



FACT BOOK

2016 - 2017

Strategy and Development Office



FACT BOOK

2016 - 2017

Strategy and Development Office



Contents

ACKNOWLEDGEMENTS	8	STUDENTS	31
PREFACE	8	REGISTERED STUDENTS BY ACADEMIC LEVEL, COLLEGE, MAJOR, CITIZENSHIP AND GENDER	32
QATAR UNIVERSITY	11	REGISTERED STUDENTS BY COUNTRY/REGION	35
VISION	12	AVERAGE CLASS SIZE BY COLLEGE AND LEVEL	35
MISSION	12	STUDENT-FACULTY RATIO	36
ABOUT QATAR UNIVERSITY	12	ADMISSION STATISTICS BY ACADEMIC LEVEL, CITIZENSHIP AND GENDER	37
A GLANCE AT HISTORY	12	NEWLY-AWARDED SCHOLARSHIPS BY TYPE AND COLLEGE	39
OUR CAMPUS	13	TOP 10 BACHELOR PROGRAMS WITH HIGHEST NUMBER OF REGISTERED STUDENTS	40
MEMORANDA OF UNDERSTANDING (MOU)	13	GRADUATION AND RETENTION	40
ORGANIZATIONAL CHART	14	- First-Year Retention Rate for Degree-Seeking First-Time Freshman Students	40
LEADERSHIP	15	- Graduation Rates	41
- Board of Regents	15	TUITION FEES BY COLLEGE AND LEVEL	42
- President	15	STUDENT FINANCIAL AID	42
- Vice Presidents	15	STUDENT ACTIVITIES AND ENGAGEMENT	44
- Deans	15		
ACADEMIC PROGRAMS AND RESOURCES	17	FACULTY AND STAFF	47
ACADEMIC PROGRAMS OFFERED BY COLLEGES	18	FULL-TIME EMPLOYEES SUMMARY	48
HONORS PROGRAM	20	FACULTY BY YEARS OF WORK AT QU, CITIZENSHIP AND GENDER ...	48
ACCREDITATION AWARDED TO QU ACADEMIC PROGRAMS	21	- College Faculty	48
ACADEMIC RESOURCES	22	- Foundation Faculty	48
- Information Technology	22	FACULTY BY NATIONALITY	49
- Library	24	FACULTY BY RANK	50
- Educational Support Services	25	GRADUATE STUDIES SPONSORSHIPS AND SCHOLARSHIPS	50

GRADUATION	53
GRADUATES BY ACADEMIC LEVEL, COLLEGE, MAJOR, CITIZENSHIP AND GENDER	54
GRADUATES BY COUNTRY/REGION	55
GRADUATE TRENDS FOR THE PAST 5 YEARS	55
QU ALUMNI ASSOCIATION	57
QU ALUMNI ASSOCIATION FACTS	58
RESEARCH CENTERS	61
ACADEMIC RESEARCH	62
- External Grants	63
RESEARCH CENTERS	66
- Biomedical Research Center (BRC)	66
- Center for Advanced Materials (CAM)	67
- Central Lab Unit (CLU)	68
- Environmental Science Center (ESC)	68
- Gas Processing Center (GPC)	69
- KINDI Center for Computing Research (KINDI)	70
- Laboratory Animal Research Center (LARC)	70
- Qatar Transportation and Traffic Safety Center (QTTSC)	71
- Social and Economic Survey Research Institute (SESRI)	72
COLLEGE RESEARCH CENTERS	73
- Center for Law and Development (CLD)	73
- Center for Entrepreneurship (CE)	73
- Center for Humanities and Social Sciences (CHSS)	74
- Center for Sustainable Development (CSD)	75
- Educational Research Unit (ERU)	76
- Gulf Studies Center (GSC)	77

COMMUNITY SERVICE AND OUTREACH	79
HIGH SCHOOL STUDENT PROJECTS	80
- Al-Bairaq	80
- Life is Engineering (LIEP)	81
CENTER OF CONTINUING EDUCATION (CCE)	81
CONTINUING PROFESSIONAL DEVELOPMENT OF HEALTHCARE PRACTITIONERS (CPD-HP) PROGRAM	82
NATIONAL CENTER FOR EDUCATIONAL DEVELOPMENT (NCED)	82
EARLY CHILDHOOD CENTER (ECC)	84
EDUCATIONAL MEASUREMENT AND EVALUATION UNIT (EMEU)	84
FACULTY PARTICIPATION IN COMMUNITY SERVICE ACTIVITIES	84
VOLUNTEERISM	85
EVENTS	87
QATAR UNIVERSITY EVENTS	88
PARTICIPATION IN EXTERNAL EVENTS	89
PHYSICAL FACILITIES	91
BUILDINGS	92
CAR PARK FACILITIES	93
CLASSROOMS	93





ACKNOWLEDGMENTS

The Fact Book, an annual publication of the Strategy and Development Office at Qatar University (QU) is a compilation of data from across the organization's colleges, departments, programs, centers, and units. The task was purely a group effort that included a number of individuals and offices who provided information and assistance.

The information represented in the Fact Book serves to provide an accurate snapshot of QU's development and progress. The Office does not place importance on in-text data over others, and acknowledges that some data may have been inadvertently left out.

The Office recognizes thanks to staff members from the Strategy and Development Office, Academic Affairs, Administration and Financial Affairs, Student Affairs, Communications and Public Affairs, Research and Graduate Studies, and the colleges for their valuable assistance and support in the preparation of the Fact Book.

PREFACE

Qatar University (QU) Fact Book is an annual publication that provides the university community and beyond with a comprehensive summary of institutional information about the colleges, centers, and departments. Its primary purpose is to guide and promote QU's development and progress. A large part of the information presented in this edition is supported by a range of tables and graphs.

The theme for this year's edition is Research, as the University takes the lead in promoting a culture of research in Qatar and the region. Research is the cornerstone of QU's mission and vision. It is conducted in and across the organization's nine colleges and is buoyed by an increased research budget, a multi-million-dollar Research Complex, 14 excellent research centers, and strategic collaborations and partnerships.

QU has an ambitious 5-year roadmap listing four priority research areas -- Energy, Environment and Resource Sustainability; Social Change and Identity; Population, Health and Wellness; and Information, Communication and Technologies (ICT). This roadmap aligns with Qatar National Vision 2030, the National Research Strategy, the National Health Strategy, and other development initiatives. It is built on QU's Strategic Plan and sets out its intentions to become a leading research institution in the global arena.

QU has signed more than 400 collaborative projects in over 130 countries. These collaborations contribute to promoting quality education and research in Qatar and the region. They provide internationally benchmarked platform to conduct research with peers around the globe. They also provide a myriad of opportunities for students to advance in their academic and research experience in their relevant disciplines in line with the University's strategies towards improving student outcomes and maximizing their potential.

QU has also been a consistent top winner of the National Priorities Research Program (NPRP) and the Undergraduate Research Experience Program (UREP) research awards. The University won more than US 25m in competitive research grants in 2016.



QU's interdisciplinary efforts have engendered a number of award-winning projects and critical findings on issues relevant to the society such as lifelike prosthetic hands, social robots in autism therapy, robotic endoscopy for early detection of stomach cancer, and state-of-the-art connected vehicles technology that contributes to addressing road safety and driving challenges in Qatar and beyond, to name a few.

Additionally, QU plays a pivotal role in promoting research on the marine environment, atmospheric science and human health, the development of biofuels using microalgae, carbon dioxide sequestration, energy efficient systems and smart buildings, Qatar solar map, and cloud cooling system for World Cup 2022 stadiums.

As we move towards a knowledge-based economy, QU continues to deliver on its mission to contribute cutting-edge research and know-how, and to serve the State of Qatar and the region.

We trust that you will find the information in the ensuing pages of QU Fact Book valuable to your respective interests and appreciate any feedback that will help us improve and refine its content and delivery.

Comments should be addressed to:
Tel: 4403-3670
Email: csdo@qu.edu.qa



QATAR UNIVERSITY

**“Multi-million-dollar Research
Complex with world-class
facilities”**

QATAR UNIVERSITY

VISION

To be regionally recognized for distinctive excellence in education and research, an institution of choice for students and scholars and a catalyst for the sustainable socio-economic development of Qatar.

MISSION

Qatar University is the national institution of higher education in Qatar. It provides high-quality undergraduate and graduate programs that prepare competent graduates, destined to shape the future of Qatar. The university community has diverse and committed faculty who teach and conduct research, which addresses relevant local and regional challenges, advances knowledge, and contributes actively to the needs and aspirations of society.

ABOUT QATAR UNIVERSITY

Since its inception in 1973, Qatar University (QU) continues to serve as Qatar's primary institution of higher education. With around 19,000 students in its ranks, it is today a beacon of academic and research excellence in the GCC region.

QU is supported by a visionary and talented Board of Regents. The organization appointed its 6th President in June 2015.

The organization is committed to providing high-quality education in areas of national priority. Underpinning this commitment is the goal to align its colleges, programs and courses with established international standards and best practices. As a result, QU has been successful in its accreditation initiatives, earning the endorsement of numerous leading international accrediting bodies.

QU has achieved a number of rankings successes, the most recent of which is No. 349 in the Quacquarelli Symonds (QS) World University Rankings 2018, among the 956 top universities in the world, improving on its 2017 performance by 44 places. Additionally, the University has been ranked No. 1 in the International Outlook Indicator in Times Higher Education (THE) World University Rankings 2015-2016, and No. 9 in QS Arab Region University Rankings 2016.

QU hosts nine colleges -- Arts and Sciences (CAS); Business and Economics (CBE); Education (CEDU); Engineering (CENG); Health Sciences (CHS); Law (CLAW); Medicine (CMED); Pharmacy (CPH); and Sharia and Islamic Studies (CSIS). It offers the widest range of academic programs, with 45 Bachelors, 25 Masters, four PhD programs, four Diplomas, and a Doctor of Pharmacy (PharmD) tailoring them to meet the needs of Qatari society.

The College of Health Sciences was a new addition in January 2016, emerging from the Department of Health Sciences,

formerly housed in the College of Arts and Sciences. Following this, a QU Health Cluster, which comprises the colleges of Health Sciences (CHS), Medicine (CMED) and Pharmacy (CPH), and the Health Clinic, was established to promote interdisciplinary and inter-professional collaboration, and enhance the quality of health education and research as well as institutional effectiveness at the University.

QU has continued to develop a vibrant research culture that is reflected in its 5-year ambitious research roadmap entitled "Advancing Research for Qatar's Future" and listing four priority research areas (Energy, Environment and Resource Sustainability; Social Change and Identity; Population, Health and Wellness; and Information, Communication and Technologies (ICT)), its graduate programs, 14 research centers of excellence, accredited laboratory facilities, and a teaching and learning environment that places research and international collaboration at the core.

Additionally, the organization's commitment to research excellence is reflected in the success it continues to enjoy in the National Priorities Research Program (NPRP) and Undergraduate Research Experience Program (UREP) cycles of Qatar National Research Fund (QNRF).

Community engagement is an area, which is at the heart of QU's mission and vision. The organization continues to align its

programs and research activities with the needs of the labor market. It also reinforces its position as a driver of social development through the services it offers to the community such as education and training in various disciplines through professional development programs at its Continuing Education Office, and various colleges and centers

A GLANCE AT HISTORY

In 1973, acknowledging education as a key contribution to Qatar's growth and development, the Emir of Qatar issued a decree proclaiming the establishment of Qatar's first national College of Education. In its first year, 57 male and 93 female students were admitted to the College.

Rapid development of the country prompted the expansion of the College to accommodate new areas of specialization. In 1977, Qatar University was founded with four colleges: Education; Humanities and Social Sciences; Sharia, Law and Islamic Studies; and Science. In 1980, the College of Engineering was established, followed by the College of Business and Economics in 1985. The College of Pharmacy was launched in 2008, having been reformed from the Pharmacy Program. In 2014, Qatar's first national College of Medicine was launched at QU, this was followed by the establishment of the College of Health Sciences in 2016.

OUR CAMPUS

Qatar University (QU) campus is situated on the northern edge of Doha, approximately 16km from the city center. It overlooks the coast, Doha Golf Course, West Bay Lagoon housing complex, and is in relatively close distance to the Pearl and Al-Wusail commercial and residential development projects on the eastern side. QU also has an experimental farm located 65km north of Doha.

The main campus is built on a total area of about eight square kilometers, of distinguished and modern architecture that also reflects the ideals of traditional Islamic design and the University's position as a leading proponent of Islamic, Arabic, and Qatari values.

The campus is divided into two sections -- male and female. Each with its own lecture halls, laboratories, learning-support units, and sports and cafeteria facilities. Continuing developments to the campus infrastructure include new buildings for Pharmacy and Medicine, student halls, and a dedicated Student Center.

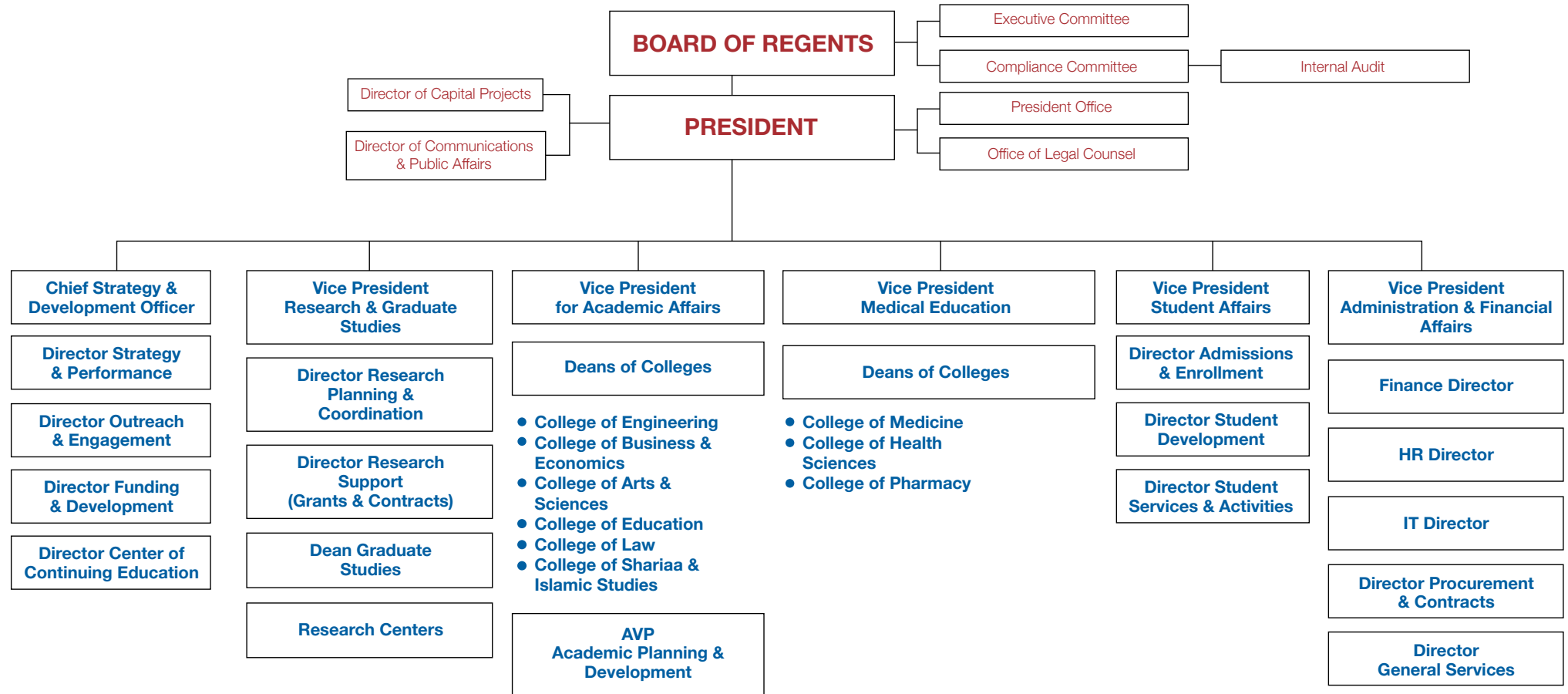
QU is also the site for one of the rail stations being constructed in Qatar in preparation for FIFA World Cup 2022.

MEMORANDA OF UNDERSTANDING (MOU)

QU is advancing its goal to become a leader of economic and social development in Qatar through signed agreements, and partnerships with industry, government, academia, business and civil society in Qatar and beyond:

Type of External Party	No. of MoUs
Associations, Councils, and Ministries	2
Corporations	17
Universities/Colleges	17
Total	36

ORGANIZATIONAL CHART



LEADERSHIP

Board of Regents

H.H. Sheikh Abdullah bin Hamad Al-Thani

Deputy Emir
Chairman

H.E. Sheikh Dr. Abdullah bin Ali Al-Thani

Vice Chairman
Adviser, Amiri Diwan
Managing Director and CEO, Qatar Leadership Centre

Members:

H.E. Sheikh Ahmed bin Jassim bin Mohamed Al-Thani

Minister of Economy and Commerce

H.E. Dr. Mohammed bin Abdul Wahid Al-Hammadi

Minister of Education and Higher Education
Secretary-General of Ministry of Education and Higher Education

H.E. Dr. Saleh bin Mohammad Al-Nabet

Minister of Development Planning and Statistics

H.E. Dr. Issa Saad Al-Nuaimi

Minister of Administrative Development, Labor and Social Affairs

H.E. Sheikh Faisal bin Qassim Al-Thani

Chairman, Qatari Businessmen Association

H.E. Sheikh Dr. Khalid bin Thani bin Abdullah Al-Thani

Chairman, Board of Directors, Eздan Holding Group

H.E. Dr. Ibrahim Ibrahim

Economic Adviser, Amiri Diwan

H.E. Dr. Hessa Sultan Al-Jaber

Mr. Ali Ahmed Al-Kuwari

Chief Executive Officer, Qatar National Bank (QNB) Group

Dr. Hassan Rashid Al-Derham

President, Qatar University, ex-officio

Dr. Ibrahim Abdulla Al-Ansari

Secretary General
Associate Dean for Academic Affairs, College of Sharia and Islamic Studies, Qatar University

President

Dr. Hassan Rashid Al-Derham

Vice Presidents

Dr. Khalid Nasser Al-Khater

Vice President for Administration and Financial Affairs

Dr. Omar Mohamed Al-Ansari

Vice President for Academic Affairs

Dr. Khalid Mohamed F. Q. Al-Khanji

Vice President for Student Affairs

Prof. Mariam Al-Ali S. A. Al-Maadeed

Vice President for Research and Graduate Studies

Prof. Egon Toft

Vice President for Medicine and Health

Dr. Darwish Abdulrahman H. Al-Emadi

Chief Strategy and Development Officer

Deans

Dr. Rashid Al-Kuwari

College of Arts and Sciences

Dr. Khalid Shams M. A. Al-Abdulqader

College of Business and Economics

Dr. Ahmed Abdulrahman Al Emadi

College of Education

Dr. Khalifa Nasser M. N. Al-Khalifa

College of Engineering

Dr. Asma Ali J. Al-Thani

College of Health Sciences

Dr. Mohamed Abdulaziz S. M. Al-Khulaifi

College of Law

Prof. Egon Toft

College of Medicine

Dr. Mohamed Issam Diab

College of Pharmacy

Prof. Yousuf Mahmoud M. M. AlSiddiqi

College of Sharia and Islamic Studies

ACADEMIC PROGRAMS AND RESOURCES

**“14 research centers of excellence
fielding multidisciplinary research
activity”**

ACADEMIC PROGRAMS AND RESOURCES

ACADEMIC PROGRAMS OFFERED BY COLLEGES

Degree	Major	Credit hours
Arts and Sciences		
PhD	Biological and Environmental Sciences	75
PhD	Gulf Studies	60
Master of Arts	Arabic Language and Literature	33
Master of Arts	Gulf Studies	36
Master of Science	Materials Science and Technology	35
Master of Science	Environmental Sciences	34
Master of Science	Applied Statistics	30
Bachelor of Arts	Arabic Language	120
Bachelor of Arts	English Literature and Linguistics	120
Bachelor of Arts	Policy Planning and Development	120
Bachelor of Arts	Psychology	120
Bachelor of Arts	History	120
Bachelor of Arts	International Affairs	120
Bachelor of Arts	Mass Communication	126
Bachelor of Arts	Social Work	120
Bachelor of Arts	Sociology	120
Bachelor of Science	Biological Sciences	120
Bachelor of Science	Chemistry	120
Bachelor of Science	Sport Sciences	120
Bachelor of Science	Statistics	120
Bachelor of Science	Environmental Sciences (Concentration area in Marine Sciences)	125
Bachelor of Science	(Concentration area in Biotechnology)	126
Bachelor of Science	Mathematics*	120

Health Sciences		
Master of Science	Biomedical Sciences	36
Master of Public Health	Public Health	42
Bachelor of Science	Human Nutrition	132
Bachelor of Science	Biomedical Sciences	135
Bachelor of Science	Public Health	120
Bachelor of Science	Physical Therapy*	139
Medicine		
Medical Doctor	Medical Doctor	40 CH and 300 ECTS
Business and Economics		
PhD	Business Administration (Accounting, Finance, Management, Marketing, Management Information Systems)	60
Master of Science	Marketing	30
Master of Accounting	Accounting	30
Master of Business Administration	Business Administration	36
Bachelor of Business Administration	Accounting	125
Bachelor of Business Administration	Economics	125
Bachelor of Business Administration	Finance	125
Bachelor of Business Administration	Management	125
Bachelor of Business Administration	Marketing	125
Bachelor of Business Administration	Management Information Systems	125
Education		
Master of Education	Educational Leadership	33
Master of Education	Special Education	33
Master of Arts	Curriculum, Instruction and Assessment	30
Diploma	Early Childhood	30
Diploma	Primary Education	30

Diploma	Secondary Education	30
Diploma	Special Education	30
Bachelor of Education	Primary Education	120
Bachelor of Education	Secondary Education	120
Bachelor of Education	Special Education	120
Bachelor of Science	Physical Education*	120
Engineering		
PhD	Engineering	60
Master of Science	Computing	31
Master of Science	Engineering Management	36
Master of Science	Environmental Engineering	35
Master of Science	Urban Planning and Design	45
Master of Science	Civil Engineering	36
Master of Science	Electrical Engineering	36
Master of Science	Mechanical Engineering	36
Bachelor of Science	Architecture	160
Bachelor of Science	Chemical Engineering	131
Bachelor of Science	Civil Engineering	131
Bachelor of Science	Computer Engineering	128
Bachelor of Science	Computer Science	120
Bachelor of Science	Electrical Engineering	131
Bachelor of Science	Industrial and Systems Engineering	128
Bachelor of Science	Mechanical Engineering	131
Law		
Master of Law	Public Law	33
Master of Law	Private Law	33
Bachelor of Law	Law	123
Pharmacy		
Doctor of Pharmacy (PharmD)	Pharmacy	36
Master of Science	Pharmacy	33

Bachelor of Science	Pharmacy	173
Sharia and Islamic Studies		
Master of Sharia and Islamic Studies	Fiqh and Usul Al Fiqh	36
Master of Sharia and Islamic Studies	Quranic Sciences and Exegesis	33
Bachelor of Sharia and Islamic Studies	Dawa and Mass Communication**	120
Bachelor of Sharia and Islamic Studies	Islamic Studies	120
Bachelor in Creed and Dawa	Creed and Dawa*	132
Bachelor in Fiqh and Usul	Fiqh and Usul*	132
Bachelor in Quran and Sunnah	Quran and Sunnah*	132

* Starts in Fall 2017.

** To be phased out starting from Fall 2017.

HONORS PROGRAM

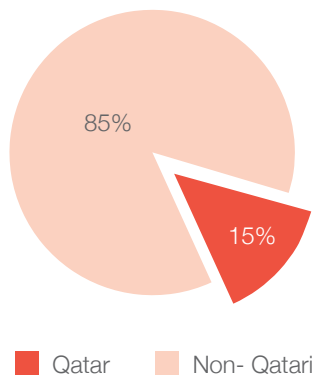
The Honors Program is designed for highly motivated and academically inquisitive students, seeking an enriched college experience. The program was established in Fall 2009 with four students. Currently, it has evolved into a university-wide community with an overall student enrollment of 472 in the academic year 2016 – 2017. This year, 62 Honors students graduated, bringing the number of Honors graduates to 141.

Distribution of Honors Students by College:

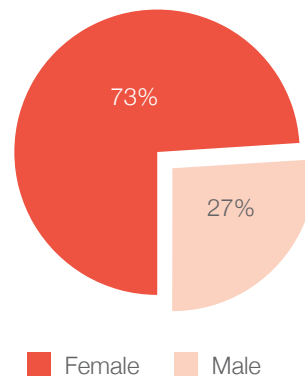
College	Number of Students
Arts and Sciences	80
Business and Economics	75
Education	11
Engineering	152
Health Sciences	38
Law	10
Medicine	55
Pharmacy	34
Sharia and Islamic Studies	17
Total	472

Honors students by nationality and gender:

Distribution of Honors students by nationality



Distribution of Honors students by gender



ACCREDITATION AWARDED TO QU ACADEMIC PROGRAMS

Accredited Programs QU Program/College	Accrediting Body
College of Arts and Sciences	
• B.Sc. Statistics	RSS - Royal Statistical Society, UK
• B.Sc. Chemistry	CSC - Canadian Society for Chemistry, CA
• B.Sc. Environmental Sciences	IES - Institute of Environmental Sciences, UK CHES - Committee of Heads of Environmental Sciences, UK
• M.Sc. Environmental Sciences	
• B.A. Mass Communication	ACEJMC - Accrediting Council on Education in Journalism and Mass Communications, USA
College of Business and Economics	
NCATE - National Council for Accreditation of Teacher Education, USA	
College of Education	
• Bachelor in Primary Education	ACEI - Association for Childhood Education International
• Diploma in Primary Education	
• Bachelor in Secondary Education	NSTA - National Science Teachers Association (Physics, Chemistry, Biology Concentration Areas) TESOL - Teaching English to Speakers of Other Languages (English ESL Concentration Area)
• Diploma in Secondary Education	NSTA - National Science Teachers Association (Physics, Chemistry, Biology Concentration Areas) TESOL - Teaching English to Speakers of Other Languages (English Concentration Area)

• Diploma in Early Childhood	NAEYC - National Association for the Education of Young Children
• Diploma in Special Education	CEC - Council for Exceptional Children
• Master in Special Education	
• Master in Educational Leadership	ELCC - Educational Leadership Constituent Council
College of Engineering	
• B.Sc. Chemical Engineering	ABET - Accreditation Board for Engineering and Technology, USA
• B.Sc. Civil Engineering	
• B.Sc. Electrical Engineering	
• B.Sc. Mechanical Engineering	
• B.Sc. Industrial and Systems Engineering	
• B.Sc. Computer Science	
• B.Sc. Computer Engineering	
College of Health Sciences	
• B.Sc. Human Nutrition	ACEND - Accreditation Council for Education in Nutrition and Dietetics, USA
• B.Sc. Biomedical Sciences	NAACLS - National Accrediting Agency for Clinical Laboratory Sciences, USA
College of Pharmacy	
• B.Sc. Pharmacy	CCAPP - Canadian Council for Accreditation of Pharmacy Programs, CA
• PharmD.	
College of Law	
• Bachelor of Law	HCERES - Haut Conseil de l'évaluation de la recherche et de l'enseignement supérieur
Foundation Program English	CEA - Commission on English Language Program Accreditation, USA

ACADEMIC RESOURCES

Information Technology

The Information Technology Services Department (ITS) provides and maintains state-of-the-art technology to enable and facilitate teaching, learning, and communication in the classroom. Additionally, the Department supports the Blackboard Learning System to enable instructor/student interaction course materials, discussion boards, virtual chats, and online assessments. Other resources include a dedicated online academic resource center as well as provision of upgraded Banner technology and Oracle applications.

Academic Computing	
Classroom Technology Services	
Number of classrooms equipped with smart technology	381
Number of computer labs	104
Number of PCs managed in the labs	2,300
Curricular Computing	
Number of active Blackboard courses	4,440
Digital Signage	
Number of digital signage units	204
Administrative Computing	
Student Information System (Banner)	
Number of users (including students, faculty and staff)	23,454
Administrative Information Systems	
Oracle e-Business Application	Used by all administrative employees (Talabati, HR, Finance, Procurement, Enterprise Asset Management and Recruitment)
Clinic System	Supports reception services at QU clinics
Doc/Nursing System	Facilitates Doctor/Nurse interaction with patients
Pharmacy System	Keeps track of all medication and dispensation of medicines
Housing System	Manages QU members' housing needs
CAPPS Applications	HR reporting and certificate printing system

Book Order System	Used by all colleges and departments
Applicant Screening System	Used by all colleges and departments in applicant selection
People Search/Org Chart	Provides the facility to search QU employees and organizational charts in real time
Cognos and Endeca	Provide daily reporting, Business Intelligence and i-recruitment
Technical Services	
Email	
Number of managed mailboxes	50,000
Average number of email messages handled weekly (internal and external)	800,000
Mass Email Service	
Number of mailing lists	270
QU Network	
Number of wired ports	45,000
Number of wireless access points	2,000
Observed maximum number of wireless devices connected at one time	18,000
Number of network-connected printers	450
Centralized Computing Resources	
Number of functional servers (physical and virtual)	800

Data storage capacity (Terabytes)	400
Computer Support and Consulting Services	
Help Desk and Consultancy Calls/Visits	
Number of helpdesk calls resolved/closed (all year)	29,973
Portal and Web Technology Services	
myQU Campus Portal	
Number of users (including students, faculty and staff)	23,454
MYSP SharePoint Services	
Number of users	3,200
CMS Website Service	
Number of active sites	50
Faculty Website Service	
Number of active sites	769
Digital Publications	
Number of published digital publications	170+
QU Blogs	
Number of active blogs	460
Service Desk System	
Number of QU Helpdesk agents using the service	30
Number of service users (including students, faculty and staff)	23,454
MRBS Booking Room Service	
Number of users (including students, faculty and staff)	23,454
Number of rooms	12
Writing Lab Appointment Service	

Number of users (students)	23,454
Number of Other Supported Sites (WordPress, Drupal and Joomla)	10+
Emerging Technology	
Printing and Copying Services - QU Print	
Number of Multi-Function Devices (MFDs) (copier/ printer/scanner)	173
MFDs dedicated to faculty and staff only	146
MFDs accessible to students	27
Classroom Management Software-Netop Vision Pro	
Number of Computer Labs installed	45
QU Virtual Apps (Citrix)	
Number of applications published	50
Number of users (including students, faculty and staff)	23,454

Library

The library is at the core of research and learning at QU. It supports curriculum needs, and contributes to the quality of the overall learning experience at QU by continuously expanding its collections and e-resources.

Library Collection

Description	No. of Titles	Volumes
Arabic print materials (books, theses and others)	67,232	139,105
English print materials (books, theses and others)	69,333	126,546
Other print materials (books, theses and others)	1,013	1,646
Qatari collection (books, theses, cultural and other material about Qatar)	2,365	5,317
Special collections (all types)	1,373	2,936
Audiovisual materials (CDs, DVDs, Microform and tapes)	1,623	2,088
eBooks (Perpetual)	108,154	
eTheses (Perpetual)	3,030	
Individual e-journals	16	
e-Resources (databases and journals)	175	
English print periodicals (Archive)	2,408	
Arabic print periodicals (Archive)	782	

EDUCATIONAL SUPPORT SERVICES

Office of Faculty and Instructional Development (OFID)

OFID supports QU academic staff with ongoing professional development programs and resources. The Office facilitates and supports faculty research endeavors and the implementation of best teaching practices in a collaborative working environment through workshops and seminars on curriculum enhancement and innovations.

With the aim to continuously improve the teaching and learning process and respond to the needs of faculty members, OFID offers numerous workshops/seminars and training programs in four areas: active learning, assessment at the course and program levels, technology and research. It further expanded its services as follows to enhance faculty professional development:

- Integrated technology such as BB9.1, Socrative clickers, Blackboard Collaborate, QR Readers, etc.
- One-on-one orientation of faculty members to Blackboard features
- Lecture-captured workshop sessions via Echo 360
- Online professional development training programs
- Annual events such as Academic Orientation Day (YAHALA), OFID Day, June PD activities, Global Training 2017, Graduate Faculty Mentor Training Program, and The Faculty Teaching Certificate Program
- Updated list of online resources including Magna Online Seminars, in-house produced tutorials, Blackboard resources, and OFID Workshop materials

OFID services to faculty members (June 2016 - May 2017)

Service	Theme	No. of Topics	No. of Sessions
Workshops/Seminars/Roundtable Discussions	Active learning (teaching and learning strategies)	56	67
	Integrated technology	101	112
	Assessment at the course level and program level	51	51
	Research	28	51
	General seminars (academic integrity, course portfolio, intercultural communication, etc.)	41	54
Sub Total		277	335
One-on-one Orientation/ Follow-up sessions	Technology	-	158
	Peer observations - active learning	-	16
	Online training	8	11
Grand Total		285	520

Faculty members' participation in OFID activities by College/Program (June 2016 to May 2017):

College	No. of Participants (Recurrent)	No. of Participants (Actual)	Total No. of Faculty and TA's per College*	Percentage of Participation (%)
Colleges of Arts and Sciences, and Health Sciences	1,829	357	478	75%
Business and Economics	504	116	151	77%
Education	259	45	92	49%
Engineering	509	161	194	83%
Law	147	44	71	62%
Medicine	126	18	20	90 %
Pharmacy	88	29	32	91%
Sharia and Islamic Studies	189	46	69	67%
Foundation Program	157	65	154	42%
Total	3,808	881	*1,261	70%
Participants from all colleges in technology sessions and consultations	1,527	-	-	-
Participants from QU offices/centers (APLOA, SA, VP offices, CAM, etc.)	508	211	-	-
Grand Total	5,843	1,092	-	

* Does not include faculty under Core Curriculum Program.

Student Learning Support Center (SLSC)

The Center provides academic support services to all undergraduate students at QU. Students can seek assistance with academic coursework, writing assignments, transitioning to college academic life, and other academic issues relevant to student success. SLSC programs and services include: peer tutoring, English and Arabic writing and language support, Supplemental Instruction (SI), math support, “Express It” sessions, academic coaching, academic success, and writing workshops.

Services	Male	Female	Total
General tutoring sessions	1,306	4,786	6,092
Writing consultations	635	4,549	5,184
Academic coaching sessions	7	131	138
Supplemental Instruction sessions	154	267	421
Express It” sessions”	27	982	1,009
Revision sessions	752	3,195	3,947
Academic success and writing workshops	193	1,006	1,199
Students daily attendance for studying	49	958	1,007
Other programs and services	620	1,342	1,962
Total Student Visits	3,743	17,216	20,959
Total Students Employed (peer tutors, SI leaders, and administrative support)	167		

Student Counseling Center (SCC)

The SCC provides students with guidance, psychosocial support, and clinical intervention to enrich their development and well-being towards improved academic performance, retention, and success. It also provides consultations to faculty and staff on student-related issues to facilitate a healthy and supportive campus environment.

Quick Facts:

1. 866 students benefited from SCC services during 2016-2017.
2. The majority of students sought help with interpersonal conflicts, medical conditions related to psychological disturbances, crisis management, communication skills, and psychological, behavioral and social stress, as well as academic challenges.
3. 8 programs were conducted during 2016-2017.
4. The center's staff attended 13 professional development trainings, workshops, and conferences during 2016-2017.
5. Approximately 511 individual counseling sessions were conducted during 2016-2017.

Career Services Center (CSC)

The CSC assists students and alumni in achieving a clear vision of lifelong career planning and development. The Center offers a Student Employment Program, a Career Path Program, career counseling, and organizes job fairs to bring students, alumni, and employers together.

The Student Employment Program aims to help students gain experience in the real working environment. The following are student employment statistics during the academic year 2016-2017:

		Male	Female	Total
Number of registered students	Fall 2016	370	776	1,146
	Spring 2017	322	737	1,059
Number of students who gained employment	Fall 2016	162	346	508
	Spring 2017	138	327	465

Students are also assisted in identifying majors and careers, as well as applying for internships or sponsorships, professional development, and enhancing job search skills. There are currently around 1,844 students sponsored by various organizations. During the academic year 2016-2017, CSC received over 206 employer contacts, which engendered 277 accepted candidates and led to 71 on-campus interviews.

Career opportunities	No.
Employers	206
Propositions (A proposition may consist of multiple positions)	116
Job propositions	59
Internship propositions	51
Sponsorship propositions	5
Candidates	1,643
Accepted candidates	277
On-campus job interviews	71
Career events	23
Sponsored students	1,844

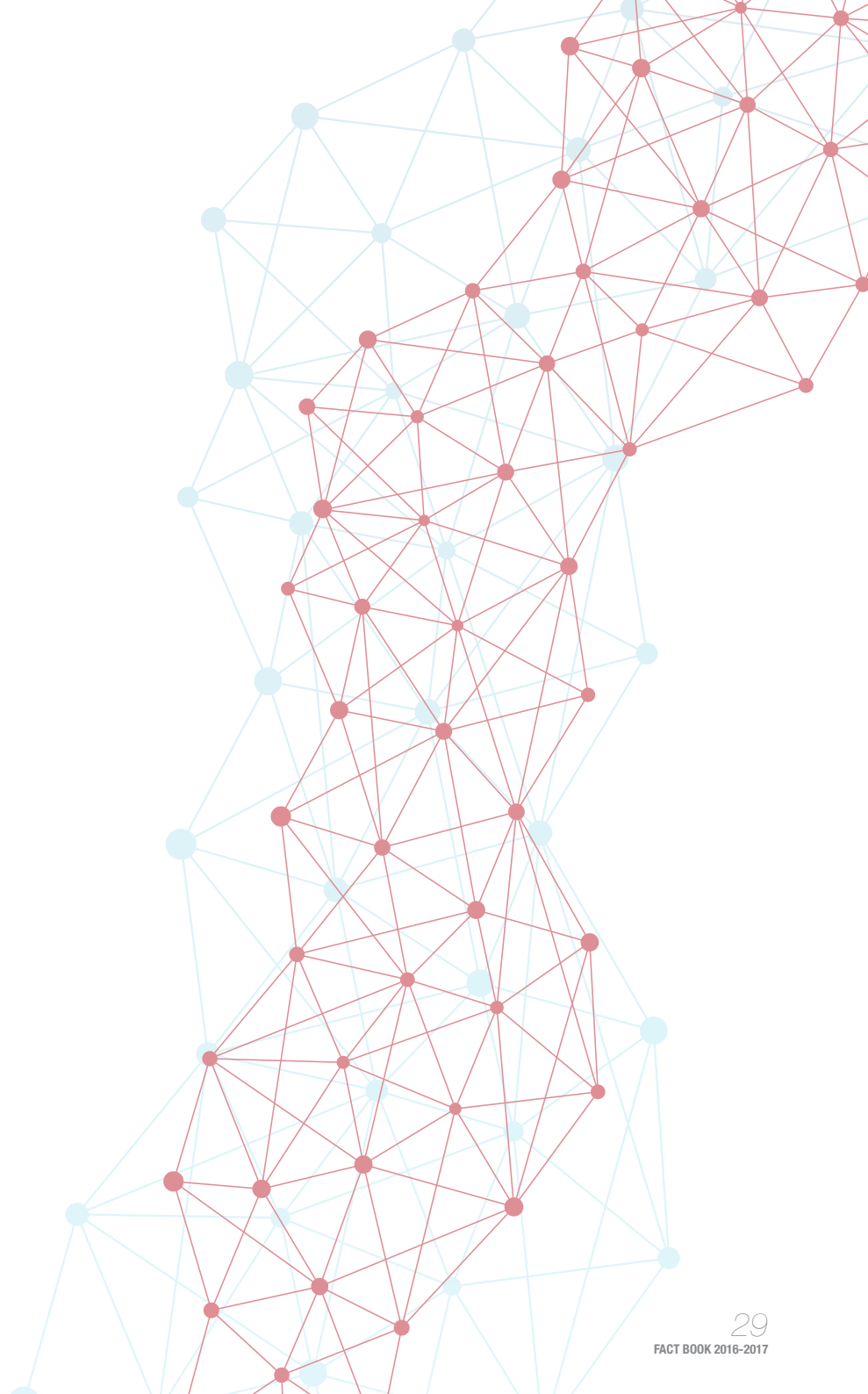
The Career Path Program provides students with skills that prepare them for a better future career. During the academic year 2016-2017, the Program held a total of 1,720 career-counseling sessions, events, and workshops as follows:

Session/Workshop	Attendees
Individual career-counseling sessions	552
Group career-counseling sessions	470
Career workshops	2,971
Field Trips	467
Total	4,460

Inclusion and Special Needs Support Center

The Center provides guidance, access to resources, assistive technology, and academic accommodations for students with medical, physical, psychiatric, learning, speech, visual and hearing impairments as well as students with temporary disabilities. It is committed to providing equal and integrated access to all academic, social, recreational and cultural programs. It currently serves about 300 students with special needs.

The Center also works through a range of initiatives and projects such as the Universal Design for Learning, Physical and Digital Accessibility, and Assistive Technology in addition to awareness projects and community outreach.



STUDENTS

“5-year research roadmap aligned with Qatar National Vision 2030 and development initiatives”

STUDENTS

REGISTERED STUDENTS BY ACADEMIC LEVEL, COLLEGE, MAJOR, CITIZENSHIP AND GENDER

	Qatari		Non-Qatari		Total
	Male	Female	Male	Female	
Total	2,331	10,098	2,684	4,691	19,804
Foundation	93	173	54	73	393
Science Foundation	12	49	36	42	139
Education Foundation		5		7	12
Engineering Foundation	78	90	18	10	196
Health Sciences Foundation		23		10	33
Medicine Foundation	3	1		1	5
Pharmacy Foundation		5		3	8
Undergraduate	2,138	9,672	2,306	4,195	18,311
Arts and Sciences	510	3,486	478	1,446	5,920
Arabic Language		95		48	143
Biology		23		118	141
Chemistry	2	20	42	131	195
English Literature and Linguistics		195		125	320
Environmental Sciences	4	24	38	96	162
General Arts	181	790	38	111	1,120
General Science	11	125	67	101	304
General Sport Sciences		2	2	2	6
History	14	180	2	26	222
Human Nutrition		1		2	3
International Affairs	118	355	25	57	555

Mass Communication	112	317	139	189	757
Policy Planning and Development	51	335	56	87	529
Psychology		176		99	275
Social Work	7	303	4	42	356
Sociology		472		91	563
Sport Sciences	6	41	47	58	152
Statistics	4	32	18	63	117
Business and Economics	888	2,544	457	659	4,548
Accounting	100	344	79	109	632
Economics	7	70	4	25	106
Finance	25	183	30	74	312
General Business	557	1,312	250	292	2,411
Management	139	305	41	69	554
Management Information Systems	7	26	22	19	74
Marketing	53	304	31	71	459
Education	21	1,165	64	517	1,767
Education (Mathematics and Science)		3	2	8	13
General Education	10	478	28	93	609
Primary Education		429		180	609
Secondary Education	11	221	34	228	494
Special Education		34		8	42

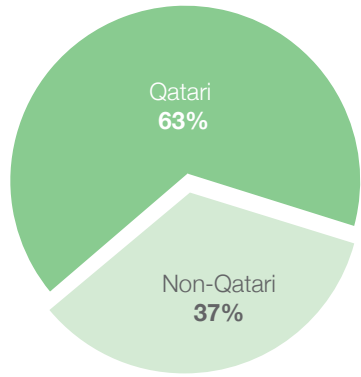
Engineering	238	798	1,062	544	2,642
Architecture		85		49	134
Chemical Engineering	24	101	113	135	373
Civil Engineering	34		329		363
Computer Engineering	12	136	69	93	310
Computer Science	21	75	46	60	202
Electrical Engineering	25	59	209	116	409
General Engineering	49	101	49	15	214
Industrial and Systems Engineering		241		76	317
Mechanical Engineering	73		247		320
Health Sciences		70		353	423
Biomedical Sciences		12		132	144
General Health Sciences		22		28	50
Human Nutrition		14		109	123
Public Health		22		84	106
Law	334	814	66	133	1,347
Law	334	814	66	133	1,347
Medicine	11	75	32	49	167
General Medicine	8	62	19	32	121
Medicine	3	13	13	17	46
Pharmacy		18		151	169
General Pharmacy		9		60	69
Pharmacy		9		91	100

Sharia and Islamic Studies	68	533	132	310	1,043
Dawa	30	174	44	84	332
General Sharia	24	210	43	155	432
Islamic Studies	14	149	45	70	278
Sharia				1	1
No College Designated	68	169	15	33	285
Undeclared	68	169	15	33	285
Masters	91	204	238	303	836
Arts and Sciences	6	43	27	63	139
Applied Statistics		3	1	7	11
Arabic Language and Literature	1	18	3	11	33
Biomedical Sciences				3	3
Environmental Sciences	2	5	8	11	26
Gulf Studies	2	12	4	19	37
Materials Science and Technology	1	2	7	9	19
Public Health		3	4	3	10
Business and Economics	10	40	33	59	142
Accounting	2	8	8	13	31
Business Administration	8	21	20	24	73
Marketing		11	5	22	38
Education	1	15	6	33	55
Curriculum, Instruction and Assessment		2	3	10	15

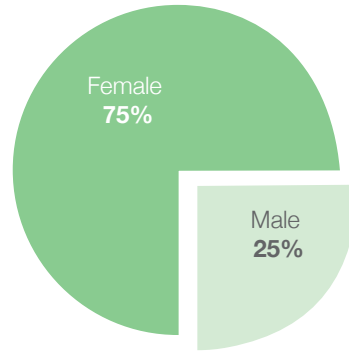
	Qatari		Non-Qatari		Total
	Male	Female	Male	Female	
Education Leadership	1	11	2	10	24
Special Education		2	1	13	16
Engineering	20	28	125	82	255
Civil Engineering			26	1	27
Computing	2	5	15	19	41
Electrical Engineering	1	1	20	14	36
Engineering Management	12	13	19	13	57
Environmental Engineering	2	2	15	15	34
Mechanical Engineering	2		27	1	30
Urban Planning and Design	1	7	3	19	30
Health Sciences	1	5	4	19	29
Biomedical Sciences	1	3		10	14
Public Health		2	4	9	15
Law	23	36	4	6	69
Private Law	9	17	3	5	34
Public Law	14	19	1	1	35
Pharmacy		2	3	21	26
Pharmacy		2	3	21	26
Sharia and Islamic Studies	30	35	36	20	121
Fiqh and Usul Al Fiqh	11	18	27	11	67
Quranic Sciences and Exegesis	19	17	9	9	54
Doctor of Pharmacy		3	2	18	23
Pharmacy		3	2	18	23
Pharmacy		2	1	16	19
Pharmacy (Part Time)		1	1	2	4

PhD	8	18	35	40	101
Arts and Sciences	1	10	7	17	35
Biological and Environmental Sciences	1	3	4	12	20
Gulf Studies		7	3	5	15
Business and Economics	2	2	2	2	8
Business Administration	2	2	2	2	8
Engineering	5	6	26	21	58
Chemical Engineering			1	2	3
Civil Engineering			4	3	7
Computer Engineering			1		1
Computer Science		1	2	8	11
Electrical Engineering			10	3	13
Engineering Management	4	4	1	1	10
Material Science and Engineering		1	3	1	5
Mechanical Engineering	1		3	1	5
Urban Planning and Design			1	2	3
Diploma	1	28	20	28	77
Education	1	28	20	28	77
Early Childhood		9		2	11
Primary Education		5		20	25
Secondary Education	1	2	2		5
Special Education		12	18	6	36
Certificate			29	34	63
Arts and Sciences			29	34	63
Arabic Language Study for Non-Native Speaker			29	34	63

Registered Students by Nationality



Registered Students by Gender



AVERAGE CLASS SIZE BY COLLEGE AND LEVEL

(for only Lecture, Lecture/Lab, and Seminars)

	Foundation		Undergraduate		Masters	
	Fall 2016	Spring 2017	Fall 2016	Spring 2017	Fall 2016	Spring 2017
Foundation Program	19.3	17.7	20.0	20.2		
Arts and Sciences			32.8	33.8	7.2	7.7
Business and Economics			34.8	34.1	17.3	14.0
Education			34.8	37.2	9.5	7.4
Engineering			30.3	29.1	9.1	7.1
Health Sciences			29.9	27.7	6.6	6.3
Law			32.3	32.5	12.6	13.6
Medicine			50.9	52.5		
Pharmacy			21.2	21.1	7.6	3.8
Sharia and Islamic Studies			35.0	32.9	9.9	8.7
No College Designated			21.0	23.8		

REGISTERED STUDENTS BY COUNTRY/REGION

Country/Region	No. of Students	(%)
Qatar	12,429	62.8
GCC Countries	838	4.2
Arab, Non-GCC Countries	5,234	26.4
Africa	84	0.4
Asia	1,017	5.1
Europe	91	0.5
North America	86	0.4
South America	7	0.0
Australia/Oceania	18	0.1
Total	19,804	

STUDENT-FACULTY RATIO

Level	Fall 2016	Spring 2017	Reporting Period
Undergraduate Level (based on credit hours, yearly FTES/yearly FTEF)*		18: 1	Academic Year
Masters Level (based on credit hours, yearly FTES/yearly FTEF)*		9:1	Academic Year
University Level (excluding Foundation, FTES/FTEF based on headcounts)**	19:1	18:1	Fall, Spring
Foundation Program (FTES/FTEF based on headcounts)**	17:1	16:1	Fall, Spring

* FTES or full-time equivalent students is based on actual registered credit hours (1 yearly FTES = 30 credit hours at the undergraduate level and 18 credit hours at the master's level). FTEF or full-time equivalent faculty is based on credit hours taught (1 yearly FTEF = 18 ICH).

** FTES based on headcount is calculated as full-time students plus 1/3 part-time students, undergraduate and masters part-time students are those students whose actual registered credit hours in a semester is less than 12 credits and less than 9 credits respectively (other undergraduate, masters, PhD, PharmD, Certificate, Diploma ,and Foundation students are all counted as full-time students).FTEF based on headcount is calculated as full-time instructional faculty plus 1/3 part-time instructional faculty, based on faculty contract (full-time faculty or part-time faculty). Part-time instructional faculty are adjunct faculty, staff, and researchers who teach college-level courses during a semester. Full-time instructional faculty teaching both levels (college-level courses and Foundation-level courses) in the same semester will be counted as part-time faculty for both levels.

ADMISSION STATISTICS BY ACADEMIC LEVEL, CITIZENSHIP AND GENDER

	Applied	Admitted	% of Admitted	Registered	% of Registered
Total	13,814	6,308	45.7	5,037	79.9
Undergraduate*	10,372	5,694	54.9	4,559	80.1
Qatari	4,956	3,866	78.0	3,400	87.9
Male	1,279	971	75.9	737	75.9
Female	3,677	2,895	78.7	2,663	92.0
Non-Qatari	5,416	1,828	33.8	1,159	63.4
Male	2,082	807	38.8	445	55.1
Female	3,334	1,021	30.6	714	69.9
Masters	998	421	42.2	331	78.6
Qatari	363	162	44.6	122	75.3
Male	145	62	42.8	46	74.2
Female	218	100	45.9	76	76.0
Non-Qatari	635	259	40.8	209	80.7
Male	311	109	35.0	81	74.3
Female	324	150	46.3	128	85.3
PharmD	26	15	57.7	15	100.0
Qatari	2	2	100.0	2	100.0
Female	2	2	100.0	2	100.0
Non-Qatari	24	13	54.2	13	100.0
Male	2	0	0.0	0	-
Female	22	13	59.1	13	100.0

	Applied	Admitted	% of Admitted	Registered	% of Registered
PhD	162	58	35.8	36	62.1
Qatari	32	13	40.6	11	84.6
Male	14	4	28.6	3	75.0
Female	18	9	50.0	8	88.9
Non-Qatari	130	45	34.6	25	55.6
Male	74	26	35.1	11	42.3
Female	56	19	33.9	14	73.7
Diploma	251	52	20.7	36	69.2
Qatari	57	20	35.1	18	90.0
Male	5	1	20.0	1	100.0
Female	52	19	36.5	17	89.5
Non-Qatari	194	32	16.5	18	56.3
Male	104	18	17.3	9	50.0
Female	90	14	15.6	9	64.3
Certificate	2,005	68	3.4	60	88.2
Qatari	7	0	0.0	0	-
Female	7	0	0.0	0	-
Non-Qatari	1,998	68	3.4	60	88.2
Male	1,006	33	3.3	27	81.8
Female	992	35	3.5	33	94.3

* A student might be admitted to the Foundation Program.

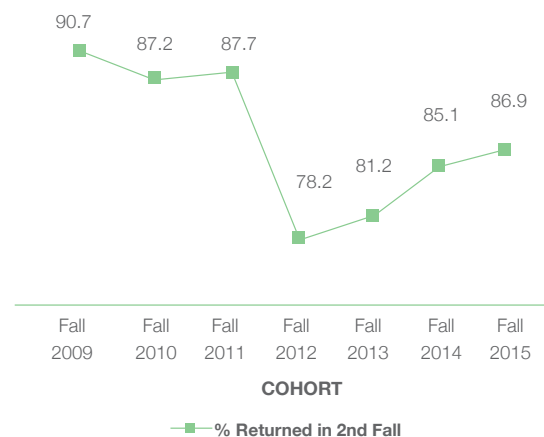
NEWLY-AWARDED SCHOLARSHIPS BY TYPE AND COLLEGE

	Arts and Sciences	Business and Economics	Education	Engineering	Health Sciences	Law	Medicine	Pharmacy	Sharia and Islamic Studies	No College Designated	Summary
Amiri Academic Excellence				9	2		5	4			20
Amiri Diwan	8	1	1	6	2	1		12			31
Children of QU Staff	13	10		28	3		2	8	1		65
Diploma			34								34
Distinction Performance	2	3	1	8		1	1	1	3		20
Embassies	20	15	6	19	4	9	1	4	5		83
GCC Qatari Certificate	7	6	2		1	2			2		20
Honors Program	1	1					1				3
Islamic and Other Countries	3	5	1	21	5		15	2	2		54
Qatari Children	30	50	9	21	2	11	7		3	1	134
Qatari Husband	53	27	7	4	2	9		1	32		135
Short Scholarship	48										48
Summary	185	118	61	116	21	33	32	32	48	1	647

TOP 10 BACHELOR PROGRAMS WITH HIGHEST NUMBER OF REGISTERED STUDENTS (By Gender)

Top 10 Majors, Male	No. of Students	Top 10 Majors, Female	No. of Students
Law	400	Law	947
Civil Engineering	363	Primary Education	609
Mechanical Engineering	320	Sociology	563
Mass Communication	251	Mass Communication	506
Electrical Engineering	234	Accounting	453
Management	180	Secondary Education	449
Accounting	179	Policy Planning and Development	422
International Affairs	143	International Affairs	412
Chemical Engineering	137	Marketing	375
Policy Planning and Development	107	Management	374

**GRADUATION AND RETENTION
First-Year Retention Rate for Degree-Seeking First-Time Freshman Students**



Graduation Rates

	Within 4 Years*	Within 5 Years*	Within 6 Years*	Overall Graduate Percentage**
Cohort Fall 2009	41.8	70.9	77.8	81.0
Full Time	41.9	71.0	77.9	81.1
Part Time	33.3	66.7	66.7	66.7
Cohort Fall 2010	37.9	64.1	71.4	74.9
Full Time	39.2	66.1	73.4	76.7
Part Time	19.0	33.3	41.3	47.6
Cohort Fall 2011	39.1	65.3	76.4	0.0
Full Time	39.1	65.3	76.4	0.0
Cohort Fall 2012	15.5	44.4	0.0	0.0
Full Time	15.5	44.5	0.0	0.0
Part Time	12.5	25.0	0.0	0.0
Cohort Fall 2013	15.8	0.0	0.0	0.0
Full Time	15.8	0.0	0.0	0.0
Part Time	100	0.0	0.0	0.0

* The data will be changed slightly after summer graduation is processed.

Note: The above data is as of October 2017.

TUITION FEES BY COLLEGE AND LEVEL

Tuition fees for all admitted non-national students from Fall 2015

Level	Course Major	Tuition Fees Per Credit Hour
Undergraduate	Arts	800
	Business and Economics	900
	Education	800
	Engineering	1,000
	Foundation Program	900
	Law	800
	Pharmacy	1,000
	Sciences	900
	Sharia and Islamic Studies	800
	Arabic for Non-Native Speakers Program	1,000
PhD	All courses/majors	2,000
Masters and PharmD	All courses/majors	2,000
Diploma	All courses/majors	1,500

College of Medicine Tuition Fees

Academic Year	Tuition Fees per Unit (in Qatari Riyals)	Tuition Fees per Academic Semester			Total (in Qatari Riyals)
		Fall	Spring	Summer	
First Year	Tuition fees will depend on the courses registered by the student in the respective college				
Second Year	1,000	30,000	27,000	3,000	60,000
Third Year	1,000	31,000	26,000	3,000	60,000
Fourth Year	(1,000) Academic Courses Level (2,000) Clinical Level	30,000	54,000	6,000	90,000
Fifth Year	2,000	56,000	56,000	8,000	120,000
Sixth Year	2,000	60,000	60,000	-	120,000

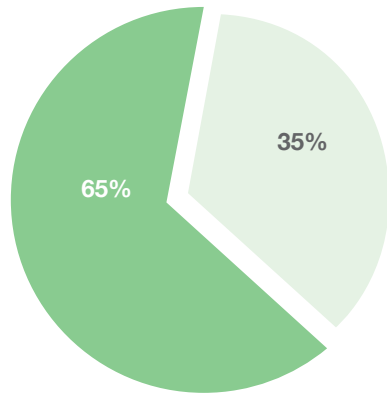
STUDENT FINANCIAL AID

The Student Fund and Financial Aid Section provided various financial services during the academic year 2016-2017:

	Qatari and Qatari Travel Document QTD		Non-Qatari		Total
	M	F	M	F	
Fall 2016					
Monthly Financial Aid	86	579	109	162	936
Tuition Fees	-	-	304	639	943
Transportation Fees	-	65	-	-	65
QU Housing Fees	-	-	7	9	16
Laptops	1	11	0	0	12
Desktops	0	0	0	0	0
Spring 2017					
Monthly Financial Aid	85	606	105	157	953
Tuition Fees	-	-	137	396	533
Transportation Fees	-	61	-	-	61
QU Housing Fees	-	-	3	6	9
Laptops	2	8	8	27	45
Desktops	0	0	0	0	0

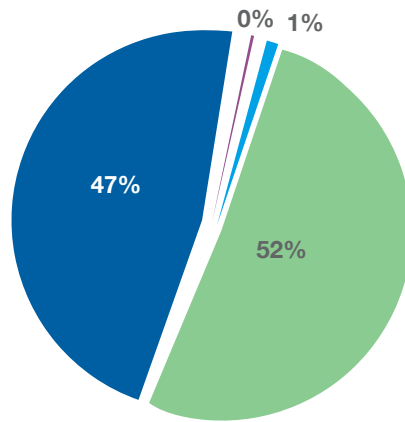
The charts below show the distribution of student financial aid among Qataris and Qatari Travel Document holders and Non-Qataris, as well as by service type during the academic year 2016-2017 (until June 2017):

**Financial Aid Funds
Distribution by Nationality
Fall 2016**



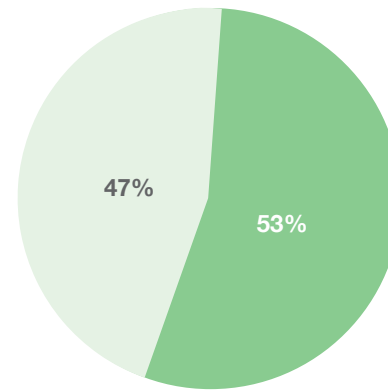
■ Qatari & QTD
■ Non - Qatari

**Financial Aid Funds
Distribution by Service Type
Fall 2016**



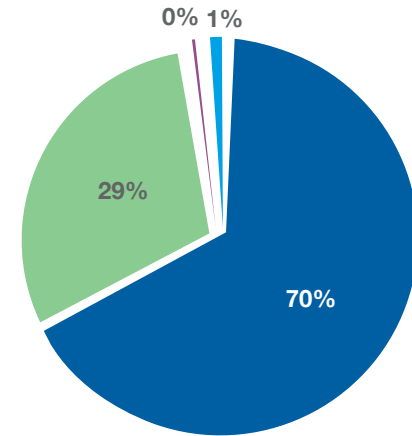
■ Monthly Financial Aid
■ Tuition Fees
■ Housing Fees
■ Transportation Fees

**Financial Aid Funds
Distribution by Nationality
Spring 2017**



■ Qatar & QTD
■ Non - Qatari

**Financial Aid Funds
Distribution by Service Type
Spring 2017**



■ Monthly Financial Aid
■ Tuition Fees
■ Housing Fees
■ Transportation Fees

STUDENT ACTIVITIES AND ENGAGEMENT

During the academic year 2016-2017, the Student Activities Department provided a wide range of programs, activities, events, and co-curricular opportunities that helped to expand the students' learning experience beyond the classroom to the university community and to the Qatari society.

The Department hosted seven campus-wide events designed to celebrate the traditions, culture, and community of QU and Qatar, sponsored several notable speakers, and other co-curricular events. Additionally, the Department held its second student recognition ceremony "Takreem" to highlight and celebrate student achievements.

The **Annual Events and Programs Section** organized the following:

- National Day celebrations
- Charity Market (Hafeez)
- N3een On3awn
- Rewaa
- Ramadan event
- QU Trader
- Cultural Village

The **Student Clubs and Organizations Section** enjoyed a second consecutive record-breaking year with:

- 75 active student clubs.
- Total membership of approximately 4,000 students.
- Organization of over 200 events by various student clubs and organizations.
- Attendance of over 7,000 visitors at the 2016 Student Clubs and Organizations Forum.
- First and Third-Place wins by the Debate Club in the International Universities Arabic Debating Championship 2017, and First-Place win by the Debate Club in the National English Debate Competition.
- First Astronomy Club Conference 2017.

The **Center for Volunteerism and Civic Responsibility** exceeded expectations in several areas:

- Connected over 4000 volunteers with more than 70 campus and community groups throughout the academic year.
- Provided 70 local, regional, and international volunteer opportunities to QU students.
- Planned, organized, and hosted two signature annual events -- International Volunteer Day and Youth Volunteer Forum.

- Planned, organized, and implemented two new student-led community engagement projects -- iCharity and "Lag2 wa Lakan" for Syria.
- Organized an international service-learning trip to Nepal for female students and to Tunisia for male students.
- Supported 5 senior co-curricular projects related to community engagement and corporate social responsibility (CSR).

The Student Exchange Program:

- Facilitated international learning experiences for over 280 students to 15 countries, providing off-campus opportunities such as participation in academic conferences, regional, and international competitions, cultural and educational field trips, research, and internships.
- Hosted in cooperation with Beijing University a delegation from China for a week of cultural and educational activities in February 2017, in Doha.
- Organized a student international travel exhibition -- ASFAR -- in December 2016. Over 50 students participated in displaying 17 different international student programs. Over 300 students attended the event along with faculty members, VPs, and the Ambassador of Japan to Doha.
- Participated in the second cultural and educational female students forum for GCC countries held in March 2017 in Kuwait. The delegation won second place in the cultural competition held at the forum.

QU LEADS (Leadership, Education and Development for Students) successfully piloted all levels of a four-level leadership certificate course during 2016-2017 with approximately 100 student-leader participants and eventually 53 students completed the highest Level (4) of the certificate program.

QU LEADS is a certificate program offered by the Student Activities Department in collaboration with academic departments, other universities, and governmental organizations and entities. The program is designed to meld together traditional concepts of student leadership development and learning, and student life to create an experience that prepares students to engage actively in a world that is dynamic and full of challenges.

The second annual **Taqadam - Student Leadership Development Conference** was held in November with around 300 participants from QU, Hamad Bin Khalifa University (HBKU) -- Education City Branch Campuses, Community College of Qatar (CCQ), College

of the North Atlantic – Qatar (CNA-Q), University of Calgary in Qatar (UCQ), and Stenden University Qatar, to facilitate the dissemination of the basic tenets of the Program. The conference hosted students' delegations from Bahrain, Kuwait, Oman, and Saudi Arabia.

The **Sports Activities Department** provided a wide range of programs on health and well-being, and several competitive team sports engaging the entire QU as well as other Qatar-based universities and organizations:

• **Health and Wellness Programs:**

	Number	No. of Attendees
Training	10	309
Workshops	3	80
Programs	4	151
Main Events	5 (Including Qatar National Sports Day event in Katara)	

• **Athletic Programs:**

	Number
Number of participations in sport events	10
Number of organized sport events	22
Number of Awards	12



FACULTY AND STAFF

**“Doubled faculty research output
between 2013 and 2016”**

FACULTY AND STAFF

FULL-TIME EMPLOYEES SUMMARY

QU comprises 2,877 full-time employees as follows:

		Male	Female	Total
Faculty	Qatari	92	105	197
	Non-Qatari	579	115	694
	Total	671	220	891
Foundation Faculty	Non-Qatari	84	63	147
	Total	84	63	147
Teaching Assistant	Qatari	29	59	88
	Non-Qatari	67	83	150
	Total	96	142	238
Researcher	Qatari	4	5	9
	Non-Qatari	112	30	142
	Total	116	35	151
Research Assistant	Qatari	2	10	12
	Non-Qatari	77	48	125
	Total	79	58	137
Staff	Qatari	107	324	431
	Non-Qatari	471	411	882
	Total	578	735	1,313
Total	1,624	1,253	2,877	

FACULTY BY YEARS OF WORK AT QU, CITIZENSHIP AND GENDER

College Faculty

(Excludes foundation faculty and college teaching assistants)

	Qatari		Non-Qatari		Total
	Male	Female	Male	Female	
Less than 5 years	15	31	425	83	554
Between 5 and 9.9 years	5	15	116	29	165
Between 10 and 14.9 years	7	5	26	1	39
Between 15 and 19.9 years	5	13	10	1	29
20 years or more	60	41	2	1	104
Total	92	105	579	115	891

Foundation Faculty

	Non-Qatari		Total
	Male	Female	
Less than 5 years	45	42	87
Between 5 and 9.9 years	22	7	29
Between 10 and 14.9 years	12	11	23
Between 15 and 19.9 years	4	1	5
years or more 20	1	2	3
Total	84	63	147

FACULTY BY NATIONALITY

(Includes college and foundation faculty and excludes teaching assistants)

Region/Nationality	Number of Faculty
Qatar	197
Qatari	197
GCC countries	9
Bahraini	1
Emirati	2
Kuwaiti	1
Omani	1
Saudi	4
Arab, non-GCC countries	382
Algerian	14
Egyptian	135
Iraqi	11
Jordanian	86
Lebanese	8
Libyan	7
Mauritanian	3
Moroccan	11
Palestinian	6
Sudanese	22
Syrian	16
Tunisian	43
Yemeni	20
Asia	75
Bangladeshi	1
Chinese	1
Cypriot	1

Indian	17
Iranian	4
Japanese	3
Malaysian	3
Maldivian	3
Nepali	1
Pakistani	15
Filipino	4
Russian	2
Singaporean	1
South Korean	1
Sri Lankan	2
Turkish	16
Africa	7
Ghanaian	1
Nigerian	3
Senegalese	1
Sierra Leonean	1
Zimbabwean	1
Europe	116
Albanian	3
Austrian	1
British	53
Bulgarian	2
Czech	1
Danish	1
Dutch	2

Finnish	2
French	20
German	2
Greek	8
Hungarian	2
Irish	2
Italian	4
Portuguese	1
Slovakian	1
Spanish	3
Swedish	6
Swiss	1
Ukrainian	1
North America	214
American	127
Canadian	86
Mexican	1
South America	1
Brazilian	1
Oceania	37
Australian	29
New Zealander	8
Total	1,038

FACULTY BY RANK

(Includes college and foundation faculty and excludes teaching assistants)

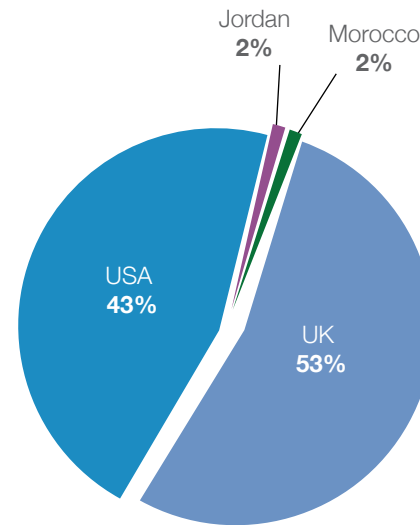
Rank	Number of Faculty	Percentage
Professor	153	15%
Associate Professor	247	24%
Assistant Professor	325	31%
Lecturer	313	30%
Total	1,038	

GRADUATE STUDIES SPONSORSHIPS AND SCHOLARSHIPS

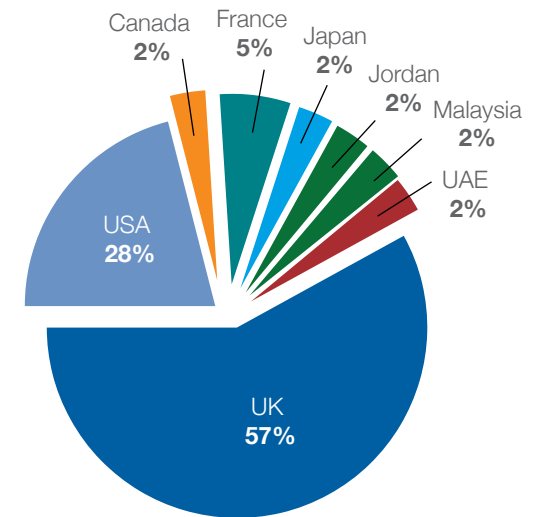
Through its Scholarships and Partnerships Office, QU offers graduate study opportunities to its Qatari faculty and teaching assistants in top-tier universities around the world. 93 scholarships (Masters and PhDs) were distributed within the academic year 2016-2017 as follows:

Gender	Masters	PhD	Total	Percentage
Female	24	35	59	63%
Male	25	9	34	37%
Total	49	44	93	

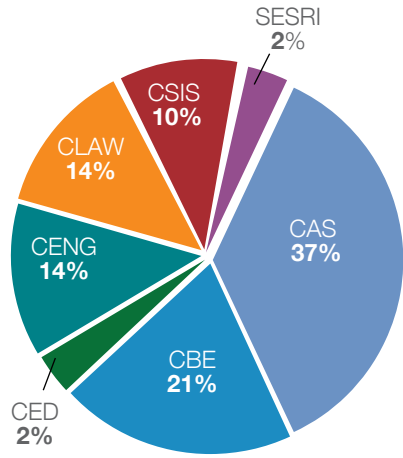
Master's Scholarships by Country



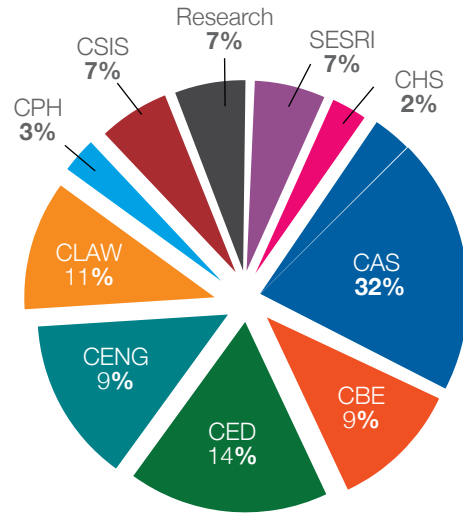
PhD Scholarships by Country



Master's Scholarships by College /Office



PhD Scholarships by College/Office



Graduation

“Boasting Qatar’s only marine research vessel, Janan”

**GRADUATION
GRADUATES BY ACADEMIC LEVEL, COLLEGE, MAJOR,
CITIZENSHIP AND GENDER**

# of Graduates	Qatari		Non-Qatari		Total
	Male	Female	Male	Female	
Total	288	1,471	468	921	3,148
Undergraduate	259	1,408	405	805	2,877
Arts and Sciences	73	515	88	279	955
Arabic Language		26		13	39
Biology		2		11	13
Chemistry	1	7	3	22	33
English Literature & Linguistics		35		31	66
Environmental Sciences		4	9	16	29
History	3	68	1	7	79
Human Nutrition		1			1
International Affairs	35	58	6	14	113
Mass Communication	25	45	45	39	154
Policy, Planning, and Development	4	36	9	13	62
Psychology		18		22	40
Public Health		1		3	4
Social Work	1	74	1	18	94
Sociology		127		41	168
Sport Science	4	7	10	14	35
Statistics		6	4	15	25
Business and Economics	116	462	100	135	813
Accounting	39	140	41	43	263
Economics	1	32	2	4	39
Finance	9	79	17	31	136
Management	44	110	14	25	193
Management Information System	3	12	7	7	29
Marketing	20	89	19	25	153
Education	5	156	13	99	273
Primary Education		109		49	158
Secondary Education	5	47	13	50	115

Engineering	18	85	167	132	402
Architecture		9		12	21
Chemical Engineering	2	7	16	32	57
Civil Engineering	5		72		77
Computer Engineering		13	5	24	42
Computer Science		8	3	15	26
Electrical Engineering	2	3	27	25	57
Industrial and Systems Engineering		45		24	69
Mechanical Engineering	9		44		53
Health Sciences		7		65	72
Biomedical Sciences		1		30	31
Human Nutrition		2		15	17
Public Health		4		20	24
Law	40	89	8	19	156
Law	40	89	8	19	156
Pharmacy		3		21	24
Pharmacy		3		21	24
Sharia and Islamic Studies	7	91	29	55	182
Dawa	4	49	10	29	92
Islamic Studies	3	42	19	26	90
Masters	29	48	49	84	210
Arts and Sciences		11	8	15	34
Arabic Language & Literature		2		4	6
Biomedical Sciences				1	1
Environmental Sciences		3	3	2	8
Gulf Studies		5	1	8	14
Material Science and Technology		1	4		5
Business and Economics	8	5	6	7	26
Accounting	1	3	3	3	10
Business Administration	7	2	3	4	16

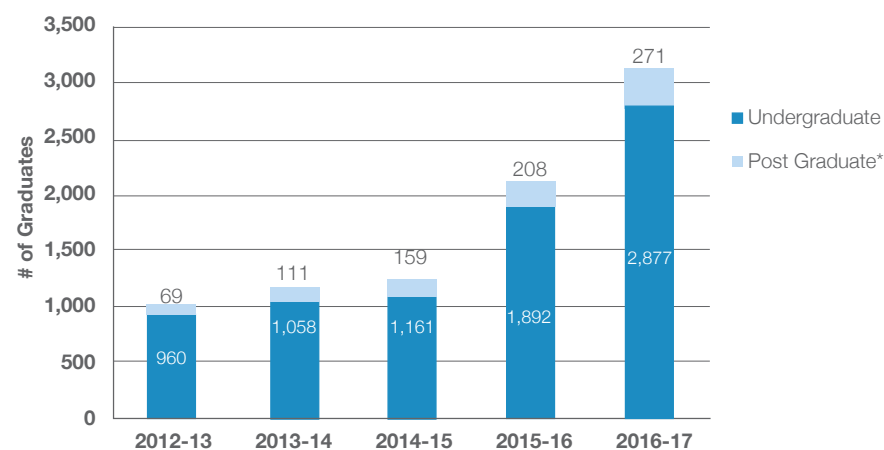
# of Graduates	Qatari		Non-Qatari		Summary
	Male	Female	Male	Female	
Education		11	1	13	25
Curriculum, Instruction and Assessment		1		2	3
Education Leadership		9		3	12
Special Education		1	1	8	10
Engineering	6	6	26	31	69
Civil Engineering			5		5
Computing	1	1	3	8	13
Electrical Engineering			3	2	5
Engineering Management	3	3	9	6	21
Environmental Engineering	1		3	4	8
Mechanical Engineering			3	1	4
Urban Planning and Design	1	2		10	13
Health Sciences		1		4	5
Biomedical Sciences				2	2
Public Health		1		2	3
Law	6	10	1	2	19
Private Law	3	5	1	1	10
Public Law	3	5		1	9
Pharmacy			1	7	8
Pharmacy			1	7	8
Sharia and Islamic Studies	9	4	6	5	24
Fiqh and Usul Al Fiqh	4	1	3	3	11
Quranic Sciences and Exegesis	5	3	3	2	13
Pharm.D.		3	2	12	17
Pharmacy		3	2	12	17
Pharmacy		3	2	12	17
PhD		2	1	1	4
Arts and Sciences		1			1
Biological & Environmental Science		1			1
Engineering		1	1	1	3
Civil Engineering			1		1

Computer Science		1			1
Urban Planning and Design				1	1
Diploma		10	11	19	40
Education		10	11	19	40
Early Childhood		4		1	5
Primary Education		4		12	16
Special Education		2	11	6	19

GRADUATES BY COUNTRY/REGION

Country/Region	Number of Graduates	Percentage
Qatar	1,759	55.9
GCC Countries	115	3.7
Arab, non-GCC Countries	1,019	32.4
Africa	21	0.7
Asia	201	6.4
Europe	12	0.4
North America	14	0.4
South America	2	0.1
Australia/Oceania	5	0.2
Total	3,148	

GRADUATES TRENDS FOR THE PAST 5 YEARS



*Includes Diploma, PharmD, Masters and PhD

QU ALUMNI ASSOCIATION

**“Over 400 collaborative projects with
leading institutions across the world”**

QU ALUMNI ASSOCIATION

QU ALUMNI ASSOCIATION FACTS

The Qatar University Alumni Association (QUAA) currently counts over 39,100 alumni within its ranks. It engages alumni, QU current students, and the Qatari society in a number of activities. The Association's Honorary Chairperson is Her Highness Sheikha Moza bint Nasser Al Misnad, herself a QU alum – Class of '86.

QUAA chapters are organized by:

- College of study
- Graduation year
- Professional or career interests
- Geographical location
- Extracurricular interests/hobbies

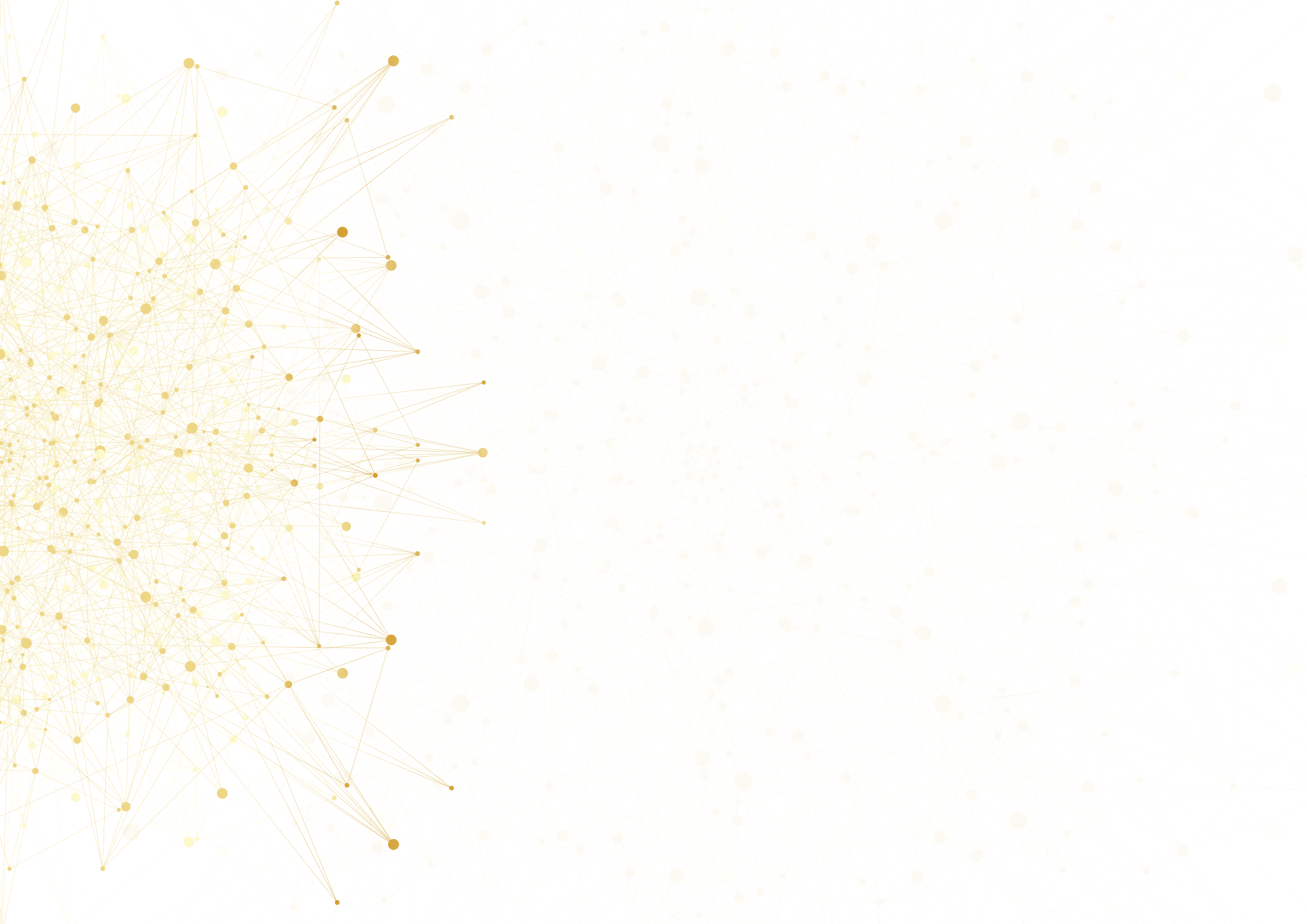
How to become a loyal Alumnus/Alumna:

Loyal QUAA members are those who have shown commitment to QU by staying connected to their alma mater following graduation. This is reflected in a number of ways, including subscription to university publications, attendance at university events, as well as advocacy of university programs and activities. QU recognizes loyal alumni who go beyond their usual postgraduate relationship with the university as its most important ambassadors.

QUAA facts:

- Total number of loyal and active alumni: 14,573.
- 21 chapters formed since its launch in late 2012.
- Around 250 chapter members.
- 15 events and activities in the academic year 2016-2017 with over 1,500 alumni participants.





RESEARCH CENTERS

“Winner of the NPRP’s first-time Exceptional Proposal Award”

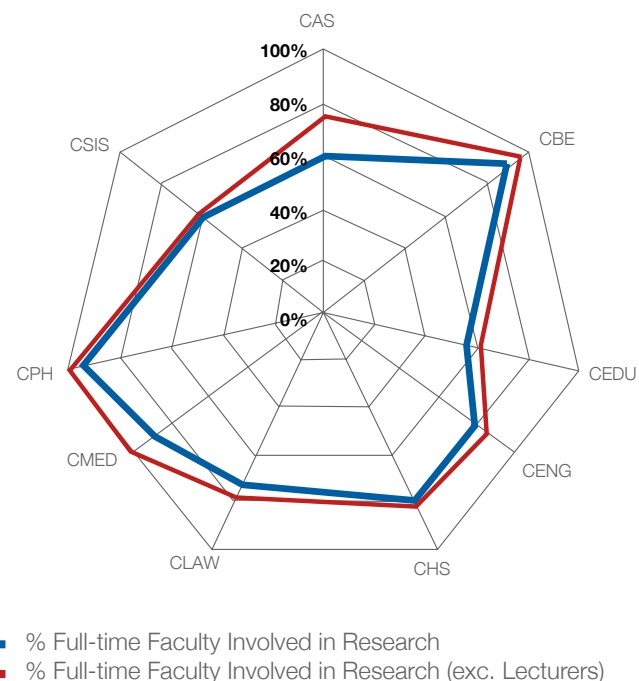
RESEARCH CENTERS

ACADEMIC RESEARCH

QU encourages its faculty and students to be actively involved in research activities. One of the organization's strategic aims is to develop and enhance research that demonstrates quality and excellence. The table below summarizes the extent of college faculty involvement in research during the past 2 years*.

College	Total Full-Time Faculty	Full-Time Faculty Involved Research	Involved in % Research	% Involved in Research (excluding Lecturers)
Arts and Sciences	363	225	62%	73%
Business and Economics	119	101	85%	93%
Education	62	35	56%	63%
Engineering	144	116	81%	87%
Health Sciences	27	22	81%	83%
Law	55	39	71%	78%
Medicine	20	18	90%	100%
Pharmacy	28	27	96%	100%
Sharia and Islamic Studies	60	36	60%	63%
Summary	878	619	71%	79%

* Research activities are extracted from Activity Insight System. The research activities are Book, Book Chapter, Conference Proceedings, and Journal Contribution.



The Office of Academic Research regulates the process of submission for internal grants and serves as the institutional liaison with external agencies and organizations on all research administration and contract matters.

Internal grants are classified as follows:

- Start-Up Grants
- Student Grants
- University Grants
- Summer Grants
- Facility Grants

External Grants
NPRP Grants

QU has had considerable success in the National Priorities Research Program (NPRP) under Qatar National Research Fund (QNRF). In the NPRP 10th cycle, QU researchers achieved 29 awarded proposals out of a total of 85, which translates into about 34% of the total awarded proposals, “the highest among awarded institutes”.

NPRP success per college:

College/Center	Submitted Proposals	Awarded Proposals	Success Rate
College of Arts and Sciences	32	4	13%
College of Business and Economics	8	2	25%
College of Education	1	0	0%
College of Engineering	74	19	26%
College of Health Sciences	5	0	0%
College of Law	1	0	0%
College of Medicine	4	0	0%
College of Pharmacy	2	0	0%
College Sharia and Islamic Studies	1	0	0%
Biomedical Research Center	3	1	33%
Center for Advanced Materials	10	3	30%
Central Lab Unit	1	0	0%
Core Curriculum Program	1	0	0%
Environmental Science Center	4	0	0%
Social and Economic Survey Research Institute	2	0	0%
Total	149	29	19%

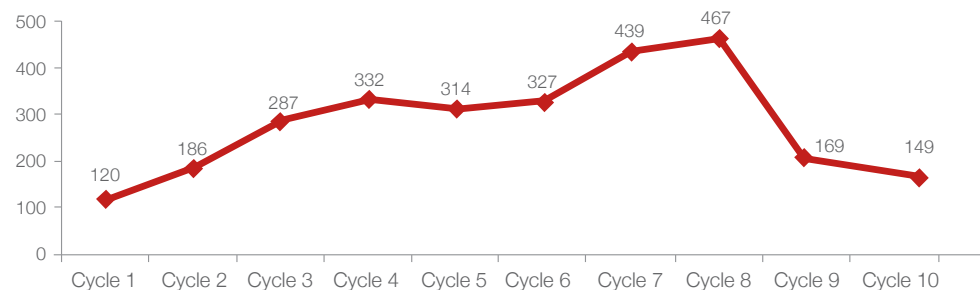
NPRP success percentage per research area:

Research Area	Submitted Proposals	Awarded Proposals	Success Rate
Natural Sciences	34	7	21%
Engineering and Technology	73	16	22%
Medical and Health Sciences	19	2	11%
Social Sciences	20	4	20%
Humanities	3	0	0%
Total	149	29	19%

NPRP success percentage per research type:

Research Type	Submitted Proposals	Awarded Proposals	Success Rate
Basic research	18	1	6%
/Translational Research Experimental Development	19	4	21%
Applied research	112	24	21%
Total	149	29	19%

Cycle trends of NPRP submissions



UREP Grants

This program supports students engaged in research under the supervision of faculty members or professional researchers. In the UREP 20th cycle, QU was awarded 22 out of 75 submitted proposals, which translates into a success percentage of 29%.

Success percentage per college

College/Center	Submitted Proposals	Awarded Proposals	Success Percentage
College of Arts and Sciences	20	7	35%
College of Business and Economics	7	0	0%
College of Engineering	21	7	33%
College of Education	1	1	100%
College of Health Sciences	5	3	60%
College of Medicine	2	0	0%
College of Law	1	0	0%
College of Pharmacy	9	2	22%
College of Sharia and Islamic Studies	2	0	0%
Center for Advanced Materials	4	1	25%
Biomedical Research Center	2	0	0%
Environmental Science Center	1	1	100%
Total	75	22	29%

RESEARCH CENTERS

As a premier national institution, QU continues to invest and participate in research studies and projects that benefit the society. As both a leader in emerging technologies and an environmentally-conscious institution, QU's autonomous research units strive to make an impact on a global scale.

Biomedical Research Center (BRC)

BRC is committed to improving health in Qatar by focusing on research, training, and services in applied and basic biomedical research within three major areas: metabolic disease, communicable disease, and genomics.

BRC implemented its strategy by working internally with colleges such as Arts and Sciences, Engineering, Health Sciences, Medicine, and Pharmacy, and centers such as the Center for Advanced Materials and the Environmental Science Center, and externally with Hamad Bin Khalifa University (HBKU), Hamad Medical Corporation (HMC), the Ministry of Municipally and Environment (MME), the Ministry of Public Health (MoPH), and Sidra Medical and Research Center (Sidra).

BRC reached out to the industrial and social sectors in Qatar through collaborating with ExxonMobil Qatar on the "Dugong DNA Sequencing" project, and other community partners such as Al-Gannas Qatari Society.

During 2017, BRC planned to initiate new community service programs that are directed towards the enhancement of the scientific capabilities of the young generation in Qatar. To achieve this objective, BRC planned in collaboration with and under the sponsorship of ExxonMobil Qatar and Al-Gannas Qatari Society to launch a new program themed "Future Qatari Young Scientist Program (FQYSP)". The program aims to attract middle/high school students (levels 7-12) to scientific careers by providing support/resources, educational materials, and practical training. FQYSP plans to reach this mission through multi-tracks research internships, field trips, and hands-on demonstration at BRC, ExxonMobil Qatar, and Al-Gannas Qatari Society research facilities.

	Number
Permanent researchers and research-support staff	12
Joint appointed principal investigators (PIs) from colleges	3
Staff assigned by project funds: research assistants, postdoc researchers.	15
Volunteering researchers	6
Research assistants who work on joint projects with external collaborators (Sidra)	2
Papers published in peer-reviewed journals	34
Major collaborators	Sidra, HBKU, HMC, MoPH, ExxonMobil, Al-Gannas Qatari society, Weill Cornell Medicine-Qatar, The Ohio State University-USA
Commissioned projects (completed)	11
Commissioned projects (in progress)	24
Training and workshops	3 completed 3 in progress
Seminars	15
Masters students' projects supported by the Center	8
PhD students' projects supported by the Center	2
Undergraduate students engaged in training/ UREP projects at the Center	17

Center for Advanced Materials (CAM)

CAM conducts novel research in the field of innovative materials to support technology in various fields such as energy and environment. The Center provides universal knowledge on the four essential elements of materials science and engineering: processing/synthesis, structure, properties, and applications, and conducts research in the following categories: Nanotechnology, Polymer Composites and Nano Composites, Corrosion Protection, Metallurgy, Biomedical Applications and Construction, and Environmental, Energy and Sustainable Materials.

The Center attracts leading international scholars and offers high-level expertise to local industries particularly the oil and gas industry, as well as the tertiary technical education sector in Qatar. It provides opportunities to faculty and students to interact with the industry, and actively participate in a range of projects. Its main partners are Qatar Petroleum (QP), Qatar Aluminium Limited (Qatalum) , Qatar Petrochemical Company (QAPCO), Qatar Fuel Additives Company (QAFAC), Qatar Vinyl Company (QVC), Qatar Steel, Maersk Oil - Qatar, Qatar Shell, Oryx GTL, Hydro Qatar, Qatar General Electricity and Water Corporation (KAHRAMAA), and international universities and research institutes around the world, as well as QU colleges -- Arts and Sciences, Engineering, and Pharmacy – and centers -- the Environmental Science Center and Gas Processing Center.

	Number
Research	
Faculty researchers	12
Postdoc researchers	7
Research fellows (doing PhD abroad)	2
Research assistants (full-time)	4
Research assistants (temporary)	20
Projects and interaction with the industry (Partners mentioned above)	
Published papers	74
Papers presented at conference	14
Patents	1
Edited books	0
Published book chapters	9
Masters theses supervision	10
Seminars and lectures	9
International conferences, symposia and workshops	13
Services to clients	907
Analyses	8,438
Projects in progress	28

Central Lab Unit (CLU)

During the academic year, CLU continued to advance its goal to enhance scientific research activities by maximizing student success in becoming competent graduates, and by providing high-quality training and analytical services, as well as upgrading and expanding the overall research infrastructure, including core facilities, to meet research needs.

Environmental Science Center (ESC)

ESC conducts interdisciplinary research in monitoring and modeling the marine, atmospheric, and terrestrial environments of Qatar. It has strong links with various institutions from the public and private sectors to carry out studies that address the challenges of environmental sustainability. ESC also has a number of regional and international research collaborations in the field of environmental sciences with prestigious international universities and government institutions.

	Number
Researchers and research-support staff at the Center	18
Papers published in peer-reviewed journals	21
Major partners	Qatar Petroleum, ExxonMobil Qatar, Lusail Real Estate Development Company WLL, United Development Company, the Ministry of Municipality and Environment, Total in Qatar, and Qatar Museum
Commissioned projects (completed)	1
Commissioned projects (in progress)	1
Training and workshops held	2
Seminars held	7
Analyses performed by ESC labs	13,975
Senior students' projects supported by the Center	14
Students engaged in training/internship activities at the Center	55

Gas Processing Center (GPC)

Launched in 2007 by QU College of Engineering, GPC is committed to provide applied solutions to the challenges that face the oil and gas industry. The Center works with major companies from the oil and gas industry. Its research focuses on four main themes: Produced and Processed Water Treatment, Catalysis and Catalytic Processes, CO₂ Capture, and Upstream Gas Processing. Additionally, GPC hosts three major pilot plants: CO₂ Capture Pilot Plant (funded by VPR), Produced Water Pilot Plant (funded by Maersk Oil Qatar), and Heat Exchanger Pilot Plant (funded by Qatar Fertiliser Company). The Center's workforce includes seven full-time research faculty, one research assistant, and two technicians, as well as part-time postdoctoral fellows, research assistants, and students hired in various projects.

GPC offers the following services:

- Consultancy to the consortium members on issues related to gas processing.
- Generic research agreed with the consortium members and other partners including QU academics and centers.
- Testing services to the consortium members and the wider community.
- Scientific events such as technical workshops and colloquia.
- Biennial International Gas Processing Symposium.
- Regular training courses by world leading experts in areas of importance to the consortium members.
- Gasna competition -- a K-12 schools competition designed to increase the youth awareness on the importance of the oil and gas industry in Qatar's development and growth.
- Internal services to other QU's departments in terms of chemical and physical characterization of research materials.

	Number
Number of researchers and research-support employees at the Center	17
Number of published papers in peer-reviewed journals	66
Number of commissioned projects (completed)	7
Number of commissioned projects (in progress)	14
Number of training and workshops held at the Center	2
Number of seminars held at the Center	8
Total number of analyses performed by GPC labs	257
Number of students engaged in research activities at the Center	21
Number of senior students' projects supported by the Center	2

KINDI Center for Computing Research (KINDI)

KINDI conducts quality research in the area of computer science and engineering, and leverages existing local and international partnerships to:

1. Foster and provide a supportive infrastructure for collaborative and multidisciplinary research within the University
2. Enhance collaborative research with external organizations
3. Support and improve graduate and undergraduate student research and education
4. Promote the use of information and communications technology (ICT) in support of a knowledge-based economy

Activities during the academic year 2016-2017:

Research published in scientific journals and conferences	24 published papers (6 journal papers, 18 conference papers)
Submitted patent disclosures	None
Number of undergraduate students involved in KINDI research	15
Number of postgraduates involved in KINDI research	5
Workshops	2
Seminars	9
System prototypes developed	4

Laboratory Animal Research Center (LARC)

LARC is the first and only specific pathogen-free (SPF) rodent facility in Qatar, established at high international standards to provide high-quality animal husbandry and veterinary care services to the country's scientific community. The Center supports QU's leading role in education and research in areas of biological and biomedical sciences with focus on research areas of priority at the university and national levels such as obesity, cardiovascular diseases, and cancer. All animals in the facility are housed in individually-ventilated cages (IVC) in a strictly SPF and micro-controlled environment.

	Number
Training sessions provided by LARC	4
One-on-one professional consultations	2
Diagnostic environmental tests conducted	58
Diagnostic health monitoring microbiology tests conducted	9
Diagnostic health monitoring serology tests conducted	102
Senior students' projects supported by the Center	3
PhD projects supported by the Center	1
Students engaged in internship activities at the Center	2
Students engaged in training activities at the Center	20
Research grants	4

Professional training programs offered:

During the academic year 2016-2017, LARC offered a training program on Humane Care and Use of Laboratory Animals (HCULA) on 2 occasions, 4 different sessions were conducted including 2 theoretical and 2 hands-on training activities.

Training Program	Attendees	
	Institution Name	Number
Theory	Qatar University (QU)	18
	Qatar Biomedical Research Institute (QBRI)	4
	Sidra Medical and Research Center (Sidra)	5
	Hamad Medical Corporation (HMC)	1
	Hamad Bin Khalifa University (HBKU)	2
Hands-on training course - Rat Session	QU	8
	QBRI	2
Hands-on training course - Mice Session	QU	10
	QBRI	2
	Sidra	2

Qatar Transportation and Traffic Safety Center (QTTSC)

Established in September 2012, QTTSC is the leading national center contributing to advancing transportation and traffic safety studies through research, innovation, development, consulting, education, and community engagement. The Center's objective is to foster local and international collaborative and multidisciplinary transportation and traffic safety research by providing guidance and consultation to improve the safety, efficiency, and sustainability of transportation in Qatar.

	Number
Number of researchers and research-support staff at the Center	4
Number of published papers in peer-reviewed journals	4
Number of peer-reviewed full paper conference proceedings	13
Major partners	Hamad Medical Corporation (HMC), International Center for Urban Safety Engineering (ICUS), Institute of Industrial Science -The University of Tokyo, Malaysian Institute of Road Safety Research (MIROS), Ministry of Interior, Ministry of Municipality and Environment (MME), Ministry of Public Health, Ministry of Transport and Communications, Mowasalat-Karwa, Public Works Authority of Qatar (Ashghal), and Traffic Department.
Number of external grants	1
Number of NPRP	2 (9 th Cycle)
Number of training	7
Number of workshops	3
Number of seminars and conferences	2

Social and Economic Survey Research Institute (SESRI)

In 2016/2017, SESRI has continued its focus on research surveys and initiated research collaborations with local entities including the College of the North Atlantic - Qatar (CNA-Q), Doha International Family Institute (DIFI), ExxonMobil Qatar, Ministry of Administrative Development, Labor and Social Affairs, Ministry of Transport and Communications, Northwestern University in Qatar (NU-Q), and Qatar Businessmen Association. Additionally, SESRI has long terms agreements with international research partners including the University of Michigan and the World Values Survey Association (WVSA).

In the academic year 2016-2017, SESRI signed several service collaborative research agreements and MoUs including:

- ExxonMobil Qatar - The project aimed to conduct a study to better understand the dugong (marine mammal) population in Qatari waters (October 2016).
- Ministry of Administrative Development, Labor and Social Affairs - to explore the role of a number of NGOs in Qatar and evaluate their impact on the society (December 2016).
- Northwestern University in Qatar - to study Qatari adolescents' digital technologies use for health information and monitoring (May 2017).
- Doha International Family Institute - "Work Family Balance Project" that aims to understand the potential effects of work family balance policies and practices on families in Qatar (May 2017).

Activities during the academic year 2016-2017:

SESRI-initiated surveys	5
Externally-initiated surveys	12 (4 commissioned, 8 grants)
Awarded NPRP/QNRF grants 2016-2017 (including sub-awards)	NPRP 9 th Cycle: <ul style="list-style-type: none"> • 4 grants were awarded: <ul style="list-style-type: none"> ➤ 3 grants are led by SESRI researchers ➤ 1 grant is awarded to an external institution and involves a SESRI researcher
	NPRP 10 th Cycle: <ul style="list-style-type: none"> • 6 proposals were submitted involving SESRI researchers: <ul style="list-style-type: none"> ➤ 3 proposals were submitted by SESRI ➤ 2 proposals were submitted by a college at QU ➤ 1 proposal was submitted by an external institution
Internal grants	<ul style="list-style-type: none"> • 1 internal grant was awarded
Policy briefs	10 policy briefs were finalized on a variety of public issues including sports, health, economics, and labor

Policy talks	<ul style="list-style-type: none"> • Public Acceptance of Taxation in Qatar - November 2016 • The Politics of Fiscal Reform in the GCC - March 2017 • Survey Insight on Qatar's Humanitarian Innovation Lab - May 2017
Research training workshops	<ul style="list-style-type: none"> • Advanced Survey Sampling - October 2016 • Survey Experiments - April 2017 • STATA Training - May 2017
Publications	<ul style="list-style-type: none"> • 11 peer-reviewed articles
Survey clinic beneficiaries	<ul style="list-style-type: none"> • Fall 2016: 42 students and faculty • Spring 2017: 105 students and faculty
Accepted papers in local and international conferences	<ul style="list-style-type: none"> • More than 20 papers were presented by SESRI researchers in international conferences such as World Association for Public Opinion Research (WAPOR), American Association for Public Opinion Research (AAPOR), American Political Science Association (APSA), and European Society of Regional Anaesthesia (ESRA)

COLLEGE RESEARCH CENTERS

Center for Law and Development (CLD)

CLD is the gateway to the achievement of law-related objectives of Qatar National Vision 2030 and Qatar National Research Strategy. It conducts legal research and capacity building activities for the identified national development needs of Qatar. It is an interdisciplinary law and policy research center covering fields essential to achieving Qatar's sustainable model for economic and environmental progress as well as human development, while ensuring the connection between academia, government, and the private sector for law and policy in Qatar.

CLD seeks to be the benchmark of success as the GCC's leading institution for innovative interdisciplinary legal academic and professional research and development activities across academia and industry. It focuses on the production of quality research output in terms of Scopus indexed publications. To date, it has a record of six Scopus publications.

Center for Entrepreneurship (CE)

Established in September 2013 at QU College of Business and Economics, CFE is committed to:

- Create awareness of entrepreneurial activities by running workshops, networks, and seminars at various QU colleges, and by launching competitive events such as the Entrepreneurship and Innovation Contest to encourage students towards creative and innovative business ideas.
- Provide educational and training programs for potential entrepreneurs (students, faculty, and staff), startups and scale-up projects such as the ERADA training program and other professional training programs in marketing, finance, and accounting.
- Conduct scientific research in various disciplines of entrepreneurship and run entrepreneurship research competitions.
- Provide business incubation services that include incubating promising business ideas and availing resources and services to incubate such as physical space, one-on-one coaching, assistance in preparing business plans, support in accessing funding, and building a network of fellow entrepreneurs.

Activities during the academic year 2016-2017:

Event Type	Number of Events	Number of Participants
Seminars and workshops	15	577
Network events	9	246
Training	18	229
Pre-incubation training	1	350
Contests	1	210
Conferences	1	612
Total	45	2,224

Center for Humanities and Social Sciences (CHSS)

Established at QU College of Arts and Sciences (CAS), CHSS aims to promote innovative and interdisciplinary research in humanities and social sciences, building human capacity by training a new generation of researchers and fostering joint research with leading international scholars to build an international network of researchers, focusing on mobilizing the knowledge of social sciences and humanities.

CHSS adopted two themes: Social and Behavioral Studies and Cultural Heritage and Humanities, each fielding 5 priority research topics:

- Social and Behavioral Studies -- family studies; youth studies; social problems; civil society issues; and planning and socio-economic issues.
- Cultural Heritage and Humanities -- archaeology; heritage; history of science in Islam; culture, identity, society; and contemporary cultural issues.

CHSS has built an interdisciplinary partnership to conduct joint research projects. It includes CAS departments of Humanities, Social Sciences, Arabic Language, English Literature and Linguistics, and Biological and Environmental Sciences, and other colleges such as Engineering and Pharmacy, as well as the Environmental Science Center, Center for Sustainable Development, Gulf Studies Center, and Social and Economic Survey Research Institute. CHSS created several partnerships with civil organizations and research institutions, as well as a research network with several universities in the Gulf and worldwide.

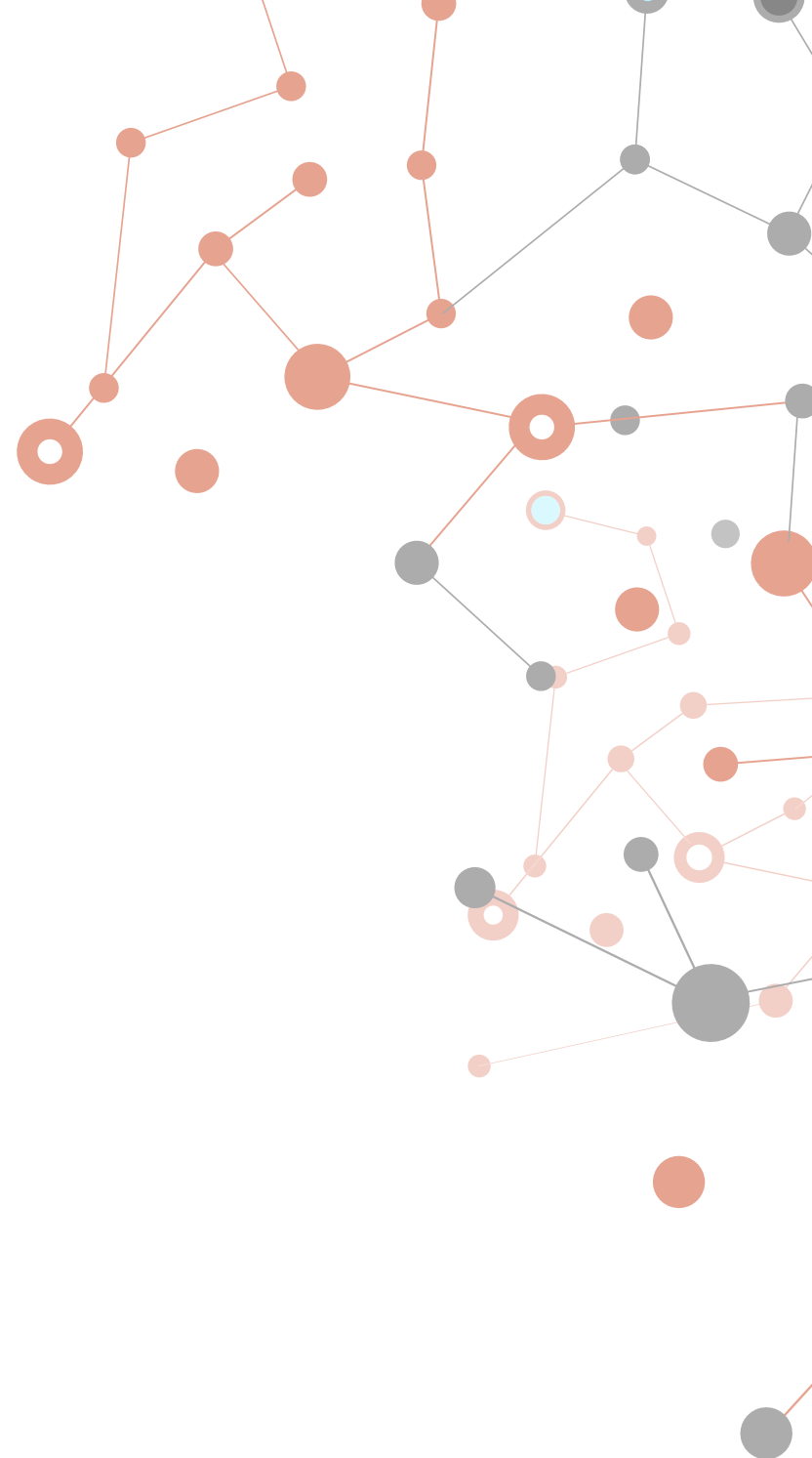
CHSS provides research services to local institutions, holds training workshops for CAS faculty, and attracts funds to support the students' research program.

	Number
Research faculty	5
Projects with collaborators	7
Published papers	5
Papers presented at conferences	5
Published encyclopedia articles	3
Masters theses supervision	3
Seminars and lectures	10
International conferences, symposia, forums, and international workshops	11
Training workshops	5
External and internal grants	7
Projects in progress	9
Students engaged in the training/research activities at the Center	22

Center for Sustainable Development (CSD)

Also established at QU College of Arts and Sciences (CAS), CSD provides academic and technical expertise and progressive and cutting-edge research to address issues related to the Qatari environment, along with social and economic components. The Center's research areas cover food security, environmental conservation, and algal technologies.

	Number
Research faculty	4
Research assistants	8
Books and papers published in peer-reviewed journals	13
Books and papers submitted to peer-reviewed journals	15
Major partners	The Australian Institute of Marine Science (AIMS), Desert Research Institute (DRI), Ministry of Municipality and Environment (MME), Qatari Diar Vinci Construction (QDVC), TH Köln/University of Applied Sciences, University of Liège, University of Nantes, The University of Texas at Austin, and Wageningen University and Research (WUR)
Collaborators	Anti-Doping Lab Qatar (ADLQ), Embassy of The Netherlands in Riyadh, ExxonMobil Qatar, Future Earth Water-Energy-Food Nexus, Hamad Bin Khalifa University (HBKU), Hamad Medical Corporation (HMC) Interim Translational Research Institute (ITRI), Estidama, Maersk Oil – Qatar, Texas A&M University's Water-Energy-Food Nexus Research Group, and Total in Qatar
External grants	6
Internal grants	2
Ongoing research projects	19
Participation in conferences and exhibitions	12 oral presentations 10 posters
International workshops and conferences held	The first international conference on Sustainable Development: Achieving Food Security in Arid Environments

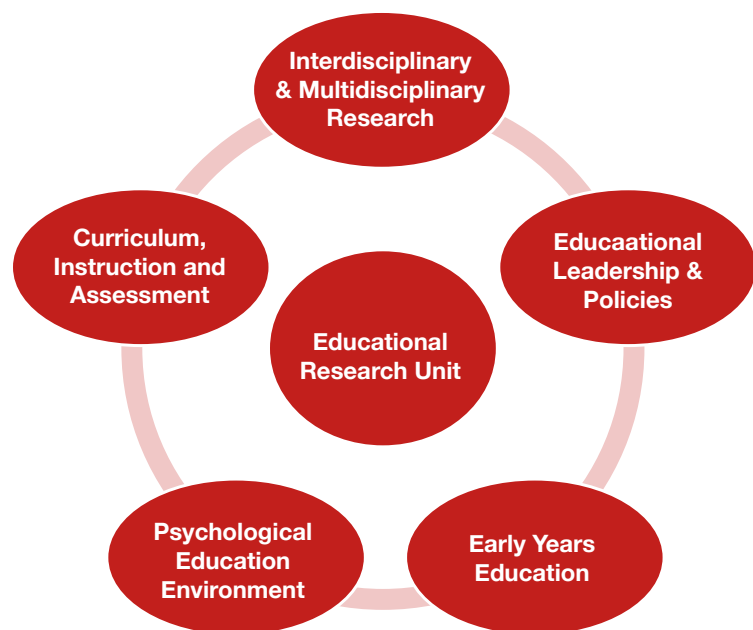


Educational Research Unit (ERU)

Established in 2013 at QU College of Education, ERU facilitates the work of faculty and students in relation to research and scholarship. The Unit is dedicated to advancing knowledge and making impact on the broader field of education, as well as addressing the needs of the local community.

ERU Research Groups:

The research groups lead and identify research projects relevant to each group's research interests, while demonstrating commitment towards achieving CED's research targets with regard to preparation of research grant applications, publication of research outputs, and contribution to scholarly activities.



Activities during the academic year 2016-2017:

Articles in peer-reviewed journals	41
Workshops and seminars offered by ERU	8
Workshop and seminar attendees	251
Sheikh Faisal bin Qassim Al-Thani Award for Educational Research - 2017	12 winners
	102 applications
Graduate assistants at ERU	2
ERU services include: - Data entry - Data analysis using SPSS - Literature review - Exams supervision - Training on Mendeley, SPSS foundations, and NVivo	27 tasks – 15 faculty
Research assistant	1

Gulf Studies Center (GSC)

Established at QU College of Arts and Sciences (CAS), GSC is committed to advancing cutting-edge research on the Gulf region. The Center's research interests focus on three primary areas: energy and economics, security and politics, and social issues.

	Number
Number of researchers and research-support staff	4
Papers published in peer-reviewed journals	2
Major partners	Barcelona Centre for International Affairs (CIDOB), Brookings Doha Center, Chatham House, Durham University, Georgetown University, Gulf Research Center (GRC), Konrad-Adenauer-Stiftung, London School of Economics (LSE), National University of Singapore (NUS), and University of Cambridge
Number of external grants	0
Number of internal grants	3
Number of training and workshop forums	2
Number of seminars and conferences	11

COMMUNITY SERVICE AND OUTREACH

**“Advancing research in key areas
and providing innovative solutions
that meet the needs of the society”**

COMMUNITY SERVICE AND OUTREACH

HIGH SCHOOL STUDENT PROJECTS

Al-Bairaq

Al-Bairaq is an outreach innovative program carried out by the Center for Advanced Materials (CAM). It offers school students from different stages the opportunity to connect with the research environment and develop a curiosity about scientific research through dynamic hands-on learning experiences. The participating students gain confidence in their abilities, learn to think critically and creatively, and look at their potential in new ways, seeing fascinating career paths open up. They also strengthen their capabilities to play active roles in the country's progress and growth. Al-Bairaq is the only Qatari educational project that won the 2015 WISE Award for innovation in education and the 2016 Reimagine Education Silver Award.

Activities during the academic year 2016-2017:

Achievement	Description
Awards	<p>One Award for Al-Bairaq Program: 2016 Reimagine Education Silver Award</p> <p>Five Awards for Al-Bairaq Students:</p> <ul style="list-style-type: none"> Honored as the first-place winner at the Materials Science and Engineering Symposium 2017 Honored as the first-place winner in the Materials Science category at the Scientific Research Competition organized by the Ministry of Education and Higher Education Honored as the first-place winner in Qatar at the Education Conference 2017 and nominated to represent Qatar at Intel ISEF 2017 Won at the special awards presented by Raytheon Company Qatar Won at Intel ISEF 2017 special awards held in the USA
Participating schools	37
Student participants	543
Ideas and prototypes developed by students	152

Workshops conducted	<p>76 Workshops for Al-Bairaq Students</p> <ul style="list-style-type: none"> 44 scientific workshops 32 other workshops including Art of Science and filming workshops <p>8 Workshops for Al-Bairaq Team</p> <ul style="list-style-type: none"> 8 training workshops on different topics in Materials Science
Delivered courses	<ol style="list-style-type: none"> "I am a Researcher" Two cycles per academic year (Fall and Spring) "I am Discovering Materials" Two cycles per academic year (Fall and Spring) "Science In Sports" One cycle per academic year
Topics	Academic concepts are coupled with real-world lessons, applying STEM curriculum -- Science, Technology, Engineering, and Math; more than 20 topics including: energy, corrosion, nanotechnology, bioscience, composites, dye-sensitized solar cells, manipulation of light in the nanoworld, food packaging, biodegradable materials, smart sensors, polymers, concrete, and more

Program sponsorship	<ul style="list-style-type: none"> RasGas Company Limited (Gold Sponsor) Qatar Shell (Silver Sponsor) UNESCO – Doha Office (Partner) Qatar National Committee for Education Culture and Science (Partner)
Events	<ul style="list-style-type: none"> March 13-16, 2017: Participated in the Education Conference 2017, with two scientific researchers March 16, 2017: Participated in the Materials Science and Engineering Symposium organized by Texas A&M University and Qatar University, with four projects May 1, 2017: Opening of Art of Science Exhibition at Katara, which showcases 44 photographs taken by Al-Bairaq students May 14-19, 2017: Participated at Intel ISEF 2017 held at Los Angeles, USA, with one scientific research

Life is Engineering (LIEP)

LIEP is an initiative by QU College of Engineering (CENG) to engage Qatari students on scientific and engineering disciplines through hands-on interactive approaches to scientific theories and engineering applications.

High school students from independent schools manufacture race cars in a series of workshops, under the supervision of CENG faculty and researchers. A final race is held at QU where the teams compete and demonstrate the performance and speed of their cars. In the academic year 2016-2017, 13 teams participated in the project.

CENTER OF CONTINUING EDUCATION (CCE)

The Center of Continuing Education (CCE) connects QU and the society by identifying and fulfilling the training needs of the public. It provides specialized training and preparedness programs for professional and international certification, enabling the wider community to benefit from the expertise, experience, and resources available at the University.

Achievements during the academic year 2016-2017:

- More than 2,200 attendees participated in 154 courses.
- 13 international and local MoUs were established with external training providers.
- 20 internationally-accredited professional certification programs were offered.
- More than 4,700 total training hours were delivered.
- 65% of courses delivered by QU faculty.
- Collaborated with 16 organizations to provide customized training courses.
- 27 new programs successfully offered to new and existing clients.
- 91% course satisfaction rate according to CCE course evaluation survey.
- More than 1,100 participants registered and paid online from May 2016.

Training Courses and Programs	154
Participants	2,274
% Qatari	51.41
% Non-Qatari	48.59
Participants Registered Online	1,104
Instructors	158
Training Hours	4,747
Professional Certificates	20
General Programs	50
Tailored Programs	35
Partnership Programs	8
Training Languages	7

Course Offerings:

	Number of Course Offerings	Number of Participants
Certification Programs	20	264
Tailored Programs	35	702
General Programs	50	579
Language Courses	31	409
Test Preparation Programs	18	320
Total	154	2,274

CONTINUING PROFESSIONAL DEVELOPMENT OF HEALTHCARE PRACTITIONERS (CPD-HP) PROGRAM

The CPH-HP program provides professional development activities to health care professionals in Qatar. During the academic year 2016-2017, the Program held 13 events with attendance varying between 14 and 150 attendees as follows:

Title	Number of Participants
Ethical Principles for Professional Practice	102
Drugs in Sports	128
Diabetes Management: A Health Care Team Approach	125
Anticoagulation Management: A Model of Continued Care	138
Considerations about Health Literacy	110
Hypertension Management	150
Healthy, Diet, and Exercise	138
A Snapshot of Drug Interactions	146
Mental Health	130
Aspects of Changing Health Behaviors	130
Evaluating Student Therapeutic Discussions during Advanced Pharmacy Practice Experiences	40
Cardiovascular Risk Assessment by Pharmacists	50
Cardiovascular Risk Assessment - objective structured clinical examination (OSCE)	14

NATIONAL CENTER FOR EDUCATIONAL DEVELOPMENT (NCED)

The Center, an initiative of QU College of Education (CED), continued to provide educators in Qatar with professional development services during the academic year 2016-2017. In terms of professional development services, the Center engaged four areas of interest -- School-Based Support Program (SBSP), School Empowerment Program, Partnership Programs, and Extended Training Programs.

1. School-Based Support Program (SBSP)

The program was established to provide in-school professional support to selected independent schools. Its main purpose is to improve student learning and achievement through high-quality school-based professional learning activities and research-based best practices. It started with six independent schools and has since increased to eight independent schools. During the implementation of SBSP, 15 independent schools successfully completed the program's requirements.

2. School Empowerment Program

This program is designed to provide selected schools with a high level of expertise, resources, support, and customized school-embedded professional learning activities for their new initiatives and innovative projects. Two major projects are currently ongoing under this program:

Bridging the Gap: From High School to Higher Education:

This project focuses on identifying critical elements that students need for success at the university level and may not be receiving in their secondary education. The project works by monitoring a sample of students from identified schools, between the 10th grade to the first year of university study, to examine the development of an intervention program intended to bridge the gap between secondary and university education.

Enhancing Student Motivation to Learn in Independent Schools:

The current project targets four independent schools in Qatar; two middle schools -- one for girls, the other for boys; and two secondary schools -- one for girls, the other for boys.

3. Partnership Programs

To date, there are four NCED partnership programs, as follows:

- **Qatar University ExxonMobil Teachers Academy (QUEMTA)**

This is an initiative targeting independent school teachers' capabilities in math and science education based on STEM (Science, Technology, Engineering, and Mathematics) Education. In 2016, the Academy engaged 40 preparatory school teachers (grade 7-9) from 24 independent schools.

- **Future Scientists Academy (STEM)**

The Academy aims to engage students in integrated science, math, engineering, and technology activities to prepare them for future careers related to these majors. Held on January 17-21, 2017, the Academy was marked by the participation of 54 students from 12 schools in a 5-day learning and discovery training under the supervision of 8 math and science professional development specialists from NCED.

- **iEARN Project in partnership with Reach Out To Asia (ROTA)**

The ROTA partnership program with NCED engages student learning through projects with peers from around the world. In the year 2016-2017, 508 students from 17 schools (Qatari independent and international schools) were supervised by 111 teachers, where they eventually presented 66 projects on the Open House Day (April 24, 2017).

- **IMPULS-QU Lesson Study Project**

The International Math-teacher Professionalization Using Lesson Study (IMPULS) project, a collaboration between NCED and Tokyo Gakugei, aims to establish a robust organizational improvement model of professional development in Qatar's schools. The ultimate goal of this project is to increase the number of students in Qatar who are motivated to learn at a higher level of mathematics in secondary schools while developing strong skills of reasoning and problem solving.

The proposed project is for the first three years of a seven-year project. The first year of the project, focused on nurturing NCED's specialists to become leaders of lesson study. The second and third years of this project focused on establishing cohort groups of teachers from the participating schools.

On May 4, 2017, NCED organized the first forum for lesson study at CED. The forum aimed to highlight the progress of the IMPULS-QU project over the past three years and the future vision that the project leaders hope to achieve. It engaged sixty teachers.

4. Extended Training Programs

This program is designed to provide school teachers and leaders with more in-depth conceptual understanding and with a broader system of feedback and support through a series of workshops for topics of interest offered over several weeks, in addition to a follow-up session.

Workshops during the academic year 2016-2017:

	Number
Workshops	450
Participants	1,954
Facilitators	49
Participating schools	175

EARLY CHILDHOOD CENTER (ECC)

ECC was established by QU College of Education (CED) in 1981, under the name of "Nursery School". In 2007, the Center obtained its current name "Early Childhood Center" based on its newly developed vision.

The Center has the mission to serve as a resource for children, families, and the larger community through:

- Exemplifying best practices in teaching and learning using new technologies to support and enrich early learning.
- Training students, early childhood educators, and professionals to meet the individual needs of all children while working in partnership with parents and the wider community.
- Initiating research to inform pedagogical practice and support the well-being of children and families.

The Center's Creative Curriculum, which aligns with Qatar National Curriculum Framework 2015 educational standards and the National Association for the Education of Young Children (NAEYC) educational guidelines, was implemented to provide a high-quality program that assures developmentally appropriate curriculum and activities.

Over the past year, ECC committee's and staff's major goal has been to plan and prepare for the opening of the Center's new building.

Events during the academic year 2016-2017:

	Total
Total number of organized events at ECC	6
Total number of children participating in ECC events	120 children from outside ECC in addition to 66 children enrolled at ECC
QU students participating in ECC events	80
ECC participation in larger community events	11
Total member of professional development activities for teachers and staff	9

EDUCATIONAL MEASUREMENT AND EVALUATION UNIT (EMEU)

Established in 2013 at QU College of Education (CED), the Unit provides its expertise in both education and psychology in developing educational and psychological tests for assessment purposes.

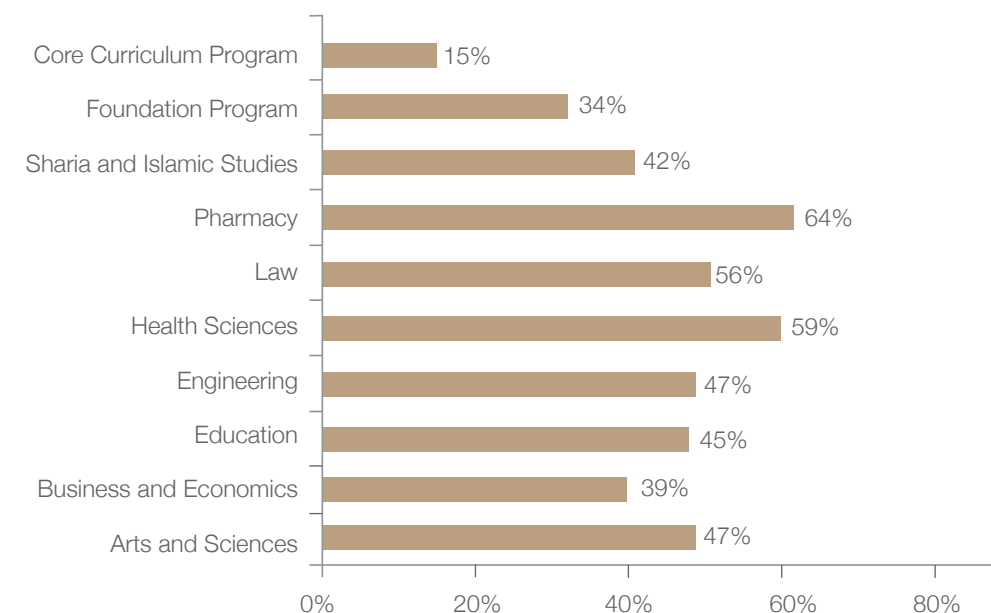
Activities during the academic year 2016-2017:

- Correcting final exams and reporting items analysis by scan reader.
- Workshop entitled "Preparing Course Portfolio" (teaching dimension).

FACULTY PARTICIPATION IN COMMUNITY SERVICE ACTIVITIES

Among many community service activities, QU faculty lend their expertise as consultants to the public and private sectors, and act as mentors and supervisors for student research papers and projects. They also serve as members in academic and social committees and bring their knowledge and experience to bear on their respective committees' discussions, plans, and events.

% Full-time Faculty involved in Community Service Activities* (includes only external committees and consultancy)



* Date is extracted from Activity Insight System

VOLUNTEERISM

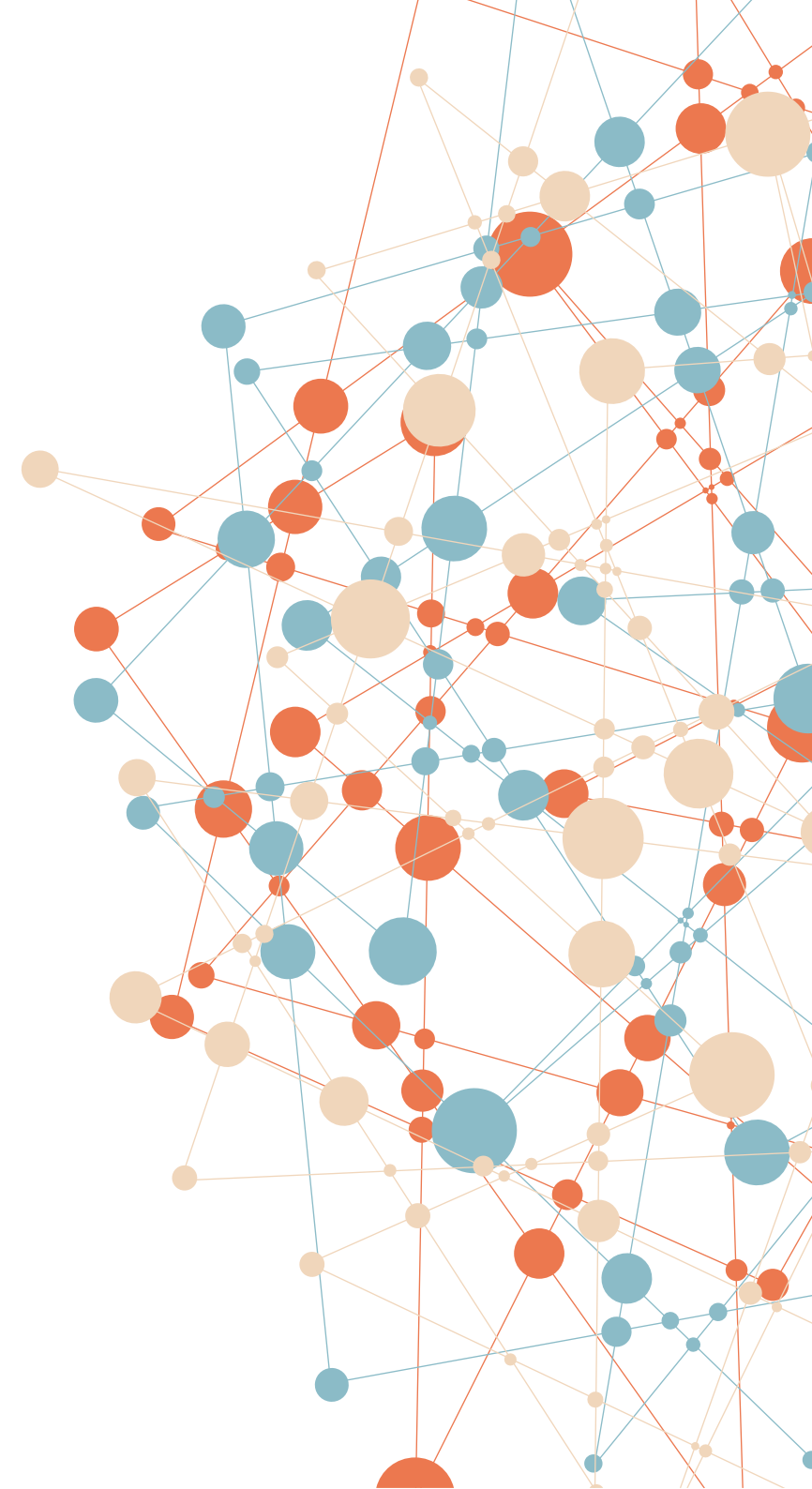
Foundation Program faculty members continue to place a high value on volunteerism by contributing their services to enhance the success of Foundation Program activities and to positively impact the community outside of QU.

The academic year 2016-2017 marked a collaboration between 5 faculty members from Foundation Program Department of English and Department of Mathematics. The faculty members participated along with their students in a fundraising activity for Foundation Program cleaners to enhance civic engagement. One faculty member also volunteered to teach English to cleaners at QU.

Additionally, 10 Foundation Program faculty members maintained a strong relationship with organizations from the wider community with the aim to strengthen the students' civic responsibility and engagement in charity activities. 8 faculty members served as judges for the Toastmaster International Communication Championship Awards (ICC) competitions held during November and December 2016. ICC One Toastmasters Club is an affiliate of Toastmasters International, an international speech club dedicated to helping individuals become confident public speakers and strong leaders. The ICC One Toastmasters Club hosts annual speaking competitions, which include school speech competitions, international speech competitions, and humorous speech competitions.

Last but not least, one faculty member from the Foundation Program organized workshops on Shakespearean acting for the public, and one faculty member volunteered to teach English to refugees in camps outside of Qatar.

	Number of volunteer faculty		
	Total	Foundation Program activities	Activities outside of QU
Department of English	13	4	10
Department of Mathematics	13	13	-



EVENTS

“Cloud cooling system for World Cup
2022 stadiums”

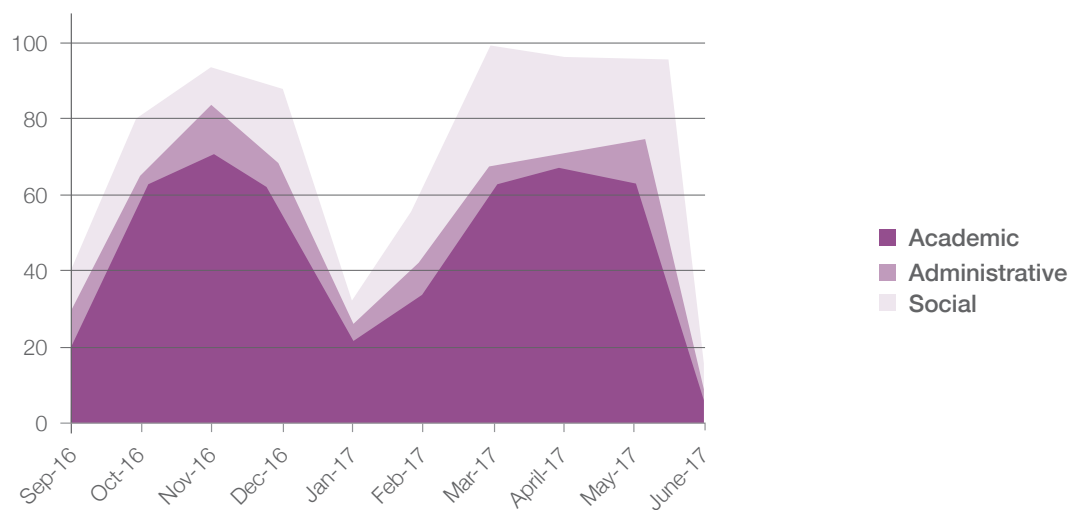
EVENTS

QATAR UNIVERSITY EVENTS

QU organized, hosted, and held a large number of events over the 2016 – 2017 academic year. The table below shows a summary of events organized by QU, according to data collected by the Communications and Public Affairs Department.

Events 2016-2017:

Event Category	Sep-16	Oct-16	Nov-16	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Total
Academic	24	62	74	62	15	32	64	68	67	4	472
External	0	0	2	1	0	0	4	5	2	0	14
External / Internal	8	30	27	31	7	13	20	21	33	0	190
Internal	16	32	45	30	8	19	40	42	32	4	268
Administrative	5	4	11	7	6	11	6	6	8	6	70
External	1	0	2	1	0	1	0	0	0	0	5
External / Internal	1	2	5	4	4	6	3	2	4	2	33
Internal	3	2	4	2	2	4	3	4	4	4	32
Social	11	13	9	20	3	16	29	22	21	1	145
External	0	1	2	0	0	0	1	1	1	0	6
External / Internal	1	8	4	11	2	10	22	17	10	0	85
Internal	10	4	3	9	1	6	6	4	10	1	54
Total	40	79	94	89	24	59	99	96	96	11	687



Events are categorized as follows:

- **Academic events:** Events directly related to university academic life, i.e. events connected to study progress such as scientific conferences, student orientations, lectures, seminars, and workshops.
- **Administrative events:** Events pertaining to the administration of the University and employee-related issues, such as the signing of Memoranda of Understanding, faculty orientations, staff meetings, and press conferences.
- **Social events:** Events concerning mostly community-related issues and activities which are not related to the academic process, such as open days, student activities (National Sports Day, National Day, Cultural Village, honoring ceremonies, and photography competitions), or community service (blood donation campaigns and alumni events).

PARTICIPATION IN EXTERNAL EVENTS

QU participated in several external events over the 2016-2017 academic year. The table below shows a summary of QU members participation in 300 external events, according to data collected by the Communications and Public Affairs Department.

QU Off-Campus Events Participation:

Type of Participation	September	October	November	December	January	February	March	April	May	June	Total
Organization and Attendance	2	10	8	6	2	3	6	3	3	4	47
Management	0	1	1	0	0	1	1	1	1	0	6
Keynote Speaker	1	1	6	3	3	1	0	0	4	1	20
Presentation	7	14	11	8	5	5	10	6	16	4	86
Panel Discussion and General Participation	0	0	2	2	0	1	3	1	5	0	14
Participation	1	11	9	7	0	6	7	13	6	0	60
Attendance	5	5	12	3	4	3	10	12	13	0	67
Total	16	42	49	29	14	20	37	36	48	9	300

PHYSICAL FACILITIES

“Groundbreaking biofuel project”

PHYSICAL FACILITIES

BUILDINGS

Men's Campus

A01 Arena Pavilion Complex (Men's Sports Facility)

Houses offices, football stadium and encircling track. Accommodates 5,000 people.

A02 Main Court Pavilion

Houses offices and other facilities (handball and basketball). Accommodates 900 people.

A03 Tennis Court Pavilion

Houses offices, tennis fields, and security rooms. Accommodates 900 people.

A04 Swimming Pool Pavilion

Houses offices, three swimming pools, gymnasium hall, and security rooms. Accommodates 1,500 people.

A05 Administrative Affairs Building

Human Resources (HR), Finance and Procurement Departments.

A06 Men's Foundation

Houses lecture rooms, labs, staff and faculty members' offices, meeting rooms and cafeteria.

B01 Higher Administration Building

Houses the office of the President, Vice Presidents, the Communications and Public Affairs Department, the Conference Hall, the Reception Hall, and meeting rooms.

B02 Men's Activity Center

Houses recreational facilities, nurse station, post office, special needs resource room, offices, and cafeteria.

B03 Information Technology (IT) Services

Houses IT support services, offices and meeting rooms.

B04 College of Education

Houses lecture rooms, labs, faculty members' offices, meeting rooms and cafeteria.

B05 Main Men's Building

Houses lecture rooms, labs, faculty members' offices, meeting rooms and cafeteria.

B06 Engineering Annex

Houses computer labs and offices.

B07 Engineering Workshop

Houses several offices.

B08 Green House

Houses indoor agricultural experiments under the College of Arts and Sciences.

B09 College of Engineering Research Center

Houses academic offices and labs.

C03 Faculty Office Building - 02

Blocks 1 to 4 -- College of Business and Economics; Blocks 7 to 8 -- Foundation Program.

B10 Qatar National Bank

Serves banking needs of QU community.

B11 Ibn Khaldoon Hall

Hosts events at QU.

B12 Mosque

Houses prayer hall and service rooms.

B13 Library Building

Accommodates reading lounges, study rooms, meeting rooms, auditoriums, display areas, stores, cafeterias and security rooms.

BCR Corridor A to J (Men's College of Arts and Sciences)

College of Arts and Sciences -- Corridor A to E. College of Engineering -- Corridor F to J. Houses lecture rooms, labs, auditoriums, faculty members' offices and meeting rooms.

Women's campus

C01 Women's College of Arts and Sciences

Corridor A to F serves various departments under the college. It houses lecture rooms, labs, faculty members' offices, meeting rooms and cafeteria.

C02 Faculty Office Building - 01

Houses staff and administration offices for the College of Education and Student Affairs.

C03 Faculty Office Building - 02

Blocks 1 to 4 -- College of Business and Economics; Blocks 7 to 8 -- Foundation Program.

C04 Main Women's Building

Houses lecture rooms, labs, faculty member offices, meeting rooms, and cafeteria.

C05 Women's Activity Center

Houses offices, classrooms, entertainment facilities, Post Office, and special needs resources.

C06 Medical Clinic

Houses doctors' rooms, testing rooms, and pharmacy.

C07 College of Engineering (Women)

Houses lecture rooms, labs, auditoriums, faculty members' offices, meeting rooms, and security rooms.

C08 Campus Facilities Department

Used as the main office for FMO, CPD, CBSO, Security Office, EHS, and College of Engineering labs.

C09 Central Services Unit 1 (CSU-1)

Houses service machines such as chillers, main control room, and food receiving area.

C11 College of Sharia and Islamic Studies

Houses lecture rooms, labs, offices and food services.

C12 Admission and Registration Building

Houses administrative offices for course registration and student records.

D01 Al-Bidda Auditorium, Early Childhood Center, and Fine Arts

Houses offices, labs, and lecture rooms. Part of the building is used as the College of Education's Early Childhood Center, a kindergarten for children and early childhood teacher training.

D02 Women's Car Park Arena

Houses offices and food services. It is considered a main point for female students to access various buildings on the women's campus.

D03 Women's Sports Facility

Houses main playing field, sports halls, sport facilities, lecture rooms, and labs.

D04 Women's Food Court

Houses Food Court, bookstore, a Masraf Al Rayan bank, internet café, and administrative offices.

D05 Women's Foundation

Houses lecture rooms, labs, faculty members' offices, meeting rooms, and cafeteria.

D06 Female Classroom Building

Houses classrooms, computer labs, and offices.

Early Childhood Center

Used as a kindergarten with playing area for kids. It also houses kids classes and staff offices.

Housing

Houses the male hostel accommodation, female hostel accommodation, guest house, and club house.

General campus area

E01 Main Gate No. 1

Houses porta cabins for security and access control system.

F01 Security Service Building

Houses security offices.

F02 Women's Gate No. 2

Houses porta cabins and offices for security.

H08 College of Business and Economics and College of Law

Combines the colleges of Business and Economics and Law. Houses lecture halls, seminar rooms, computer labs, meeting rooms, faculty members' offices, stores, and security rooms.

H09 Central Service Unit 2

Located south-west of the Research Complex. It houses chillers, transformers, control service equipment, machines, and security rooms.

H10 Research Complex Building

Used for learning, testing, and administrative functions, and has wing divisions for seven research units and a main administration unit. Houses lecture rooms, an auditorium, labs, meeting rooms, staff offices, storage rooms, and security rooms.

H11 Gate No.5

Houses porta cabins and offices for security.

H12 College of Medicine

Houses lecture rooms, labs, student and faculty lounges, meeting rooms, and cafeteria.

I01 General Services Section and Bus Depot Porta Cabins

Houses administrative offices.

I02 Central and Maintenance Store

Houses offices, stores, workshops, etc.

I03 Office Building

Houses administrative offices.

I04 Gate No. 4

Houses security offices.

I05 Boatyard Building

Used as parking for boats.

New Central Service Unit 3 (CSU-3)

Located southwest of the Research Complex. It houses chillers, transformer rooms, and other control service equipment, machines, and security rooms.

CAR PARK FACILITIES

The Campus Facilities Department (CFD) successfully increased the number of car parking facilities at various locations within QU campus totaling 5,191 parking bays. The number of shaded parking increased to 96% of the total car parking capacity; coverage of the remaining non-shaded parking lots is under progress.

Furthermore, CFD is in the process of constructing 5,861 new car parking facilities at various locations to meet current and future demand.

CLASSROOMS

Classrooms are distributed throughout university buildings as follows:

Classroom Type	Number of Rooms
Auditoriums	6
Biology and Environmental Sciences Lab	13
Chemistry and Earth Sciences labs	14
Computer labs	52
Engineering labs	32
General Research labs	2
Health Sciences labs	11
Pharmacy labs	4
Physics labs	10
Lecture rooms	242
Total	386



