



جامعة قطر
QATAR UNIVERSITY

FACT BOOK

2015 - 2016





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QATAR UNIVERSITY

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2015 - 2016

A yearly publication of the Strategy & Performance Department

Strategy and Development Office



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Acknowledgments

The Fact Book, an annual publication of the Strategy & Performance Department at Qatar University is a compilation of data from across the organization's colleges, departments, programs, centers, and units. The task was purely a group effort that included a number of individuals and offices who provided information and assistance.

The information represented in the Fact Book serves to provide an accurate snapshot of QU's development and progress. The Department does not place importance on in-text data over others and acknowledges that some data may have been inadvertently left out.

The Department recognizes thanks to staff members from the departments of Strategy and Performance, Academic Affairs, Administration and Finance, Student Affairs, External Relations, Research, and the Colleges for the valuable assistance and support provided in the preparation of the Fact Book.

Preface

Qatar University Fact Book is an annual publication that provides the university community and beyond with a comprehensive summary of institutional information about the colleges, centers, and departments. Its primary purpose is to guide and promote QU's development

and progress. A large part of the information presented in this edition is supported by a range of tables and graphs.

In keeping with the practice of highlighting a theme of significance to Qatar University, it was decided, for this year's edition, to shine a light on Ranking which has been the subject of targeted institutional efforts over the last few years. QU has enjoyed a number of successes, the most recent of which was No 1. in the Round University Rankings 2016 in the Arab Region, No 1 in international outlook in THE World University Rankings 2015-2016, and No 9 in QS Arab Region University Rankings 2016.

This shows marked improvement from previous years and serves to advance the organization's commitment and dedication to quality education and to its advancement in the direction of world-class standard in teaching, research, international outlook, and industry engagement. While QU is improving in almost all the rankings indicators, notably its organized data reporting and understanding of the various rankings and criteria have served to add to the improvement.

QU has also emerged as a key participant in the dialogue on university rankings, hosting two major international rankings conferences, gaining membership in IREG Observatory on Academic Ranking and Excellence, and presenting at rankings forums around the world.

In February 2015, the organization, in partnership with Times Higher Education (THE), hosted the first edition of Times Higher Education MENA Universities Summit. The event, which was organized for the first time in the region, was dedicated to the development of world-class education and research in the region. Later that year, QU hosted the fifth QS MAPLE Conference and Exhibition on May 5-7. Themed "International Innovation and Co-operation in Higher Education", the event aimed to help build world-class universities for Middle Eastern and North African communities through global partnerships and collaborations, and to support the processes of institutional evaluation and upgrading that will lead to greater worldwide recognition of universities in these regions. QU members also participated in the Rankings Session, which discussed the world rankings and rating systems, and the various criteria by which universities are ranked at the international and regional level.

One of the highlights of QU's growing international visibility in the dialogue on rankings was the award of full membership in the IREG Observatory on Academic Ranking and Excellence, an international institutional non-profit association of ranking organizations, universities and other bodies interested in university rankings and academic excellence. The organization joins a list of 40 members comprising universities, higher education institutes and quality

assurance and rankings organizations from around the world.

QU also had a presence via presentations and information booths at IREG in Denmark (June 2015) and Portugal (May 2016), 2nd Times Higher Education (THE) MENA Universities Summit (Al Ain, February 2016), and 6th QS MAPLE Conference and Exhibition (Al Ain, May 2016).

The organization will host the next IREG conference themed "Excellence as University Driving Force" in March 12-14 next year, making Qatar the first in the region to host the forum. This will highlight QU's growing reputation as an institution of academic and research excellence, as well as Qatar's pioneering role in hosting such international events.

The organization continues its focus and commitment to pursuing academic and research quality and excellence, always cognizant of its responsibility to answer local needs and expectations while striving towards international standards of success

We trust that you will find the information in the ensuing pages of QU Fact Book valuable to your respective interests and appreciate any feedback that will help us improve and refine its content and delivery.

Comments should be addressed to:
Tel: 4403-3670; Email:
Strategyandperformance@qu.edu.qa





QATAR UNIVERSITY

**“Will host IREG Forum in 2017,
the first in the region”**



QATAR UNIVERSITY

Vision

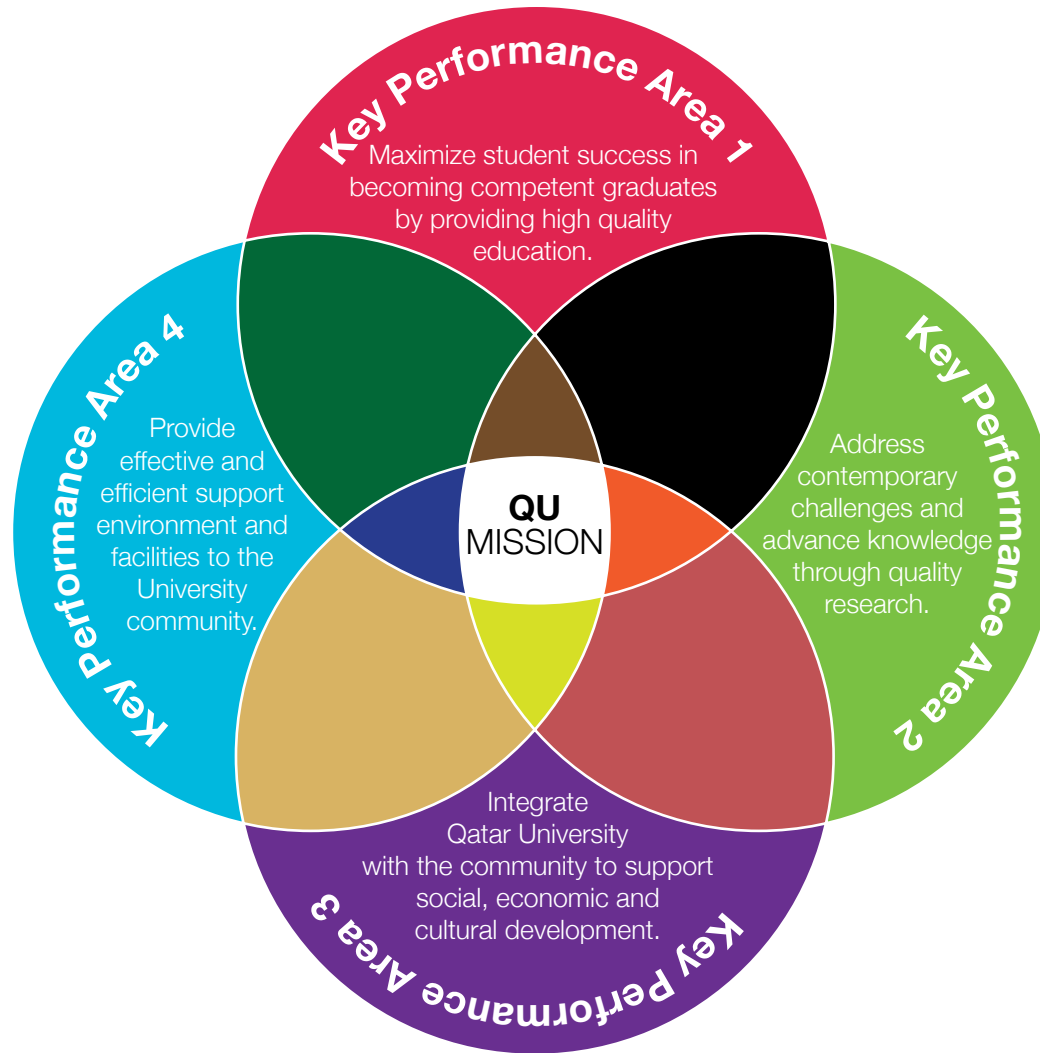
To be regionally recognized for distinctive excellence in education and research, an institution of choice for students and scholars and a catalyst for the sustainable socio-economic development of Qatar.

Mission

Qatar University is the national institution of higher education in Qatar. It provides high quality undergraduate and graduate programs that prepare competent graduates, destined to shape the future of Qatar. The university community has diverse and committed faculty who teach and conduct research, which address relevant local and regional challenges, advance knowledge, and contribute actively to the needs and aspirations of society.

Key Performance Areas:

- Maximize student success in becoming competent graduates by providing high quality education
- Address contemporary challenges and advance knowledge through quality research
- Integrate Qatar University with the wider community to support social, economic and cultural development
- Provide an effective and efficient supporting environment of services, resources and facilities to the university community



About Qatar University

Since its inception in 1973, Qatar University continues to serve as Qatar's primary institution of higher education. With more than 18,000 students in its ranks, it is today a beacon of academic and research excellence in the GCC region.

QU is supported by a visionary and talented Board of Regents and an institutional leadership comprising 6 Vice Presidents and one Associate Vice President. The organization appointed its 6th President in June 2015.

The organization is committed to providing high-quality education in areas of national priority. Underpinning this commitment is the goal to align its colleges, programs and courses with established international standards and best practices. As a result, QU has been successful in its accreditation initiatives, earning the endorsement of numerous leading international accrediting bodies.

QU has achieved a number of rankings successes, the most recent of which was No 1 in the Round University Rankings 2016 in the Arab Region, No 1 in international outlook in THE World University Rankings 2015-2016, and No 9 in QS Arab Region University Rankings 2016.

QU now hosts 9 colleges - Arts and Sciences (CAS); Business and Economics (CBE); Education (CED); Engineering

(CENG); Health Sciences (CHS), Law (LAWC); Medicine (CMED); Pharmacy (CPH); and Sharia and Islamic Studies (CSIS) offer the widest range of academic programs with 39 Bachelors, 25 Masters, 4 Diplomas, Doctor of Medicine, Doctor of Pharmacy (Pharm.D.) , and 4 Doctoral programs in Qatar tailoring them to meet the needs of Qatari society.

The College of Health Sciences was a new addition in January 2016, emerging from the Department of Health Sciences formerly housed in the College of Arts & Sciences. Following this, a Health Education Cluster was established to promote interdisciplinary and inter-professional collaboration among the colleges of health sciences, medicine and pharmacy, and enhance the quality of health education and research as well as institutional effectiveness at the university. QU has continued to develop a vibrant research culture that is reflected in its ambitious research 5-year roadmap entitled "Advancing Research for Qatar's Future", listing four priority research areas - Energy, Environment & Resource Sustainability; Social Change & Identity; Population, Health & Wellness; and Information, Communication Technologies. Its graduate programs, 14 research centers of excellence, accredited laboratory facilities, and a teaching and learning environment that places research and international collaboration at the core.

Additionally, the organization's commitment to research excellence is reflected in the success it continues to

enjoy in the National Priorities Research Program (NPRP) and Undergraduate Research Experience Program (UREP) cycles of Qatar National Research Fund (QNRF).

Community engagement is an area, which is at the heart of QU's mission and vision. The organization continues to align its programs and research activities with the needs of the labor market. It also reinforces its position as a driver of social development through the services it offers to the community such as education and training in various disciplines through professional development programs at its Continuing Education Office, College of Pharmacy, and College of Law.

QU is advancing its goal to become a leader of economic and social development in Qatar through MOUs signed agreements, and academic partnerships with industry, government, academia, business and civil society in Qatar and beyond.

A Glance At History

In 1973, acknowledging education as a key contribution to Qatar's growth and development, the Emir of Qatar issued a decree proclaiming the establishment of Qatar's first national College of Education. In its first year, 57 male and 93 female students were admitted to the College.

Rapid development of the country prompted the expansion of the College to accommodate new areas

of specialization. In 1977, Qatar University was founded with four colleges: Education; Humanities & Social Sciences; Sharia, Law & Islamic Studies; and Science. In 1980, the College of Engineering was established, followed by the College of Business & Economics in 1985. The College of Pharmacy was launched in 2008, having been reformed from the Pharmacy Program. In 2014, Qatar's first national College of Medicine was launched at QU – this was followed by the establishment of the College of Health Sciences in 2016.

Our Campus

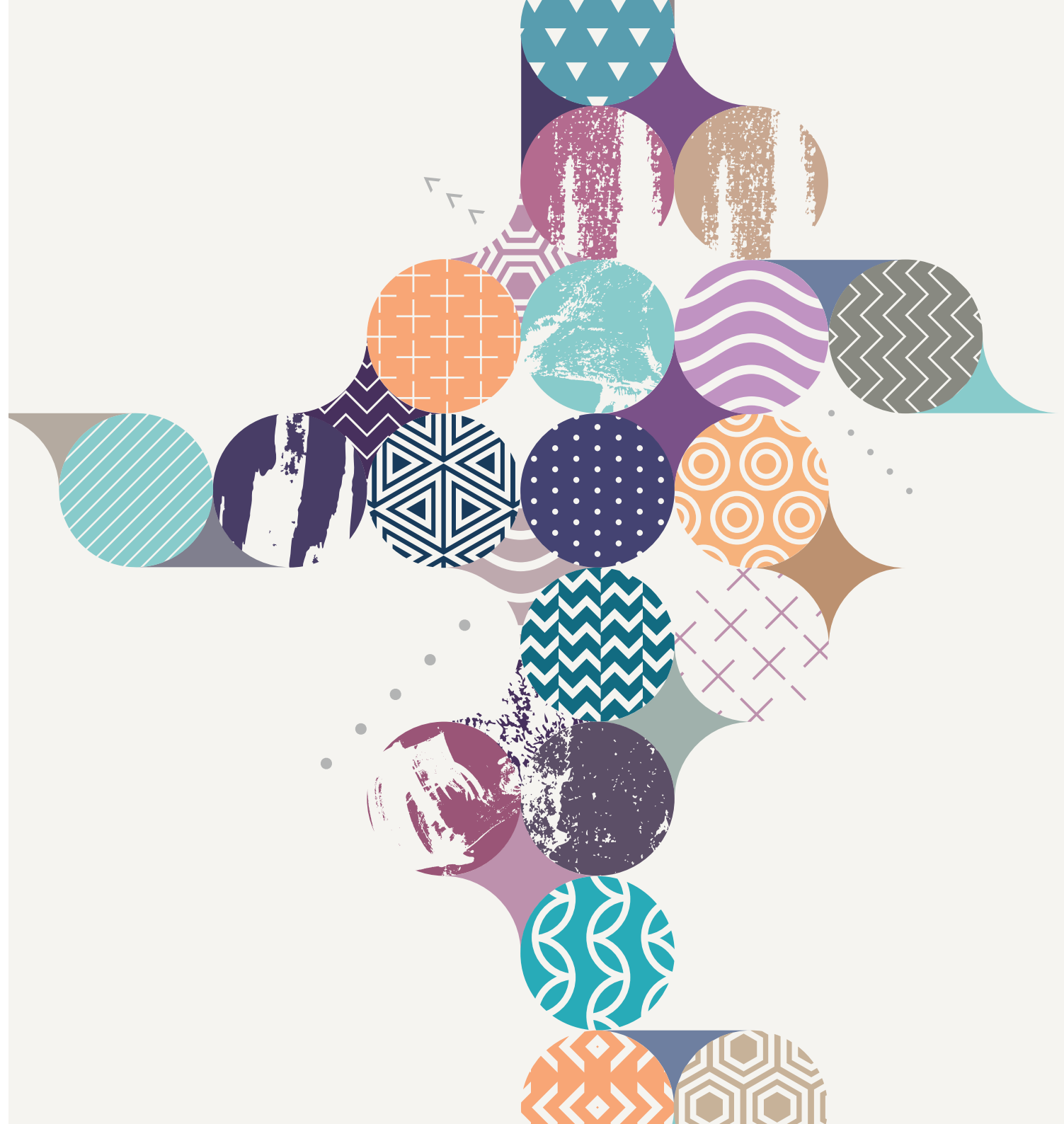
Qatar University campus is situated on the northern edge of Doha, approximately 16 kilometers from the city center. It overlooks the coast, Doha Golf Course, West Bay Lagoon housing complex, and is in relatively close distance to the Pearl and AI-Wusail commercial and residential development projects on the eastern side. QU also has an experimental farm located 65 km north of Doha.

The main campus is built on a total area of about 8 square kilometers, of distinguished and modern architecture that also reflects the ideals of traditional Islamic design and the university's position as a leading proponent of Islamic, Arabic, and Qatari values.

The campus is divided into two sections - male and female, each with its own lecture halls, laboratories, learning-support units, and sports and cafeteria

facilities. Continuing developments to the campus infrastructure include new buildings for Pharmacy and Medicine, student halls, and a dedicated Student Center.

QU is also the site for one of the rail stations being constructed in Qatar in preparation for FIFA World Cup 2022.



MEMORANDA OF UNDERSTANDING (MOU)

QU is advancing its goal to become a leader of economic and social development in Qatar through MOUs, signed agreements, and academic partnerships with industry, government, academia, business and civil society in Qatar and beyond:

Type of External Party	No. of MOUs
Associations, Councils, and Ministries	10
Corporations	24
Universities/Colleges	25
Total	59

MoUs newly-signed in 2015-2016:

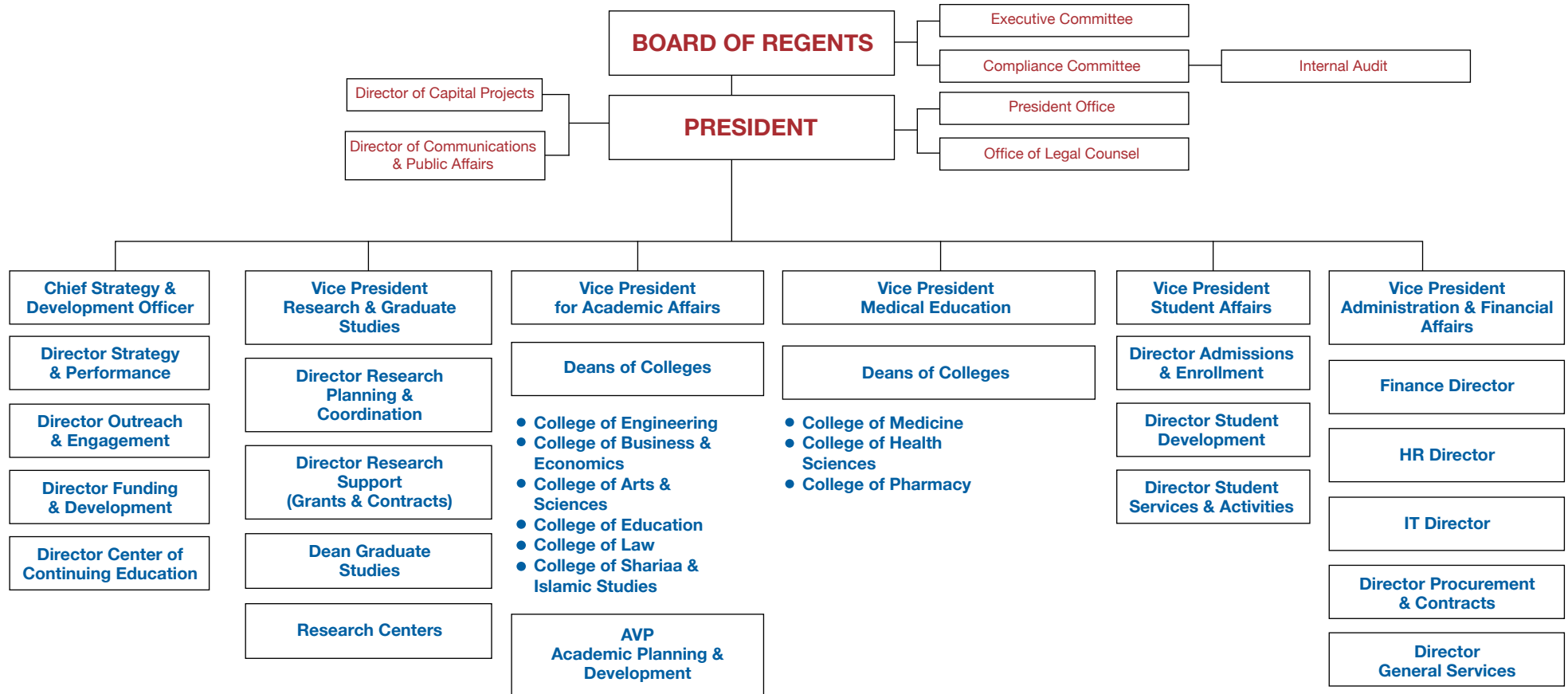
	Category	External Party	College	Country
1	Corporations	Qatar Heritage and Identity Center	College of Arts & Science	Qatar
2	Corporations	QDVC - Qatari Diar Vinci Construction	College of Arts & Science	Qatar
3	Corporations	Qatar Diar - Saudi Binladin Group	College of Engineering	Qatar
4	Corporations	Malomatia Q.S.C	Continuing Education Office	Qatar
5	Corporations	RasGas	Office of the President	Qatar
6	Corporations	ExxonMobil Research Qatar Limited	VPCAO	Qatar
7	Corporations	KATARA Projects	QRSSC - Qatar Road Safety Studies Center	Qatar
8	Corporations	Qatar Sports For All Federation	Social and Economic Survey Research Institute	Qatar
9	Corporations	Qatar Olympic Committee	College of Arts & Science	Qatar
10	Corporations	Doha International Family Institute	College of Arts & Science	Qatar
11	Corporations	Global Enertec AG Forster Strass	College of Arts & Science	Germany

	Category	External Party	College	Country
12	Corporations	Qatar Shell GT limited	Office of the President	Qatar
13	Corporations	QHIC - Qatar Heritage and Identity Centre	Center for Humanities and Social Science	Qatar
14	Corporations	Qatar International Court And Dispute Resolution Center	College of Law	Qatar
15	Corporations	QatarGas	College of Engineering	Qatar
16	Corporations	The Hague Institute for Global Justice	Office of the President	Netherlands
17	Corporations	Qatar Social Work	College of Arts & Science	Qatar
18	Corporations	RasGas - Al BairaQ Sponsorship Agreement	Office of the President	Qatar
19	Corporations	AECID - Spanish Agency for international Cooperation And Dev.	Office of the President	Spain
20	Corporations	Qatar Shell Research & Technology Center LLP/ QSTP -UJJAL Ghosh	VPCAO	Qatar
21	Corporations	Total E&P Golfe Limited	Office of Academic Research	Qatar
22	Corporations	Maersk Oil	College of Engineering	Qatar
23	Corporations	IREG	VPCFO	Belgium
24	Corporations	GOIC	Office of the President	Qatar
25	Universities/Colleges	Lund University	Office of the President	Sweden
26	Universities/Colleges	Maastricht University	Office of the President	Qatar
27	Universities/Colleges	University of Copenhagen	College of Arts & Science	Denmark

	Category	External Party	College	Country
28	Universities/Colleges	Osaka University	College of Arts & Science	Japan
29	Universities/Colleges	Institute of Energy Japan	College of Arts & Science	Japan
30	Universities/Colleges	Deakin University	College of Arts & Science	Australia
31	Universities/Colleges	Durham University	Office of the President	United Kingdom
32	Universities/Colleges	Norwegian University of Science And Technology	Office of the President	Norway
33	Universities/Colleges	West Virginia University	Office of the President	USA
34	Universities/Colleges	VIA University College	Office of the President	Denmark
35	Universities/Colleges	Yunus Emre Institute	Office of the President	Turkey
36	Universities/Colleges	Bulgarian Academy of Sciences	Office of the President	Bulgaria
37	Universities/Colleges	Korea University	College of Arts & Science	Korea
38	Universities/Colleges	Politecnico Di Milano	Office of the President	Italy
39	Universities/Colleges	Korean Foundation	College of Arts & Science	Korea
40	Universities/Colleges	University of Rome "Tor Vergata"	Office of the President	Qatar
41	Universities/Colleges	Sakarya University	Office of the President	Turkey
42	Universities/Colleges	SUPSI	Office of the President	Switzerland
43	Universities/Colleges	Lund University - Center for Middle Eastern Studies	College of Arts & Science	Sweden
44	Universities/Colleges	Sultan Qaboos University	Office of Research	Oman

	Category	External Party	College	Country
45	Universities/Colleges	University of Nantes	Hareb Al Jabri - VPCAO	France
46	Universities/Colleges	ISESCO	College of Sharia And Islamic Studies	Morocco
47	Universities/Colleges	Robert Gordon	College of Pharmacy	UK
48	Universities/Colleges	University of Malaya	College of Sharia And Islamic Studies	Malaysia
49	Universities/Colleges	University of St. Andrews	College of Arts & Science	UK
50	Associations, Councils, and Ministries	Hamad Medical Corporation	Office of the President	Qatar
51	Associations, Councils, and Ministries	World Values Survey Association	Social and Economic Survey Research Institute	
52	Associations, Councils, and Ministries	Qatar Foundation for Education ,Science and Community Development	Social and Economic Survey Research Institute	Qatar
53	Associations, Councils, and Ministries	Supreme Committee for Delivery And Legacy	Social and Economic Survey Research Institute	Qatar
54	Associations, Councils, and Ministries	Qatar Museums (Division of Cultural Heritage)	Office of the President	Qatar
55	Associations, Councils, and Ministries	Ministry of Transport And Communications	SESRI	Qatar
56	Associations, Councils, and Ministries	National Human Rights Committee	Office of the President	Qatar
57	Associations, Councils, and Ministries	Primary Health Care Corporation	Office of the President	Qatar
58	Associations, Councils, and Ministries	Ministry of Economy And Commerce	Office of the President	Qatar
59	Associations, Councils, and Ministries	Katara Hospitality	College of Arts & Science	Qatar

ORGANIZATIONAL CHART



Board Of Regents

H.H. Sheikh Abdullah bin Hamad Al-Thani
Deputy Emir
Chairman

H.E. Sheikh Dr. Abdullah Bin Ali Al-Thani
Vice Chairman
Managing Director, Qatar Leadership Center

Members:

H.E. Sheikh Ahmad Bin Jasem Bin Mohammad Al-Thani
Minister of Economy and Commerce

H.E. Dr. Mohammad AbdulWahid Al-Hamadi
Minister of Education and Higher Education
Secretary-General of Ministry of Education and Higher Education

H.E. Dr. Saleh Mohammad Al-Nabet
Minister of Development Planning and Statistics

H.E. Dr. Essa Saad Al-Naimi
Minister of Administrative Development Labor and Social Affairs

H.E. Sheikh Faisal Bin Qasim Al-Thani
Chairman, Qatari Businessmen Association

H.E. Sheikh Dr. Khalid Bin Thani Bin Abdullah Al-Thani
Chairman, Board of Directors, Ezdan Holding Group

H.E Dr. Ibrahim Ibrahim
Economic Adviser, Amiri Diwan

H.E. Dr. Hessa Sultan Al-Jaber
Member
Mr. Ali Ahmed Al-Kuwari
Chief Executive Officer, QNB Group

Dr. Hassan Rashid Al-Derham
President of Qatar University, ex-officio

Dr. Ibrahim Abdulla Al-Ansari
Secretary General
Associate Dean for Academic Affairs, College of Sharia & Islamic Studies

President

Dr. Hassan Rashid Al-Derham
(as of June 16, 2015)

Vice Presidents

Dr. Khalid Nasser Al-Khater
Vice President for Administration and Financial Affairs

Dr. Mazen Hasna
Vice President for Academic Affairs

Dr. Khalid Mohd. F.Q. Al-Khanji
Vice President for Student Affairs

Prof. Mariam Ali S A Al-Maadeed
Vice President for Research and Graduate Studies

Prof. Egon Toft
Vice President for Medical Education

Dr. Darwish Abdulrahman H Al-Emadi
Chief Strategy & Development Officer

Deans of Colleges

Dr. Rashid Al-Kuwari
College of Arts & Sciences

Dr. Khalid Shams M A Al-Abdulqader
College of Business & Economics

Dr. Ahmed Abdulrahman Al-Emadi
College of Education

Dr. Khalifa Al-Khalifa
College of Engineering

Dr. Asma Ali J. Al-Thani
College of Health Sciences

Dr. Mohammed Abdulaziz S.M. Al-Khulaifi
College of Law

Prof. Egon Toft
College of Medicine

Dr. Mohamed Issam Diab
College of Pharmacy

Prof. Yousuf Mahmoud M M AlSiddiqi
College of Sharia & Islamic Studies





ACADEMIC PROGRAMS AND RESOURCES

“One of the top 200 institutions in
the 48 countries included in the
THE BRICS & Emerging Economies
rankings”



Academic Programs and Resources

Academic Programs Offered by Colleges

Degree	Major	Credit hours
Arts and Sciences		
Doctor of Philosophy	Biological & Environmental Sciences	75
Doctor of Philosophy	Gulf Studies	60
Master of Arts	Arabic Language & Literature	33
Master of Arts	Gulf Studies	36
Master of Science	Materials Science & Technology	35
Master of Science	Environmental Sciences	34
Master of Science	Applied Statistics	30
Bachelor of Arts	Arabic Language	120
Bachelor of Arts	English Literature & Linguistics	120
Bachelor of Arts	Policy, Planning & Development	120
Bachelor of Arts	Psychology	120
Bachelor of Arts	History	120
Bachelor of Arts	International Affairs	120
Bachelor of Arts	Mass Communication	126
Bachelor of Arts	Social Work	120
Bachelor of Arts	Sociology	120
Bachelor of Science	Biological Sciences	120
Bachelor of Science	Chemistry	120
Bachelor of Science	Sport Science	120

Bachelor of Science	Statistics	120
Bachelor of Science	Environmental Sciences (Concentration area in Marine and Biotechnology)	125 126
Bachelor of Science	Mathematics (Starting from fall 2017)	120
Health Sciences		
Master of Science	Biomedical Sciences	36
Master of Public Health	Public Health	42
Bachelor of Science	Human Nutrition	132
Bachelor of Science	Biomedical Sciences	135
Bachelor of Science	Public Health	120
Medicine		
Medical Doctor	Medical Doctor	40 CH and 300 ECTS
Business and Economics		
Doctor of Philosophy	Business Administration (Accounting, Finance, Management, Marketing, Management Information Systems) (Starting from fall 2016)	60
Master of Science	Marketing	30
Master of Accounting	Accounting	30
Master of Business Administration	Business Administration	36
Bachelor of Business Administration	Accounting	125
Bachelor of Business Administration	Economics	125
Bachelor of Business Administration	Finance	125
Bachelor of Business Administration	Management	125

Bachelor of Business Administration	Marketing	125
Bachelor of Business Administration	Management Information Systems	125
Education		
Master of Education	Educational Leadership	33
Master of Education	Special Education	33
Master of Arts	Curriculum, Instruction and Assessment	30
Diploma	Early Childhood	30
Diploma	Primary Education	30
Diploma	Secondary Education	30
Diploma	Special Education	30
Bachelor of Education	Primary Education	120
Bachelor of Education	Secondary Education	120
Bachelor of Education	Special Education	120
Engineering		
Doctor of Philosophy	Engineering	60
Master of Science	Computing	31
Master of Science	Engineering Management	36
Master of Science	Environmental Engineering	35
Master of Science	Urban Planning & Design	45
Master of Science	Civil Engineering	36
Master of Science	Electrical Engineering	36
Master of Science	Mechanical Engineering	36
Bachelor of Science	Architecture	160
Bachelor of Science	Chemical Engineering	131
Bachelor of Science	Civil Engineering	131
Bachelor of Science	Computer Engineering	128

Bachelor of Science	Computer Science	120
Bachelor of Science	Electrical Engineering	131
Bachelor of Science	Industrial & Systems Engineering	128
Bachelor of Science	Mechanical Engineering	131
Law		
Bachelor of Law	Law	123
Master of Law	Public Law	33
Master of Law	Private Law	33
Pharmacy		
Doctor of Pharmacy (PharmD)*	Pharmacy	36*
Master of Science	Pharmacy	33
Bachelor of Science	Pharmacy	173
* Students admitted on a part-time basis may be required to complete up to 23 additional credit hours based on the decision of the program admission committee at the time of admission		
Sharia and Islamic Studies		
Master of Sharia & Islamic Studies	Fiqh & Usul Al Fiqh	36
Master of Sharia & Islamic Studies	Quranic Sciences & Exegesis	33
Bachelor of Sharia & Islamic Studies	Dawa and Mass Communication	120
Bachelor of Sharia & Islamic Studies	Islamic Studies	120

HONORS PROGRAM

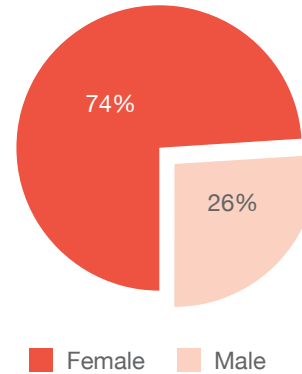
The Honors Program is designed for highly motivated and academically inquisitive students, seeking an enriched college experience. The program was established in Fall 2009 with four students. Currently, it has evolved into a university-wide community with an overall student enrollment of 344 in AY 2015 – 2016. This year, 28 Honors students graduated, bringing the number of Honors graduates to 79.

Distribution of Honors students by college:

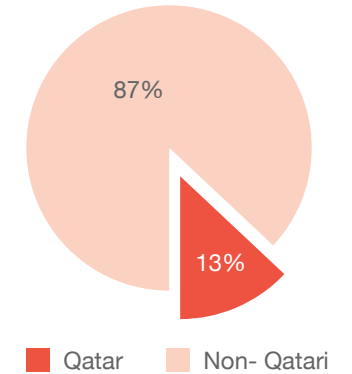
College	Number of Students
Arts and Sciences	108
Business and Economics	48
Education	5
Engineering	120
Law	3
Medicine	24
Pharmacy	29
Sharia and Islamic Studies	7
Total	344

Honors students by nationality, and gender:

Distribution of Honors Students by Gender



Distribution of Honors Students by Nationality



ACCREDITATION AWARDED TO QU ACADEMIC PROGRAMS

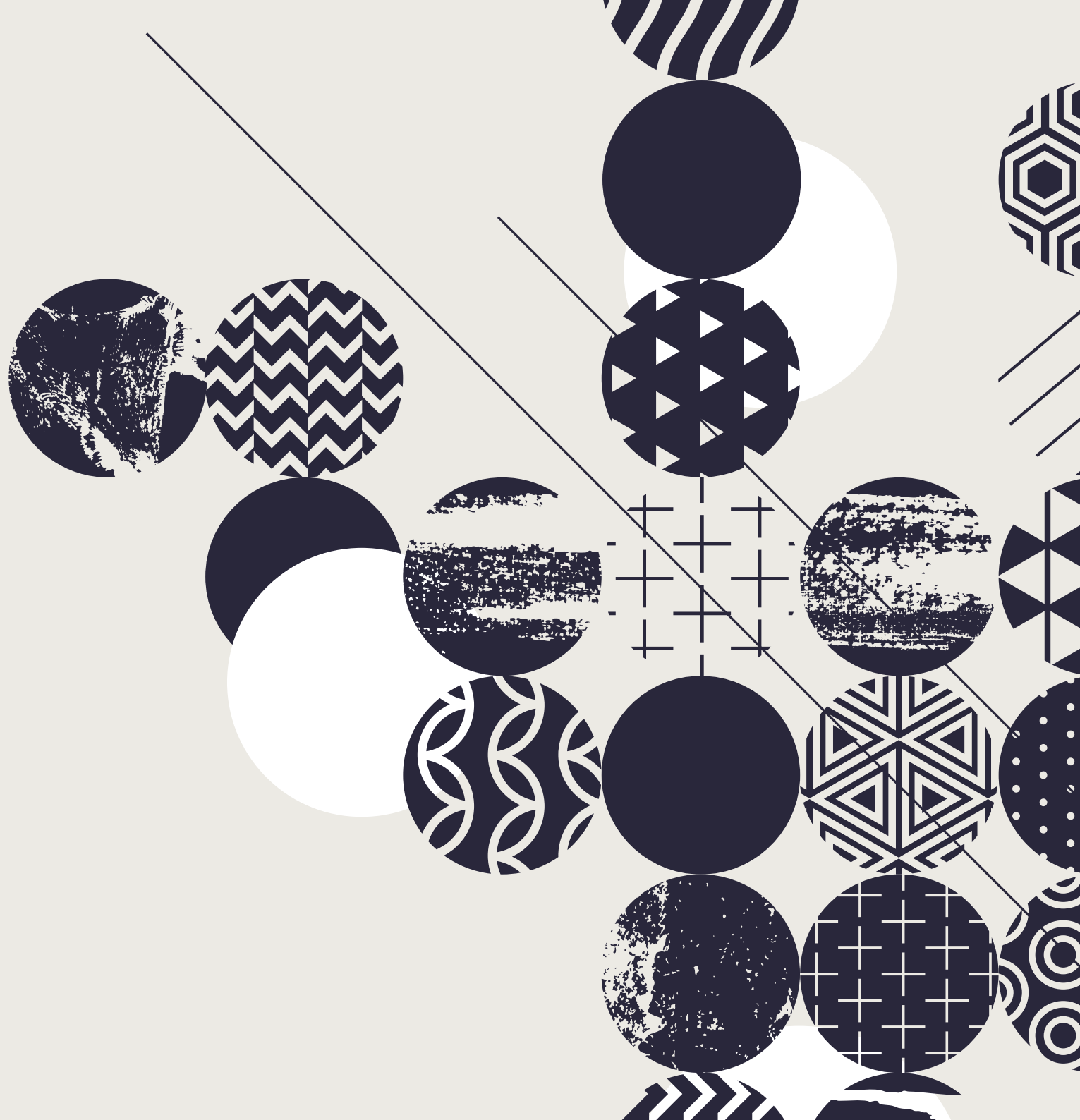
Accredited Programs QU Program / College	Accrediting Body
College of Arts and Sciences	
• BSc, Statistics	RSS - Royal Statistical Society, UK
• BSc, Chemistry	CSC - Canadian Society for Chemistry, CA
• BSc, Environmental Sciences	IES, CHES - Institution of Environmental Sciences (IES) and Committee of Heads of Environmental Sciences (CHES), UK
• MSc, Environmental Sciences	
• BA, Mass Communication	ACEJMC – Accrediting Council on Education in Journalism and Mass Communication, USA
College of Business and Economics	AACSB - Association to Advance Collegiate Schools of Business , USA
College of Education	NCATE/CAEP - Council for the accreditation of Educator Preparations, USA

College of Engineering	ABET, Inc., USA
• BSc, Chemical Engineering	
• BSc, Civil Engineering	
• BSc, Electrical Engineering	
• BSc, Mechanical Engineering	
• BSc, Industrial and Systems Engineering	
• BSc, Computer Science	
• BSc, Computer Engineering	
College of Health Sciences	
• BSc, Human Nutrition	ACEND - Accreditation Council for Education in Nutrition and Dietetics, USA
• BSc, Biomedical Sciences	NAACLS - National Accrediting Agency for Clinical Laboratory Sciences, USA
College of Pharmacy	CCAPP - Canadian Council for Accreditation of Pharmacy Programs, CA
• BSc, Pharmacy	
• PharmD	
College of Law	BAC - British Accreditation Council, UK
Foundation Program English	CEA - Commission on English Language Accreditation, USA

ACADEMIC RESOURCES

Information Technology

The IT Services Department (ITS) provides and maintains state-of-the-art technology to enable and facilitate teaching, learning and communication in the classroom. Additionally, the department supports the Blackboard Learning System to enable instructor/student interaction course materials, discussion boards, virtual chats, and online assessments. Other resources include a dedicated online academic resource center as well as provision of upgraded Banner technology and Oracle applications.



Academic Computing		
<i>Classroom Technology Services</i>		
	Number of classrooms equipped with smart technology	340
	Number of computer labs	117
	Number of PCs managed in the labs	2,300
<i>Curricular Computing</i>		
	Number of active Blackboard courses	3,859
<i>Digital Signage</i>		
	Number of digital signage units	175
Administrative Computing		
<i>Student Information System (Banner)</i>		
	Number of users (including students, faculty and staff)	23,422
Administrative Information Systems		
<i>Oracle e-Business Application</i>	Used by all administrative employees (Talabati, HR, Finance, Procurement, Enterprise Asset Management, Recruitment)	
<i>Clinic System</i>	Supports reception services at QU clinics	
<i>Doc/Nursing System</i>	Facilitates Doc/Nurse interaction with patients	
<i>Pharmacy System</i>	Keeps track of all medication and dispensation of medicines.	

<i>Housing System</i>	Manages QU members' housing needs	
<i>CAPPS Applications</i>	HR reporting and certificate printing system	
<i>Book Order System</i>	Used by all colleges and departments	
<i>Applicant Screening System</i>	Used by all colleges and departments in applicant selection	
<i>People Search/Org Chart</i>	Provides the facility to search QU employees and organizational charts in real time	
<i>Cognos and Endeca</i>	Provide daily reporting, Business Intelligence and I-recruitment	
Technical Services		
<i>Email</i>		
	Number of managed mailboxes	40,000
	Average number of email messages handled weekly (internal and external)	800,000
<i>Mass email service</i>		
	Number of mailing lists	253
<i>QU Network</i>		
	Number of wired ports	40,000
	Number of wireless access points	1,800
	Observed maximum number of wireless devices connected at one time	18,000
	Number of network-connected printers	450

<i>Centralized Computing Resources</i>		
	Number of functional servers (physical and virtual)	700
	Data storage capacity (Terabytes)	400
Computer Support and Consulting Services		
<i>Help Desk and Consultancy Calls or Visits</i>		
	Number of helpdesk calls resolved/closed -all year	31,849
Portal & Web Technology Services		
<i>myQU Campus Portal</i> Number of users (including students, faculty and staff)		23,000
<i>MYSP SharePoint services</i> Number of users		3,200
<i>CMS Website Service</i> Number of active sites		50
<i>Faculty Website Service</i> Number of active sites		626
<i>Digital Publications</i> Number of published digital publications		150+
<i>QU Blogs</i> Number of active blogs		415
<i>Service Desk System</i> Number of QU Helpdesk agents using the service. Number of the service users (including students, faculty and staff)		30 23,000
<i>MRBS Booking Room Service</i> Number of users (including students, faculty and staff) Number of Rooms		23,000 14

<i>Writing Lab Appointment Service</i> Number of users (students)		20,000
<i>Wajbati Service</i> Number of users (including female students, faculty and staff)		3,200
<i>Number of other supported sites (WordPress, Drupal, Joomla)</i>		11+
Emerging Technology		
<i>Printing and Copying Services - QU Print</i>		
	Number of Multi-Function Devices (MFDs) (copier/printer/scanner)	166
	MFDs dedicated to faculty and staff only	147
	MFDs accessible to students	19
<i>Classroom Management Software-Netop Vision Pro</i>		
	Number of Computer Labs installed	45
<i>QU Virtual Apps-Citrix</i>		
	Number of applications published	28
	Number of users (including students, faculty and staff)	23,000

Library

The library is at the core of research and learning at Qatar University. It supports curriculum needs, and contributes to the quality of the overall learning experience at Qatar University by continuously expanding its collections and e-resources.

Library Collection

Description	No of Titles	Volumes
Arabic print materials (books, theses and others)	67,725	137,953
English print materials (books, theses and others)	68,970	125,924
Qatari Collection (cultural and other materials about Qatar)	2,147	4,885
Special Collections (all types)	1,336	2,848
Audiovisual materials (CDs, DVDs and tapes)	649	1,080
E-books (Perpetual)	97,652	
E-theses (Perpetual)	2,994	
Individual e-journals	22	
Online (including Arabic) databases	165	
English periodicals (print archive)	2,443	
Arabic periodicals (print archive)	658	

Educational Support Services

Office of Faculty and Instructional Development (OFID)

OFID supports QU academic staff with ongoing professional development programs and resources. The Office facilitates and supports faculty research endeavors and the implementation of best teaching practices in a collaborative working environment through workshops and seminars on curriculum enhancement and innovations.

With the aim to continuously improve the teaching and learning process and respond to the needs of faculty members, OFID offers numerous workshops / seminars and training programs in four areas: active learning; assessment at the course and program levels; technology; and research. It further expanded its services as follows to enhance faculty professional development:

- Integrated technology such as BB9.1, Socrative clickers, Blackboard Collaborate, QR Readers, etc.
- One-on-one orientation of faculty members to Blackboard features
- Lecture-captured workshop sessions via Echo 360
- Online professional development training programs
- Annual events such as Academic Orientation Day (YAHALA), OFID Day, June PD activities, and First-Year Focus Faculty Professional Development Day
- Updated list of online resources including Magna Online seminars, in-house-produced tutorials, Blackboard resources, and OFID Workshop materials.



OFID services to faculty members (June 2015 to May 2016)

Service	Theme	No. of Topics	No. of Sessions
Workshops/ Seminars/ Roundtable Discussions	Active Learning (teaching and learning strategies)	56	61
	Integrated Technology	97	103
	Assessment at the course level and program level	48	48
	Research	33	39
	General Seminars (Academic Integrity, Course Portfolio, Intercultural Communication, etc.)	24	24
Sub Total		258	275
One-on-one Orientation / Follow-up sessions	Technology	-	155
	Peer Observations - Active Learning	-	13
	Online Training	8	17
Grand Total		266	460

Faculty members' participation in OFID activities by College/Program (June 2015 to May 2016):

Colleges	No. of Participants (Recurrent)	No. of Participants (Actual)	Total No. of Faculty per College*	Percentage of Participation (%)
Arts and Sciences	1,740	332	461	72%
Business and Economics	359	103	140	74%
Education	134	33	84	39%
Engineering	275	86	201	43%
Law	89	28	62	45%
Medicine	14	8	10	80%
Pharmacy	108	20	34	59%
Sharia and Islamic Studies	353	53	68	78%
Foundation Program	548	101	163	62%
Total	3,620	764	1,223*	62%
Participants from all colleges in technology and other consultation sessions	1,641	-	-	-
Participants from QU Offices (APLOA, SA, VP offices, CAM, etc.)	484	161	-	-
Grand Total	5,745	925	-	

* Does not include faculty under Core Curriculum Program.

Student Learning Support Center (SLSC)

The Center provides academic support services to all undergraduate students at QU. Students can seek assistance with academic coursework, writing assignments, transitioning to college academic life, and other academic issues relevant to student success. SLSC programs and services include: peer tutoring, English and Arabic writing and language support, Supplemental Instruction (SI), math support, Express It, academic coaching, academic success and writing workshops.

Services	Male	Female	Total
General tutoring sessions	2,253	6,981	9,234
Writing consultations	712	3,077	3,789
Academic coaching sessions	17	108	125
Supplemental Instruction sessions	282	2,455	2,737
Express It sessions	21	243	264
Revision sessions	1,432	3,571	5,003
Academic success and writing workshops	330	1,688	2,018
Students Daily Attendance	16	2,999	3,015
Other programs and services	312	2,447	2,759
Total Student Visits	5,375	23,569	28,944
Total Students Employed (Peer Tutors, SI Leaders, and administrative support)	125		

Student Counseling Center (SCC)

The SCC provides students with guidance, support and opportunities to enrich their development and well-being towards improved academic performance, retention, and success. It also provides consultation initiatives to faculty and staff on student-related issues to advance a healthy and supportive campus environment.

Quick Facts:

- 2,677 students benefited from SCC services during the academic year 2015-2016.
- 95% of students sought help with personal difficulties, communication skills, psychological issues, and academic issues.
- 16 workshops were conducted during the year 2015-2016.
- Approximately 90% of the 669 students who attended SCC workshops expressed a high level of satisfaction.
- Approximately 1,577 individual counseling sessions were conducted during the academic year 2015-2016.

The Center holds annual events and provides programs to QU students to foster their levels of self-development and academic performance. During the academic year 2015-16, the center provided activities on several themes and issues:

- 1. Self-Development:** To help students attain clear vision about their future, maximize their potential, and enrich their well-being.
 - 2. First Year Success:** To support first-year students through the transition from high school to university.
 - 3. Married students' sessions:** To help married students balance personal / marital and academic responsibilities.
 - 4. Communication Skills:** To support students with effective interaction skills.
 - 5. "Medical Students' Perception and Reality" workshop:** To engage prospective medical students on perceptions of the profession, expectations, opportunities and challenges.
 - 6. Community Art:** To bring people together and encourage better interpersonal relations through artistic activities.
 - 7. Your well-being in Action:** To promote students' well-being through different activities.
 - 8. Peer Helpers Training Program:** To engage prospective peer helpers on comprehensive knowledge and practical skills to enable them to address stress and wellbeing with the aim to provide nonprofessional psychosocial assistance to their fellow students.
- The SCC also fostered collaboration with professionals inside and outside QU to facilitate the following workshops:
- 9. Art Therapy:** To provide a unique approach for helping students improve psychological health by understanding human development, psychological theories and techniques with visual arts.

10. Color your life: Students explored how the strength of color can change life for the better, and learned basic techniques of painting.

11. Nothing is Impossible under the Sun: To empower students to achieve their goals.

12. Just a little push! : To support students in weight loss in association with Female Sports Hall.

13. Stress management: In association with College of Education, to provide students with techniques to manage stress.

14. Positive Thinking: In association with College of Education, to provide methods, models and techniques to alter negative thoughts to positive.

15. “Be good feel good” (2 workshops).

16. Improve the quality of life: To engage students on improving life skills.

Career Services Center (CSC)

The CSC assists students and alumni in achieving a clear vision of life-long career planning and development. The center offers a Student Employment Program, career counselling, and organizes Job fairs to bring students, alumni and employers together.

The **Student Employment Program** aims to help students gain experience in the real working environment. The following are student employment statistics during AY 2015-2016:

		Male	Female	Total
Number of students registered	Fall	493	1,107	1,600
	Spring	391	908	1,299
Number of students who gained employment	Fall	115	240	355
	Spring	112	286	398

Students are also assisted in identifying majors and careers, as well as applying for internships or sponsorships, professional development, and enhancing job search skills. There are currently around 2,184 students sponsored by various organizations. During AY 2015-2016, CSC received over 120 employer contacts, which engendered 82 accepted candidates and led to 47 on-campus interviews.

Career opportunities	No.
Employers	120
Propositions (A proposition may consist of multiple positions)	119
Job propositions	48
Internship propositions	59
Sponsorship propositions	5
Candidates	675
Accepted candidates	82
On-campus job interviews	47
Career trips	5
Career events	20
Sponsored students	2,184

The **Career Path** Program provides students with skills that prepare them for a better future career. During AY 2015-2016, the Program held a total of 86 group career-counseling sessions, events and workshops as follows:

Session/Workshop	Attendees
Individual career-counseling sessions	745
Group career-counseling sessions	2,871
Career workshops	972
e-Learning programs	-
Total	4,588

Inclusion and Special Needs Support Center

The Center provides guidance, access to resources, assistive technology and academic accommodations for students with medical, physical, psychiatric, learning, speech, visual, and hearing impairments as well as those who suffer from temporary disabilities. It is committed to providing equal and integrated access to all academic, social, recreational and cultural programs . The Center works collaboratively with students, faculty, and employees across the campus to advance a culture of inclusion at QU. It currently serves about 200 students with special needs.

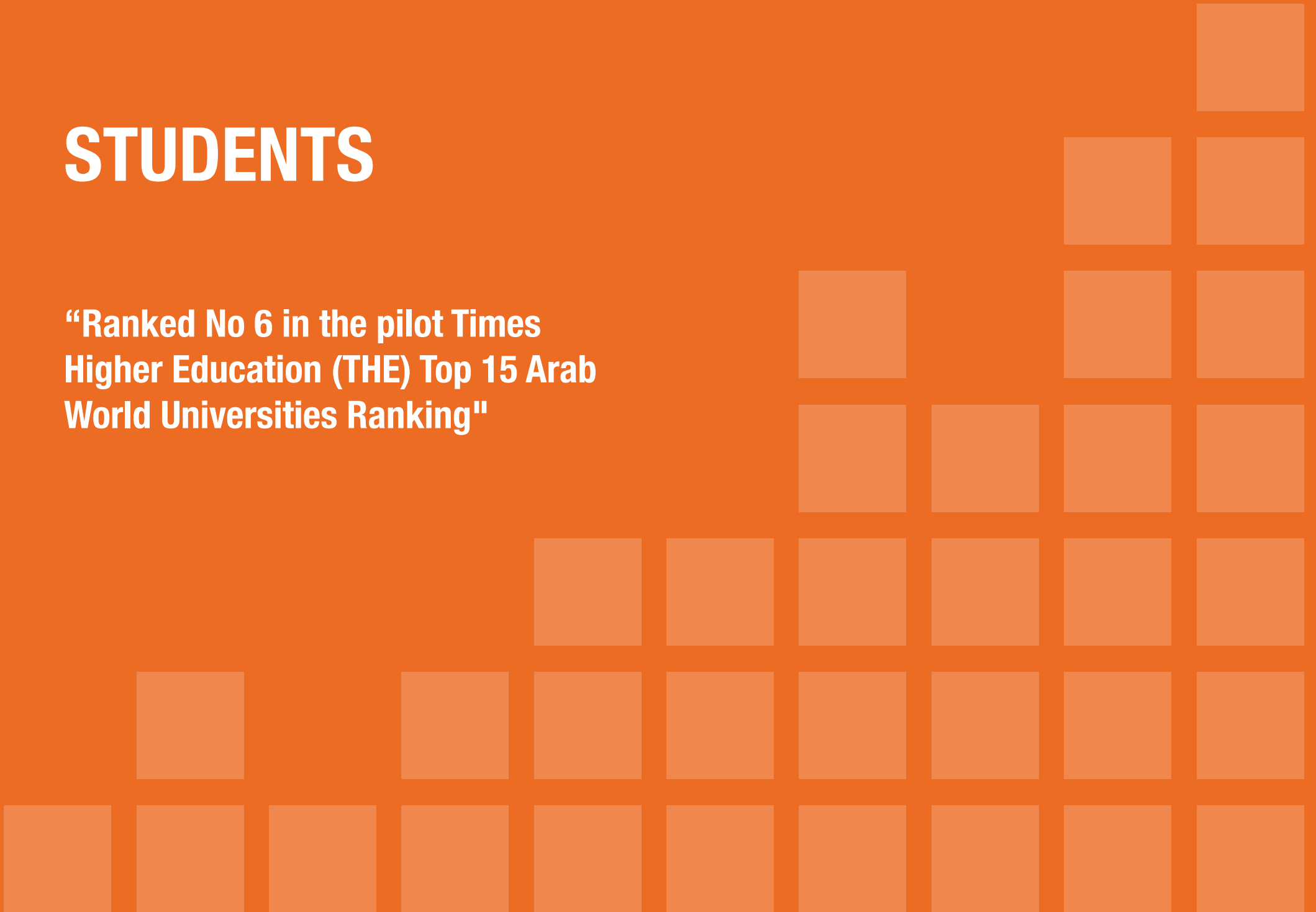






STUDENTS

**“Ranked No 6 in the pilot Times
Higher Education (THE) Top 15 Arab
World Universities Ranking”**



STUDENTS

Registered Students by Academic Level, College, Major, Citizenship and Gender

College/Major	Qatari		Non-Qatari		Total
	Female	Male	Female	Male	
Total	8,739	2,053	4,746	2,681	18,219
Foundation	473	125	107	90	795
Arts and Sciences	396	72	62	29	559
Science Foundation	396	72	62	29	559
Education	3		7		10
Education Foundation	3		7		10
Engineering	69	51	32	61	213
Engineering Foundation	69	51	32	61	213
Medicine	3	2			5
Medicine Foundation	3	2			5
Pharmacy	2		6		8
Pharmacy Foundation	2		6		8
Undergraduate	8,048	1,853	4,258	2,252	16,411
Arts and Sciences	3,011	434	1,918	465	5,828
Arabic Language	103		55		158

Biology	21		113		134
Biomedical Sciences	18		121		139
Chemistry	20	1	135	33	189
English Language	1		1		2
English Literature & Linguistics	143		136		279
Environmental Sciences	23	5	101	52	181
General Arts	568	142	122	36	868
General Science	212	20	143	48	423
General Sport Science	3		5	2	10
History	191	18	38	3	250
Human Nutrition	22		115		137
International Affairs	273	106	68	31	478
Mass Communication	267	91	203	142	703
Policy, Planning, and Dev.	210	38	76	52	376
Psychology	116		88		204
Public Health	16		85		101
Social Work	290	3	62	2	357
Sociology	449		124		573
Sport Science	30	7	54	45	136
Statistics	35	3	73	19	130

Business and Economics	2,151	763	657	409	3,980
Accounting	323	86	110	87	606
Economics	52	4	14	5	75
Finance	176	30	77	38	321
General Business	1,044	481	322	193	2,040
Management	272	113	62	37	484
Management Information System	15	4	9	15	43
Marketing	269	45	63	34	411
Education	888	12	515	50	1,465
Art Education	1				1
Education (Math & Science)	1		17	3	21
General Education	319	4	135	14	472
Primary Education	374		148		522
Secondary Education	180	8	213	33	434
Special Education	13		2		15
Engineering	691	243	608	1,112	2,654
Architecture	72		51		123
Chemical Engineering	94	24	147	123	388
Civil Engineering		44		329	373

Computer Engineering	108	10	97	56	271
Computer Science	74	18	54	42	188
Electrical Engineering	55	37	117	222	431
General Engineering	71	42	61	86	260
Industrial and Systems Engineering	217		81		298
Mechanical Engineering		68		254	322
Law	671	286	135	61	1,153
Law	670	286	135	61	1,152
Law & Sharia	1				1
Medicine	36	6	25	15	82
General Medicine	36	6	25	15	82
Pharmacy	17		142		159
General Pharmacy	10		49		59
Pharmacy	7		93		100
Sharia and Islamic Studies	383	56	233	132	804
Dawa	163	24	97	38	322
General Sharia	67	12	52	36	167
Islamic Studies	152	20	84	58	314
Origin of Religion	1				1

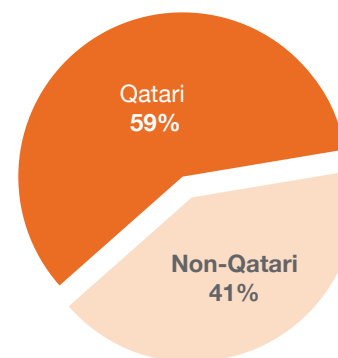
No College Designated	200	53	25	8	286
Undeclared	200	53	25	8	286
Masters	175	70	276	249	770
Arts and Sciences	49	2	69	34	154
Applied Statistics	2		2	2	6
Arabic Language & Literature	17		11	3	31
Biomedical Laboratory Sciences	3		16		19
Environmental Sciences	6		5	7	18
Gulf Studies	12	2	20	7	41
Material Science and Technology	4		7	9	20
Public Health	5		8	6	19
Business and Economics	33	17	55	34	139
Accounting	5	2	17	11	35
Business Administration	21	14	24	21	80
Marketing	7	1	14	2	24
Education	17		33	9	59
Curriculum, Instruction & Assessment	2		2	2	6
Education Leadership	13		14	2	29

Special Education	2		17	5	24
Engineering	22	16	84	137	259
Civil Engineering				21	21
Computing	3	4	21	17	45
Electrical Engineering		2	9	24	35
Engineering Management	14	7	24	34	79
Environmental Engineering	1	2	9	13	25
Mechanical Engineering			1	27	28
Urban Planning and Design	4	1	20	1	26
Law	23	9	4	3	39
Private Law	12	3	2	3	20
Public Law	11	6	2		19
Pharmacy	2		15	3	20
Pharmacy	2		15	3	20
Sharia and Islamic Studies	29	26	16	29	100
Fiqh and Usul Al Fiqh	16	8	7	24	55
Quranic Sciences and Exegesis	13	18	9	5	45
PhD	11	5	31	28	75
Arts and Sciences	6	1	11	3	21

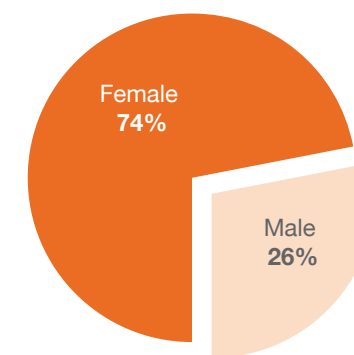
Biological & Environmental Sciences	2	1	9	1	13
Gulf Studies	4		2	2	8
Engineering	5	4	20	25	54
Chemical Engineering				2	2
Civil Engineering			2	3	5
Computer Engineering			1	1	2
Computer Science	1		9	2	12
Electrical Engineering			3	8	11
Engineering Management	3	3		2	8
Environmental Engineering				1	1
Material Science and Engineering	1		1	3	5
Mechanical Engineering		1		2	3
Urban Planning and Design			4	1	5
PharmD	1		12	13	26
Pharmacy	1		12	13	26

Pharmacy Full-time			9	10	19
Pharmacy Part-time	1		3	3	7
Diploma	31		34	21	86
Education	31		34	21	86
Early Childhood	11		2		13
Primary Education	9		21		30
Secondary Education			3	7	10
Special Education	11		8	14	33
Certificate			28	28	56
Arts and Sciences			28	28	56
Arabic Language for Non-Native Speakers			28	28	56

Registered Students by Nationality



Registered Students by Gender



Registered Students by Country/Region

Country	No. of Students	(%)
Qatar	10,792	59.2
GCC Countries	789	4.3
Arab, non-GCC Countries	5,329	29.2
Africa	92	0.5
Asia	1,019	5.6
Europe	78	0.4
North America	96	0.5
South America	5	0.0
Australia/Oceania	19	0.1
Total	18,219	

Average Class Size by College

(Lecture, Lecture/Lab, Lecture/Internship, and Seminars - where enrollment is greater than 3)

	Foundation		Undergraduate		Masters	
	Fall 2015	Spring 2016	Fall 2015	Spring 2016	Fall 2015	Spring 2016
Foundation Program	22.6	21.6	23.2	21.6		
Arts and Sciences			33.4	33.3	9.7	7.5
Business and Economics			35.1	36.4	20.9	16.1
Education			40.9	40.1	12.2	8.7
Engineering			28.8	29.5	12.7	10.9
Law			32.9	35.4	15.0	13.1
Medicine			42.3	57.0		
Pharmacy			24.5	24.6	6.5	6.6
Sharia and Islamic Studies			34.1	34.4	8.9	7.1
No College Designated			21.0	13.0		

Student - Faculty Ratio

Level	Fall 2015	Spring 2016	Reporting Period
Undergraduate (based on credit hours, Yearly FTEF/Yearly FTES)*		18: 1	Academic Year
Masters Level (based on credit hours, Yearly FTEF/Yearly FTES)*		10:1	Academic Year
University Level (excluding Foundation, based on headcounts)**	18:1	17:1	Fall, Spring
Foundation Program (based on headcounts)**	18:1	16:1	Fall, Spring

* FTES or Student FTE is based on actual registered credit hours (1 yearly FTES = 30 credit hours Undergraduate & 18 credit hours Masters)

FTEF or Faculty FTE is based on credit hours taught (1 yearly FTEF = 18 ICH)

** Student Headcount is calculated as full-time students plus 1/3 part-time students, UG & Master's part-time students being students whose actual credit load in a semester is less than 12 credits & less than 9 credits respectively (PhD, PharmD, Certificate, Diploma and Foundation students are all accounted for as full-time students).

Faculty Headcount is calculated as full-time instructional faculty plus 1/3 part-time faculty, based on faculty status in HR records. Faculty members teaching both levels (college-level courses -UG Courses) and Foundation-level courses) in the same semester will be counted as part-time faculty for both levels.

Admission Statistics by Academic Level, Citizenship and Gender

	Applied	Admitted	% of Admitted	Registered	% of Registered
Total	12,831	4,674	36.4	3,826	81.9
Undergraduate	8,493	4,082	48.1	3,333	81.7
Qatari	3,570	2,540	71.1	2,162	85.1
Female	2,697	1,916	71.0	1,709	89.2
Male	873	624	71.5	453	72.6
Non-Qatari	4,923	1,542	31.3	1,171	75.9
Female	2,934	990	33.7	768	77.6
Male	1,989	552	27.8	403	73.0
Masters	1,137	419	36.9	352	84.0
Qatari	352	146	41.5	123	84.2
Female	233	110	47.2	96	87.3
Male	119	36	30.3	27	75.0
Non-Qatari	785	273	34.8	229	83.9
Female	406	160	39.4	129	80.6
Male	379	113	29.8	100	88.5

PharmD	23	13	56.5	13	100.0
Qatari	2	1	50.0	1	100.0
Female	2	1	50.0	1	100.0
Non-Qatari	21	12	57.1	12	100.0
Female	17	9	52.9	9	100.0
Male	4	3	75.0	3	100.0
PhD	128	38	29.7	27	71.1
Qatari	10	5	50.0	5	100.0
Female	7	4	57.1	4	100.0
Male	3	1	33.3	1	100.0
Non-Qatari	118	33	28.0	22	66.7
Female	55	12	21.8	10	83.3
Male	63	21	33.3	12	57.1
Diploma	202	55	27.2	46	83.6
Qatari	55	21	38.2	17	81.0
Female	55	21	38.2	17	81.0
Non-Qatari	147	34	23.1	29	85.3
Female	83	24	28.9	19	79.2
Male	64	10	15.6	10	100

Certificate	2,848	67	2.4	55	82.1
Qatari	12	0	0.0	0	/0
Female	9	0	0.0	0	/0
Male	3	0	0.0	0	/0
Non-Qatari	2,836	67	2.4	55	82.1
Female	998	32	3.2	27	84.4
Male	1,838	35	1.9	28	80.0

* Students are not necessarily admitted to the university per the level they applied to.

Newly Awarded Scholarships by Type & College

Scholarship Type	Arts and Sciences	Business and Economics	Education	Engineering	Law	Medicine	Pharmacy	Sharia & Islamic Studies	Non-Degree	Total
Amiri Award for Academic Excellence	2			5		8	5			20
Amiri Diwan	3		1	20			7			31
Children of QU staff	19	10		22	1	1	2	1		56
Diploma			41							41
Distinction performance	4	5	2	7				2		20
Embassies	34	5	4	24		3	9	9		88
GCC Qatari certificate	4	5	2	1	5	1				18
GCC Qatari husband	2									2
GCC Qatari mother					1					1
Honors program	1	1				1				3
Islamic and other countries	16	7	2	11	2	5	5	7		55
Qatari residents	6	3	1		1	1				12
Qatari children	50	23	4	19	5	4	1	3	2	111
Qatari husband	35	17	15	4	4			16		91
Short Scholarship	39									39
Total	215	76	72	113	19	24	29	38	2	588

Top 10 Bachelor Programs with Highest Number of Registered Students (By Gender)

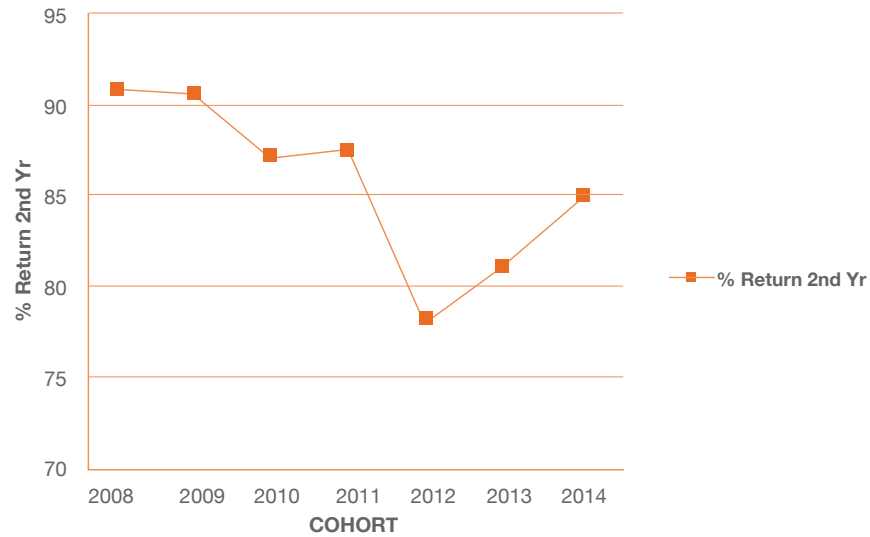
Top 10 Majors (Male)	No. of Students	Top 10 Majors (Female)	No. of Students
Civil Engineering	373	Law	805
Law	347	Sociology	573
Mechanical Engineering	322	Primary Education	522
Electrical Engineering	259	Mass Communication	470
Mass Communication	233	Accounting	433
Accounting	173	Secondary Education	393
Management	150	Social Work	352
Chemical Engineering	147	International Affairs	341
International Affairs	137	Management	334
Policy, Planning, and Dev.	90	Marketing	332

Graduation and Retention

Degree-Seeking First-Time Freshmen Undergraduate One-Year Retention Rate

Fall 2008	91.0
Full Time	91.3
Part Time	50.0
Fall 2009	90.7
Full Time	90.6
Part Time	100.0
Fall 2010	87.2
Full Time	88.9
Part Time	61.9
Fall 2011	87.7
Full Time	87.7
Fall 2012	78.2
Full Time	78.2
Part Time	50.0
Fall 2013	81.2
Full Time	81.2
Part Time	100.0
Fall 2014	85.1
Full Time	85.1

Fall to Fall Retention Rate (Full Time and Part Time)



Graduation Rates

	Within 4 Years	Within 5 Years	Within 6 Years	Overall Graduate Percentage*
Fall 2008	42.3	70.5	76.8	79.6
Full Time	42.5	70.8	77.1	79.9
Part Time	0.0	25.0	25.0	25.0
Fall 2009	41.8	70.9	77.8	80.1
Full Time	41.9	71.0	77.9	80.2
Part Time	33.3	66.7	66.7	66.7
Fall 2010	37.9	64.1	71.4	0.0
Full Time	39.2	66.1	73.4	0.0
Part Time	19.0	33.3	41.3	0.0
Fall 2011	39.1	65.0	0.0	0.0
Full Time	39.1	65.0	0.0	0.0
Fall 2012	15.2	0.0	0.0	0.0
Full Time	15.2	0.0	0.0	0.0
Part Time	12.5	0.0	0.0	0.0

Note: The above data is as of September 2016

Tuition Fees by College and Level

Tuition Fees for all admitted non-national students from Fall 2015

Level	Course Major	Tuition Fees Per Credit Hour
Undergraduate	Arts	800
	Business and Economics	900
	Education	800
	Engineering	1,000
	Foundation Program	900
	Law	800
	Pharmacy	1,000
	Science	900
	Sharia and Islamic Studies	800
	Arabic for Non-Native Speakers Program	1,000
PhD	All Course / Majors	2,000
Masters and PharmD	All Course / Majors	2,000
Diploma	All Course / Majors	1,500

College of Medicine Tuition Fees

Academic Year	Tuition Fees per Unit (in Qatari Riyals)	Tuition Fees per Academic Semester			Total (in Qatari Riyals)
		Fall	Spring	Summer	
First Year	Tuition fees will depend on the courses registered by the student in the respective college				
Second Year	1,000	30,000	27,000	3,000	60,000
Third Year	1,000	31,000	26,000	3,000	60,000
Fourth Year	(1,000) Academic Courses Level (2,000) Clinical Level	30,000	54,000	6,000	90,000
Fifth Year	2,000	56,000	56,000	8,000	120,000
Sixth Year	2,000	60,000	60,000	--	120,000

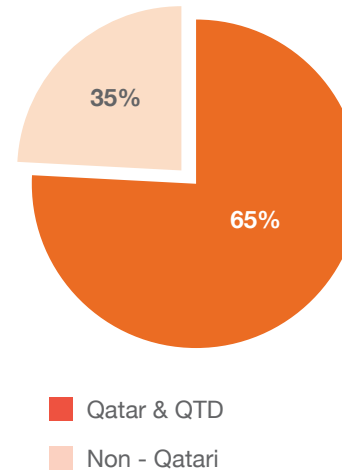
Student Financial Aid

The Student Fund and Financial Aid provided various financial services during AY 2015-2016:

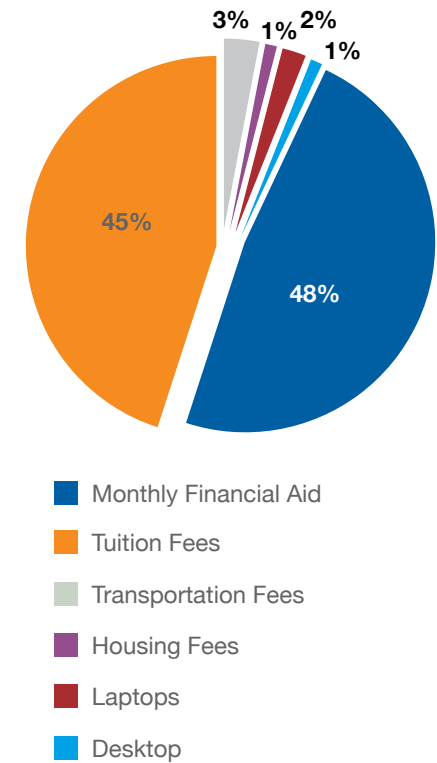
	Qatari & Qatari Travel Document (QTD)		Non-Qatari		Total
	M	F	M	F	
Fall 2015					
Monthly Financial Aid	81	412	48	213	754
Tuition Fees	0	0	216	492	708
Transportation fees	0	47	0	0	47
QU Housing Fees	0	0	4	8	12
Laptops	6	24	0	0	30
Desktops	2	3	10	9	24
Spring 2016					
Monthly Financial Aid	61	411	97	166	735
Tuition Fees	0	0	228	539	767
Transportation fees	0	44	0	0	44
QU Housing Fees	0	0	7	8	15
Laptops	2	7	0	1	10
Desktops	0	0	6	0	6

The charts below show the distribution of student financial aid among Qataris & Qatari Travel Document holders and Non-Qataris, as well as by service type during AY 2015-2016 (until May 31, 2016):

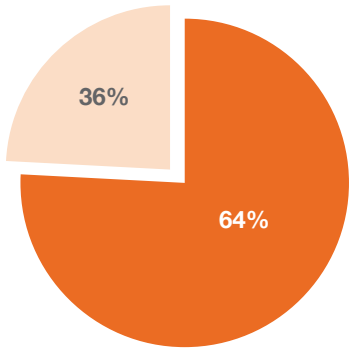
Financial Aid Funds Distribution by Nationality Fall 2015



Financial Aid Funds Distribution by Service Type Fall 2015

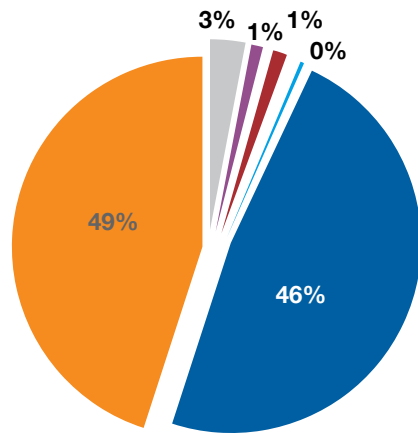


**Financial Aid Funds
Distribution by Nationality
Spring 2016**



- Qatar & QTD
- Non - Qatari

**Financial Aid Funds
Distribution by Service Type
Spring 2016**



- Monthly Financial Aid
- Tuition Fees
- Transportation Fees
- Housing Fees
- Laptops
- Desktop



STUDENT ACTIVITIES AND ENGAGEMENT

During AY 2015-2016, the Student Activities Department provided a wide range of programs, activities, events and co-curricular opportunities that helped to expand students' learning experiences beyond the classroom to the broader university community and the wider Qatar society.

During the academic year, the Department hosted nine campus-wide events designed to celebrate the traditions, culture and community of QU and Qatar, and sponsored five notable speakers and other co-curricular events. Most notably, the Department held its first ceremony to highlight and celebrate student achievements: Takreem- Student Recognition Ceremony.

The Annual Events and Programs Section organized the following:

- National Day celebrations
- Theater Festival in Oman
- Charity Market (Hafeez)
- Palestine Week
- Charity Event Esaf Ayna
- Day of Happiness
- Ramadan Iftar (Taqabal Allah Ta'atakom)
- Cultural Village

The Student Clubs and Organizations Section enjoyed a 2nd consecutive record-breaking year with:

- 74 active student clubs.
- Total membership of approximately 4,000 students.



- Organization of over 220 events by various student clubs and organizations.
- Attendance of over 5,000 visitors at the largest student-organized media event “Media exhibition – إعلامي غير شكل “ in Doha hosted in May.
- 1st and 3rd-place wins by the Debate Club in the International Universities Arabic Debating Championship.
- Visit by President of Turkey as an initiative of Anatolian Club.

Center for Volunteerism and Civic Responsibility exceeded expectations in several areas:

- Connected over 3000 volunteers with more than 60 campus and community groups throughout the academic year.
- Planned, organized and hosted two signature annual events--International Volunteer Day and Youth Volunteer Forum.
- Planned, organized and implemented two new student-led community engagement projects--- iCharity and “Lag2 wa Lakan” for Syria.
- Organized an international service-learning trip to Indonesia.
- Supported 5 senior co-curricular projects related to community engagement and corporate social responsibility (CSR).

Student Exchange Program:

- Facilitated international learning experiences for 250 students to 19 countries, providing off-campus opportunities such as participation in academic conferences, regional and international competitions, cultural and educational fieldtrips, research and internships.

- Hosted a delegation from China, in cooperation with the Embassy of China, for the Qatar-China cultural exchange program in February 2016.

QU LEADS (Leadership, Education and Development for Students) is a certificate program offered by Student Activities Department in collaboration with academic departments, other universities, governmental organizations and entities. The program is designed to meld together traditional concepts of student leadership development, learning and student life to create an experience that prepares students to engage actively in a world that is dynamic and full of challenge.

The QU LEADS program successfully piloted Level 1 of a four-level leadership certificate course during the 2015-16 academic year with approximately 30 student-leader participants. The first annual Taqadam - Student Leadership Development Conference was held in March with about 300 student participants from Qatar University, HBKU-- Education City Branch Campuses, CCQ, CNAQ, University of Calgary in Qatar, and Stenden University-Qatar, to facilitate the dissemination of the basic tenets of the Program.

In 2015/2016, the Sports and Recreation Section provided a wide range of programs on health and well-being, and several competitive team sports engaging the entire QU as well as other Qatar-based universities and organizations:

• Health and Wellness Programs

- Programs that included fitness sessions and bodybuilding courses for male students, and aerobic sessions for female students.
- Regular beginner-level swimming courses at the Aquatic Center organized by a student committee.
- First-aid workshop and sports injuries seminar held in collaboration with HMC.
- Anti-Doping workshop organized in collaboration with Qatar National Anti-Doping Committee.
- Courses in volleyball, field hockey and tennis for QU staff and their families.
- Several sport events with various colleges and departments such as the International Anti-Obesity Day in coordination with College of Medicine, Engineering College Football League, and College of Business and Economics Football League.

• Athletic Programs

- Football and Futsal open tournaments for female students.
- Volleyball Open Championship in collaboration with Qatar Volleyball Federation
- Billiard Championship in collaboration with the National Federation of Billiards
- Squash Championship for females.
- Two swimming championships for male students and employees in collaboration with Qatar Swimming Federation.
- QU Futsal Championship for students and employees; University Colleges Futsal Cup.
- First 3x3 male basketball championship in coordination with Qatar Basketball Federation.
- University Colleges Championships in

Volleyball and Tennis for male students and staff.

- First Universities Athletic Championships organized by QU.
- Participated in Belgrade Sport Tournament “best 2016” -- Republic of Serbia.

• Major Sports Events

- Qatar National Sports Day event organized in cooperation with the Ministry of Municipality and Environment, Katara Cultural Village and Community College Qatar.
- 2nd Annual Discover Diving Day and Traditional Games Festival - engaging QU community on preserving Qatari heritage.
- Open Day for female sports in which sport services and wellness programs were introduced.
- Opening ceremony of QU Air Sports Club in coordination with Student Clubs and Organizations Section.

• Awards and Achievements

- 2nd place in Qatar Women’s Sports Tournament 2016 by women’s volleyball team.
- 1st place in University Basketball Championship and 2nd place in Qatar Foundation Basketball league by men’s basketball team.
- 1st place in 2016 University League by men’s football team.
- 3rd place in Aspire Zone Open Beach Volleyball Tournament by men’s volleyball team.
- Gold, silver and bronze medals for athletics, swimming and relay in Belgrade Sports Tournament.



FACULTY & STAFF

“No 1 in international outlook in
THE World University Rankings
2015-2016”



Faculty and Staff

Full-Time Employees Summary

Qatar University comprises 2,906 full-time employees as follows:

		Male	Female	Total
College Faculty	Qatari	86	90	176
	Non-Qatari	569	102	671
	Total	655	192	847
Foundation Faculty	Non-Qatari	90	67	157
	Total	90	67	157
Teaching Assistant	Qatari	22	54	76
	Non-Qatari	69	81	150
	Total	91	135	226
Researcher	Qatari	3	4	7
	Non-Qatari	97	28	125
	Total	100	32	132
Research Assistant	Qatari	2	9	11
	Non-Qatari	73	37	110
	Total	75	46	121
Administrative Staff	Qatari	101	310	411
	Non-Qatari	551	461	1,012
	Total	652	771	1,423
Total	1,663	1,243	2,906	

Faculty by Years of Work at QU, Citizenship and Gender

College Faculty

(Excludes Foundation faculty and excludes teaching assistants)

Years of work	Qatari		Non Qatari		Total
	Male	Female	Male	Female	
Less than 5	8	20	420	73	521
Between 5 and 9.9	7	10	119	27	163
Between 10 and 14.9	7	9	21	1	38
Between 15 and 19.9	6	10	8		24
20 or more	58	41	1	1	101
Total	86	90	569	102	847

Faculty by Rank

(Includes Foundation faculty and excludes teaching assistants)

Foundation Faculty

Years of Experience	Non Qatari		Total
	Male	Female	
Less than 5	46	46	92
Between 5 and 9.9	30	10	40
Between 10 and 14.9	8	8	16
Between 15 and 19.9	5	1	6
20 or more	1	2	3
Total	90	67	157

Rank	Number of Faculty	(%)
Professor	145	14%
Associate Professor	226	23%
Assistant Professor	338	34%
Lecturer	295	29%
Total	1,004	100%

Faculty by Nationality

(Includes Foundation faculty and excludes teaching assistants)

Region/Nationality	Number of Faculty
Qatar	176
Qatari	176
GCC countries	10
Bahraini	2
Emirati	1
Kuwaiti	1
Omani	1
Saudi	5
Arab, Non-GCC countries	357
Algerian	15
Egyptian	124
Iraqi	9
Jordanian	80
Lebanese	8
Libyan	6
Mauritanian	3
Moroccan	11
Palestinian	6

Region/Nationality	Number of Faculty
Sudanese	18
Syrian	18
Tunisian	40
Yemeni	19
Asia	70
Bangladeshi	2
Filipino	4
Indian	16
Iranian	4
Japanese	2
Malaysian	3
Maldivian	3
Nepali	1
Pakistani	15
South Korean	1
Sri Lankan	3
Turkish	16
Africa	8

Region/Nationality	Number of Faculty
Ghanaian	1
Nigerian	3
Senegalese	1
Sierra Leonean	1
South African	1
Zimbabwean	1
Europe	122
Albanian	3
British	57
Bulgarian	2
Cypriot	1
Czech	1
Danish	1
Dutch	2
Finnish	2
French	19
German	2
Greek	8

Region/Nationality	Number of Faculty
Hungarian	3
Irish	2
Italian	5
Portuguese	1
Russian	2
Slovakian	1
Spanish	2
Swedish	5
Swiss	2
Ukrainian	1
North America	222
American	137
Canadian	84
Mexican	1
Oceania	39
Australian	30
New Zealander	9
Total	1,004

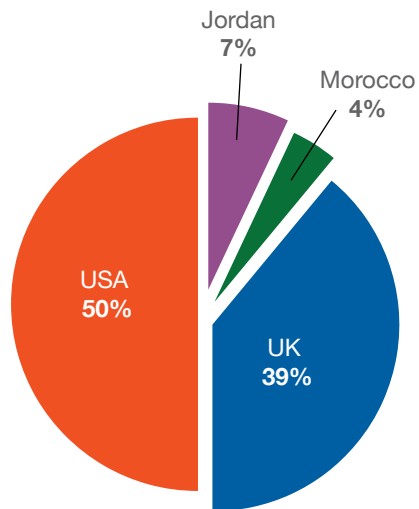
GRADUATE STUDIES SPONSORSHIPS AND SCHOLARSHIPS

Qatar University offers graduate study opportunities to its Qatari faculty and teaching assistants in top-tier universities around the world, through various units such as the Scholarships and Partnerships Office.

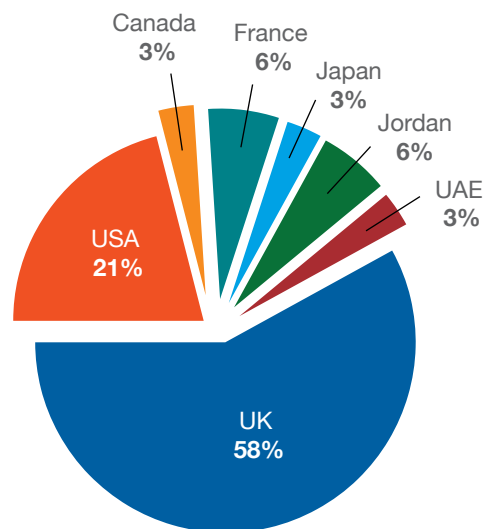
- QU recruited 21 scholars for different colleges and departments from both genders as of September 2015 and 102 since 2011.
- The Scholarships and Partnerships office handled three sponsorships and facilitated 22 TAs' departure for further study.
- A total of 65 scholarships (Masters & PhDs) were distributed within AY 2015-2016 as follows:

Gender / Level	Masters	PhD	Total	(%)
Female	14	26	40	62%
Male	16	9	25	38%
Total	30	35	65	

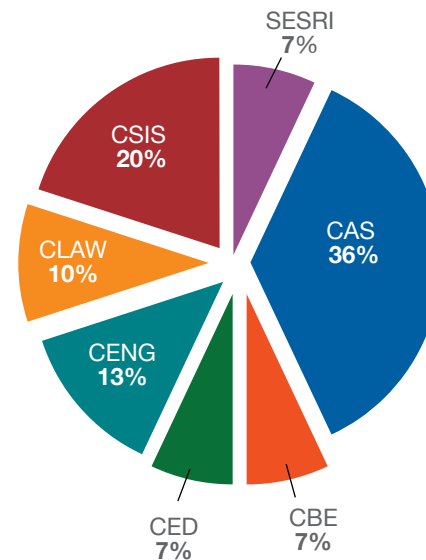
Master's Scholarships by Country



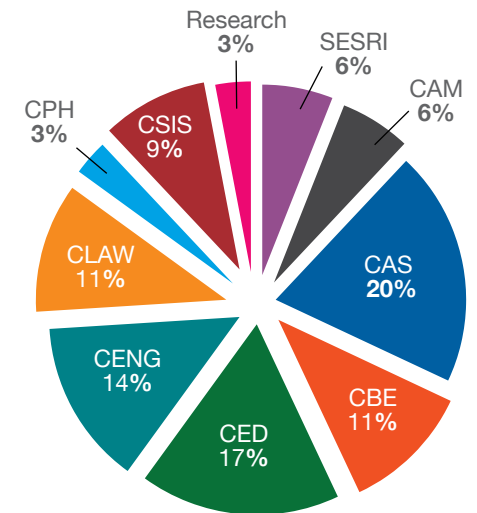
PhD Scholarships by Country



Master's Scholarships by College /Office



PhD Scholarships by College/Office

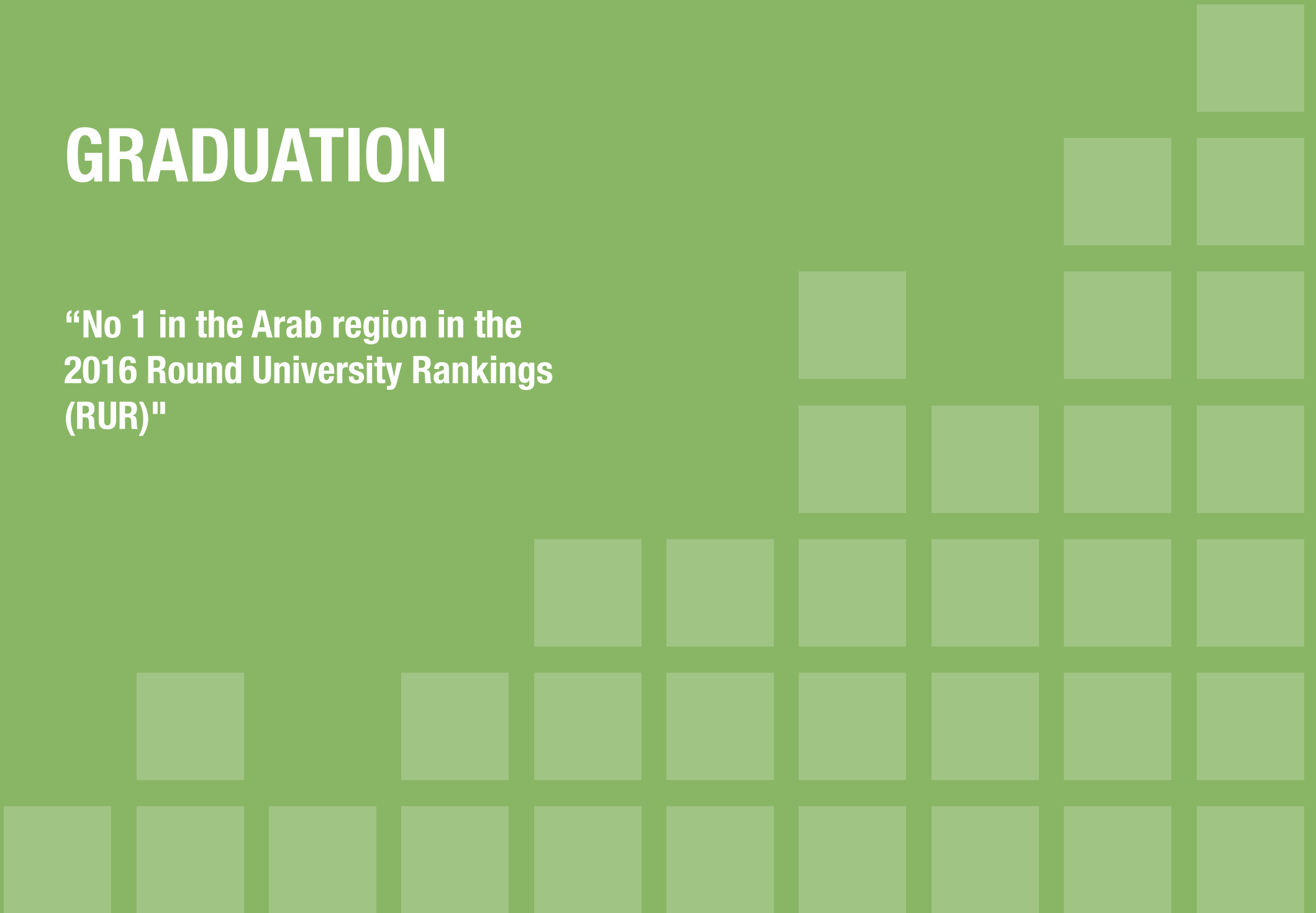






GRADUATION

**“No 1 in the Arab region in the
2016 Round University Rankings
(RUR)”**



Graduation

Graduates by Academic Level, College, Major, Citizenship and Gender

# of Graduates	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Total	154	920	316	693	2,083
Undergraduate	147	888	253	604	1,892
Arts and Sciences	30	377	61	302	770
Arabic Language		23		15	38
Biology		1		11	12
Biomedical Sciences		5		20	25
Chemistry		2		21	23
English Language		1			1
English Literature & Linguistics		24		32	56
Environmental Sciences		4	7	6	17
History		44		13	57
Human Nutrition		6		13	19
International Affairs	20	49	11	16	96
Mass Communication	6	39	30	45	120

# of Graduates	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Policy, Planning, and Dev.	3	8	3	6	20
Psychology		5		6	11
Public Health		1		14	15
Social Work		68		28	96
Sociology		86		43	129
Sport Science	1	7	10	5	23
Statistics		4		8	12
Business and Economics	51	254	66	100	471
Accounting	15	96	35	42	188
Economics	1	7		5	13
Finance	13	53	17	28	111
Management	17	54	8	12	91
Management Information System				1	1
Marketing	5	44	6	12	67
Education		66	1	36	103
Art Education		1			1
Primary Education		45		15	60
Secondary Education		20	1	21	42

# of Graduates	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Engineering	23	36	92	84	235
Architecture		5		9	14
Chemical Engineering	3	3	19	22	47
Civil Engineering	5		24		29
Computer Engineering		4		9	13
Computer Science		7	3	5	15
Electrical Engineering	7	5	23	23	58
Industrial and Systems Eng.		12		16	28
Mechanical Engineering	8		23		31
Law	33	88	13	21	155
Law	33	88	13	21	155
Pharmacy		1		24	25
Pharmacy		1		24	25
Sharia and Islamic Studies	10	66	20	37	133
Dawa	4	29	6	19	58
Islamic Studies	6	36	14	18	74
Origin of Religion		1			1
Masters	7	23	52	68	150

# of Graduates	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Arts and Sciences		11	6	20	37
Arabic Language & Literature		2		2	4
Biomedical Laboratory Sciences				2	2
Biomedical Sciences		2		4	6
Environmental Sciences		2	1	2	5
Gulf Studies		3	3	5	11
Material Science and Technology		2	2	5	9
Business and Economics	4	2	9	10	25
Accounting			6	5	11
Business Administration	4	2	3	5	14
Education		4	5	17	26
Education Leadership		3	2	9	14
Special Education		1	3	8	12
Engineering	2	6	28	16	52
Civil Engineering			5		5
Computing	1	2	2	5	10
Electrical Engineering			6		6
Engineering Management	1	4	11	7	23

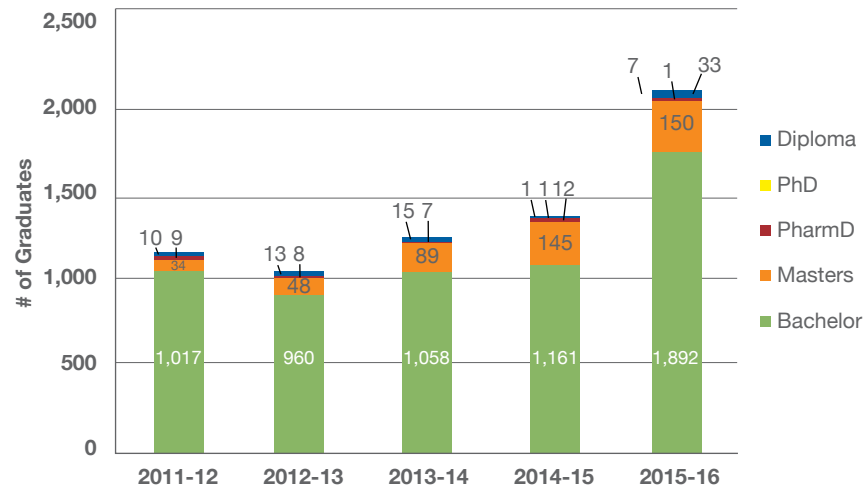
# of Graduates	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Environmental Engineering			2	2	4
Mechanical Engineering			2		2
Urban Planning and Design				2	2
Pharmacy			2	4	6
Pharmacy			2	4	6
Sharia and Islamic Studies	1		2	1	4
Fiqh and Usul Al Fiqh			2		2
Quranic Sciences and Exegesis	1			1	2
PharmD			1	6	7
Pharmacy			1	6	7
Pharmacy			1	6	7
PhD				1	1
Engineering				1	1
Civil Engineering				1	1
Diploma		9	10	14	33
Education		9	10	14	33

# of Graduates	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Early Childhood		1		2	3
Primary Education		1		7	8
Secondary Education			7	3	10
Special Education		7	3	2	12

Graduates by Country/Region

Country Area	# of Graduates	%
Qatar	1,074	51.6
GCC Countries	108	5.2
Arab, non-GCC Countries	701	33.7
Africa	16	0.8
Asia	155	7.4
Europe	10	0.5
North America	16	0.8
South America	1	0.0
Australia/Oceania	2	0.1
Overall - Summary	2,083	

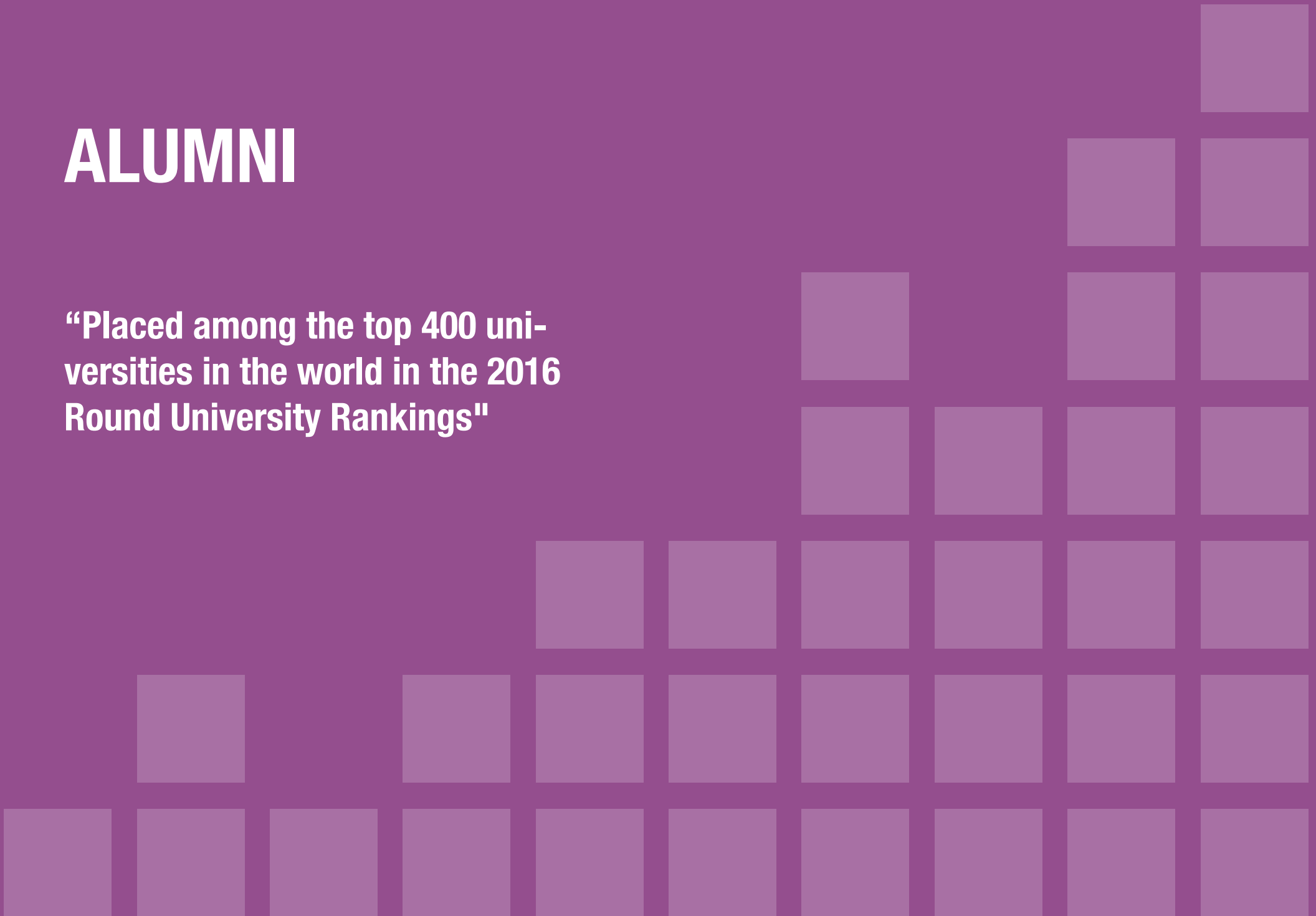
Graduate Trends for the Past 5 Years





ALUMNI

“Placed among the top 400 universities in the world in the 2016 Round University Rankings”



ALUMNI

Alumni Facts

The Qatar University Alumni Association (QUAA) currently counts over 38,000 alumni within its ranks. It conducts a number of activities annually to engage alumni in positive experiences for themselves, current QU students, and Qatari society as a whole. Her Highness Sheikha Moza Bint Nasser is Honorary Chairperson of the Association.

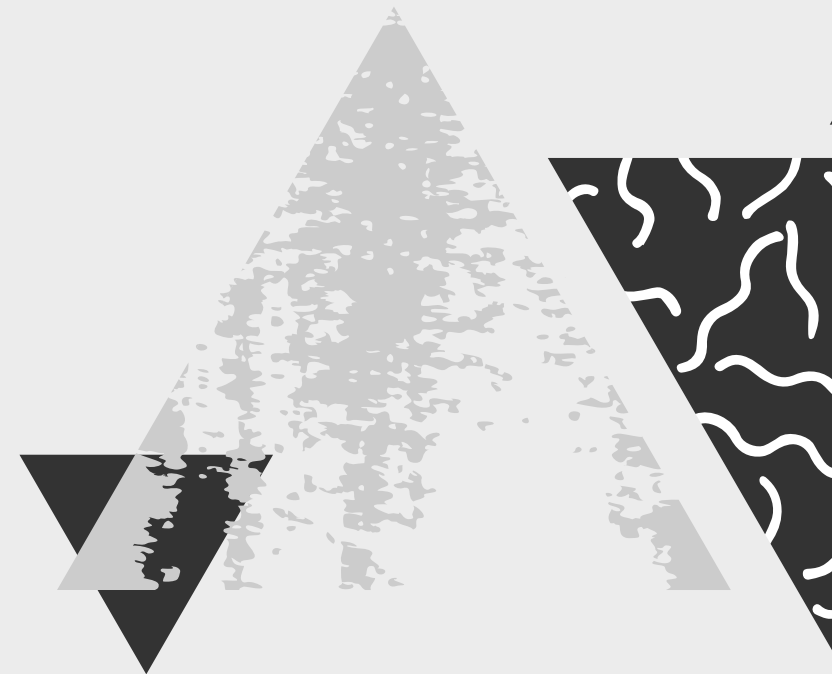
Chapters are organized by:

- Graduates' intellectual home: college/program
- Graduates' era at QU: graduation year/decade
- Graduates' professional/career interests
- Graduates' geographical location/homeland
- Graduates' interests beyond their careers

How to be a loyal Alumnus/Alumna: Loyal Members of the Alumni Association are those who have shown commitment to QU by staying connected to their alma mater following graduation. This is reflected in a number of ways, including subscription to university publications, attendance at university events, as well as advocacy of university programs and activities. QU recognizes loyal alumni who go beyond their usual post-graduate relationship with the university as its most important ambassadors.

QUAA facts:

- Total number of loyal and active alumni: 13,200.
- 21 chapters formed since its launched in late 2012.
- Around 250 chapter members.
- 39 events and activities in AY 2015-2016 with over 4,835 alumni participants.
- Alumni Reunion 2016 attended by 572 alumni.







RESEARCH CENTERS

“Placed among the top 500 universities in the world in the QS World University Rankings 2015/16”



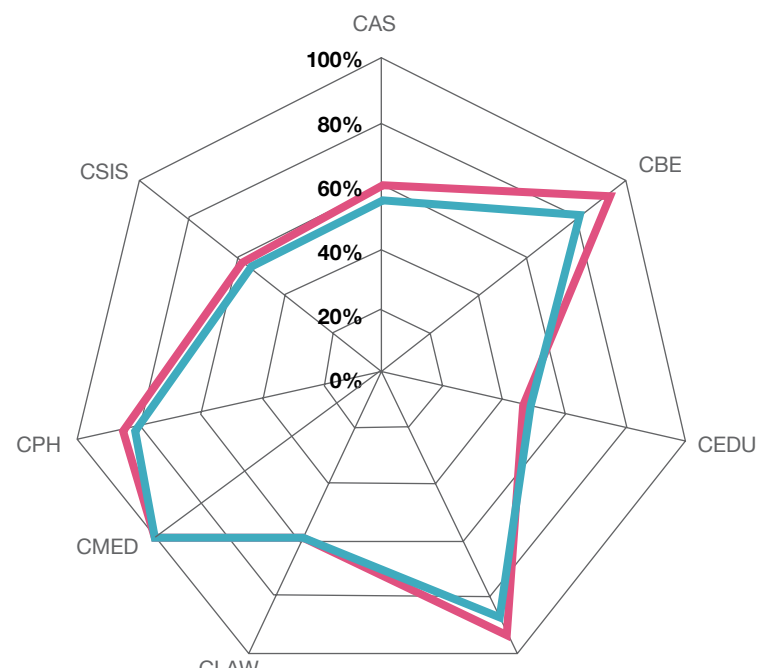
RESEARCH CENTERS

Academic Research

Qatar University encourages its faculty and students to be actively involved in research activities. One of the organization's strategic aims is to develop and enhance research that demonstrates quality and excellence. The table below summarizes the extent of college faculty involvement in research during the past 2 years.

	Total Full-Time Faculty	Full-Time Faculty Involved in Research	% Involved in Research	% involved in Research (exc. Lecturers)
Arts and Sciences	377	211	56%	65%
Business and Economics	115	91	79%	86%
Education	55	28	51%	55%
Engineering	149	123	83%	87%
Law	47	28	60%	64%
Medicine	10	10	100%	100%
Pharmacy	29	24	83%	88%
Sharia and Islamic Studies	59	35	59%	64%
Overall - Summary	841	550	65%	73%

Note: Research activities is extracted from Activity Insight system



The Office of Academic Research also regulates the process of submission for internal grants and serves as the institutional liaison with external agencies and organizations on all research administration and contract matters.

Internal grants are classified as follows:

- Start-Up Grants
- Student Grants
- University Grants
- Summer Grants
- Facility Grants

External Grants

NPRP Grants

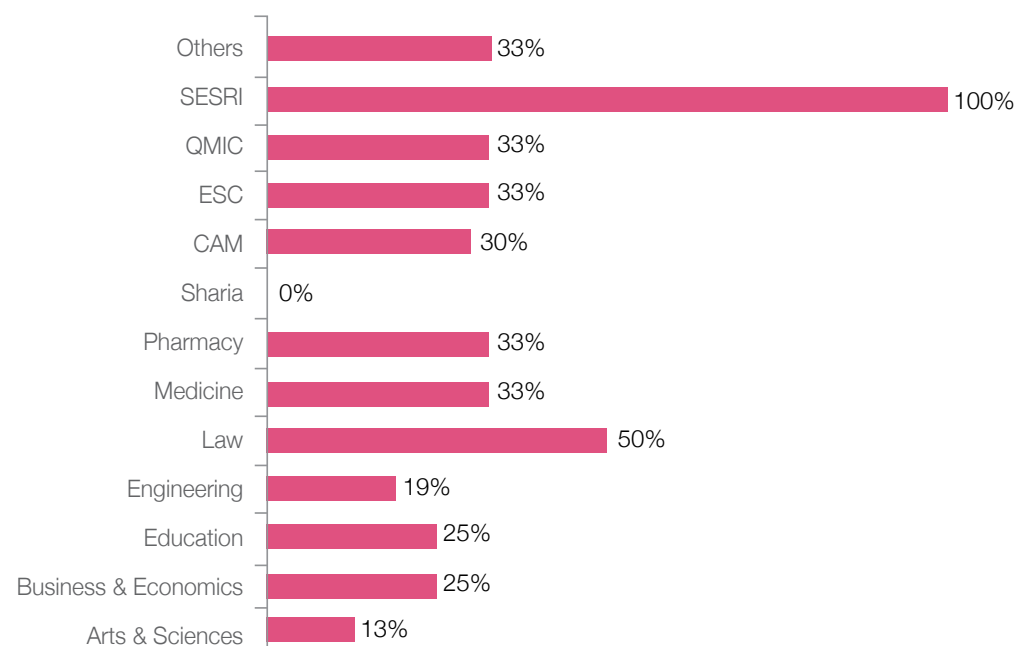
QU has had considerable success in the National Priorities Research Program (NPRP) under Qatar National Research Fund (QNRF).

In the NPRP 9th cycle, QU researchers achieved 37 awarded proposals out of a total of 89, which translates into about 42% of the total awarded proposals, “the highest among awarded institutes”.

NPRP success per college

College/Center	Submitted Proposals	Awarded Proposals
Arts and Sciences	47	6
Business and Economics	12	3
Education	4	1
Engineering	72	14
Law	2	1
Medicine	3	1
Pharmacy	6	2
Sharia	1	0
Center for Advanced Materials (CAM)	10	3
Environmental Science Center (ESC)	3	1
Qatar Mobility Innovations Center (QMIC)	3	1
Social and Economic Survey Research Institute (SESRI)	3	3
Others	3	1
Total	169	37

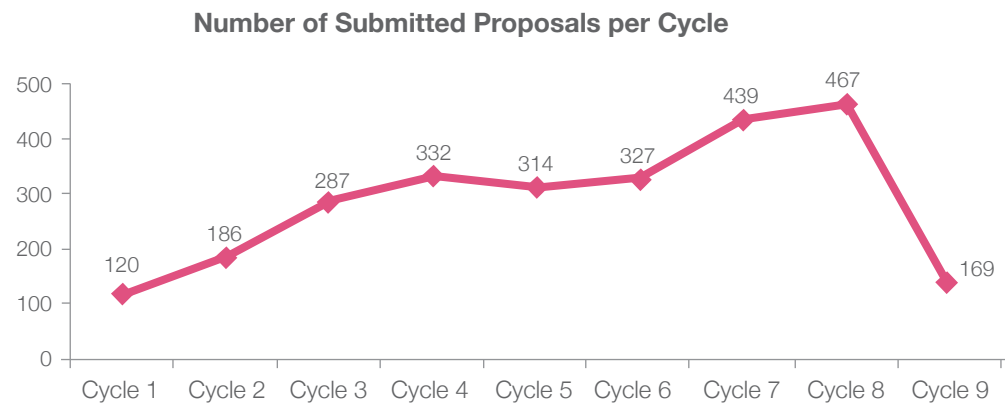
Success Percentage



NPRP success percentage per research area

Research Area	Submitted Proposals	Awarded Proposals	(%)
Natural Sciences	37	11	29.7%
Engineering and Technology	71	11	15.5%
Medical and Health Sciences	18	5	27.8%
Agricultural Sciences	5	0	0.0%
Social Sciences	34	9	26.5%
Humanities	4	1	25.0%
Total	169	37	21.9%

Cycle trends of NPRP submissions (before screening)



UREP Grants

This program supports students engaged in research under the supervision of faculty members or professional researchers. In UREP 18th cycle, QU was awarded 24 out of 111 submitted proposals, which translates into a success percentage of 21.6%.

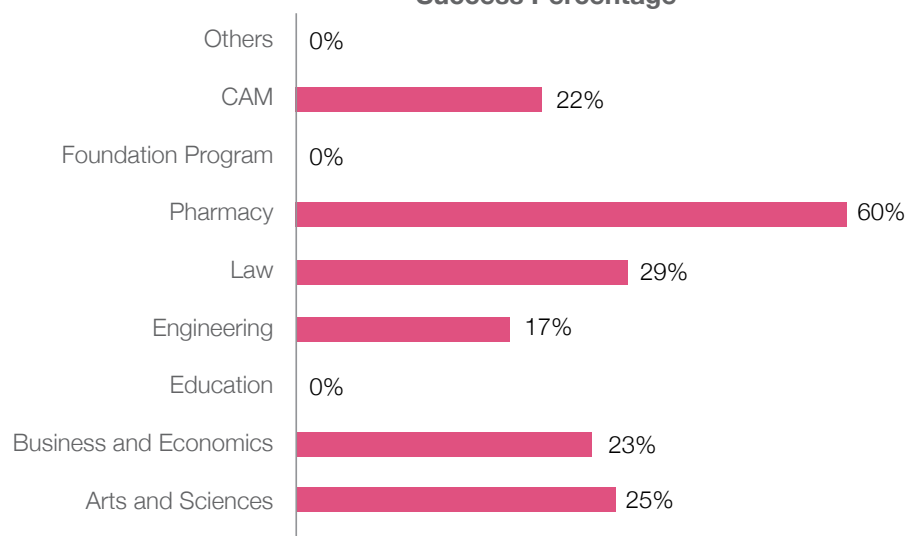
NPRP success percentage per research type

Research Type	Submitted Proposals	Awarded Proposals	(%)
Applied Research	127	28	22.1%
Basic Research	34	7	20.6%
Translational Research / Experimental Development	8	2	25.0%
Total	169	37	21.9 %

Success percentage per college

College/Center	Submitted Proposals	Awarded Proposals
Arts and Sciences	24	6
Business and Economics	13	3
Education	5	0
Engineering	46	8
Law	7	2
Pharmacy	5	3
Foundation Program	1	0
Center for Advanced Materials	9	2
Others	1	0
Total	111	24

Success Percentage



RESEARCH CENTERS

As a premier national institution, QU continues to invest in and participate in research studies and projects that benefit society. As both a leader in emerging technologies and an environmentally-conscious institution, QU's autonomous research units strive to make an impact on a global scale.

Biomedical Research Center (BRC)

BRC is committed to improving health in Qatar by focusing on research, training, and service in applied and basic biomedical research within two major areas: metabolic disease; and communicable disease.

BRC implemented its strategy by working internally with colleges such as Health Sciences, Arts & Sciences, and Medicine as well as the Environmental Science Center, and externally with HMC, SIDRA, HBKU, and Ministry of Public Health (MoPH).

BRC reached out to the industrial sector in Qatar by starting a collaborative project with ExxonMobil for the project of "Dugong DNA Sequencing" and other industrial partners such as RasGas and Shell.

	Number
Researchers and research-support staff	9
Research assistants who work on joint projects from external collaborators (SIDRA)	1
Papers published in peer-reviewed journals	34
Major collaborators	SIDRA, HBKU, HMC, MoPH
Commissioned projects - completed	1
Commissioned projects - in progress	20
Trainings and workshops	2 completed 2 in progress
Seminars	19
Masters students' projects supported by the Center	7
Undergraduate students engaged in training/ UREP projects at the Center	16

Center for Advanced Materials (CAM)

CAM conducts novel research in the field of innovative materials to support technology in various fields such as energy and environment. It provides universal knowledge on the four essential elements of materials science and engineering: processing/synthesis, structure, properties and applications and conducts research in the following categories: Nanotechnology, Polymer Composites and Nano Composites, Corrosion Protection, Metallurgy, Biomedical Applications and Construction, Environmental, Energy and Sustainable Materials.

The Center attracts leading international scholars and offers high-level expertise to local industries particularly oil and gas as well as the tertiary technical education sector in Qatar. It provides opportunities to faculty and students to interact with the industry, and actively participate in a range of projects. Its main partners are QP, QATALUM, QAPCO, QAFAC, QVC, Qatar Steel, Maersk Oil-Qatar, Qatar Shell, Oryx GTL Hydro and international universities and research institutes around the world, as well as QU colleges such as Arts and Sciences, Engineering, and Pharmacy as well as the Environmental Science Center and Gas Processing Center.

Researchers & Projects AY 2015-2016	
Faculty Researchers	12
Post Doc Researchers	12
Research Fellows (doing Ph. D abroad)	2
Research Assistants	17
Projects and interaction with the industry (Partners mentioned above)	
Papers published	91
Papers presented at conference	9
Patents	3
Books edited	4
Book chapters published	10
Masters theses supervision	7
Seminars and lectures	19
International conferences, symposiums & workshops	4
Services to clients	489
Analyses	4,082
Projects in progress	32

Central Laboratories Unit (CLU)

During the academic year, CLU continued to advance its goal to enhance scientific research activities, by maximizing student success in becoming competent graduates by providing high quality training and analytical services and upgrading and expanding the overall research infrastructure, including core facilities, to meet research needs.

Environmental Science Center (ESC)

The Center conducts interdisciplinary research in monitoring and modeling the marine, atmospheric, and terrestrial environments of Qatar. It has strong links with various public agencies and the private sector to carry out studies that address the challenges of environmental sustainability. ESC also has a number of regional and international research collaborations in the environmental sciences with prestigious overseas universities and government institutions.

AY 2015-2016	Number
Researchers and research-support staff at the Center	22
Papers published in peer-reviewed journals	9 (only 6 in journals with impact factor above 1)
Major partners	Maersk Oil Qatar, Qatar Petroleum, RLIC, QEERI
Commissioned projects – completed	2
Commissioned projects - in progress	6
Trainings and workshops held	4
Seminars held	3
Analyses performed by ESC labs	More than 20,000
Senior students' projects supported by the Center	4
Students engaged in training / internship activities at the center	36

Gas Processing Center (GPC)

The Gas Processing Center (GPC) is a research center launched in 2007 by the College of Engineering at Qatar University to take part in solving technical challenges that face the gas industry by relating advances in applied and basic science research to opportunities in the gas industry. The GPC works with major companies involved in Oil & Gas industries. In that regard, GPC works with the aim to develop solutions for technical problems that face the gas industry in Qatar. The Center has four main themes of research: Produced and Processed Water Treatment; Catalysis and Catalytic Processes; CO₂ Capture; and Upstream Gas Processing. In addition, the GPC hosts three major pilot plants: CO₂ capture pilot plant (funded by the VPR), Produced water pilot plant (funded by MAERSK), and Heat Exchanger Pilot Plant (funded by QAFCO). The Center work force is composed of seven full time research faculty; one research assistant and two technicians in addition to part-time post-doctoral fellow, research assistants and students hired against the different projects.

The Center offers the following services:

- o Offers consultancy on Gas Processing issues to the consortium members.
- o Conducts generic research agreed with the consortium members and other partners including QU academics and centers.
- o Offers a testing service to the consortium and to the wider community
- o Organizes scientific events such as technical workshops and colloquia
- o Organizes the International Gas Processing Symposium every 2 years
- o Conducts regular training courses by world leading experts in areas of importance to the consortium members
- o Runs an outreach program fronted by the GASNA competition. This is a K-12 schools competition designed to raise awareness about the importance of gas to our youngsters and to emphasize the importance of science as well as increase the intake into engineering programs at QU.
- o Provides internal services to other QU department in the form of chemical and physical characterization of research materials.

	Number
Number of researchers and research-support employees at the center	8
Number of published papers in peer-reviewed journals	50 in 2015 46 in 2016
Major partners	Qatar Petroleum, Qatar Gas, RasGas, Maersk Oil Qatar, Ministry of Municipality and Environment, QNRF, Shell, ExxonMobil, ConocoPhillips, TOTAL, Dolphin energy, ORYX GTL, QAFCO, Q-Chem and Siemens
Number of commissioned projects – completed	8
Number of commissioned projects - in progress	12
Number of trainings and workshops held at the center	3
Number of seminars held at the center	15
Total number of analyses performed by GPC Labs	2,654
Number of senior students' projects supported by the center	5
Number of students engaged in the training/ internship activities at the center	10

KINDI Center for Computing Research (KINDI)

KINDI conducts quality research in the area of computer science and engineering, and leverages existing local and international partnerships to:

1. foster and provide a supportive infrastructure for collaborative and multidisciplinary research within the university;
2. be a platform to enhance collaborative research with external organizations;
3. support and improve graduate and undergraduate student research and education; and
4. promote the use of ICT in support of a knowledge-based society

Activities during AY 2015-2016:

Open online courses launched	2 (Cyber Security in the workplace, Cyber Security in daily life)
Research published in scientific journals and conferences	58 (29 Journal papers, 29 Conference papers)
Patent disclosures submitted	2
Number of undergraduate students involved in KINDI researches	12
Number of Postgraduates involved in KINDI researches	3
Workshops	1
Seminars	over 15
System prototypes developed	4

Laboratory Animal Research Center (LARC)

LARC is the first and only specific pathogen-free (SPF) rodent facility in Qatar, established at high international standards to provide high-quality animal husbandry, and veterinary care services to the country's scientific community. The Center supports Qatar University's leading role in education and research in areas of biological and biomedical sciences with focus on research areas of priority at the university and national levels such as obesity, cardiovascular diseases and cancer. All animals in the facility are housed in individually-ventilated cages (IVC) in a strictly SPF and micro-controlled environment.

AY 2015-2016	Number
Training sessions provided by LARC	5
One-on-one professional consultations	7
Diagnostic environmental tests conducted	88
Diagnostic health monitoring microbiological tests conducted	35
Diagnostic health monitoring serology tests conducted	77
Senior students' projects supported by the Center	3
PhD projects supported by the Center	1
Students engaged in internship activities at the Center	3
Students engaged in training activities at the Center	9
Research grants	5

Professional training programs offered:

During the academic year, LARC offered a training program on Humane Care and Use of Laboratory Animals (HCULA) on 2 occasions, 4 different sessions were conducted including 2 theoretical and 2 hands-on training activities.

Training Program	Name of Institute	Number of Participants
Theory	Qatar University (QU)	23
	Anti-Doping Lab Qatar (ADLQ)	4
	Texas A&M University in Qatar	1
	Qatar Biomedical Research Institute (QBRI)	8
	SIDRA	1
	HamadBin Khalifa University (HBKU)	2
Hands-on training course - Rat Session	QU	13
	HBKU	1
Hands-on training course - Mice Session	QU	6
	QBRI	7
	HBKU	1

Qatar Transportation and Traffic Safety Center (QTTSC)

Established in September 2012, the Center, formerly known as Qatar Road Safety Studies Center, is the leading national center contributing to advancing transportation and traffic safety studies through research, innovation, development, consulting, education and community engagement. Its objective is to foster local and international collaborative and multidisciplinary transportation and traffic safety research by providing guidance and consultation to improve the safety, efficiency and sustainability of transport in Qatar.

AY 2015-2016	Number
Researchers and research-support staff	4
Papers published in peer-reviewed journals	5
Peer-reviewed Full Paper Conference Proceedings	7
Major partners	Maersk Oil, ExxonMobil, Traffic Department, Ministry of Interior, Hamad Medical Corporation, Supreme Council of Health, Mwasalat-Karwa, Ashghal, International Center for Urban Safety Engineering, Institute of Industrial Science, University of Tokyo, Malaysian Institute of Road Safety Research (MIROS)
External grants	1
NPRP	3 (8th and 9th Cycle)
Trainings	2
Workshops	3
Seminars and conferences	3
Projects accomplished & in progress	11
Reports published (ISBN)	6

Social and Economic Survey Research Institute (SESRI)

In 2015/2016, SESRI conducted a range of national and regional-level surveys in collaboration with international and national research partners, including University of Michigan, World Values Survey Association (WVSA), Northwestern University in Qatar, Emory University, and University of Toronto. SESRI also collaborated with a range of national stakeholders (governmental and semi-governmental), including Qatar Foundation, Qatar Businessmen Association, Ministry of Transport and Communications, Ministry of Culture and Sports and Qatar Tourism Authority.

In AY 2015-2016, SESRI signed a number of service collaborative research agreements and MOUs with:

1. Qatar Foundation -- Qatar Genome Project to conduct a study on exploring knowledge and attitudes towards genetic research.

2. Ministry of Culture and Sports to conduct surveys that will explore Trends in Participation in Sport and Physical Activities among Qatari Citizens (Adults and Students).

3. Qatar Foundation -- research and development (Qatar Foundation) in the implementation of surveys in Qatar to understand perceptions of the general public about research and avenues for increasing awareness and to understand also the perceptions of academics, grant applicants, media and other influencers/stakeholders about research, science and technology.

4. Ministry of Transport and Communications (MOTC) to participate in the Better Connections Program that aims to raise ICT awareness among migrant labors in Qatar. SESRI will research the impact of the Program on the beneficiaries and relevant stakeholders and manage all efforts needed for study implementation on the ground including developing research methodology and instruments, conducting fieldwork, data analysis and reporting.

Activities during AY 2015-2016:	
SESRI-initiated surveys	13
Externally-initiated surveys	8
Awarded NPRP/QNRF grants 2015-2016 (including sub-awards)	NPRP 8th Cycle: • Participating in 6 grants awarded to external institutions • 3 awarded grants to SESRI
	NPRP 9th Cycle: • Participating in 3 grants awarded to external institutions • 3 awarded grants to SESRI
Policy Briefs	13 policy briefs were finalized on a variety of public issues including Sports, Health, Economics and Labor.
Research training workshops	<ul style="list-style-type: none"> • Application of MaxQDA in Qualitative Research Data Analysis (March 2016) • Quantitative Policy Evaluation (May-June 2016) • Advanced Survey Sampling (October 2016)
Executive Reports	<ul style="list-style-type: none"> • Annual Omnibus Survey: A survey of life in Qatar 2014 • Social Cohesion • 2012 Survey of Migrant Workers In the Gulf Cooperation Council (GCC) Countries

College Research Centers

Center for Energy and Sustainability Law (CESL)

Housed at the College of Law, the Center's goal is to act as the Middle East's first permanent 'think tank' dedicated to energy and environmental law, offering a platform of interaction between industry, academia and government agencies. Its mission is to find solutions to the challenges of increasing energy demand, associated environmental degradation and calls for sustainability in the regional and global context. As a public-private initiative, the Center promotes legislative and policy development in conjunction with national and regional Ministries, international organizations and research communities.

The Center is in the process of finalizing an institutional collaboration with the Center for Global Energy, International Arbitration and Environmental Law at the University of Texas at Austin. In addition, it is developing collaborations with the Maguire Energy Institute at the Cox Business School at Southern Methodist University in Dallas, Texas, the McCombs School of Business at the University of Texas at Austin and the Price Business School at the University of Oklahoma, Oklahoma.

Center for Entrepreneurship (CE)

The Center in the College of Business and Economics was launched in September 2013 with the mandate to:

- Create awareness of entrepreneurial activities by running workshops, networks and seminars at various QU colleges, and launching competitive events such as the Entrepreneurship and Innovation Contest to encourage students towards creative and innovative business ideas.
- Provide educational and training programs for potential entrepreneurs (students, faculty and staff), startups and scale-up projects, such as the ERADA training program and other professional training programs in marketing, finance, and accounting.
- Conduct scientific research in various disciplines of entrepreneurship and run entrepreneurship research competitions.
- Provide business incubation services that include incubating promising business ideas and availing resources and services to incubates such as physical space, one-on-one coaching, assistance in preparing business plans, support in accessing funding and building a network of fellow entrepreneurs.

The Center was awarded a research grant from the Ministry of Economy and Commerce to conduct a research project on financing opportunities for SMEs and Entrepreneurs (April -December 2015). It also achieved an NPRP award for a project on "Stimulating SME exports".

Center activities during 2015 / 2016 :

Event Type	Number of Events	Number of participants
Seminars and workshops	35	937
Network events	8	294
Training	15	438
Pre-incubation training	2	60
Contests	2	283
Conferences	2	650
Total	64	2,662

Center for Humanities and Social Sciences (CHSS)

Another center at College of Arts and Sciences, CHSS aims to promote innovative and interdisciplinary research in humanities and social sciences, building human capacity by training a new generation of researchers and fostering joint research with leading international scholars to build an international network of researchers, focusing on mobilizing the knowledge of social sciences and humanities.

CHSS adopted two themes: Social and Behavioral Studies and Cultural Heritage and Humanities, each fielding 5 priority research topics:

Social and Behavioral Studies -- family studies; youth studies; social problems; civil society issues; and planning and socio-economic issues.

Cultural Heritage and Humanities -- archaeology; heritage; history of science in Islam; culture, identity, society; and contemporary cultural issues.

CHSS has built an interdisciplinary partnership to conduct joint research projects. It includes CAS departments of Humanities, Social Sciences, Arabic Language, English Language, and Biological and Environmental Sciences, and other colleges such as

Engineering and Pharmacy, as well as the Environmental Science Center, Sustainable Development Center, Gulf Studies Center and Social and Economic Survey Institute. CHSS created several partnerships with civil organizations, research institutions and created a research network with several Universities in the Gulf and international universities.

CHSS provides research services to local institutions, holds training workshops for CAS faculty, and attracts funds to support the students' research program.

AY 2015-2016	Number
Research faculty	3
Projects with collaborators	3
Papers published	4
Papers presented at conferences	9
Encyclopedia articles published	3
Masters theses supervision	3
Seminars and lectures	5
International conferences, symposiums, forums & international workshops	9
Training workshops	5
External and internal grants	4
Projects in progress	4
Students engaged in the training/research activities at the Center	14

Center for Sustainable Development (CSD)

Also established at College of Arts and Sciences, CSD aims to provide progressive and cutting-edge research on issues related to the environment, along with social and economic components. The Center provides academic and technical expertise to address and solve local challenges on terrestrial Qatari environments. Research areas are food security, environmental conservation and algal technologies.

AY 2015-2016	Number
Research faculty	5
Research assistants	8
Books and papers published in peer-reviewed journals	23
Books and papers submitted to peer-reviewed journals	25
Major partners	Ministry of Municipality and Environment, ExxonMobil, Qatar Airways, Asghal, Maersk, QDVC, HMC (iTRI), ADL, Estedama, Supreme Committee for Delivery and Legacy (SC)
External grants	1
Internal grants	4
Ongoing research projects	14
Training and exhibition participations	9
International workshops and conferences held	2

Educational Research Unit (ERU)

Established in 2013 in the College of Education, the Unit facilitates the work of faculty and students in relation to research and scholarship. It is dedicated to advancing knowledge and making impacts on the broader field of education as well as addressing the needs of the local community and society.

ERU research groups

The Research Groups lead and identify research projects relevant to each group's research interests, while demonstrating commitment towards achieving the College's research targets with regard to preparation of research grant applications, publishing research outputs and contributing to scholarly activities.



Activities during AY 2015-2016:

Articles in peer-reviewed journals	51
Workshops and seminars offered by ERU	5
Workshop and seminar attendees	112
1st Faculty Research Exhibition	Number of posters: 12
	Number of faculty participated: 13
Shaikh Faisal Bin Qassim Educational Award	12 winners
	124 applications
Graduate assistants at ERU	2
ERU services include: - Data entry - Data analysis using SPSS - Literature review - Exams supervision - Training on Mendeley, SPSS foundations and NVivo	35 tasks – 10 faculty
Research assistant	1

AY 2015-2016	Number
Number of researchers and research-support staff	7
Papers published in peer-reviewed journals	2
Major partners	Konrad-Adenauer-Stiftung, Chatham House, London School of Economics, Barcelona Center for International Affairs, Georgetown University, Brookings Doha Center, National University of Singapore, Gulf Research Center, University of Cambridge, Durham University
Number of grants (external)	2
Number of grants (internal)	1
Number of training and workshop forums	12
Number of seminars and conferences	17

Gulf Studies Center (GSC)

The Center at the College of Arts and Sciences is committed to advancing cutting-edge research on the Gulf region. The Center's research interests focus on three primary areas: energy and economics, security and politics, and social issues.





COMMUNITY SERVICE AND OUTREACH

“Placed among the THE top 200
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COMMUNITY SERVICE AND OUTREACH

High School Student Projects

Al Biraq

Since its establishment as an outreach initiative of the Center for Advanced Materials, Al Biraq has engaged numbers of high-school students from schools across Qatar to encourage them to acquire research values, skills, and ethics, as well as develop self-reliance and self-confidence on their future role in contributing to the country's development and progress.

Activities during AY 2015-2016:

Awards	WISE 2015 award in Innovation in Learning
Participating schools	40
Student participants	846
Ideas and prototypes developed by students	176
Workshops conducted	<ul style="list-style-type: none"> • 50 Scientific workshops • 27 Other workshops
Courses/workshops delivered	<ol style="list-style-type: none"> 1. "I am a Researcher" 2. "I am Discovering Materials" Two cycles per academic year (Fall and Spring) <ol style="list-style-type: none"> 3. "Science In Sports" One cycle per academic year
Topics	STEM - Science, Technology, Engineering and Math: more than 20 topics including concrete, polymers, nano-technology, bioscience, composites, environmental catalysis, food packaging, biodegradable materials, smart sensors, biosensors, nano-scale drugs, and more.
Program sponsorship	<ul style="list-style-type: none"> • Maersk Oil Qatar (Gold Sponsor) • RasGas (Gold Sponsor) • Shell Qatar (Silver Sponsor) • UNESCO – Doha Office (Partner) • Qatar National Committee for Education Culture and Science (Partner)
Conferences	<ul style="list-style-type: none"> • Dec 18, 2015: Participated in "Darb Al Saei" for Qatar National Day celebrations in collaboration with Ministry of Education and Higher Education. • April 24-25, 2016: Participated in the "National Students' Research Fair, 8th cycle" under supervision of Ministry of Education and Higher Education.

Life is Engineering (LIEP)

This initiative at the College of Engineering engages Qatari students on scientific and engineering disciplines through hands-on interactive approaches to scientific theories and engineering applications.

High school students from independent schools are supervised on manufacturing race cars in a series of workshops by College of Engineering faculty and researchers. A final race is held at Lusail International Circuit where the teams compete and demonstrate the performance and speed of their cars. In AY 2015-2016, 12 teams participated in the project.

Center of Continuing Education

The Center of Continuing Education (CCE) connects QU and society by identifying and fulfilling the training needs of the public. It provides specialized training programs and preparedness programs for professional and international certification, enabling the wider community to benefit from the expertise, experience and resources available at the university.

Achievements during AY 2015-2016

- More than 2,000 attendees participated in 146 courses.
- 13 international and local MOUs were established with external training providers.
- 8 internationally-accredited professional certification programs were offered.
- More than 4,500 total training hours were delivered.
- 73% percent of courses delivered by QU faculty.
- Collaborated with more than 49 organizations to provide training.
- 27 new programs successfully offered to new and existing clients.
- 92% course satisfaction rate according to CEO course evaluation survey.
- More than 1,000 participants registered and paid online from May 2015.

Training Courses & Programs	146
Participants	2,015
% Qatari	41%
% Non-Qatari	59%
Participants registered online	1,101
Instructors	150
Training Hours	4,590
Professional Certificates	17
General Programs	42
Tailored Programs	20
Partnership Programs	17
Training Languages	5

(From CCE Annual Report - May 2015 to May 2016)

Course Offerings:

	Number of Course Offerings	Number of Participants
Certification Programs	17	267
Tailored Programs	20	263
Training Programs	81	1,015
Test Preparation Programs	28	470
Total	146	2,015

Continuing Professional Development of Healthcare Practitioners Program (CPD-HCP)

The CPD-HCP provides professional development activities to healthcare professionals in Qatar. During AY 2015-2016, the Program held six events with attendance varying between 29 and 273 attendees as follows:

Event Title	Number of attendees
New models of healthcare: evidence from research findings	58
A bundle of communication skills to the healthcare provider	78
Drugs in sports	116
Managing diabetes: an interprofessional collaborative approach	29
Exercise and lifestyle modification as a tool in cardiac rehabilitation: what does it mean exactly?	104
Women's health	244





National Center for Educational Development (NCED)

The Center, an initiative of College of Education, continued to expand professional development services provided to educators in Qatar during AY 2015-2016. In terms of professional development services, the Center engaged four areas of interest -- school based support program, school empowerment program, partnership program, and extending training program.

1. School-Based Support Program (SBSP)

The program was established to provide in-school professional support to selected independent schools. Its main purpose is to improve student learning and achievement through high quality school-based professional learning activities and research based best practices. It started with six independent schools and has since increased to eight independent schools. During the implementation of SBSP, 10 independent schools successfully completed the program's requirements, allowing 10 more schools to join the program.

2. School Empowerment Programs

This program is designed to provide selected schools high level of expertise, resources, support, and customized school-embedded professional learning activities for their new initiatives and innovative projects. Two major projects are currently ongoing under this

program:

Bridging the Gap: From High School to Higher Education:

This project focuses on identifying critical elements that students need for success at the university level and may not be receiving in their secondary education by monitoring a sample of students from identified schools, between the 10th grade to the first year of university study, to examine the development of an intervention program intended to bridge the gap between secondary education and university education.

Enhancing Student Motivation to Learn in Independent Schools:

The current project targets four independent schools in Qatar; two middle schools -- one for girls, the other for boys, and two secondary schools -- one for girls; the other for boys.

3. Partnership Programs

To date, there are four NCED partnership programs, as follows:

- Qatar University ExxonMobil Teachers Academy (QUEMTA): This is an initiative targeting independent school teacher's capabilities in math and science education based on STEM (Science Technology Engineering Mathematics) Education. In 2015, the Academy engaged 44 primary school teachers (4th-6th grade) from 26 independent schools. In addition, the Qatar University ExxonMobil Teachers Alumni Academy engaged 33 primary school teachers (4th -6th grade) from 31 independent schools.

- Future Scientists Academy (STEM)

On January 17-21, 2016, 65 students (31 girls and 34 boys) from 11 schools participated in the 5-day learning and discovery experience under the instruction and supervision of NCED specialists.

- School-based Reform Project (TAMAM):

Under this collaborative research project, two schools joined the program four years ago, and participated in a collective conference Jordan this year. The schools were able to share their accomplishments, observe other school's performances, and reflect on their own developments.

- iEARN Project:

The ROTA partnership program with NCED engages students' learning through projects with peers from around the world. In the year 2015-2016, 327 students from 16 schools (Qatari Independent and International Schools) were supervised by 65 teachers to finally display 43 projects on the Open House Day (5-May -2016).

4. Extended Training Programs

This program is designed to provide schoolteachers and school leaders more in-depth conceptual understanding and a broader system of feedback and support through a series of workshops for topics of interest offered over several weeks end with a follow up session.

Workshops during 2015-2016:

	No.
Workshops	450
Participants	2,000
Facilitators	51
Participated schools	168

Early Childhood Center (ECC)

As part of its objective to train early childhood teachers and professionals to meet international standards, the ECC implemented the Creative Curriculum into the classrooms last year, and its teachers entered their second year of a 3-year training program intended to support them in learning and implementing the new curriculum. The Creative Curriculum aligns with the National Association for the Education of Young Children (NAEYC) educational guidelines, to provide a program of the highest quality and implement a developmentally appropriate curriculum and activities. During the academic year, the Center provided 6 professional development training workshops.

In 2014, QU signed an MOU with LNG Corporation (LNG Japan) to establish the Training Center for Early Childhood Teachers (TCECT) to advance training for early childhood teachers. It will enhance the quality of academic programs offered by the college, develop related research,

and is set to become a regional model for early childhood training. When completed, the Center will also offer training courses and workshops as well as educational and psychological counseling to parents.

Educational Measurement and Evaluation Unit (EMEU)

Established in 2013 at the College of Education, the Unit provides its expertise in both education and psychology in developing educational and psychological tests for assessment purposes.

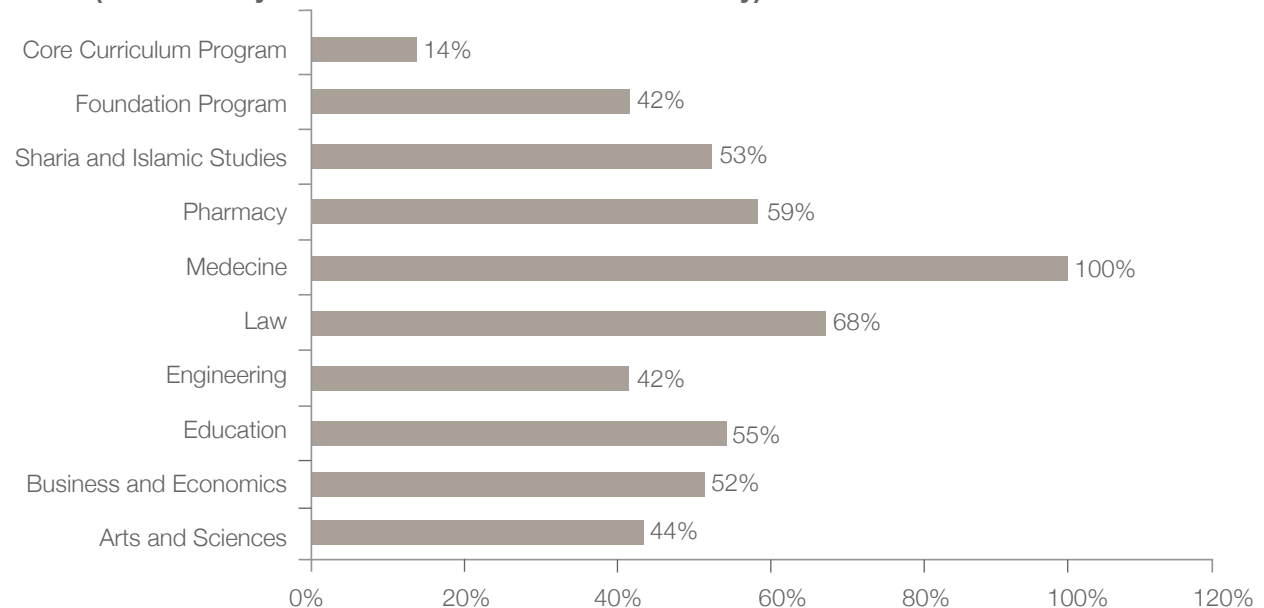
2015-2016 Activities:

- Unified final exam's items analysis.
- Workshop on Qualitative data analysis using NVivo qualitative statistical package
- Workshop on The Characteristics of 'Test' items
- Workshop on Introduction to 'Rasch Model'
- Workshop on Secure BlackBoard Tests.

Faculty Participation In Community Service Activity

Among other community service activities, QU faculty lend their expertise as consultants to the public and private sector, and act as mentors and supervisors on student research papers and projects. They also serve on academic and social committees to bring their knowledge and experience to bear on their respective committees' discussions, plans and events.

**% Full-time Faculty involved in Community Service Activities
(includes only external committees and consultancy)**



Volunteerism

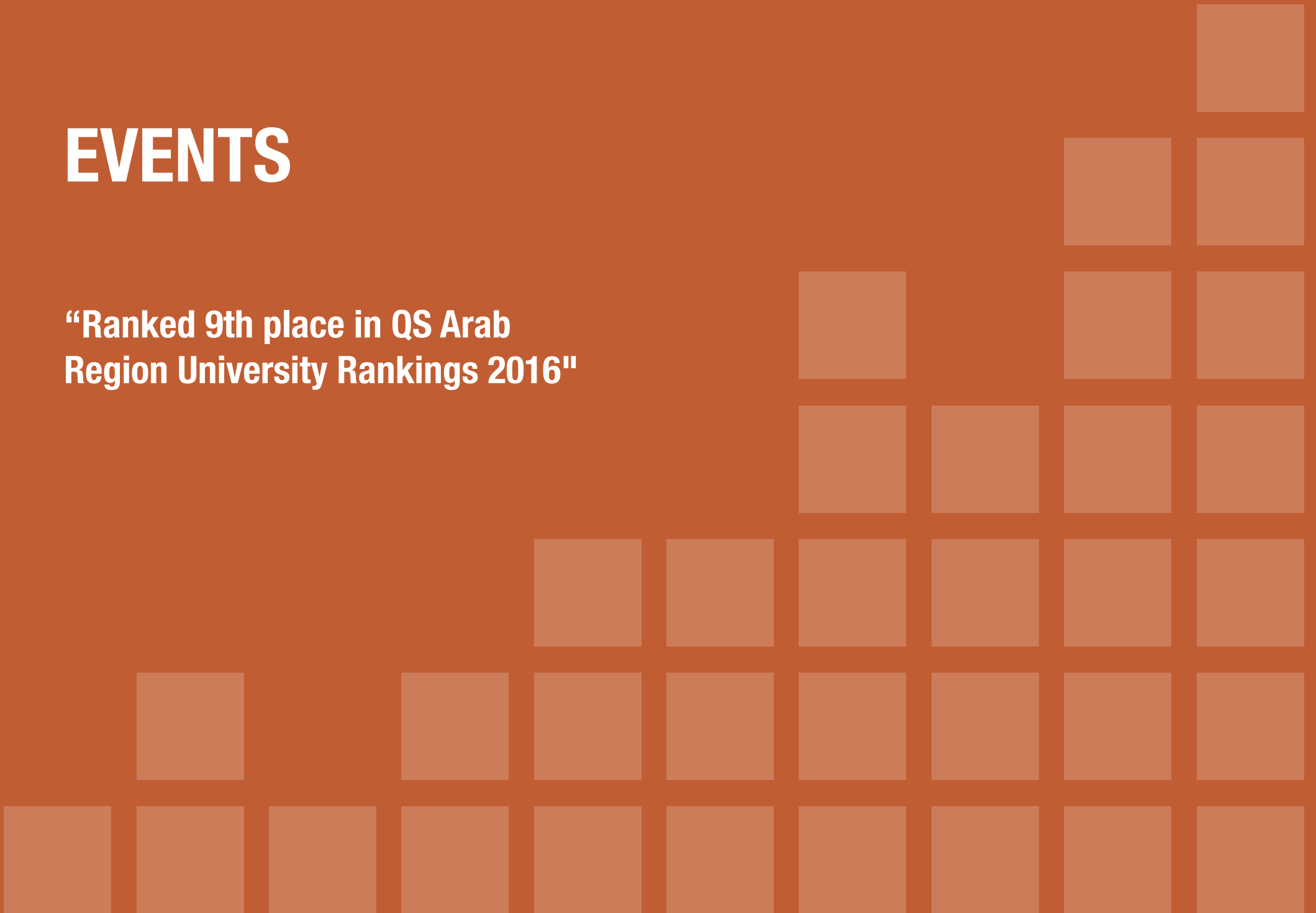
Data collected by the Foundation Program indicate that a large number of faculty members participated in volunteering activities during AY 2015-2016. All Foundation Program faculty members volunteered in Qatar TESOL Conference 2016 organized by the Foundation Program that drew 500 attendees. In addition, faculty members continued to be involved in community and civic related services outside QU such as providing training at various schools and ministries to improve the quality of education across Qatar, volunteering as referees and coaches in sporting events and judges in academic competitions such as ICC-One, and working alongside students in charitable activities.

	Number of faculty volunteered		
	Total	Foundation Program activities	Activities outside QU
English Department	134	134	28
Math Department	5	3	3



EVENTS

**“Ranked 9th place in QS Arab
Region University Rankings 2016”**

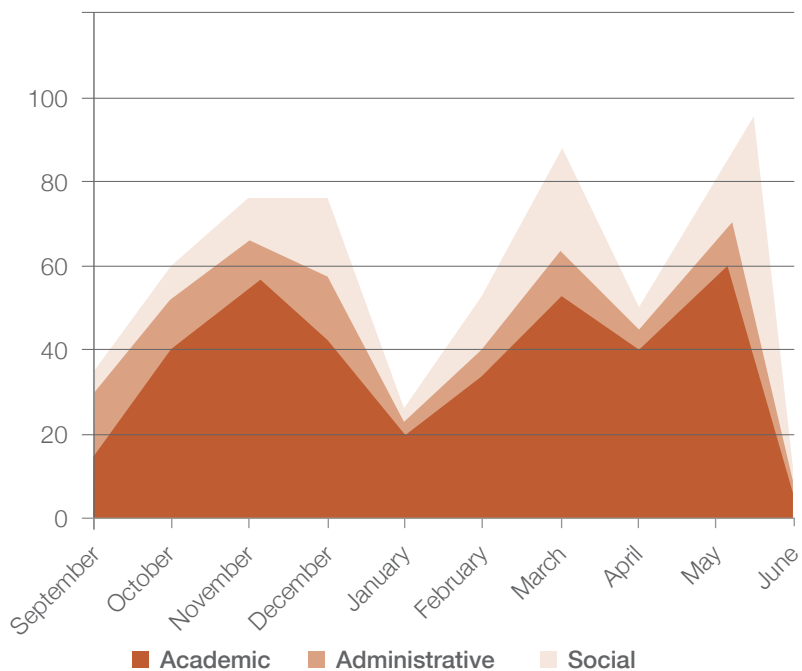


EVENTS

Qatar University Events

Qatar University organized, hosted and held a large number of events over the 2015-2016 academic year. The table below shows a summary of events organized by QU, according to data collected by the Communications and Public Affairs Department.

Events 2015-2016											
Event Category	September	October	November	December	January	February	March	April	May	June	Total
Academic	17	42	55	47	20	34	60	42	80	9	406
External	0	0	0	0	1	2	1	0	1	0	5
External/Internal	6	16	23	22	8	17	24	19	15	5	155
Internal	11	26	32	25	11	15	35	23	64	4	246
Administrative	12	12	13	11	2	6	7	6	6	0	75
External	0	0	1	2	0	0	1	0	1	0	5
External/Internal	4	7	7	3	2	6	3	5	2	0	39
Internal	8	5	5	6	0	0	3	1	3	0	31
Social	5	6	8	17	3	10	19	9	7	2	86
External	1	0	0	2	1	1	1	2	0	0	8
External/Internal	2	3	3	4	2	3	9	4	2	0	32
Internal	2	0	5	11	0	6	9	3	5	2	43
Total	34	60	76	75	25	50	86	57	93	11	567



Events are categorized as follows:

- **Academic events:** events directly related to university academic life, i.e. events connected to study progress such as scientific conferences, student orientations, lectures, seminars and workshops.
- **Administrative events:** events pertaining to the administration of the university and employee-related issues, such as signing Memoranda of Understanding, faculty orientations, staff meetings, and press conferences.
- **Social events:** events concerning mostly community-related issues and activities which are not related to the academic process, such as open days, student activities (National Sports Day, National Day, Cultural Village, honoring ceremonies, photography competitions), or community service (blood donation campaigns, alumni events).

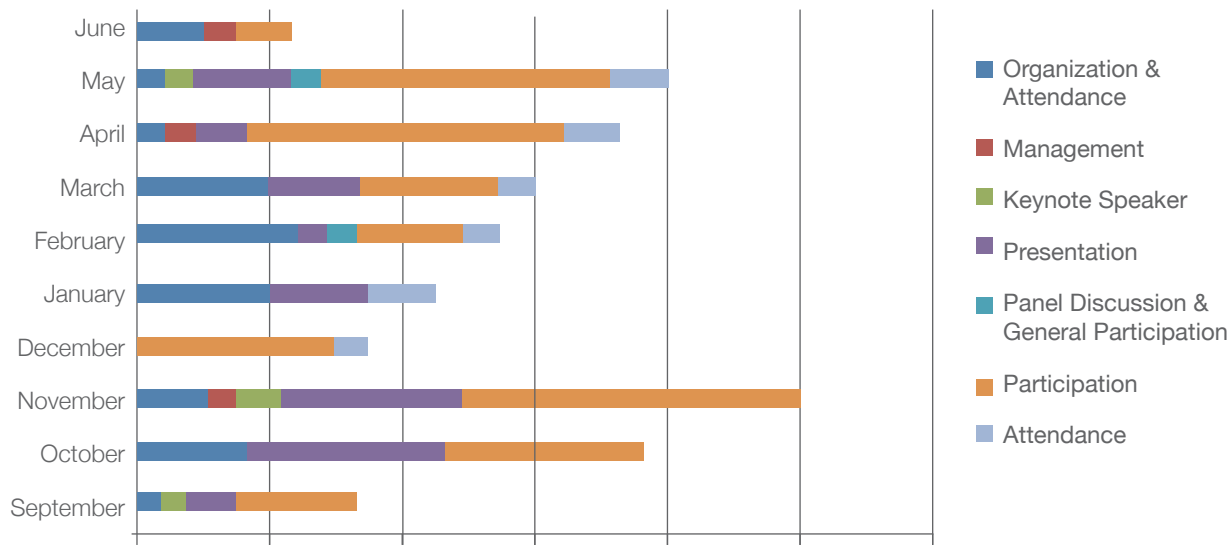
Participation In External Events

Qatar University participated in several external events over the 2015-2016 academic year. The table below shows a summary of QU community members participation in 145 external events, according to data collected by the Communications and Public Affairs Department.



QU Off-Campus Participations

Type of Participation	September	October	November	December	January	February	March	April	May	June	Total
Organization and Attendance	1	4	3	0	5	6	5	1	1	3	29
Management	0	0	1	0	0	0	0	1	0	1	3
Keynote Speaker	1	0	2	0	0	0	0	0	1	0	4
Presentation	2	8	7	0	4	1	4	2	4	0	32
Panel Discussion and General Participation	0	0	0	0	0	1	0	0	1	0	2
Participation	4	7	12	7	0	5	5	13	11	2	66
Attendance	0	0	0	1	2	1	1	2	2	0	9
Total	8	19	25	8	11	14	15	19	20	6	145







PHYSICAL FACILITIES

“Ranked 15th place in Arab Region
Webometrics 2016”



PHYSICAL FACILITIES

Buildings

Men's Campus

A01 Arena Pavilion Complex (Men's Sports Facility)

Houses offices, football stadium and encircling track. Accommodates 5,000.

A02 Main Court Pavilion

Houses offices and other facilities (handball and basketball). Accommodates 900.

A03 Tennis Court Pavilion

Houses offices, tennis fields, and security rooms. Accommodates 900.

A04 Swimming Pool Pavilion

Houses offices, three swimming pools, gymnasium hall, and security rooms. Accommodates 1,500.

A05 Administrative Affairs Building

HR, Finance and Procurement Departments.

A06 Men's Foundation

Houses lecture rooms, labs, staff and faculty members' offices, meeting rooms and cafeteria.

B01 Administration Building

Houses the Office of the President and VPs, and Communications and Public Affairs Department, Conference Hall, Reception Hall, and meeting rooms.

B02 Men's Activity Center

Houses recreational facilities, Nurse Station, Post Office, special needs resource room, offices, and cafeteria.

B03 Information Technology Services

Houses IT support services, offices and meeting rooms.

B04 College of Education

Houses lecture rooms, labs, faculty members' offices, meeting rooms and cafeteria..

B05 Main Men's Building

Houses lecture rooms, labs, faculty members' offices, meeting rooms and cafeteria.

B06 Engineering Annex

Houses computer labs and offices.

B07 Engineering Workshop

Houses several offices.

B08 Green House

Houses indoor agricultural experiments under the College of Arts & Sciences.

B09 CENG Research Center

Houses academic offices and labs

C03 Faculty Office Building - 02

Blocks 1 to 4 -- College of Business and Economics; Blocks 7 to 8 -- Foundation Program.

B10 Qatar National Bank

Serves banking needs of QU community.

B11 Ibn Khaldoon Hall

Hosts events at QU.

B12 Mosque

Houses prayer hall and service rooms.

B13 Library Building

Accommodates reading lounges, study rooms, meeting rooms, auditoriums, display areas, stores, cafeterias and security rooms.

BCR Corridor A to J (Men's College of Arts and Sciences)

College of Arts & Sciences -- corridor A to E.

College of Engineering -- corridor F to J. Houses lecture rooms, labs, auditoriums, faculty members' offices and meeting rooms.

C09 Central Services Unit 1 (CSU-1)

Houses service machines such as chillers, main control room and food receiving area.

Women's campus

C01 Women's College of Arts & Sciences

Corridor A to F serves various departments under the college. It houses lecture rooms, labs, faculty members' offices, meeting rooms and cafeteria.

C02 Faculty Office Building - 01

Houses staff and administration offices

for the College of Education and Student Affairs.

C04 Main Women's Building

Houses lecture rooms, labs, faculty member offices, meeting rooms, cafeteria.

C05 Women's Activity Center

Houses offices, classrooms, entertainment facilities, Post Office, special needs resources.

C06 Medical Clinic

Houses doctors' rooms, testing rooms, and pharmacy.

C07 College of Engineering (Women)

Houses lecture rooms, labs, auditoriums, faculty members' offices, meeting rooms, and security rooms.

C08 Campus Facilities Department

Used as the main office for FMO, CPD, CBSO, Security Office, EHS, and College of Engineering labs.

C11 College of Sharia and Islamic Studies

Houses lecture rooms, labs, offices and food services.

C12 Admission and Registration Building

Houses administrative offices for course registration and student records.

D01 Al-Bidda Auditorium, Early Childhood Center, and Fine Arts

Houses offices, labs, and lecture rooms. Part of the building is used as a the College of Education's Early Childhood Center, a kindergarten for children and early childhood teacher training.

D02 Women's Car Park Arena

Houses offices and food services. It is considered a main point for female students to access various buildings on the women's campus.

D03 Women's Sports Facility

Houses main playing field, sports halls, sport facilities, lecture rooms and labs

D04 Women's Food Court

Houses Food Court, bookstore, a Masraf Al Rayan bank, internet café and administrative offices.

D05 Women's Foundation

Houses lecture rooms, labs, faculty members' offices, meeting rooms and cafeteria.

D06 Female's Classroom Building

Houses classrooms, computer labs and offices.

General campus area

E01 Main Gate No. 1

Houses porta cabins for security and access control system.

F01 Security Service Building

Houses security offices.

F02 Women's Gate No. 2

Houses porta cabins and offices for security.

H08 College Business & Economics

Combines the Colleges of Business & Economics and Law. Houses lecture halls, seminar rooms, computer labs, meeting rooms, faculty members' offices, stores and security rooms.

H09 New Central Service Unit 2

Located south-west of the Research Complex. It houses chillers, transformers, control service equipment, machines, and security rooms.

H10 New Research Complex Building

Used for learning, testing, and administrative functions, and has wing divisions for seven research units and a main administration unit. Houses lecture rooms, an auditorium, labs, meeting rooms, staff offices, storage rooms and security rooms.

H11 Gate No.5

Houses porta cabins and offices for security.

H12 College of Medicine

Houses lecture rooms, labs, student and faculty lounges, meeting rooms, and cafeteria.

I01 General Services Section

Houses administrative offices.

I02 Central and Maintenance Store

Houses offices, stores, workshops, etc.

I03 Office Building

Houses administrative offices.

I04 Gate No. 4

Houses security offices

I05 Boatyard Building

Used as parking for boats.

Car Park Facilities

Campus Facilities Department (CFD) successfully increased the number of car parking facilities at various locations within QU campus totaling 5,191 parking bays. The number of shaded parking increased to 96% of the total car parking capacity; coverage of the remaining non-shaded parking lots is under progress. Further, CFD is in the process of constructing new car parking facilities at various locations to meet current and future demand.

Classrooms

Classrooms are distributed throughout university buildings as follows:

Classroom Type	Number of Rooms
Auditoriums	8
Biology & Environmental Sciences Lab	12
Chemistry & Earth Sciences labs	13
Computer labs	61
Engineering labs	31
General Research labs	4
Health Sciences labs	10
Pharmacy labs	4
Physics labs	9
Lecture rooms	195
Total	347

Campus Map







