qatar, and sponsored several notable speakers and other co-curricular events.

The Student Clubs and Organizations Section enjoyed a record-breaking year with:

- Total of 55 active student clubs.
- Total membership of approximately 3,000 students.
- Over 205 events throughout the academic year.
- Over 4,500 visitors attending the largest student-organized media event in Doha hosted in May.
 - o The hashtag for that event exceeded 100,000 tweets and trended within Qatar during the event.
- The Debate Club won both first and third place in the International Universities Arabic Debating Championship.

Center for Volunteerism and Civic Responsibility:

- Connected over 1,500 volunteers with more than 50 campus and community groups throughout the academic year.
- Provided two unique service-learning programs such as participation in International Volunteer Day; and an international service-learning trip to Nepal.

Student Exchange Program:

- Helped to send 210 students to 19 countries around the world, providing them with opportunities.
- Hosted students from several countries including Germany, Japan, Poland, Spain, Portugal, UK and USA who visited Qatar to experience its culture.

Sports and Recreation Section provided a wide range of programs focused on health and well-being, and several competitive team sports:

- The Biggest Loser program - centered on developing a healthier lifestyle through good nutrition and exercise; approximately 70 female and 24 male participants (students, staff, and faculty) were engaged in two separate programs.
- Several new programs including "Get Ready" - a stress reduction-oriented

program which attracted over 80 participants.

- Discover SCUBA Diving awareness program.
- Campus-based walking program emphasizing fitness and lifestyle sports.
- QU women's basketball teams took first and second place in the Qatar basketball tournament.
- QU women's futsal team awarded Fair Play trophy.
- QU women's volleyball team won 3rd place in the Qatar Women's Sports Tournament.
- QU men's teams won trophies for first place in basketball and football in the University League Championships and second place in the Qatar Foundation Basketball Tournament.
- QU team participated in the 2015 Universiade Games in Gwangju, Korea in competition areas including tennis, table tennis, fencing and swimming.





WHENEVER A DOCTOR CANNOT DO GOOD,
HE MUST BE KEPT FROM DOING HARM

HIPPOCRATES

**Faculty
and Staff**



Full-Time Employees Summary

Qatar University community consists of a total of 2,687 full-time employees distributed as follows:

		Male	Female	Total
College Faculty	Qatari	85	95	180
	Non-Qatari	520	94	614
	Total	605	189	794
Foundation Faculty	Non-Qatari	90	64	154
	Total	90	64	154
Teaching Assistant	Qatari	16	43	59
	Non-Qatari	54	60	114
	Total	70	103	173
Researcher	Qatari	5	8	13
	Non-Qatari	95	25	120
	Total	100	33	133
Research Assistant	Qatari	1	3	4
	Non-Qatari	60	31	91
	Total	61	34	95
Administrative Staff	Qatari	96	304	400
	Non-Qatari	508	430	938
	Total	604	734	1,338
Total	1,530	1,157	2,687	

Teaching Staff by Experience (years of work at QU), Qatari Citizenship, and Gender

College Faculty

(Excluding Foundation faculty and excluding teaching assistants)

Years of Experience	Qatari		Non Qatari		Total
	Male	Female	Male	Female	
< 5	2	16	381	65	464
5 - 10	7	9	105	27	148
10.0 - 15	7	9	23	1	40
15.1 - 20	9	11	9		29
> 20	60	50	2	1	113
Total	85	95	520	94	794

Foundation Faculty

Years of Experience	Non Qatari		Total
	Male	Female	
< 5	44	40	84
5 - 10	28	13	41
10.0 - 15	10	8	18
15.1 - 20	5	1	6
> 20	3	2	5
Total	90	64	154

Teaching Staff by Nationality

(Including Foundation faculty and excluding teaching assistants)

Region/Nationality	Number of Employees
Qatari	180
Qatari	180
Other GCC Countries	7
Emirati	1
Omani	1
Saudi	5
Arab, Non-GCC Countries	340
Algerian	16
Egyptian	120
Iraqi	8
Jordanian	72
Lebanese	8
Libyan	6
Mauritanian	4
Moroccan	13
Palestinian	4
Sudanese	20
Syrian	17

Region/Nationality	Number of Employees
Tunisian	37
Yemeni	15
Asia	67
Bangladeshi	1
Indian	16
Iranian	5
Japanese	2
Malaysian	3
Maldivian	3
Nepali	2
Pakistani	14
Filipino	3
South Korean	1
Sri Lankan	3
Turkish	14
Africa	8
Ghanaian	1
Nigerian	3

Region/Nationality	Number of Employees
Senegalese	1
Sierra Leonean	1
South African	1
Zimbabwean	1
Europe	105
Albanian	3
British	48
Bulgarian	2
Cypriot	1
Czech	2
Danish	2
Dutch	3
Finnish	3
French	13
German	2
Greek	8
Hungarian	3
Irish	1

Region/Nationality	Number of Employees
Italian	4
Portuguese	1
Russian	2
Spanish	3
Swedish	1
Swiss	2
Ukrainian	1
North America	204
American	133
Canadian	70
Mexican	1
South America	1
Colombian	1
Oceania	36
Australian	29
New Zealander	7
Grand Total	948

Faculty by Rank

(Including Foundation faculty and excluding teaching assistants)

Rank	Number of Faculty	Percentage
Professor	131	14%
Associate Professor	228	24%
Assistant Professor	319	34%
Lecturer	270	28%
Total	948	100%

Graduate Studies Sponsorship

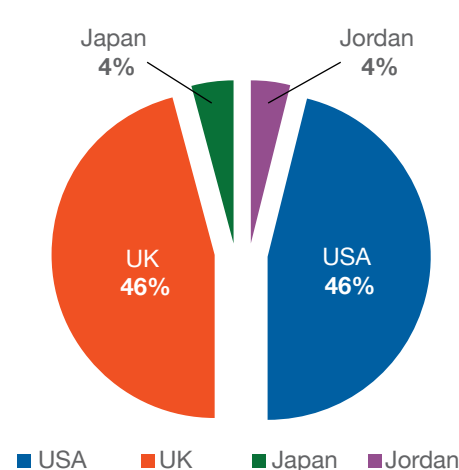
Qatar University offers graduate study opportunities to its Qatari faculty and teaching support staff to top-tier universities around the world through various units such as the Scholarships and Partnerships Office and the Office of Graduate Studies:

- QU recruited 20 scholars in different colleges and departments from both genders as of September 2013 and 50 since 2011.
- Graduates in different colleges and departments from both genders reached 19 as of September 2013 and 49 since 2011.
- The number of male Master's scholars increased from 6 to 15
- A total of 62 scholarships (Masters & PhDs) were distributed within AY 2014-2015 as follows:

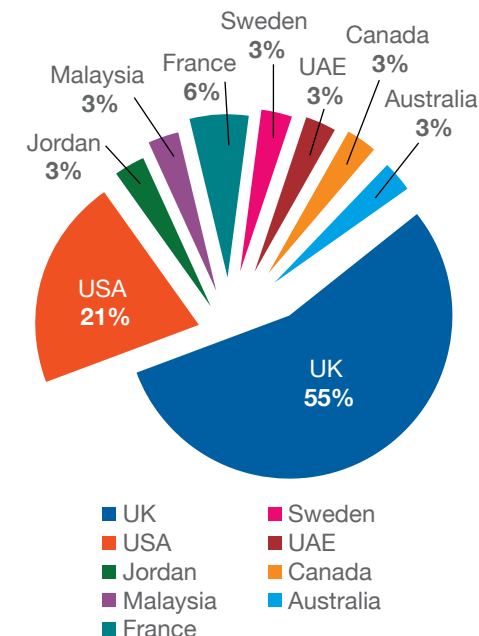
	Masters	PhD	Total	%
Female	13	25	38	61%
Male	15	9	24	39%
Total	28	34	62	

- The Office of Graduates Studies handled 14 sponsorships and prepared 22 TA's to leave for further study.

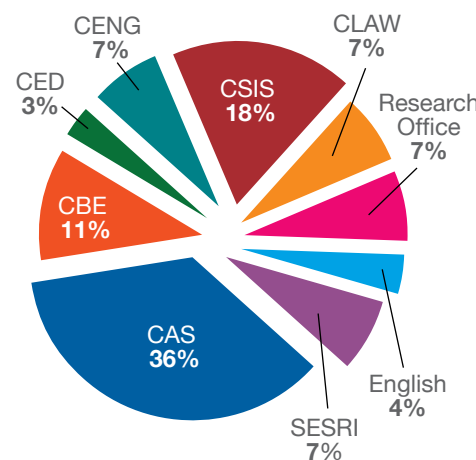
Masters by Country



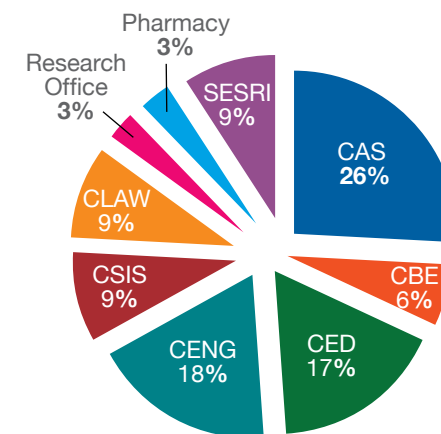
PHD by Country



MA by College/Office



PhD by College/Office







WHEREVER THE ART OF MEDICINE IS LOVED, THERE IS
ALSO A LOVE OF HUMANITY

HIPPOCRATES

The image is a vertical composition. The left side features a geometric pattern of overlapping shapes in shades of grey, teal, and purple on a light beige background. The right side shows a pressed, dried flower with yellow petals and brown centers, set against a textured, light brown paper background. The word "GRADUATION" is printed in white, bold, sans-serif capital letters across the bottom of the geometric section.

GRADUATION

Graduates by Academic Level, College, Major, Qatari Citizenship, and Gender

# of Graduates	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Total	107	565	235	413	1,320
Undergraduate	97	530	187	347	1,161
Arts and Sciences	10	197	28	145	380
Arabic Language		37		12	49
Biology		2		8	10
Biomedical Sciences		1		13	14
Chemistry	1		1	6	8
English Language		3		1	4
English Literature & Linguistics		20		21	41
Environmental Sciences		1	5	3	9
Geography-Urban Planning		1			1
History	1	10	1	3	15
Human Nutrition		3		11	14
International Affairs	2	30	6	14	52

# of Graduates	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Mass Communication	5	35	12	30	82
Social Work		24		7	31
Sociology		18		6	24
Sport Science	1	4	3	3	11
Statistics		8		7	15
Business and Economics	33	130	49	57	269
Accounting	7	41	24	27	99
Economics				1	1
Finance	18	23	16	14	71
Management	6	39	4	8	57
Marketing	2	27	5	7	41
Education		9	1		10
Art Education		1			1
Physical Education			1		1
Primary Education		8			8
Engineering	23	49	94	80	246
Architecture		5		8	13
Chemical Engineering	5	3	8	23	39

# of Graduates	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Civil Engineering	7		32		39
Computer Engineering		11		9	20
Computer Science	5	6	11	10	32
Electrical Engineering	2	2	17	12	33
Industrial and Systems Eng.		22		18	40
Mechanical Engineering	4		26		30
Law	17	65	5	19	106
Law	17	65	5	19	106
Pharmacy		1		20	21
Pharmacy		1		20	21
Sharia and Islamic Studies	14	79	10	26	129
Dawa	5	46	4	13	68
Islamic Studies	9	31	6	12	58
Origin of Religion		1			1
Sharia		1		1	2
Masters	10	35	45	55	145
Arts and Sciences	2	11	8	20	41
Arabic Language & Literature		6		5	11

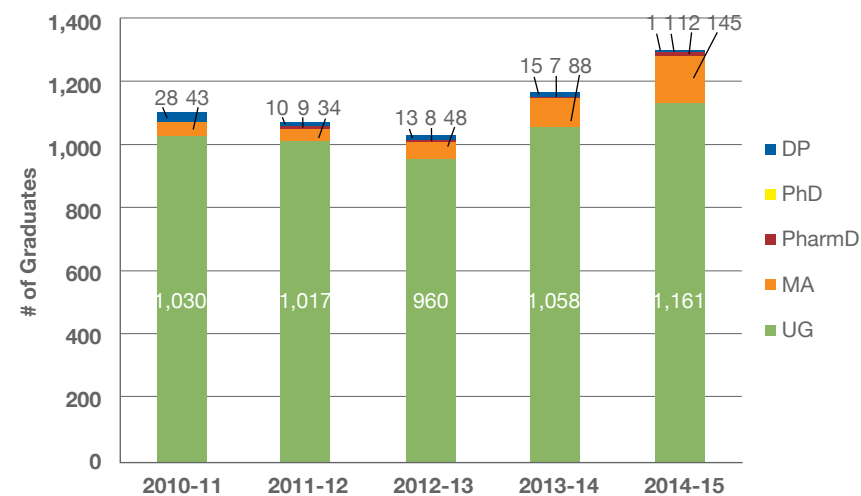
# of Graduates	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Biomedical Laboratory Sciences				7	7
Environmental Sciences		1	2	4	7
Gulf Studies	1	4	3	4	12
Material Sci and Technology	1		3		4
Business and Economics	4	15	10	7	36
Accounting		6	2	5	13
Business Administration	4	9	8	2	23
Education		4	4	8	16
Education Leadership		4	2	4	10
Special Education			2	4	6
Engineering	2	4	21	19	46
Civil Engineering			1		1
Computing		1	3	7	11
Electrical Engineering			2		2
Engineering Management	2	1	10	7	20
Environmental Engineering		2	2	3	7
Mechanical Engineering			3		3
Urban Planning and Design				2	2

# of Graduates	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Pharmacy				1	1
Pharmacy				1	1
Sharia and Islamic Studies	2	1	2		5
Fiqh and Usul Al Fiqh	2	1	2		5
PharmD			2	10	12
Pharmacy			2	10	12
Pharmacy			2	10	12
PhD			1		1
Engineering			1		1
Computer Science			1		1
Diploma				1	1
Education				1	1
Secondary Education				1	1

Graduates by Country Area

Country Area	# of Graduates	%
Qatar	672	50.9
GCC Countries	53	4.0
Arab, non-GCC Countries	465	35.2
Africa	8	0.6
Asia	102	7.7
Europe	4	0.3
North America	15	1.1
Australia/Oceania	1	0.1
Overall - Summary	1,320	

Graduate Trends for the Past Five Years







HEALING IS A MATTER OF TIME, BUT IT IS SOMETIMES ALSO
A MATTER OF OPPORTUNITY

HIPPOCRATES



Alumni

Alumni Facts

The Qatar University Alumni Association (QUAA) today counts over 38,000 alumni within its ranks. It conducts a number of activities each year to engage alumni in positive experiences for themselves, current QU students, and Qatari society as a whole.

Her Highness Sheikha Moza Bint Nasser presides over the QUAA as Honorary Chairperson.

The Alumni Association comprises the following Chapters by category:

- Graduates' intellectual home: college/program
- Graduates' era at QU: graduation year/decade
- Graduates' professional/career interests
- Graduates' geographical location/homeland
- Graduates' interests beyond their careers

How to be a loyal Alumnus/Alumna: Loyal Members of the Alumni Association are those who have shown commitment to QU by staying connected to their alma mater following graduation. This is reflected in a number of ways, including subscription to university publications, attendance at university events, as well as advocacy of university programs and activities.

QU recognizes loyal alumni who go beyond their usual post-graduate relationship with the university as its most important ambassadors..

QUAA facts:

- Total number of loyal and active alumni: **12,000**
- **19** chapters formed since its launch in late 2012
- Total chapter members: about **200**.
- **50** events and activities in AY 2014-2015 with over **5,100** alumni participants.
- Held Alumni Reunion 2015 attended by **500** alumni.

“ From the pool of applicants, 60 were interviewed for admission, 82 were admitted and 71 registered in Fall 2015 at the College of Medicine. ”





LIFE IS SHORT, THE CRAFT SO LONG TO LEARN

HIPPOCRATES

The image is a vertical banner. The left half features a colorful geometric pattern of overlapping triangles in shades of purple, pink, red, and orange. The right half shows a botanical illustration of a flower and its stem on aged, textured paper. The text 'RESEARCH CENTERS' is centered in the lower portion of the banner.

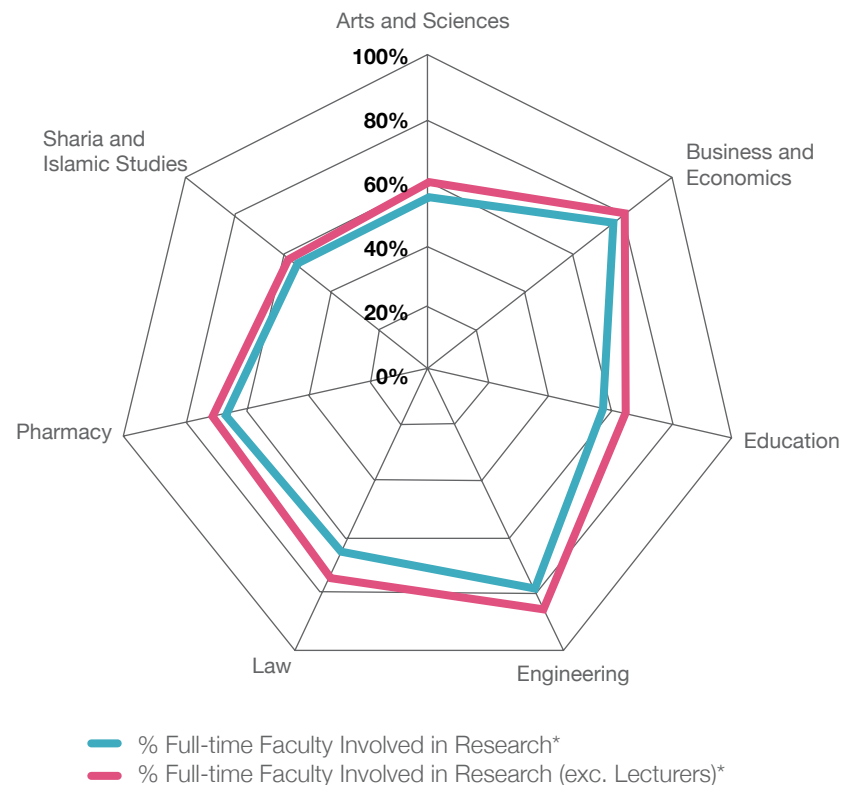
**RESEARCH
CENTERS**

Academic Research

Qatar University encourages its faculty to be actively involved in research activities. One of the organization's strategic aims is to develop and enhance research that demonstrates quality and excellence. The table below summarizes the extent of college faculty involvement in research during the past 2 years (2013-14 & 2014-15).

College	Total Full-time Faculty excluding TAs	Full-time Faculty Involved in Research (as per FPRDS)*	% Full-time Faculty Involved in Research*	% Full-time Faculty Involved in Research (exc. Lecturers)*
Arts and Sciences	356	200	56%	62%
Business and Economics	115	87	76%	82%
Education	52	30	58%	64%
Engineering	149	118	79%	86%
Law	37	24	65%	74%
Medicine	2	0	0%	0%
Pharmacy	28	19	68%	71%
Sharia and Islamic Studies	55	30	55%	57%
Total	794	508	64%	70%

*Excluding the category "Creative"



The Office of Academic Research also regulates the process of submission for internal grants and serves as the institutional liaison with external agencies and organizations on all research administration and contract matters.

Internal grants are classified as follows:

- Start-Up Grants
- Student Grants
- University Grants
- Summer Grants
- Faculty Grants

External Grants

NPRP Grants

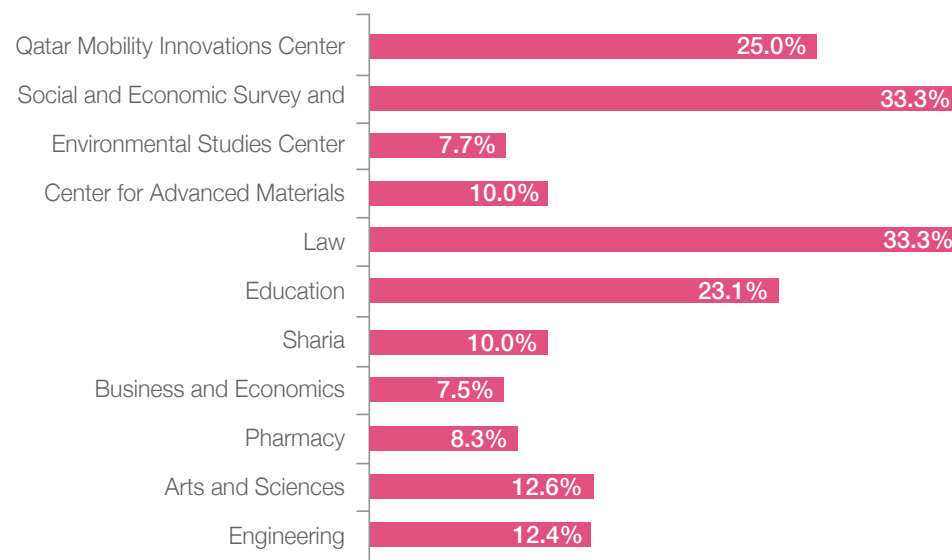
QU has had considerable success in the National Priorities Research Program (NPRP), the flagship-funding program of Qatar National Research Fund (QNRF).

In the NPRP 8th cycle, QU researchers achieved 57 awarded proposals out of a total of 467: which translates into about 47.5% of the total awarded proposals, “the highest among awarded institutes”.

NPRP success per college

College/Center	Number of Submitted Proposals	Number of Awarded Proposals
Engineering	217	27
Arts and Sciences	127	16
Pharmacy	12	1
Business and Economics	40	3
Sharia	10	1
Education	13	3
Law	3	1
Center for Advanced Materials	20	2
Environmental Studies Center	13	1
Social and Economic Survey Research Institute	3	1
Qatar Mobility Innovations Center	4	1
Others	5	-
Total	467	57

Success Percentage



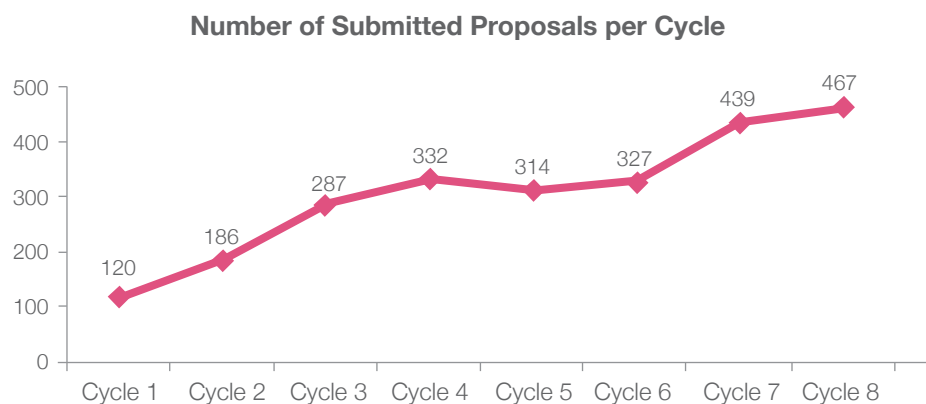
NPRP success percentage per research area

Research Area	Number of Submitted Proposals	Number of Awarded Proposals	Success Percentage
Natural Sciences	100	14	14.0%
Engineering and Technology	203	26	42.8%
Medical and Health Sciences	56	5	8.9%
Agricultural Sciences	12	1	8.3%
Social Sciences	84	10	11.9%
Humanities	12	1	8.3%
Total	467	57	12.2%

NPRP success percentage per research type

Research Type	Number of Submitted Proposals	Number of Awarded Proposals	Success Percentage
Applied Research	353	45	12.8%
Basic Research	88	8	9.1%
Translation Research	24	4	16.7%
Experimental Development	2	-	-
Total	467	57	12.2%

Cycle Trends of NPRP Submissions (before screening)



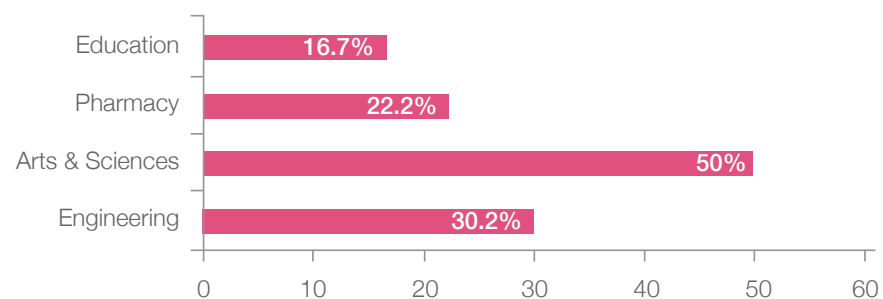
UREP Grants

This program supports students engaged in research under the supervision of faculty members or professional researchers. In UREP 17th cycle, QU was awarded 26 out of 98 submitted proposals, which translates into a success percentage of 26.5%.

Success percentage per college

College	Submitted Proposals	Awarded Proposals	Success Percentage
Arts and Sciences	18	9	50.0%
Engineering	43	13	30.2%
Pharmacy	9	2	22.2%
Business and Economics	5	-	-
Law	2	-	-
Sharia	4	-	-
Education	12	2	16.7%
Foundation Program	2	-	-
Center for Advanced Materials	3	-	-
Total	98	26	26.5%

Success Percentage



Research Centers

As a premier national institution, QU continues to invest in and participate in research studies and projects which further science and benefit society. As both a leader in emerging gas technologies and an environmentally-conscious institution, QU's autonomous research units strive to make an impact on a global scale.

Center for Advanced Materials

The Center for Advanced Materials (CAM) conducts novel research in the field of innovative materials to support the technology in different fields such as in energy and environment. It provides universal knowledge to the four essential elements of materials science and engineering: processing/synthesis, structure, properties and applications and conducts research in the following categories: Nanotechnology, Polymer Composites and Nano Composites, Corrosion Protection, Metallurgy, Biomedical Applications and Construction, Environmental, Energy and Sustainable Materials.

Researches & Projects AY 2014-2015	
Research	
Number of Faculty Researchers	12
Post Doc Fellows	13
Number of Research Assistants	17
Projects and interaction with the industry (Collaborators mentioned above)	
Number of published papers	80
Number of published book chapters in 2014/2015	5
Industrial/ community training workshops	3
Conferences, seminars and lectures	24
Services to clients during 2014/2015	541
Total number of analyses at CAM during 2014/2015	4,291
Projects in progress	29

The Center attracts leading international scholars and offers high-level expertise to the local industries particularly oil and gas as well as the tertiary technical education sector in Qatar. Thus it provides opportunities to faculty members and students to interact with the industry and actively participate in various projects: its main partners are QP, QATALUM, QAPCO, QAFAC, QVC, Qatar Steel, Maersk Oil, Qatar, Qatar Shell, Oryx GTL Hydro and international universities and research institutes around the world, as well as QU colleges and research centers such as College of Arts & Sciences, College of Engineering, College of Pharmacy, Environmental Science Center and Gas Processing Center.

Gas Processing Center

The Center addresses the problems, challenges, and opportunities facing the state of Qatar's gas processing industry. Two main areas of focus are Asset Management/ Process Optimization and Sustainable Development.

The services provided by the Center have been designed to address the needs of Qatar University and the country's energy industry. These services include:

- Applied Research Projects/Consulting.
- Professional Training and Seminars.
- Bi-annual Gas Processing Symposium.
- Information Management/Library.

Social and Economic Survey Research Institute (SESRI)

Since its establishment in 2008, SESRI conducted a range of surveys in collaboration with international research partners and major national organizations. In 2014/2015, SESRI launched its Policy Unit, which will complement the Institute's existing research efforts by using the expansive inventory of survey data to offer policy insights for use by opinion leaders, government officials, policy-makers, journalists, the public, and the international community. Moreover, SESRI has a wide range of academic research collaborations with the University of Michigan, the World Values Survey Association (WVS), Northwestern University – Qatar, Emory University and the University of Toronto, and works as well with a range of national stakeholders (governmental and semi-governmental) including: the Supreme Council of Health, Qatar Businessmen Association, Silatech, Ras Laffan, Ict Qatar, Qatar Olympic Committee, Qatar Tourism Authority and Doha International Family Institute.

“ 6 workshops and lectures engaged over 100 members of QU and the healthcare sector in the months preceding the launch of the College of Medicine. ”

SESRI forums and international conferences conducted in the academic year 2014-2015:

- World Association for Public Opinion Research 2015 (WAPOR) Regional Conference: Innovations in Public Opinion Research, March 7-9
- Doha International Family Institute's Annual Conference on Family Policy and Research (Partners). The Arab Family in the Age of Transition: Challenges and Resilience, May 3-4
- Annual Middle East and North Africa Workshop (in partnership with the American Political Science Association). Cure or Curse: the Benefits and Challenges of Oil Wealth, May 17-21
- Qatar Central Municipal Council: Public Knowledge, Perceptions, and Engagement, June 14

Activities during AY 2014-2015:

Number of SESRI initiated surveys	16
Number of externally initiated surveys	8
Number of awarded NPRP/ QNRF grants 2014-2015 (including sub-awards)	7 (NPRP 5th-7th Cycles) 2 (NPRP 8th Cycle: Awarded on AY 2014-2015 but will commence on AY 2015-2016)
Research training workshops	Policy and Program Evaluation (January 2015) Introduction to Research Design (February 2015) Intermediate Survey Sampling (April 2015) Application of MaxQDA in Qualitative Research Data Analysis (May 2015)

Environmental Science Center

Formerly the Environmental Studies Center, the ESC is the oldest research center at Qatar University. It conducts interdisciplinary research in environmental monitoring and modeling, both for the marine and the terrestrial ecosystems. The Center has strong links with various public agencies and the private sector to carry out studies that address the challenges of environmental sustainability.

AY 2014-2015	Number
Number of researchers and research-support staff at the center	23
Number of published papers in peer-reviewed journals	9 (but only 6 in journals with impact factor above 1)
Major partners	Maersk Oil Qatar, RasGas, ExxonMobil Research Qatar, Qatar Petroleum, RLIC, QEERI
Number of commissioned projects – completed	5
Number of commissioned projects - in progress	7
Number of trainings and workshops held at the center	3
Number of seminars held at the center	3
Total number of analyses performed by ESC Labs	More than 25,000
Number of senior students' projects supported by the center	4
Number of students engaged in the training/ internship activities at the center	16

College Research Centers

Center for Entrepreneurship

The Center for Entrepreneurship in the College of Business and Economics was launched in September 2013 with the mandate to:

- Create awareness about entrepreneurial activities by running specific workshops and seminars in different colleges at QU, and carrying out various contests to encourage students to develop their business ideas, such as the Entrepreneurship and Innovation Contest.
- Provide specific educational and training programs for potential entrepreneurs (students, faculty and staff), startups and scale up projects, such as the Erada training program and

other professional training programs in marketing, finance, and accounting.

- Conduct scientific research in various disciplines of Entrepreneurship
- Host a Business Incubator to incubate promising business ideas through providing resources and services, such as incubation spaces, one to one coaching, assistance in preparing business plans, support in access to funding and to a network of fellow entrepreneurs, etc.

The Center was awarded a research grant from the Ministry of Economy and Commerce to conduct a research project on financing opportunities for SMEs and Entrepreneurs (April 2015 – December 2015).

Center activities during 2014/2015:

Event Type	Number of Events	Number of participants
Seminars and Workshops	11	442
Network Events	5	168
Training	3	269
Contests	2	1,673
Total	21	2,552

Gulf Studies Center

The Gulf Studies Center at the College of Arts and Sciences at Qatar University is committed to advancing cutting-edge research on the Gulf Region.

The Center's research interests focus on three primary areas: energy and economics, security and politics, and social issues.



Gulf Studies Center Activities

AY 2014-2015	Number
Number of researchers and research-support staff at the center	3
Number of published papers in peer-reviewed journals	2
Major partners	Konrad-Adenauer-Stiftung, Chatham House, London School of Economics, Barcelona Center for International Affairs, Georgetown University, Brookings Doha Center, National University of Singapore, Gulf Research Center, University of Cambridge
Number of Grants (external)	1
Number of Grants (internal)	1
Number of trainings and workshops held at the center	9
Number of seminars and conferences	12

Educational Research Unit

The Educational Research Unit (ERU) in the College of Education has been established in 2013. The unit facilitates the work of faculty and students in relation to research and scholarship. ERU is dedicated to advancing knowledge and making impacts on the broader field of education as well as addressing the needs of the local community and society at large.

Research Groups within ERU

The Educational Research Unit formed a 'Research Steering Group' to provide leadership and identify the research projects relevant to the research interests of each group, while demonstrating commitment towards achieving the College's research targets with regards to: preparation of research grant applications, publishing research outputs and contributing to scholarly activities.



Activities during AY 2014-2015:

Number of articles in peer-reviewed journals	47
Number of workshops and seminars offered by ERU	11
Number of workshops and seminars attendees	288
Education Conference 2015 in collaboration with the Supreme Education Council	Number of participating countries: 21
	Number of presented/published abstracts: 53
	Number of published full papers presented by the keynote speakers: 3
1st Student Research Exhibition	Number of students involved: 35
	Number of posters presented: 15
	Number of faculty involved: 7
Number of graduate assistants in the ERU	3





MEDICINE CONSIDERS THE HUMAN BODY AS TO THE MEANS
BY WHICH IT IS CURED AND BY WHICH IT IS DRIVEN AWAY
FROM HEALTH

IBN SINA

Community Service and Outreach



High School Student Projects

Al Biraq World

This initiative is part of the Center for Advanced Materials' community outreach activities, and in line with Qatar's ambitions to develop its knowledge-based economy, enrich its human capital, and improve its competitiveness through innovation, entrepreneurship, and applied research.

Since its establishment, it has engaged numbers of high-school students from schools across Qatar to encourage them to acquire research values, skills, and ethics, as well as develop self-reliance, self-confidence, and responsibility to their future contribution in the country's development and progress.

Number of participating schools	39
Number of participating students	794
Number of courses/workshops delivered	<p>Four main tracks:</p> <ol style="list-style-type: none"> 1. "I am a Researcher" 2. "I am Discovering Materials" Two cycles per track (Fall and Spring) 3. "Science In Sports" 4. "Solving Problems" One cycle per track (Spring only)
Topics	STEM - Science, Technology, Engineering and Math: more than 20 different topics in Concrete, Polymers, Nano-technology, Bioscience, Composites, Environmental Catalysis, Food Packaging, Biodegradable Materials, Smart Sensors, Biosensors, Nano-scale drugs, and others.
Program sponsorship	<ul style="list-style-type: none"> • UNESCO – Doha Office (Partner) • Qatar National Commission for Education, Culture and Science (Partner) • RasGas (Platinum Sponsor) • Maersk Oil Qatar (Gold Sponsor) • Shell (Silver Sponsor)

Life is Engineering

Life is Engineering Project (LIEP) is an initiative of the College of Engineering that aims to promote the importance of science and engineering to high school students with the view to attracting Qatari students to the scientific and engineering disciplines through hands-on interactive approaches to scientific theories and engineering applications.

The project includes participation of high school students from independent schools in a series of workshops on manufacturing a race car, supervised by College of Engineering faculty and researchers.

A final race is held at Lusail International Circuit when the teams will compete and display the performance and speed of the cars. In AY 2014-2015, 14 teams participated in the project and competed in the final race.

Gasna

Established by the Gas Processing Center, the national competition aims to increase young students' awareness of the country's abundant and valuable natural resources and their future role in the country's development and progress.

Gasna Statistics for 2014/2015

Number of contacted schools	244
Number of registered schools	99
Number of schools attended the Open Day	80
Number of participating entries	82
Number of projects in each category:	
- Category (1) – KG to 4th grade	13
- Category (2) – 5th and 6th grade	25
- Category (3) - 7th to 9th grade	22
- Category (4) - 10th to 12th grade	22

Professional Development Programs

Community outreach activities at QU include professional development programs delivered by Continuing Education Office, College of Pharmacy Continuing Professional Development Program (CPD), and College of Education National Center for Educator Development (NCED).

Continuing Education Office

The Continuing Education Office (CEO) connects QU and society by identifying and fulfilling the training needs of the public. The Office provides specialized training programs and preparedness programs for professional and international certification, enabling the wider community to benefit from the expertise, experience and resources available at the university.

Achievements during AY 2014-2015

- More than **1,700** attendees participated in **133** courses.
 - a. **57** courses in Arabic, **75** in English, and **1** in Spanish
 - b. **64%** of courses delivered at QU and **22%** delivered at customers premises.
 - c. Beneficiaries were almost equally divided between Government/Corporate and private individuals (**55%** and 45% respectively)
- **Eleven** (11) international and local MOUs active with external training providers;
- **Nine** (9) internationally-accredited professional certification programs offered;
- More than **4,000** total training hours;
- **74%** of CEO courses delivered by QU faculty;
- **One hundred and four** (104) QU faculty instructed CEO courses;
- Collaborated with more than **sixty two** (62) Organizations to provide training;
- **Thirty one** (31) New programs successfully offered to new and existing clients;
- High satisfaction rate for CEO courses according to QU Student Satisfaction Survey (SSS) findings administered by OIPD;
- More than **four hundred** (400) Participants registered and paid online CE e-Pay from November 2014
- **Fifty nine** (59) Training programs were sold through CE e-Pay with 10% discount for all online registrations.

Training Courses & Programs	133
Participants	1,729
% of Qatari	51%
% of Male	47%
Participants Online Registration (6 months)	429
Instructors	141
Training Hours	4,372
Professional Certificates	15
General Programs	86
Tailored Programs	47
Partnership Programs	24

**Extract from CEO annual report (May 2014 to May 2015)*

Course Offering:

	Number of Courses	Number of Participants
Certification Programs	9	198
Tailored Programs	29	693
Training Programs	41	838
Total	79	1,729

Continuing Professional Development Program (CPD) - College of Pharmacy

The Program achieved international accreditation by the Accreditation Council of Pharmacy Education (ACPE, USA) and is the 2nd in the Gulf to achieve such status. This followed accreditation by the Supreme Council for Health (SCH) Qatar Council for Health Practitioners in June 2013 as a provider for continuous medical education and professional development for health practitioners, making it the first and only accredited continuous professional pharmacy or medical development provider in Qatar. Currently, the Program is the only one in Qatar to be accredited by both a national and an international accrediting organization.

In September 2014, the Program received the Outstanding Educational Award (first prize) at the GCC Pharmaceutical Conference 2014 in Dubai, placing it at the top of the list of all competing programs in this prestigious award. The Program's Advisory Committee meets twice a year to guide the CPD program in the right direction by identifying professional needs and maximizing inter-professional collaboration.

Since March 2015, participants pay a pre-set fee to attend CPD activities that are held twice a month. Participants are awarded a certificate of participation with CE points from the SCH and ACPE on completing the activity's online evaluation and self-assessment.

As of January 2015, healthcare practitioners will be expected to provide evidence of CPD attendance as a pre-requisite for renewing their practicing licensure in the State of Qatar.

During AY 2014-2015, the CPPD held 9 events with attendance varying between 25 and 105 attendees as follows;

“ The MD Program at QU has a well grounded potential to fulfill the requirement for an internationally recognized medical program. It is to date and well balanced in its structure, pedagogical approaches, clinical attachment, and attachment to research.”

(Dr. Nilsson, Karolinska Institutet, Sweden)

Event Title	Speakers (affiliations)	Number of attendees
Advancing Pharmacy Practice in Qatar: A Regulator- Academia Partnership Model	Dr. Samar Albsoud (SCH)	43
Counseling on Natural Health Products: A tool Kit to Pharmacists	Dr. Sherief Khalifa (CPH), Dr. Maral Yazdandoost (CPH), Dr. S K Vyas (Well care group)	33
Orienting Practicing Pharmacists on Competency-based Assessments (SMSA-OSCE)	Dr. Kyle Wilby (CPH), Dr. Nadir Kheir (CPH)	105
The Care for Geriatric Patients	Dr. Monica Zolezzi (CPH), Noor Al Salimy (Hamad Medical Corporation-HMC)	52
Patient Safety	Dr. Shane Pawluk (CPH), Dr. Hisham Aljadhey (King Saud University), Mr. Imran Khudair (HMC)	57
Online Drug Information Resources: A Toolkit to help pharmacists get it right	Mrs. Alla El Awaisi (CPH), Ms. Eman Remodan (HMC)	49
An Introduction to Pharmacogenomics	Dr. Hazem Elewa (CPH)	38
Pharmacist Management of Diabetes Patients during Ramadan	Dr. Kerry Wilbur (CPH), Dr. Nadir Kheir (CPH)	40
How to educate newly diagnosed cancer patients in the day care	Dr. Shereen El Azzazy (National Center of Cancer Care and Research-NCCCR), Dr. Farah Jibril (NCCCR)	25

The CPD Program also helped accredit three external activities during 2014-2015:

#	Activity title	CE Points awarded
1	1st Qatar Conference on Anticoagulation Management: New Advances and Trends	13 CE points (SCH) 12 Contact hours
2	Medication Safety in Qatar: It's Everyone's Concern	3.5 CE points (SCH) 0.4 CE points (ACPE)
3	Improving Outcomes among Heart and Cancer Patients through inter-professional Collaboration with Ambulatory Care Practice	3 CE points (SCH) 0.3 CE points (ACPE)

National Center for Educational Development (NCED)

The Center continued to expand professional development services provided to educators in Qatar during AY 2014-2015.

In terms of professional development services, the Center engaged four areas of interest -- school based support program, school empowerment program, partnership program, and extending training program.

School-Based Support Program (SBSP)

The program started with 6 independent schools and has since increased to 8 independent schools. During the implementation of SBSP, 7 independent schools successfully completed the program's requirements, allowing 7 more schools to join the program.

School Empowerment Programs

Two major projects are currently ongoing under this program:

1. Bridging the Gap: From High School to Higher Education.

This project focuses on identifying the critical elements that students need for success at the university level and may not be receiving in their secondary education by monitoring a sample of students from identified schools – between the 10th grade to the first year of university study, to examine the development of an intervention program intended to bridge the gap between secondary education and university education.

2. Enhancing Student Motivation to Learn in Independent Schools:

The current project targets four independent schools in Qatar; two middle schools -- one for girls, the other for boys, and two secondary schools -- one for girls; the other for boys.

Partnership Programs

To date, there are 5 NCED partnership programs, as follows:

1. Qatar University ExxonMobil Teachers Academy (QUEMTA)
This is an initiative targeting independent school teachers' capabilities in math and science education based on STEM (Science Technology Engineering Mathematics) Education. In 2014, the Academy engaged 44 primary school teachers (4th-6th grade) from 41 independent schools.
2. Future Scientists Academy (STEM)\. In April 2015, 60 students (32 girls and 28 boys) from 16 schools participated in the 5-day learning and discovery experience under the instruction and supervision of NCED specialists
3. School-based Reform Project (TAMAM)

Under this collaborative research project, ,two schools joined the program two years ago, and participated in a conference in Oman wherein they were able to share their accomplishments, observe other school's performances, and reflect on their own developments.

4. iEARN Project

This partnership program engaged students' learning through projects with peers from around the world. In spring 2015, 323 students and 119 independent school teachers showcased 59 projects. .

# of Workshops	91
# of Participant Fall	1,543
# of Participant Spring	2,145
# of Participant AY 14-15	3,688
Total of the facilitators	28
Total of participated Schools	166

The Early Childhood Center (ECC)

The Early Childhood Center (ECC) was established in 2007 to meet the needs of the local community in the following three inter-related areas:

1. Promoting best practices in teaching and learning using new technologies to support and enrich early learning.
2. Training early childhood educators and professionals to meet international standards.
3. Initiating research projects, such as action research to better inform pedagogical practices at the Center.

In AY 2014-2015, Early Childhood Center (under the College of Education) served the needs of 56 children and their families.

To further support and enhance the quality of the ECC program, the Creative

Curriculum was implemented this year into the classrooms, and the teachers began the first year of a 3-year training program, intended to support them in learning and implementing the new curriculum. The Creative Curriculum aligns with the National Association for the Education of Young Children (NAEYC) educational guidelines, to provide a program of the highest quality and implement a developmentally appropriate curriculum and activities.

In accordance with the Center's research mission, the Center provided parents with a survey to garner their assessment of the Center in terms of its program and services. The data is currently being analyzed and will be used to inform and enhance the Center's Early Childhood program and services.

Center Activities and Events	
Events and Activities (at the Center)	13 Events/Activities 56 ECC children, in addition to roughly 150 young children from the community
Fieldtrips and Activities (outside the Center)	15 Activities
Workshops Provided for Children	3 Workshops
Professional Development Training/ Workshops for Teachers	12 Training Sessions/Workshops
Community Service: QU students participation in Center events	71 QU volunteer students from various majors
Community Service: ECC participation in larger community events	11 Events

Educational Measurement and Evaluation Unit (EMEU)

Since Qatar University has an important role as the only national university in providing both public and private sectors with the appropriate support, the Educational Measurement and Evaluation Unit (EMEU) was established in 2013. The College of Education with its expertise in both education and psychology is well positioned to be the most appropriate academic entity within QU capable of planning and constructing sound tests and measurements for educational and psychological assessment purposes.

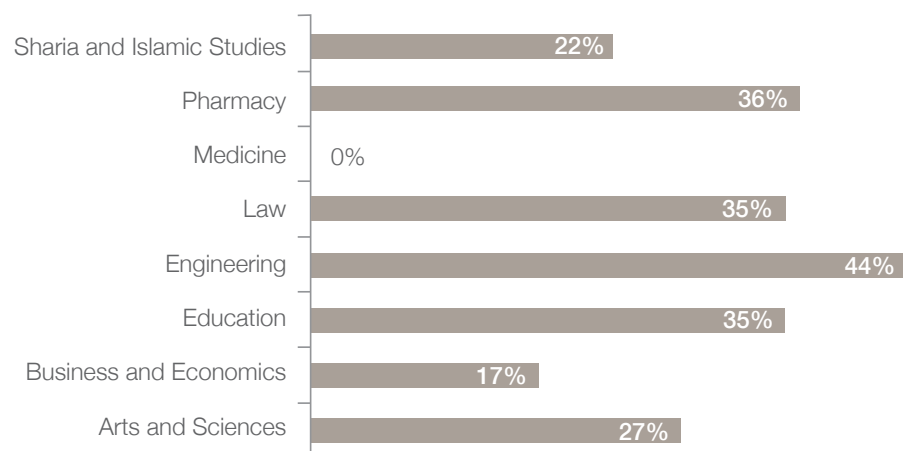
2014-2015 Activities

- Conducting a series of visits to a selected number of institutions to explore their needs regarding tests and measurements.
- Developing research proposals for standardizing the ADOS, in partnership with Texas A&M University faculty members.

Consultancy services

QU faculty engage in community service activities such as lending their expertise as consultants to the public and private sector, and acting as mentors and supervisors on student research papers and projects. They also serve on academic and social committees, to bring their knowledge and experience to bear on their respective committees' discussions, plans and events. Faculty participation (instructional and non-instructional) in committees outside QU during the past 2 years (2013-14 and 2014-15) as follows:

% Full-time Faculty involved in Outside QU Community Services



Consultancy activities during the academic year also included those provided by the research centers such as marine environmental monitoring (ESC via its marine research vessel Janan); population surveys (SESRI); road safety and transport innovations (QRSSC,QMIC); lab testing (CLU, CAM, Engineering Research Building (College of Engineering); biomedical research (BRC, LARC); gas processing (GPC), sound testing and psychological assessment (Educational Measurement and Evaluation Unit in College of Education); and more.

Volunteerism

During AY 2014-2015, QU students, staff and faculty continued their engagement in voluntary activities with the Qatari society under QU's Center for Volunteerism and Civic Responsibility. Community outreach activities also were conducted across QU colleges and centers, involving students in a range of outreach initiatives that positively impact the society such as FunDay for children at the Cancer Hospital; interactive events with elderly persons at care homes; Yellow Hat campaign -- advocating for construction workers; health awareness campaigns on cancer, obesity, diabetes, and heart disease; blood donation campaigns; and many more.

Data collected by the Foundation Program indicates that 93 faculty members had been involved in volunteering activities, while 156 faculty members had been involved in community service committees and is summarized in the below table:

	Department Committees	Voluntary Activities		
		Foundation Program Activities	QU Activities	Activities Outside QU
English Department Faculty	137	66	3	6
Math Department Faculty	19	14	1	3





NATURAL FORCES WITHIN US ARE THE TRUE
HEALERS OF DISEASE

HIPPOCRATES

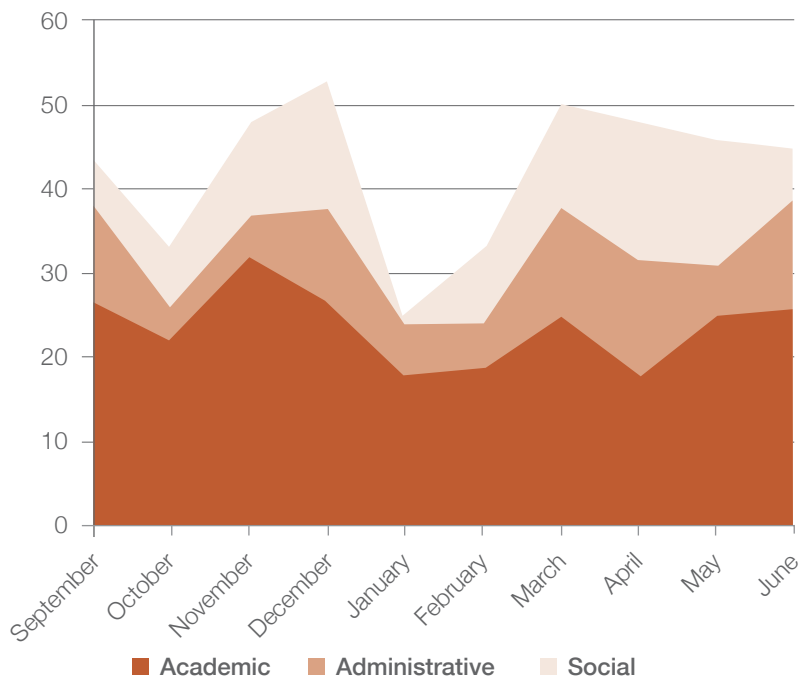
Events



Qatar University Events

Qatar University has organized, hosted and held a large number of events over the 2014-2015 academic year. Two important events during the academic year were the co-hosting of the Times Higher Education MENA Universities Summit in March 2015 and the QS MAPLE Conference and Exhibition in May 2015, both geared to promoting dialogue on university ranking in the MENA region. The table below shows a summary of events organized by QU, according to data collected by the External Relations Department.

Events 2014-2015											
Event Category	September	October	November	December	January	February	March	April	May	June	Grand Total
Academic	27	22	32	27	18	19	25	18	25	26	239
External	11	8	14	9	6	2	14	6	10	10	90
External/Internal	10	7	17	12	7	8	9	9	7	9	95
Internal	6	7	1	6	5	9	2	3	8	7	54
Administrative	12	4	5	11	6	5	13	14	6	13	89
External	4	2	1	6	3	3	4	5	1	8	37
External/Internal	6	2	3	5	3	2	9	7	5	4	46
Internal	2	0	1	0	0	0	0	2	0	1	6
Social	5	7	11	15	1	9	12	16	15	6	97
External	0	2	3	0	0	2	2	3	4	1	17
External/Internal	2	2	7	11	0	3	6	7	7	3	48
Internal	3	3	1	4	1	4	4	6	4	2	32
Grand Total	44	33	48	53	25	33	50	48	46	45	425



Events are categorized as follows:

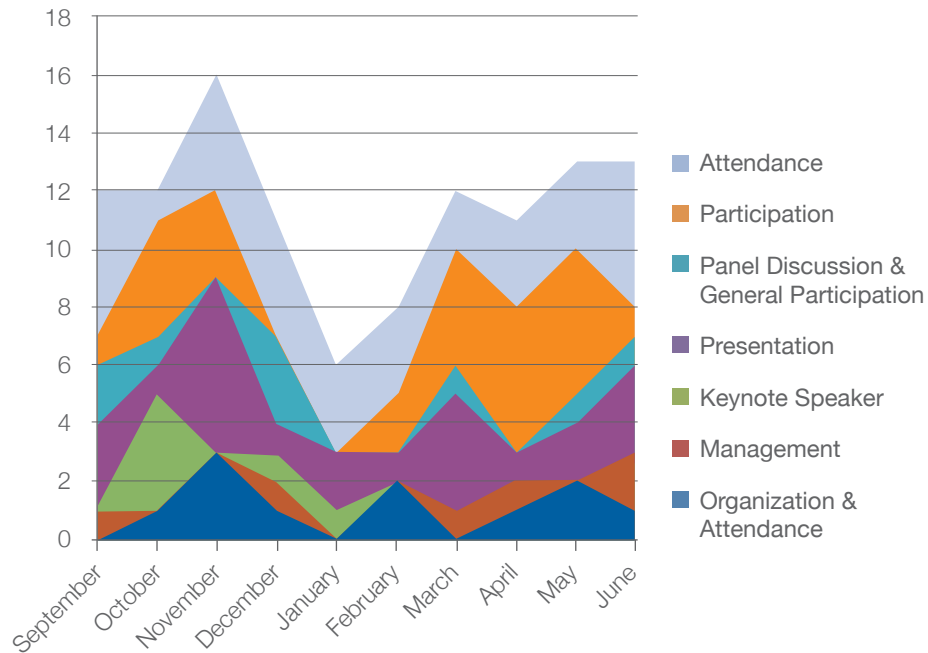
- Academic events: events directly related to university academic life, i.e. events connected to study progress such as scientific conferences, student orientations, lectures, seminars and workshops.
- Administrative events: events pertaining to the administration of the university and staff-related issues, such as signing memorandums of understanding, faculty orientations, staff meetings, and press conferences.
- Social events: events concerning mostly community-related issues and activities which are not related to the academic process, such as open days, student activities (sport days, National Day, Cultural Village, honoring ceremonies, photography competitions), or community services (blood donation campaign, alumni events).

Participation in External Events

Qatar University also participated in several external events over the 2014-2015 academic year. The table below shows a summary of QU community members participation in external events (114 events), according to data collected by the External Relations Department.

QU Off-Campus Participations

Type of Participation	September	October	November	December	January	February	March	April	May	June	Total
Organization & Attendance	0	1	3	1	0	2	0	1	2	1	11
Management	1	0	0	1	0	0	1	1	0	2	6
Keynote Speaker	0	4	0	1	1	0	0	0	0	0	6
Presentation	3	1	6	1	2	1	4	1	2	3	24
Panel Discussion and General Participation	2	1	0	3	0	0	1	0	1	1	9
Participation	1	4	3	0	0	2	4	5	5	1	25
Attendance	5	1	4	4	3	3	2	3	3	5	33
Grand Total	12	12	16	11	6	8	12	11	13	13	114

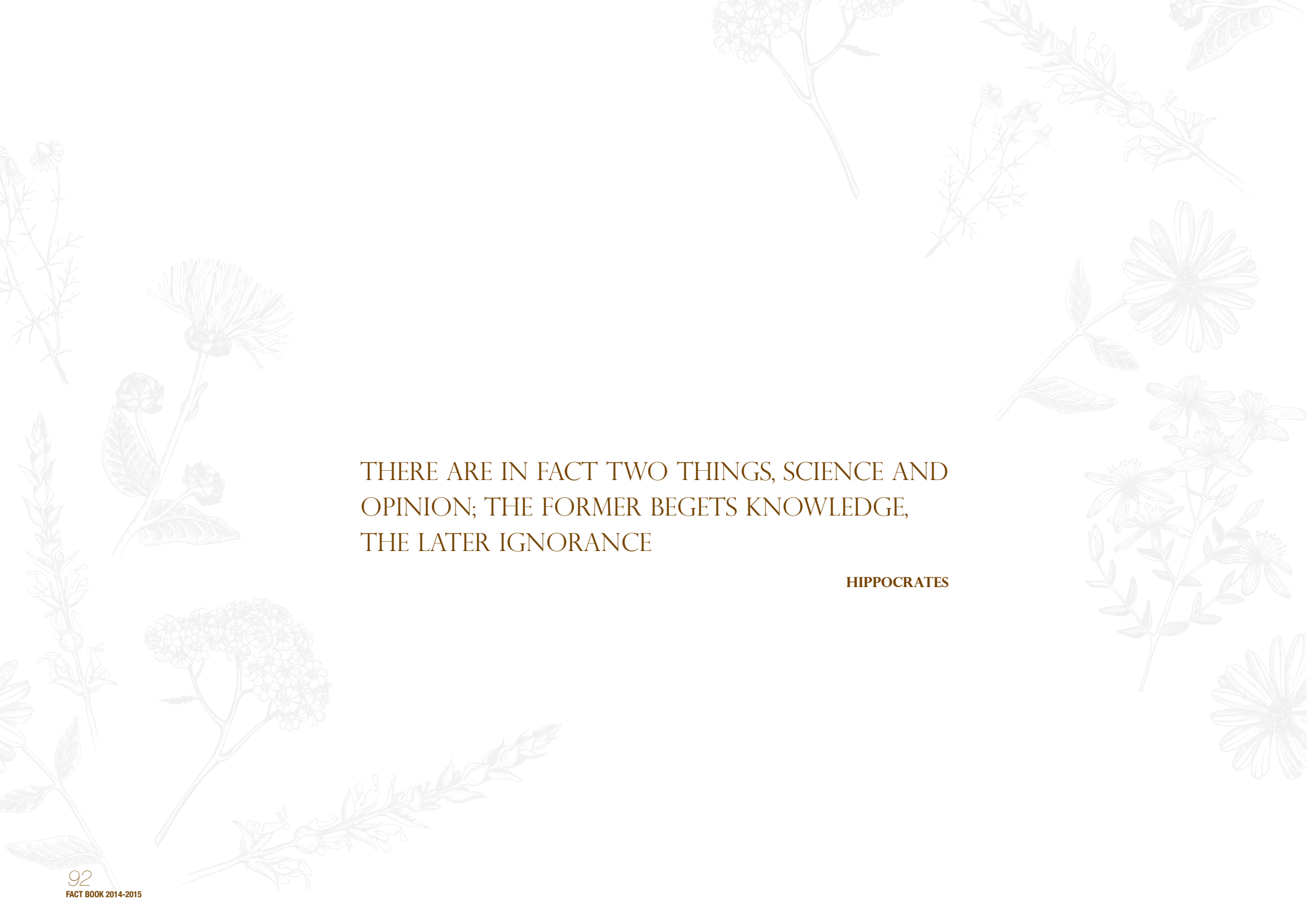


“ I have evaluated way too many start-up programs. This is one that has enormous potential and has done excellent planning and preparation. I’ve mentioned mostly minor issues and I am confident that the leadership will pay attention to the demographic indices related to health status of Qatar and the region as it evolves its curriculum. Excellent start. ”

Dr. Parmelee, Wright University, USA



Kasbi
Gumel
Kasbi



THERE ARE IN FACT TWO THINGS, SCIENCE AND
OPINION; THE FORMER BEGETS KNOWLEDGE,
THE LATER IGNORANCE

HIPPOCRATES



Physical Facilities

The Business Operations Department, responsible for QU campus infrastructure, was restructured into two separate departments: Capital Projects Department, responsible for the construction of new buildings, and Campus Facilities Department, responsible for supporting projects execution and services of all QU buildings.

Buildings

Library

Located in the men's section and launched in January 2012, the Library is used for learning and reading functions, accommodates reading lounges, study rooms, meeting rooms, auditorium, display area, stores, food services and security rooms.

College of Business / College of Law

This building combines the Colleges of Business & Economics and Law, and was launched in 2011. It is used for learning functions and some student activities, and houses lecture halls, seminar rooms, computer labs, meeting rooms, faculty staff offices, stores and security rooms.

Research Complex

Located in the men's section, construction was completed in September 2013. It is used for learning, testing, and administrative functions, and has wing divisions for 7 research units and a main administration unit. It houses lecture rooms, an auditorium, labs, meeting rooms, staff offices, storage rooms and security rooms.

Food Court

Located in the women's section, it has been in operation since March 2009, and is used

as a location for fast food services, as well as for light entertainment activity. It houses different types of fast food facilities, soft drinks, coffee shops and cafeterias. It has a bookstore, a bank, an Internet Café and some administrative offices.

Women's College of Engineering

Located in the women's section, the building has been in use since January 2009 for learning functions, and some student activities. It houses lecture rooms, labs, auditoriums, faculty members' offices, meeting rooms, and security rooms.

Men's College of Engineering

Located in the men's section, the building has been operational since 1984 and includes a series of joined structures, and starts from section "F" through section "J". It is used for learning functions and some students' activities. It houses lecture rooms, labs, auditoriums, faculty member offices, meeting rooms and some food services.

Men's Engineering Workshop

Located in the men's section, it has been in use since 1984 for learning and facility functions as well as several offices.

Men's Engineering Annex

Located in the men's section, it has been in use since 1984 for learning and administrative functions. It houses computer labs and offices.

Men's College of Arts and Sciences

Located at the men's section, the building has been in use since 1984. It starts from section "A" through section "E", and is used for learning functions and some

student's activities. It houses lecture rooms, labs, auditoriums, faculty member offices, meeting rooms and some food services.

Women's College of Arts and Sciences

Located at the women's section, the building has been in use since 2000. It is divided into 6 sections (\ from section "A" through section "F") serving different departments under the college. It is used for learning functions and some students' activities and houses lecture rooms, labs, faculty members' offices, meeting rooms and some food services.

Campus Facilities Department and Capital Projects Department (CFD & CPD)

Located in the women's section, it has been in use since 1984. It is used as the main offices for CFD & CPD.

Information Technology Services (ITS)

Located in the men's section, the ITS building has been in use since 1986 and houses staff offices and meeting rooms.

Higher Administration Building

Located in the men's section, it has been in use since 1984 for administrative functions and instructions. It houses offices and meeting rooms. In particular, it houses the office of the President and those of three VPs.

Educational Technology Building (College of Education)

Located in the men's section, it has been in use since 1984. It is used for learning functions, and some students' activities. It houses lecture rooms, labs, faculty members' offices, meeting rooms and some food services.

Main Men's Building

Located in the men's section, it has been in use since 1984 for learning functions, and some students' activities. It houses lecture rooms, labs, faculty members' offices, meeting rooms and some food services.

Main Women's Building

Located in the women's section, the building has been in use since 1984 for learning functions, and some student activities. It houses lecture rooms, labs, faculty member offices, meeting rooms, some food services.

Men's Foundation

Located in the men's section, the building has been in use since 2004 for learning and administrative functions, and some students' activities. It houses lecture rooms, labs, staff and faculty members' offices, meeting rooms and some food services.

Women's Foundation

Located in the women's section, the building has been in use since 2004 for learning functions, and some students' activities. It houses lecture rooms, labs, faculty members' offices, meeting rooms and some food services.

College of Sharia and Islamic Studies/ College of Law

Located in the women's section, the building has been in use since 2001 for teaching functions, and student activities. It houses lecture rooms, labs, offices and food services. The third floor is occupied by the College of Business and Economics.

Al Bidaa

The Al Bidaa Building is located in the women's section, and has been in use since 1995 for learning functions and students' activities. It houses offices, labs, and lecture rooms. Part of the building is used as a kindergarten for children and educational training for the students of the College of Education.

Women's Car Parking

Located in the women's section, it has been in use since 1993 for service functions. It houses offices and food services. It is considered as a main point for female students to access different women's buildings.

Admission and Registration

The building is located at the northern border of the men's and women's sections, and has been in use since 2003 for administrative functions, especially course registration and students records. It houses offices.

Arena Pavilion Complex

Located in the men's section, the Complex has been in use since 1984 for sports and student activities, and houses classrooms, offices, a football stadium and an encircling track. It has the capacity to accommodate 5000 people.

Main Court Pavilion

Located in the men's section, the Pavilion has been in use since 1984 for sport activities, and houses offices and other facilities. It has the capacity to accommodate 900 people.

Tennis Court Pavilion

Located in the men's section, it has been in use since 1984 for sports and students activities. It houses offices, playgrounds for tennis, handball, basketball, and security. It has the capacity to accommodate 900 people.

Swimming Pool Pavilion

Located in the men's section, it has been in use since 1984 for sports and students activities. It houses offices, 3 swimming pools, a gymnasium hall, and security rooms. It can accommodate 1500 people.

Engineering Research Center

The Center is located toward the north of the men's section. It was formerly the Men's Library Building up to 2013.

Mosque (Men's)

Located in the men's section, the Mosque has been in use since 1990 for religious functions. It houses a prayer hall and service rooms.

Medical Clinic

Located in the women's section, it has been in use since 1998 for treatments and medical functions. It houses offices, testing rooms, and a pharmacy.

Central Services Unit 1 (CSU-1)

Located in the men's section adjacent to the BOD main office, it has been in use since 1984 for service functions. It houses service machines such as chillers.

Men's Activities

Located in the men's section, it has been in

use since 1986 for male student activities. It houses offices, halls, entertainment facilities and some food services.

Women's Activities

Located in the women's section, it has been in use since 1986 for female student activities, Career Services, Student Counseling Center, and the Student Learning Support Center. It houses offices, labs, classrooms, entertainment facilities and some food services.

Women's Sports Facility

Located in the women's section, it has been in use since 1986 for sports and student activities. It houses a main playground, sports halls, lecture rooms, and some food services.

Center for Advanced Materials

Located in the New Research Complex, the Center has been in use since 2001 for high quality research in materials. It houses excellent accredited labs and facilities.

Administration Affairs Building

Located in the men's section, the Administrative Affairs Building has been in use since 2002. It is used for HR, Finance and Procurement.

Qatar National Bank

Located in the men's section, the Bank has been in use since 1999 to serve QU community's banking needs.

Green House

Located in the men's section, the building has been in use since 1990 for indoor agricultural experiments.

Ibn Khaldoon Hall

Located in the men's section, the Hall has been in use since 1999 for mass events at QU..

Faculty Offices

Located in the women's section, it used to be Women's Library Building from 1984 up to 2013. It is used as staff and administration offices for the College of Education and Student Affairs.

Central Service Unit 2 (CSU-2)

Located south west of the Research Complex, it has been in use since 2010 for technical and service functions. It houses chillers, transformers rooms, and other control service equipment, machines, and security rooms.

Central and Maintenance Store

Located in the men's section, it has been in use since 2014 for service functions. It houses offices, stores and workshops etc.

Office Building

Located in the men's section, it has been in use since 2014. It houses offices where blocks 1 to 4 are occupied by the College of Business and Economics, while blocks 7 to 8 are occupied by the Foundation Program.

Men's Classroom Building

Located in the men's section and operational in September 2015. Parts of the building are allocated to the College of Medicine. It houses classrooms, computer labs and offices.

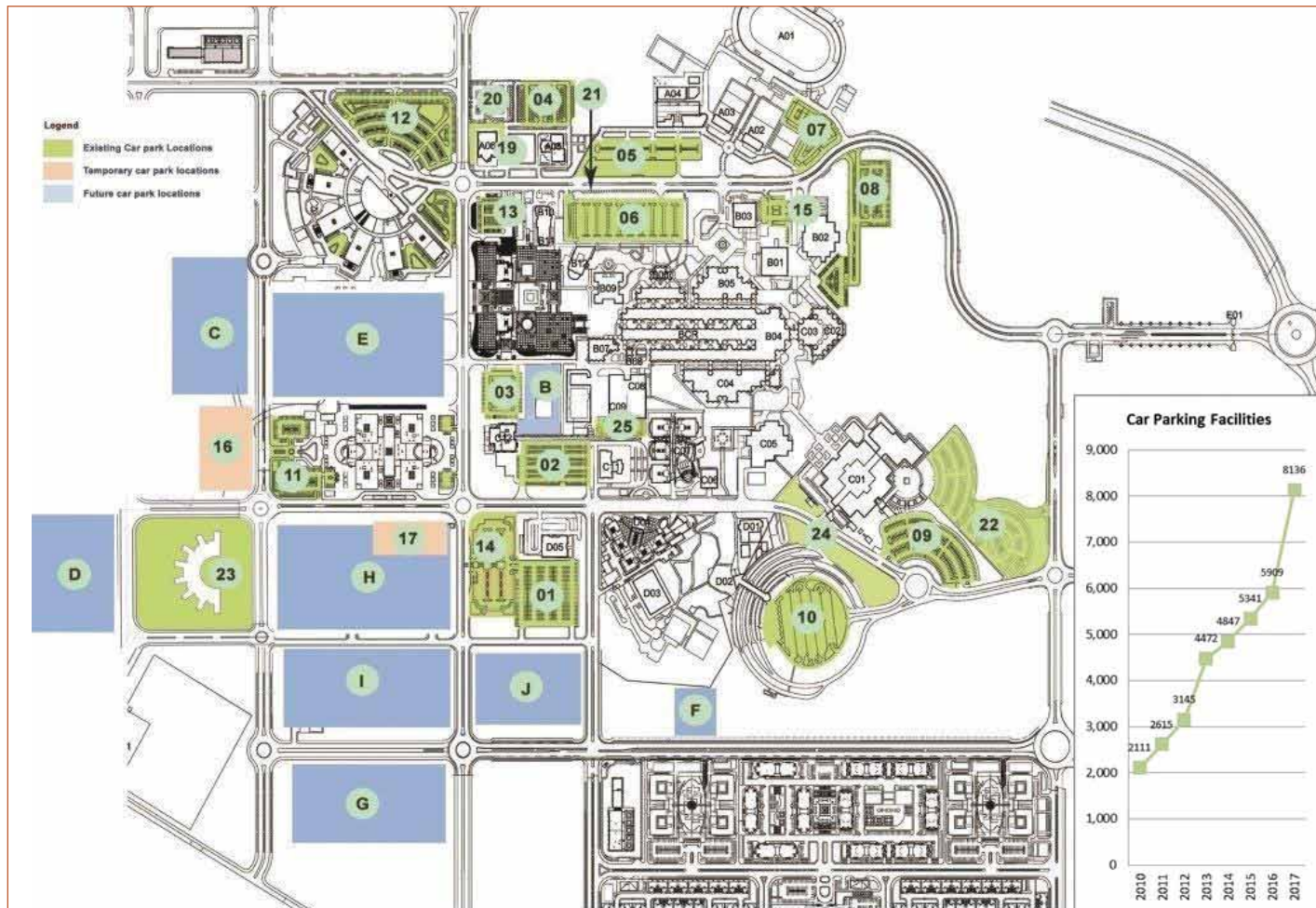
Women's Classroom Building

Located in the women's section and will be operational in February 2015, it houses classrooms, computer labs and offices.

Car Parking

The Campus Facilities Department (CFD) successfully increased the number of car parking facilities at different locations within QU campus to reach **5,182** parking bays. Consequently, the number of shaded parking increased to 95% of the total car parking capacity, while coverage of the remaining non-shaded parking lots within the QU campus is under progress.

Further, CFD is in the process of constructing new car parking facilities at various locations to meet current and future demand.



Classrooms

Classrooms are distributed throughout university buildings as follows:

Classroom Type	Number of Rooms
Auditorium	7
Biology & Environmental Sciences Lab	12
Chemistry & Earth Sciences Lab	13
Computer Lab	57
Engineering Lab	31
General Research Lab	4
Health Sciences Lab	10
Lecture Room	195
Pharmacy Lab	4
Physics Lab	9
Total	342

Campus Map





“ Overall I congratulate the College of Medecine (CMED) in putting together a timely proposal for a new undergraduate medical programme. The need for such a program in Qatar is clearly set out and argued. The program’s curriculum is comprehensive and appropriate and relates to the competencies and learning objectives. The program addresses international issues and also local contexts. The proposals for the delivery of learning and teaching use the most up to date and innovative methods. ”

Dr. Roberts, Leeds University,UK

