

Undergraduate Alumni Survey Report 2015

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Table of Contents

Table of Contents.....	2
List of Figures.....	4
Background.....	6
Major Highlights.....	6
Recommendations and observation.....	8
Statistical Analysis.....	8
– Overall Demographic Data and Response Rates	8
– QU Undergraduate Alumni Satisfaction on their Academic Knowledge, Skills and Abilities	9
– QU Undergraduate Alumni Satisfaction on Qatar University Image.....	11
– QU Undergraduate Alumni Future Plans and Employment Status	11
– QU Dominant Work Fields by Colleges:	13
– QU Undergraduate Alumni Major and Current Job Correlations.....	14
– QU Undergraduate Alumni Involvement with Career Services and Alumni Association ..	15
– Trend Analysis	16
– College of Arts and Science	17
Major Highlights:	17
Statistical Analysis.....	18
Overall Demographic Data and Response Rates.....	18
CAS and QU Undergraduate Alumni Satisfaction on Qatar University Image	19
CAS Qualitative Results by Sciences Programs.....	19
– College Business and Economics	22
Major highlights:	22
Statistical Analysis.....	23
Overall Demographic Data and Response Rates.....	23
CBE and QU Undergraduate Alumni Satisfaction on Qatar University Image.....	24
CBE Qualitative Results by Programs.....	24
– College of Education	27
Major Highlights:	27
Statistical Analysis.....	28
Overall Demographic Data and Response Rates.....	28
CED and QU Undergraduate Alumni Satisfaction on Qatar University Image	29

CED Alumni Qualitative information.....	29
– College of Engineering	31
Major Highlights.....	31
Statistical Analysis.....	32
Overall Demographic Data and Response Rates.....	32
CENG and QU Undergraduate Alumni Satisfaction on Qatar University Image	33
CENG Alumni Qualitative information.....	33
– College of Law	36
Statistical Analysis.....	36
Overall Demographic Data and Response Rates.....	36
CLAW and QU Undergraduate Alumni Satisfaction on Qatar University Image	36
CLAW Alumni Qualitative Information.....	37
– College of Pharmacy	39
Statistical Analysis.....	39
Overall Demographic Data and Response Rates.....	39
CPH and QU Undergraduate Alumni Satisfaction on Qatar University Image.....	39
CPH Alumni Qualitative Information	40
– College of Sharia and Islamic Studies	42
Major Highlights.....	42
Statistical Analysis.....	43
Overall Demographic Data and Response Rates.....	43
CSIS and QU Undergraduate Alumni Satisfaction on Qatar University Image.....	43
CSIS Alumni Qualitative Information	44
Appendix (A): Detailed Table Results for QU and CAS.....	46
Appendix (B): Detailed Table Results for QU and CBE.....	49
Appendix (C): Detailed Table Results for QU and CED	53
Appendix (D): Detailed Table Results for QU and CENG	57
Appendix (E): Detailed Table Results for QU and CLAW	60
Appendix (F): Detailed Table Results for QU and CPH.....	64
Appendix (G): Detailed Table Results for QU and CSIS.....	67
Appendix (H): Qualitative Results by Colleges.....	70
Appendix (I): Undergraduate Alumni Survey Questionnaire	100

List Tables

Table (1): Population, Respondents and Response Rates by Gender, Nationality and Major...	8
Table (2): Undergraduate Alumni Satisfaction on Academic Knowledge, Skills and Abilities during Study at QU	9
Table (3): QU Undergraduate Alumni Employment Field	12
Table (4): The effect of studying at QU on the job	14
Table (5): Number of QU Undergraduate Alumni Who Participated in Activities Sponsored by QU Career Services Centre	15
Table (6): Trend Data for Two Cycles on Undergraduate Alumni Self-reported Gains.....	16
Table (7): Trend Data for Four Cycles.....	16
Table (8): Population, Respondents and Response Rates by Gender, Nationality and Major.	18
Table (9): Population, Respondents and Response Rates by Gender, Nationality and Major.	23
Table (10): Population, Respondents and Response Rates by Gender, Nationality and Major	28
Table (11): Population, Respondents and Response Rates by Gender, Nationality and Major	32
Table (12): Population, Respondents and Response Rates by Gender, Nationality and Major	36
Table (13): Population, Respondents and Response Rates by Gender, Nationality and Major	39
Table (14): Population, Respondents and Response Rates by Gender, Nationality and Major	43

List of Figures

Figure (1): Population, Respondents and Response Rates from QU on Undergraduate Alumni Satisfaction Survey on four Cycles.....	8
Figure (2): Undergraduate Alumni Satisfaction on Qatar University Image. Error! Bookmark not defined.	
Figure (3): Undergraduate Alumni Who are Interested in Pursuing Graduate Studies at QU in the Future	11
Figure (4): Undergraduate Alumni Employment Sector	11
Figure (5): Career Services Activities helpfulness in expanding knowledge about the labor market needs of QU undergraduate alumni.....	15
Figure (6): Number of QU undergraduate alumni who was or was not kept in contact with Alumni Relations Office	15
Figure (7): Number of QU undergraduate alumni who recommend studying at QU to family members or friends	15
Figure (8): CAS Undergraduate Alumni Satisfaction on Qatar University Image.....	19
Figure (9): CBE Undergraduate Alumni Satisfaction on Qatar University Image.....	24
Figure (10): CED Undergraduate Alumni Satisfaction on Qatar University Image.....	29
Figure (11): CENG Population, Respondents and Response Rates from CENG on Undergraduate Alumni Satisfaction Survey by Major	Error! Bookmark not defined.
Figure (12): CENG Undergraduate Alumni Satisfaction on Qatar University Image.....	33
Figure (13): CLAW Undergraduate Alumni Satisfaction on Qatar University Image.....	36
Figure (14): CPH Undergraduate Alumni Satisfaction on Qatar University Image	39
Figure (15): CSIS Undergraduate Alumni Satisfaction on Qatar University Image.....	43

Background

Every two years the undergraduate alumni survey is administrated by Survey Section as a part of Qatar University's ongoing commitment to provide high quality educational experience. The fourth cycle of undergraduate alumni survey was launched on 23rd of March 2015 until the end of June. It was sent through blue software to cohort 2012-13 and 2013-14.

The undergraduate alumni survey aims to assess:

- Undergraduate alumni satisfaction on their academic knowledge, skills and abilities that they have acquired during their study at QU.
- Undergraduate alumni perception about Qatar University image and reputation.
- Undergraduate alumni future plans and employment status.
- Undergraduate alumni major and current job correlations.
- Undergraduate alumni involvement and relationship with career services and alumni association.

Results were disseminated to owners at the end of September 2015 to get their feedback and insights.

Major Highlights

Response Rate:

- 389 out of 1980 undergraduate alumni responded to the survey yielding a 20% response rate.
- Sharia and Islamic Studies undergraduate alumni had the highest response rate (27%) among all colleges.
- Undergraduate alumni of college of law had the lowest response rate (11%) among all colleges.

Knowledge, Skills and Abilities:

- Ninety three percent (93%) of QU undergraduate alumni believe that they are able to use updated technology.
- Working effectively as a team member yielded 89% satisfaction rate among QU undergraduate alumni.
- Only 56% of Qatar University, undergraduate alumni are satisfied with their writing skills in Arabic and only 57% are satisfied with their ability to speak fluently in Arabic.
- Only 40% of male undergraduate alumni are satisfied with their ability to write in Arabic versus a higher percentage of 63% of females.
- Female undergraduate alumni are more confident with their time management skills than their male peers are. Only 67% of male undergraduate alumni believe that they can manage time effectively verses 79% of females.
- It also applies with the ability to organize work effectively. Seventy two percent (72%) of male undergraduate alumni believe that they can organize work effectively verses 84% of female undergraduate alumni.

- Non-Qatari students are less confident with their Arabic skills abilities than their Qatari peers are.
- Qatari undergraduate alumni have a better perception about their ability to take initiatives than their non-Qatari peers (82% versus 72% respectively).

Qatar University Image:

- Qatar University undergraduate alumni rated themselves high in learning outcomes. However, they have a negative perception about themselves when compared to other universities undergraduate alumni in Qatar. Only 57% of them believe that QU reputation is comparable to other universities in terms of quality of its alumni.
- Only 66% of male undergraduate alumni believe that they are able to understand social responsibility dimension in decision-making.

Future Plans and employment rates:

- Two hundred twenty nine (229) of QU undergraduate alumni want to pursue graduate studies at QU.
- The majority of undergraduate alumni work in the government sector.
- The majority of undergraduate alumni work in the field of Education.
- Engineering and Health are two dominant working fields among QU undergraduate alumni.

Major and Current Job Correlation:

- One hundred two (102) QU undergraduate alumni out of 182 believe that their current job is to a great extent related to their major.
- One hundred twenty (120) out of 278 QU undergraduate alumni believe that their major was somewhat helpful in their current job.
- Eighty seven (87) out of 245 QU undergraduate alumni believe that their degree did not contribute at all to their salary package.

Involvement with Career Services and Alumni association:

- Thirty four percent (34%) of QU undergraduate alumni were involved in student employment during their time at QU.
- Only 12% of QU undergraduate alumni were involved in sponsorship or internship during their time at QU.
- There are no agreement about Career Services helpfulness among undergraduate alumni some believe it helped and some don't.
- Eighty seven percent (87%) of QU undergraduate alumni recommended studying at QU for a family member or a friend.

Recommendations and observation

All colleges at Qatar University should provide a form of practical application for acquired knowledge and skills before graduation. A capstone experience or internship is necessary to help students discover their strengths and weaknesses before graduation.

Statistical Analysis

Overall Demographic Data and Response Rates

Table (1): Population, Respondents and Response Rates by Gender, Nationality and Major

Target Population*	Population		Respondents		Response Rate	Sampling Error at .05
	N	%	N	%	%	%
Total	1980	100%	389	100%	20%	4.5
Gender						
Male	433	22%	105	27%	24%	8.3
Female	1547	78%	284	73%	18%	5.3
Nationality						
Qatari	1050	53%	187	48%	18%	6.5
Non-Qatari	930	47%	202	52%	22%	6.1
College						
Education	32	2%	5	1%	16%	33.9
Sharia and Islamic Studies	119	6%	32	8%	27%	14.8
Arts and Sciences	694	35%	139	36%	20%	7%
Business and Economics	519	26%	93	24%	18%	9%
Engineering	449	23%	97	25%	22%	8%
Law	115	6%	13	3%	11%	26%
Pharmacy	52	3%	10	3%	19%	27%

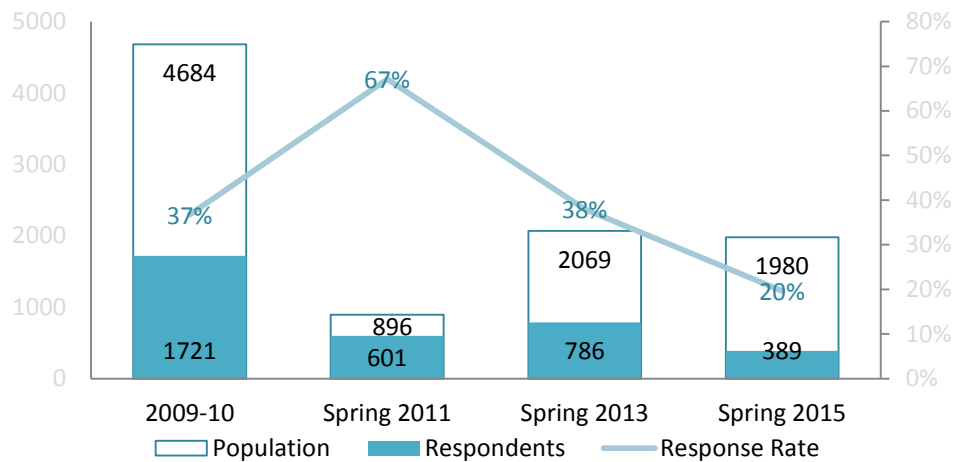


Figure (1): Population, Respondents and Response Rates from QU on Undergraduate Alumni Satisfaction Survey on Four Cycles

QU Undergraduate Alumni Satisfaction on their Academic Knowledge, Skills and Abilities

Table (2): Undergraduate Alumni Satisfaction on Academic Knowledge, Skills and Abilities during Study at QU

	QU Overall			Gender						Nationality					
				Male			Female			Qatari			Non-Qatari		
	Total N	Agree n	%	Total N	Agree n	%	Total N	Agree n	%	Total N	Agree n	%	Total N	Agree n	%
Academic knowledge, skills and abilities during your study at QU															
1.1. Able to use the updated technology) e.g. word, Excel, PowerPoint, Internet, data base) effectively.	377	350	93%	102	91	89%	275	259	94%	182	170	93%	195	180	92%
1.2. Work effectively as a team member.	380	340	89%	102	86	84%	278	254	91%	182	167	92%	198	173	87%
1.3. Write fluently in Arabic.	379	214	56%	103	41	40%	276	173	63%	183	113	62%	196	101	52%
1.4. Speak fluently in Arabic.	378	217	57%	103	44	43%	275	173	63%	182	117	64%	196	100	51%
1.5. Write fluently in English.	381	321	84%	104	86	83%	277	235	85%	181	147	81%	200	174	87%
1.6. Speak fluently in English.	379	302	80%	103	83	81%	276	219	79%	179	138	77%	200	164	82%
1.7. Analyze problems and propose solutions.	384	327	85%	104	85	82%	280	242	86%	184	160	87%	200	167	84%
1.8. Adapt to changes in the work environment.	378	313	83%	103	80	78%	275	233	85%	181	151	83%	197	162	82%
1.9. Organize work effectively.	380	307	81%	103	74	72%	277	233	84%	183	145	79%	197	162	82%
1.10. Manage time effectively.	381	289	76%	102	68	67%	279	221	79%	182	138	76%	199	151	76%
1.11. Acquire effective leadership skills.	379	288	76%	104	70	67%	275	218	79%	182	143	79%	197	145	74%
1.12. Able to handle work under pressure.	380	343	90%	102	91	89%	278	252	91%	181	157	87%	199	186	93%
1.13. Work effectively with people from diverse backgrounds.	382	340	89%	102	91	89%	280	249	89%	182	162	89%	200	178	89%
1.14. Able to think critically.	379	307	81%	103	83	81%	276	224	81%	178	145	81%	201	162	81%
1.15. Able to learn independently.	382	348	91%	103	90	87%	279	258	92%	182	166	91%	200	182	91%
1.16. Show professional behavior, such as respect of work values.	379	337	89%	104	85	82%	275	252	92%	180	161	89%	199	176	88%
1.17. Consider global issues.	372	260	70%	103	64	62%	269	196	73%	175	131	75%	197	129	65%
1.18. Able to take initiatives.	375	288	77%	101	66	65%	274	222	81%	178	146	82%	197	142	72%
1.19. Able to effectively retrieve, analyze and present information.	374	326	87%	101	86	85%	273	240	88%	179	157	88%	195	169	87%

	QU Overall			Gender						Nationality					
				Male			Female			Qatari			Non-Qatari		
	Total N	Agree n	%	Total N	Agree n	%	Total N	Agree n	%	Total N	Agree n	%	Total N	Agree n	%
1.20. Show ethical behavior.	381	339	89%	102	85	83%	279	254	91%	182	168	92%	199	171	86%
1.21. Demonstrate competence in his/her field of study.	380	330	87%	102	85	83%	278	245	88%	181	160	88%	199	170	85%
1.22. Able to produce creative and innovative solutions to problems.	369	305	83%	102	83	81%	267	222	83%	176	151	86%	193	154	80%
1.23. Able to understand social responsibility dimensions in decision making.	358	276	77%	99	65	66%	259	211	81%	172	141	82%	186	135	73%
Weighted mean.			81%			76%			83%			83%			80%

QU Undergraduate Alumni Satisfaction on Qatar University Image

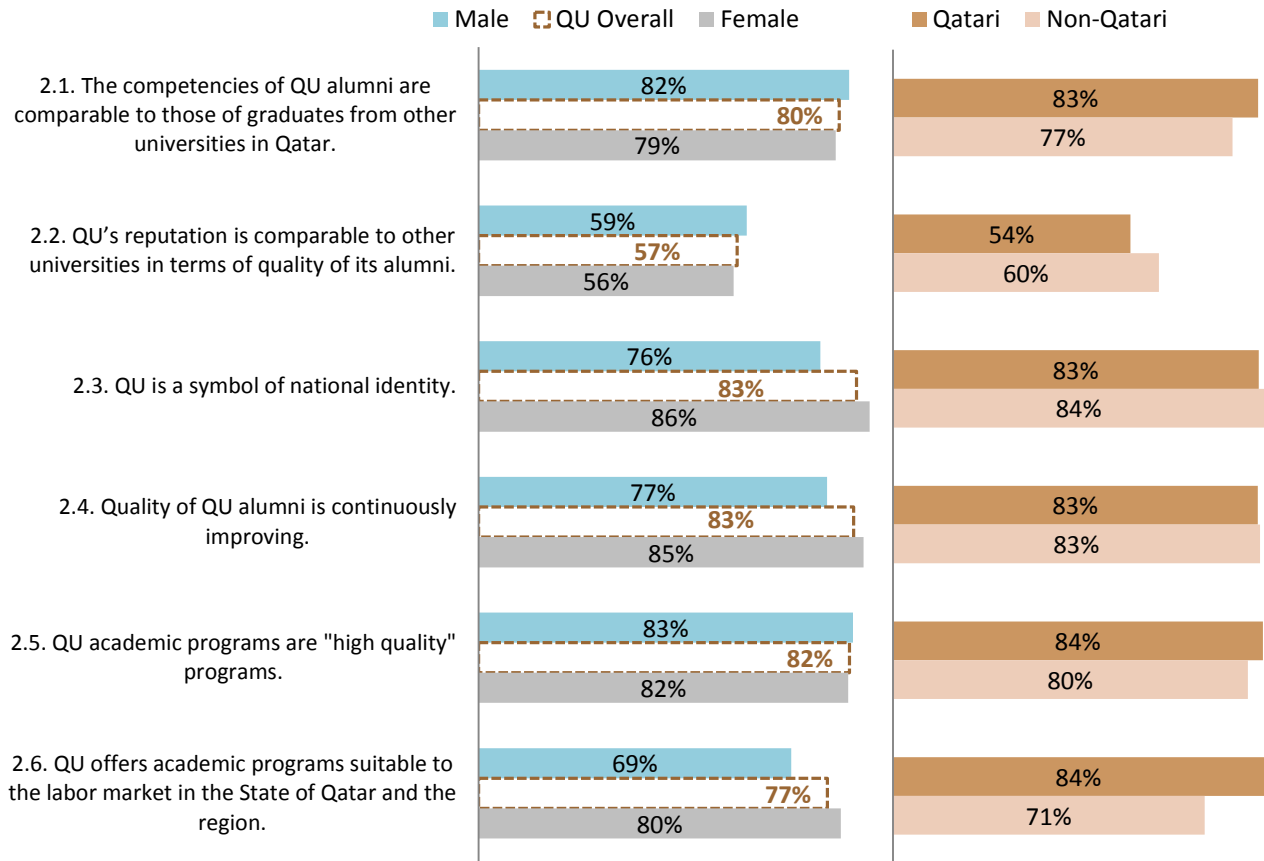


Figure (2): Undergraduate Alumni Satisfaction on Qatar University Image

QU Undergraduate Alumni Future Plans and Employment Status

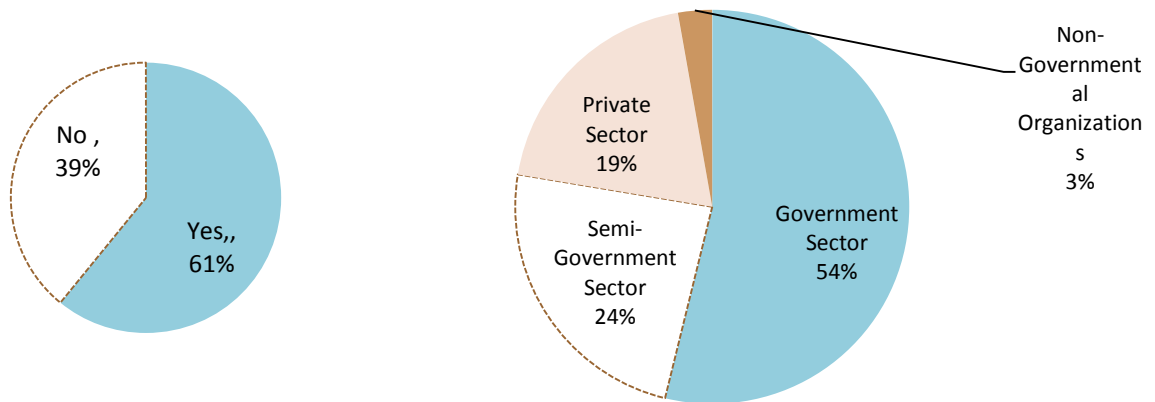


Figure (3): Undergraduate Alumni Who are Interested in Pursuing Graduate Studies at QU in the Future

Figure (4): Undergraduate Alumni Employment Sector

Table (3): QU Undergraduate Alumni Employment Field

Field of Work	QU Overall	%
Education	71	23%
Management	24	8%
Engineering	42	14%
Information technology	13	4%
Health	28	9%
Public relation	11	4%
Construction	7	2%
Trading	5	2%
Banking	16	5%
Marketing	14	5%
Production	10	3%
Other	68	22%
Respondents	309	100%

QU Dominant Work Fields by Colleges:

The graph below demonstrates the four major fields where most of QU undergraduate alumni work. For example most of QU undergraduate alumni work in the field of Education and most of those undergraduate come from the college of CAS.

71 of the respondents work in Education, 42 in Engineering, 28 in Health and 24 in Management.

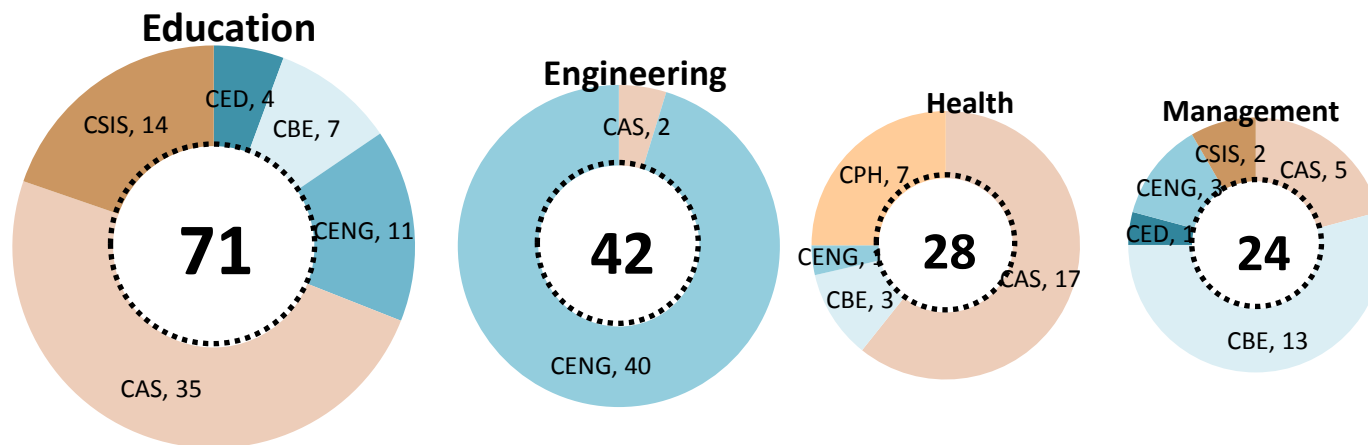


Figure (5): QU Undergraduate Alumni Employment Field by Colleges

QU Undergraduate Alumni Major and Current Job Correlations

Table (4): The effect of studying at QU on the job

	N	%
My current job is related to my major field of studies		
Not at all	44	16%
Very little	53	19%
Somewhat	83	29%
To a great extent	102	36%
Respondents	282	100%
My major helped me in my performance at the workplace		
To a great extent	85	31%
Somewhat	120	43%
Very little	47	17%
Not at all	26	9%
Respondents	278	100%
QU degree has contributed to upgrade my position or title		
To a great extent	75	30%
Somewhat	79	31%
Very little	37	15%
Not at all	63	25%
Respondents	254	100%
QU degree has contributed in increasing my salary package		
To a great extent	56	22.90%
Somewhat	64	26.10%
Very little	38	15.50%
Not at all	87	35.50%
Respondents	245	100%
I'm satisfied with my salary in general		
To a great extent	84	31%
Somewhat	109	40%
Very little	41	15%
Not at all	39	14%
Respondents	273	100%

QU Undergraduate Alumni Involvement with Career Services and Alumni Association

Table (5): Number of QU Undergraduate Alumni Who Participated in Activities Sponsored by QU Career Services Centre

Select one or more activities sponsored by QU Career Services Centre that you participated in:	QU overall	%
Sponsorship and Internship Day	35	12%
Career counseling	26	9%
Student employment	96	34%
Workshops	91	32%
Did not participate	16	6%
Other	22	8%
Respondents	286	100%

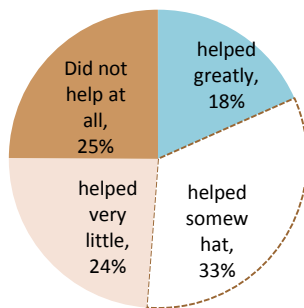


Figure (6): Career Services Activities Helpfulness in Expanding Knowledge about the Labor Market Needs of QU Undergraduate Alumni

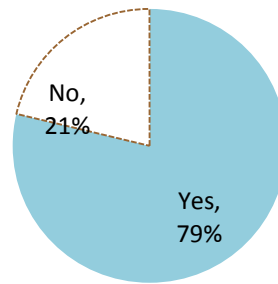


Figure (7): Number of QU Undergraduate Alumni Who Was or Was Not Kept in Contact with Alumni Relations Office

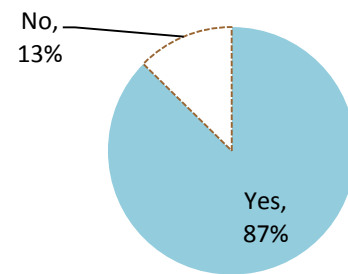








Figure (8): Number of QU Undergraduate Alumni who Recommend Studying at QU to Family Members or Friends

Trend Analysis

Table (6): Trend Data for Two Cycles on Undergraduate Alumni Self-reported Gains

Academic knowledge, skills and abilities during your study at QU	AY 2012-13	AY 2014-15	Indicator
Able to use the updated technology) e.g. word, Excel, PowerPoint, Internet, database) effectively.	93%	93%	–
Work effectively as a team member.	96%	89%	▼
Write fluently in Arabic.	75%	56%	▼
Speak fluently in Arabic.	77%	57%	▼
Write fluently in English.	84%	84%	–
Speak fluently in English.	84%	80%	–
Acquire effective leadership skills.	90%	76%	▼
Think critically.	91%	81%	▼
Consider global issues.	75%	70%	–
Demonstrate competence in his/her field of study.	85%	87%	–
Able to understand social responsibility dimensions in decision-making.	89%	77%	▼

Table (7): Trend Data for Four Cycles

Year of graduation	2009-10 2005-06 up to 2008-9	2011-12 2009-2010	2013-14 2011-2012	2015-16 2013-2014	Trend
Employment Rate	61%	53%	70%	74%	
Preparation for Job Market	–	80%	85%	–	
Relation of Job to Study	64%	48%	83%	57%	
QU Degree Contribution to Performance	67%	50%	85%	64%	
Recommending QU to Family Number	–	80%	92%	87%	
Communication Between QU and Alumni	68%	77%	63%	79%	

College of Arts and Science

Major Highlights:

Response Rate

- Total response rate was 20%. One hundred thirty nine (139) undergraduate alumni from 694 responded to from CAS.
- Twenty-five is the highest number of respondents from the major of mass communication.

Knowledge, Skills and Abilities:

- Ninety four percent (94%) of CAS undergraduate alumni believe that they are able to use the updated technology.
- Ninety two percent (92%) of CAS undergraduate alumni believe that they are able to learn independently.
- Ability to effectively retrieve, analyze and present information yielded a 90% satisfaction rate among CAS undergraduate alumni.
- Only 65% of undergraduate alumni believe that they are able to write fluently in Arabic and only 63% believe that they can speak fluently in Arabic. Still these satisfaction rates are better than the average QU students are.

Qatar University Image:

- CAS undergraduate students' satisfaction on Qatar University Image is generally lower than their peers at Qatar University. For example, 75% of CAS undergraduate alumni believe that Qatar University academic programs are "high quality" programs verses 82% of QU undergraduate alumni.

Future Plans and employment rates:

- Most of CAS undergraduate alumni are employed in government sector.
- Most of CAS undergraduate alumni are employed in education sector and health sector.

Major and Current Job Correlation:

- Thirty-four of CAS undergraduate alumni respondents believe that their job is largely related to their major field of study.
- One hundred of CAS undergraduate alumni respondents agreed that Alumni Relations Office kept in contact with them after graduation verses 25 undergraduate alumni who said that they were not contacted.

Involvement with Career Services and Alumni association:

- One hundred seven of CAS undergraduate alumni would recommend their family and friends to study at QU verses 16 respondents who said they would not do so.

Statistical Analysis

Overall Demographic Data and Response Rates

Table (8): Population, Respondents and Response Rates by Gender, Nationality and Major

College CAS	Population		Respondents		Response Rate
	N	%	n	%	%
Total	694	100%	139	100%	20%
Gender					
Male	57	8%	10	7%	18%
Female	637	92%	129	93%	20%
Nationality					
Qatari	410	59%	74	53%	18%
Non-Qatari	284	41%	65	47%	23%
Major					
Arabic Language	114	16%	11	8%	10%
Biology	5	1%	2	1%	40%
Biomedical Sciences	42	6%	12	9%	29%
Chemistry	13	2%	2	1%	15%
English Language	56	8%	10	7%	18%
English Literature & Linguistics	36	5%	13	9%	36%
Environmental Sciences	13	2%	5	4%	38%
Geography-Urban Planning	30	4%	8	6%	27%
History	90	13%	11	8%	12%
Human Nutrition	16	2%	6	4%	38%
International Affairs	89	13%	19	14%	21%
Mass Communication	114	16%	25	18%	22%
Social Work	40	6%	3	2%	8%
Sociology	18	3%	5	4%	28%
Statistics	18	3%	7	5%	39%

CAS and QU Undergraduate Alumni Satisfaction on Qatar University Image

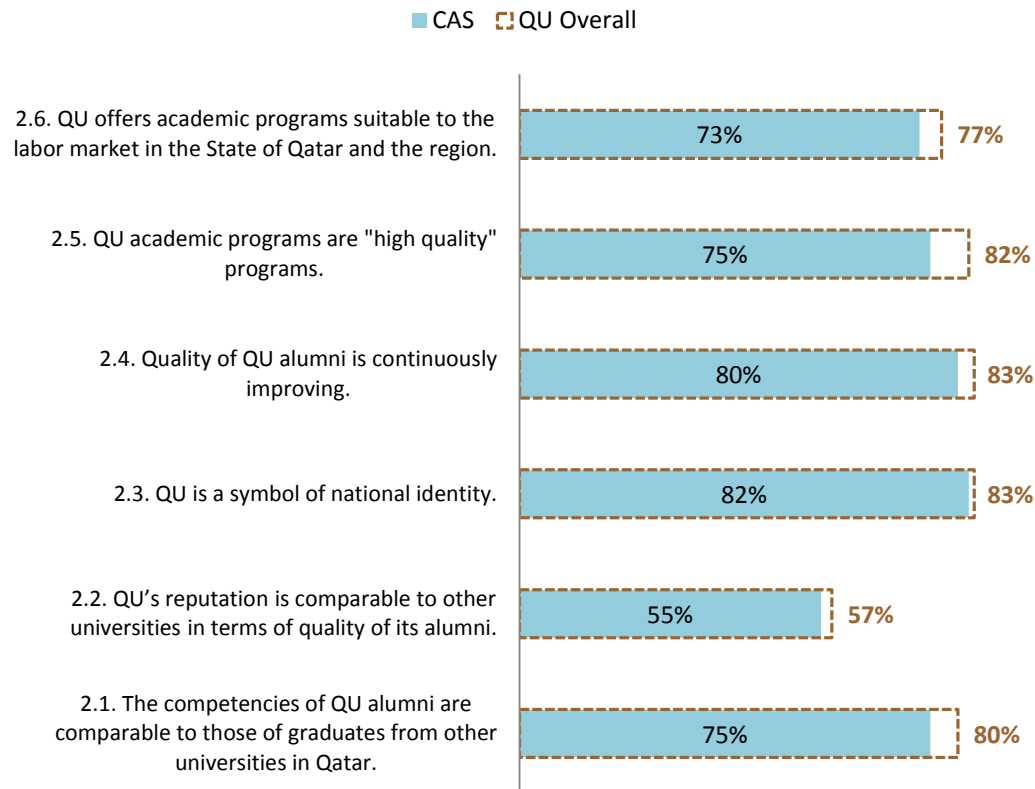


Figure (10): CAS Undergraduate Alumni Satisfaction on Qatar University Image

For more information please see Appendix (A)

CAS Qualitative Results by Sciences Programs

The field of studies that the graduated students will choose if they decided to complete their studies in QU:

Most of the Geography-Urban Planning and Arabic language graduates prefer to complete their studies at the same field. However, the majority of English Literature and Linguistics graduates prefer to complete their studies in different fields than their major.

Current position:

The majority of statistics graduates became a teacher. Moreover, most of the Biomedical Sciences graduates became a Lab technologist. However, half of the English Literature and Linguistics graduates still didn't find a job.

Reasons for not being employed

- Applied and waiting for reply.

- No job vacancies.
- Family responsibilities.

Other activities sponsored by QU career service center you participated in

- International conferences. (International Affairs)
- Orientation day. (English Language and Statistics)
- Student clubs. (English Language)
- National day activities. (English Literature & Linguistics)
- Teaching in student support center. (Statistics)

Reasons for not participating in Career Services Activities

- There is no enough time to participate.
- Students did not know about the activities.
- Was busy with study.
- Due to family responsibilities.
- No need to participate.

Reason for not keeping Alumni Relations Office in contact with you

- Work pressure. (Statistics and Arabic Language)
- Alumni office does not have enough information about graduates. (Arabic Language)
- Neglect some graduates. (Sociology)

Reasons for keeping in touch with the Alumni office

- To get job opportunities.
- Loyalty to QU
- To know about workshops and training courses.
- To know about QU events, news and all updates.
- To know about master studies.
- To keep in contact with QU.

Required services from the Alumni Office

- Job opportunities.
- Activities and events.
- Training courses and workshops.
- Full information about available events in QU.
- Discount card for Alumni.

Not recommending QU to family and friends

- Continuous change of the rules.
- Unqualified teachers.
- Change the learning language from Arabic to English and vice versa.

Strengths of your major

- It prepares the student for writing scientific researches.
- It is required in Qatar and labor market.
- It improves critical thinking skills.
- It has great faculty and qualified teachers.
- It is important for all work fields.
- It improves social communication.

Weaknesses of your major

- Doctors are disqualified.
- Less job vacancies.
- No internship.
- High emphasis on the theoretical side without the practical side.
- Unmodified study plan.

Suggested improvements

- Add internships.
- Focus on practical part rather than theoretical one.
- Reduce the general requirement courses and raise the elective courses related to major field.
- Add minors.
- Add more practical courses on editing, direction and photography in Mass communication major.

Majors would you like to have in QU

- Arts.
- Bioengineering.
- Graphic Design.
- Painting and Drawing.
- Psychology.
- Astronomy.
- Trade and industry.

Additional Comments

- A lot of thanks to QU for everything provided to us.

College Business and Economics

Major highlights:

Response Rate

- Ninety three (93) out of 519 CBE undergraduate alumni responded to the survey yielding 18% response rate.
- The highest number of participants was from the major of accounting 28 undergraduate alumni.

Knowledge, Skills and Abilities:

- Ninety (90%) of CBE undergraduate alumni believe that they are able to use updated technology.
- Ninety two (92%) of CBE undergraduate alumni believe that they can work effectively as a team member.
- Ninety Three (93%) of them believe that they can write fluently in English which is higher than the average QU undergraduate alumni satisfaction rate of 84%.
- Only 75% of CBE undergraduate alumni believe that their studies at QU enabled them to manage time effectively.
- Considering global issues in QU studies yielded only 63% satisfaction rate among CBE undergraduate alumni which is about 7% below the satisfaction rate of QU undergraduate alumni.
- Only 76% of CBE undergraduate alumni believe that their studies enabled them to take initiatives.
- CBE undergraduate alumni rated their Arabic language skills below the average QU undergraduate alumni. Only 52% of CBE undergraduate alumni believe that they are able to write fluently in Arabic and only 50% of them believe that they are able to speak fluently in Arabic.

Qatar University Image:

- Eighty five percent (85%) of CBE undergraduate alumni believe that QU academic programs are of high quality.

Future Plans and employment rates:

- Fifty-nine (59) out of eighty-nine (89) CBE undergraduate alumni are interested in pursuing graduate studies.
- CBE undergraduate alumni almost equally dominate the three working sectors (government, semi government and private sector).
- Most of CBE undergraduate alumni work at the banking sector and management.

Major and Current Job Correlation:

- Thirty-eight (38) out of sixty nine (69) CBE undergraduate alumni respondents somewhat believe that their major was helpful in their current job.

Involvement with Career Services and Alumni association:

- Sixty nine (69) out ninety-three (93) CBE undergraduate alumni respondents reported that they participated in career services activities.
- Most helpful career services activities for CBE undergraduate alumni are student employment and workshops.
- Sixty-eight (68) out of eighty-five (85) CBE undergraduate alumni reported that alumni association kept in contact with them.

- Seventy-four (74) out of eighty-three (83) of CBE undergraduate alumni agreed that they would recommend studying at QU for a family member or friend.

Statistical Analysis

Overall Demographic Data and Response Rates

Table (9): Population, Respondents and Response Rates by Gender, Nationality and Major

College CBE	Population		Respondents		Response Rate
	N	%	n	%	%
Total	519	100%	93	100%	18%
Gender					
Male	137	26%	32	34%	23%
Female	382	74%	61	66%	16%
Nationality					
Qatari	316	61%	50	54%	16%
Non-Qatari	203	39%	43	46%	21%
Major					
Accounting	164	32%	28	30%	17%
Finance	193	37%	27	29%	14%
Management	91	18%	17	18%	19%
Marketing	71	14%	21	23%	30%

CBE and QU Undergraduate Alumni Satisfaction on Qatar University Image

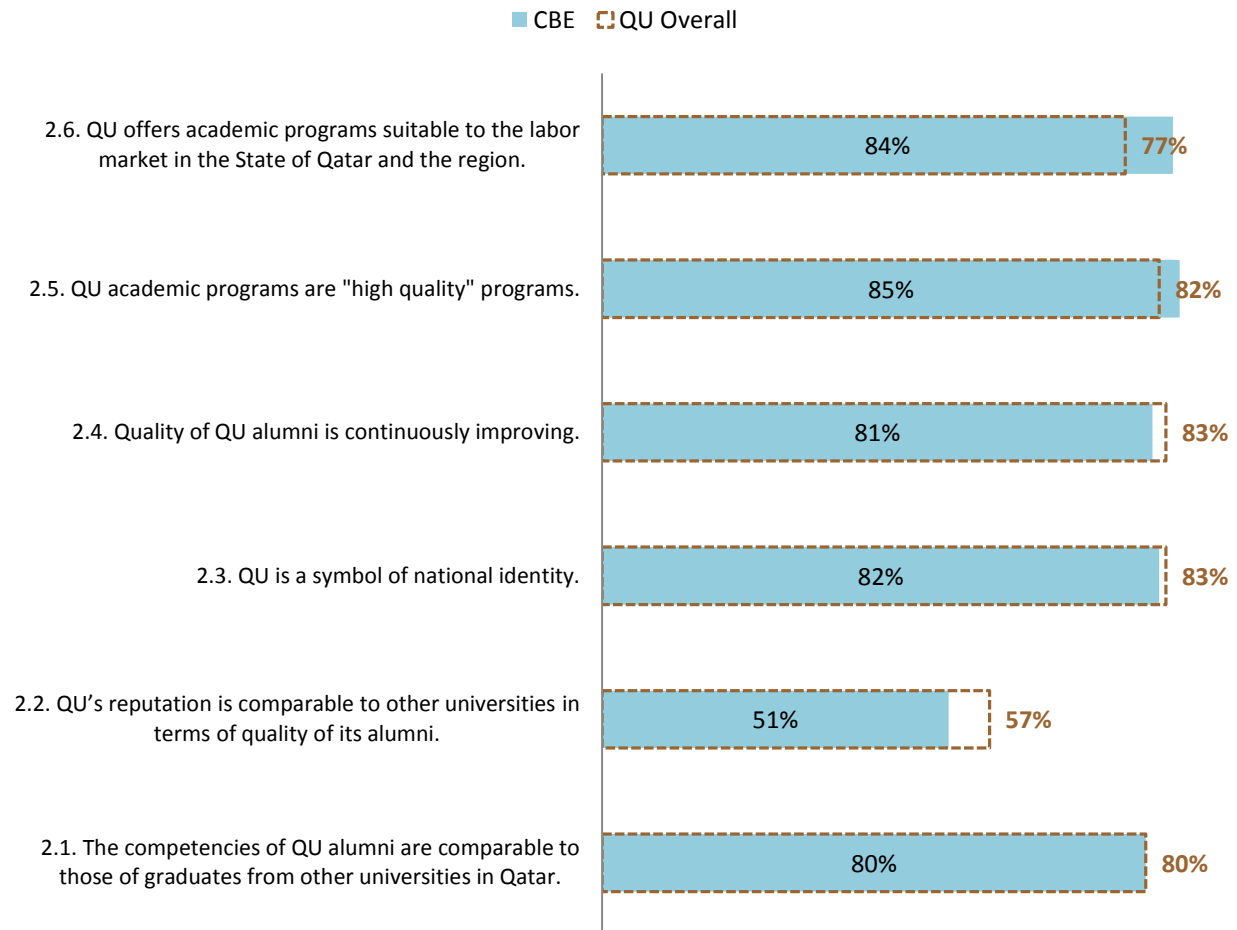


Figure (1): CBE Undergraduate Alumni Satisfaction on Qatar University Image

For more information please see Appendix (B)

CBE Qualitative Results by Programs

The field of studies that the graduated students will choose if they decided to complete their studies in QU:

Most of business college students decide to complete their studies in business administration. In addition, most of the accountants decided to complete their studies at the same field.

Current position:

Most of the finance graduates work according to their major however only 2 of them are unemployed. In addition, only one marketing graduate looking for the convenient position and only two students complete their master studies in accounting and management.

Reasons for not being employed

- No job opportunities.
- No jobs compatible to graduates qualifications.
- Family issues.

Other activities sponsored by QU career service center you participated in

- Students clubs. (marketing)
- Visit some institutions and companies. (management)

Reasons for not participating in Career Services Activities

- No enough time or chance to participate. (finance& management)(3)
- Not interested in participating. (management)
- Focus on lectures and exam. (accounting)
- Students don't know about it while studying at QU. (management and finance)

Reason for not keeping Alumni Relations Office in contact with you

- Did not register in the Alumni Office.
- Alumni Association did not select all graduated students.
- It gives the priority to Qatari alumni's.

Reasons for keeping in touch with the Alumni office

- To know about alumni events and QU news.
- To get job opportunity.
- To get surveys and to volunteer.
- To know about Master Studies.
- To know about workshops.

Required services from the Alumni Office

- Inform graduates about job opportunities.
- Inform graduates about courses related to the field of study.
- Inform graduates on the latest courses offered.
- Provide courses and workshops for graduated female only.

Not recommending QU to family and friends

- Due to QU laws and restrictions.
- Transfer to Arabic language.
- Lack of student qualifications.
- Less job opportunities for QU graduates.

Strengths of your major

- Close to reality and can be applied.

- Creativity and Competition.
- It is required in the job market.
- It improves social communication.
- It is easy to prepare for its material.
- Great faculty and staff.
- It is important for all business fields.

Weaknesses of your major

- Lack of practical applications.
- Focus on theoretical part rather than practical one.
- Lack of job opportunities for fresh graduates.

Suggested improvements

- Add more courses related to job life.
- Develop guest-speaking skills.
- Add more courses that support major.
- Offer courses that are more practical.
- Focus more on the internship.
- Connect the major with the job market.

Majors would you like to have in QU

- Internal design.
- Decoration.
- Graphics.
- Majors related to arts.
- Economics.

Additional Comments

- Communicate with alumni's.
- Help in finding a job related to major.
- Give due care to graduates.
- Hire qualified instructors.
- Set new regulations in student side.

College of Education

Major Highlights:

Response Rate

- Response rate is considered low for CED. Only 5 out of 32 undergraduate alumni responded to the survey yielding a response rate of 16%.

Knowledge, Skills and Abilities:

- Hundred percent (100%) of CED undergraduate alumni believe that they are able to use updated technology.
- Forty-percent (40%) of CED undergraduate alumni believe that they can speak fluently in English.

Qatar University Image:

- All five participants of the survey believe that QU academic programs are of high quality, QU is a symbol of national identity and that the quality of QU alumni is continuously improving.

Future Plans and employment rates:

- Four of the participants work at the government sector and one in semi government sector.
- Four of the participants work at the field of education and one works in management.

Involvement with Career Services and Alumni association:

- The alumni association kept in contact with four out five of undergraduate alumni survey participants.

Statistical Analysis

Overall Demographic Data and Response Rates

Table (10): Population, Respondents and Response Rates by Gender, Nationality and Major

College CED	Population		Respondents		Response Rate
	N	%	n	%	%
Total	32	100%	5	100%	16%
Gender					
Female	32	100%	5	100%	16%
Nationality					
Qatari	25	78%	4	80%	16%
Non-Qatari	7	22%	1	20%	14%
Major					
Art Education	17	53%	1	20%	6%
Physical Education	8	25%	2	40%	25%
Primary Education	7	22%	2	40%	29%

CED and QU Undergraduate Alumni Satisfaction on Qatar University Image

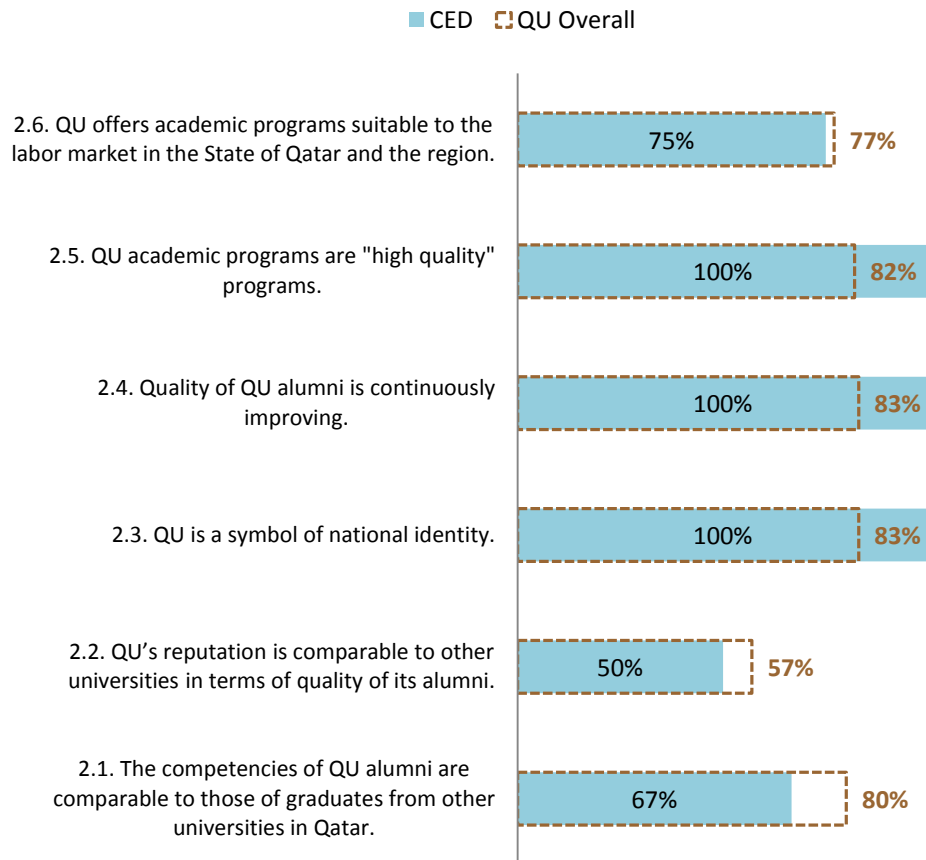


Figure (2): CED Undergraduate Alumni Satisfaction on Qatar University Image

For more information please see Appendix (C)

CED Alumni Qualitative information

The field of studies that the graduated students will choose if they decided to complete their studies in QU:

Majors	Fields to study in the future
Primary Education art education	Master. (2) Architecture.
Current position	
Majors	Positions
Physical Education	Learning and development officer. Student activities coordinator.
Primary Education	Teaching. (3)

Reasons for not participating

- Family issues. (Physical Education)
- No enough time. (Art Education)

Reasons for keeping in touch with the Alumni office

- Looking for workshops offered by the Alumni Office. (Primary Education) (3)

Required services from the Alumni Office

- Workshops related to students major. (Primary Education)
- New job opportunities. (Physical Education)

Not recommending QU to family and friends

- Dismissal policies. (Physical Education)

Strengths of your major

- High correlation between the study and job applications. (Primary Education)

Suggested improvements

- Provide equality between Arabic and English languages. (Physical Education)

Majors would you like to have in QU

- Fine arts such as internal design and fashion design. (primary Education and physical education)
- Master and PHD in Psychology and Sociology. (Primary Education)

Additional Comments

- Qatar University is highly taking care of students.

College of Engineering

Major Highlights

Response Rate:

- The response rate was 22%. 97 undergraduate alumni out of 449 responded to the undergraduate alumni survey.
- Highest response rate was from electrical engineering students.

Knowledge, Skills and Abilities:

- Only 41% of engineering students believe that they can write fluently in Arabic and only 50% of them believe that they can speak fluently in Arabic.
- When compared to QU students in Arabic skills engineering students falls behind the average QU student.
- Only 70 % of engineering students believe that they acquired effective leadership skills during their study at QU.
- Only 74% believe that their studies at QU helped them manage time effectively.
- Considering global issues rated low among engineering student with a satisfaction rate of only 60%.
- Ability to take initiatives yielded only a 69% satisfaction rate among engineering students.
- Only 70% of engineering alumni believe that their studies enabled them to understand social responsibility dimensions.
- Ninety-five (95%) of engineering alumni agreed that they could handle work under pressure.
- Ninety percent (90%) of engineering alumni agreed that their study at QU enabled them to effectively retrieve, analyze and present information.
- Ninety one percent (91%) of engineering alumni agreed that they can speak English fluently which exceeded the 80% satisfaction rate of QU students in general.

Qatar University Image:

- In general engineering alumni perception about the reputation of Qatar University is better than the average QU alumni.

Future Plans and employment rates:

- Fifty-eight engineering alumni reported that they have plans to pursue graduate studies at QU.
- Thirty-nine percent (39%) of engineering college alumni prefer to work at government sector, 27% at semi government sector and 32% at private sector.
- Engineering alumni are more willing to work at private sector than their peers at other colleges at QU.
- Engineering alumni are employed at a wide range of fields but the majority is in engineering.

Major and Current Job Correlation:

- Thirty-four of the respondents believe that their major studies were somewhat helpful in their jobs.

Involvement with Career Services and Alumni association:

- Most of engineering alumni respondents in this survey are involved with career services and alumni association.
- Sixty-nine (69) respondents of engineering alumni agreed that alumni association kept in contact with them versus 20 respondents who did not agree so.
- Seventy seven (77) of the engineering alumni respondents recommended studying at QU to their relatives or friends versus 12 who did not do so.

Statistical Analysis

Overall Demographic Data and Response Rates

Table (11): Population, Respondents and Response Rates by Gender, Nationality and Major

	College CENG	Population		Respondents		Response Rate
		N	%	N	%	%
Total		449	100%	97	100%	22%
Gender						
Male		187	42%	53	55%	28%
Female		262	58%	44	45%	17%
Nationality						
Qatari		131	29%	26	27%	20%
Non-Qatari		318	71%	71	73%	22%
Major						
Architectural Engineering		35	8%	8	8%	23%
Chemical Engineering		76	17%	11	11%	14%
Civil Engineering		48	11%	11	11%	23%
Computer Engineering		59	13%	13	13%	22%
Computer Science		52	12%	12	12%	23%
Electrical Engineering		85	19%	25	26%	29%
Industrial and Systems Engineering		57	13%	9	9%	16%
Mechanical Engineering		37	8%	8	8%	22%

CENG and QU Undergraduate Alumni Satisfaction on Qatar University Image

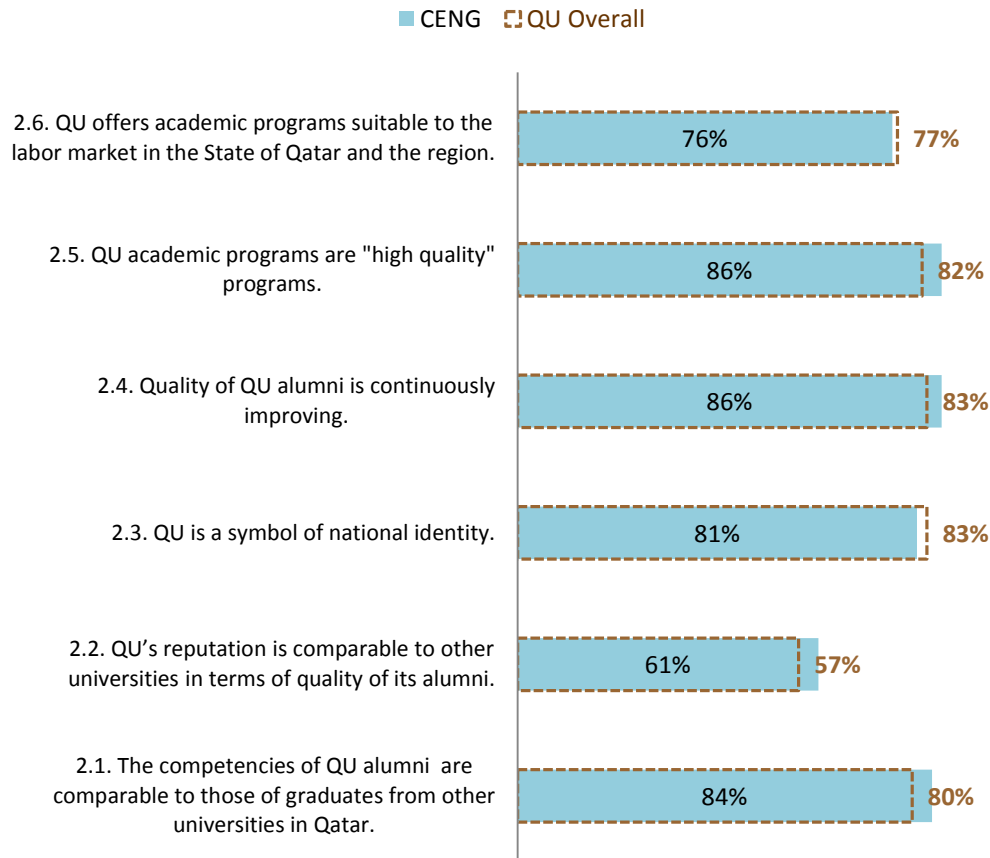


Figure (13): CENG Undergraduate Alumni Satisfaction on Qatar University Image

Please See Appendix (D) for more details

CENG Alumni Qualitative information

The field of studies that the graduated students will choose if they decided to complete their studies in QU:

All civil engineering graduates decide to complete their studies at the same field. In addition, the majority of computer engineering graduates choose computing to complete their studies. Moreover, most of electrical engineering graduates choose electrical engineering and Management to complete their studies.

Current position

Most of the engineering graduates work related to their majors.

Reason for haven't been employed yet

- Family responsibilities.

- No job vacancies.
- Don't have experience.
- Qatarization.
- Less job opportunities related to chemical engineering.

Other activities sponsored by QU career service center you participated in

- Academic advisor.
- Career affair.
- Clubs activities.

Reasons for not participating in Career Services Activities

- Not interested.
- Didn't have time because of the study.
- Accept limited number of participants.

Reason for not keeping Alumni Relations Office in contact with you

- No updated information in Alumni relations office.
- Alumni office didn't communicate with all graduates.
- No suitable offers.

Reasons for keeping in touch with the Alumni office

- To volunteer.
- To participate in traveling activities.
- To get Job opportunities.
- To be updated.
- Reunion and connections.
- To participate in QU events.
- To know about courses.

Required services from the Alumni Office

- Provide courses and workshops.
- Offer job opportunities.
- Communicate with friends and faculty.

Not recommending QU to family and friends

- Undergraduate program didn't prepare the student to complete its studies.
- QU reputation is low.
- Grading scheme.
- No motivation.
- Less flexibility with students.

Strengths of your major

- Diversity in topics, subjects and sciences.
- Design studio.
- Highly needed in Qatar.
- Theoretical background.
- It is required in different job fields.

- Student graduate with a full preparation to deal job environment.
- It is required in the job market, and provides many job opportunities.
- Dealing with stress.
- Qualified teachers.

Weaknesses of your major

- Lack of practical courses and training.
- Poor technical courses or practices related to work sectors.
- No connection between market needs and students major.
- Civil engineering is too comprehensive must be divided into different majors.
- No minors in engineering majors.

Suggested improvements

- Add extra training hours to gain experience and be connected with industrial companies.
- Add more subjects to the curriculum.
- Elective courses must be developed.
- Enhance the usage of technology and software and apply it to real life problems.
- Find jobs for the Alumni.
- Insert new majors in civil engineering.

Majors would you like to have in QU

- Biomedical Engineering.
- Master in computer Engineering.
- Electromechanical.
- Physics.
- Civil Engineering: Rail and roads, material science, water resources and drainage and environmental construction.
- Biomedical Engineering.

Additional Comments

- Reduce master study conditions.
- Scholarships for master degree.
- Find jobs for the graduates and increase training.
- Improve nonacademic activities.
- Improve services.
- Decrease master studies fees.

College of Law

Statistical Analysis

Overall Demographic Data and Response Rates

Table (12): Population, Respondents and Response Rates by Gender, Nationality and Major

College CLaw	Population		Respondents		Response Rate
	N	%	N	%	%
Total	115	100%	13	100%	11%
Gender					
Male	30	26%	5	38%	17%
Female	85	74%	8	62%	9%
Nationality					
Qatari	87	76%	10	77%	11%
Non-Qatari	28	24%	3	23%	11%

CLAW and QU Undergraduate Alumni Satisfaction on Qatar University Image

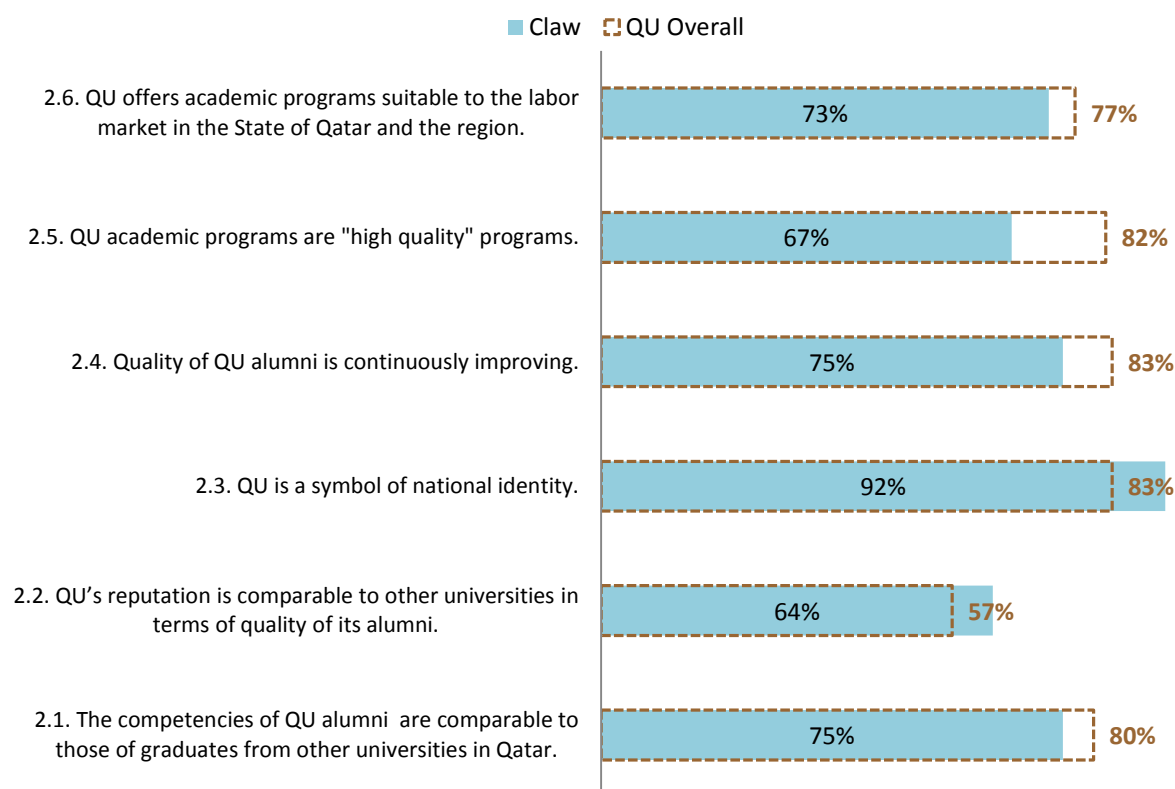


Figure (14): CLAW Undergraduate Alumni Satisfaction on Qatar University Image

See Appendix (E) for more details

CLAW Alumni Qualitative Information

The field of studies that the graduated students will choose if they decided to complete their studies in QU:

- Law. (5)

Current position

- Agreement coordinator.
- Law researcher. (2)
- قانوني
- Lawyer.
- مسؤول ائتمان
- Law counselor. (2)

Reason for haven't been employed yet

- Didn't find an appropriate job.

Reasons for not participating in other activities sponsored by QU career service center

- No time. (2)
- Time conflict with schedule.
- Didn't get information about when activities exist.

Reasons for keeping in touch with the Alumni office

- Looking for development.
- Loyalty to QU. (2)
- To know last news about master studies.
- To get a position.

Required services from the Alumni Office

- Advise students who are willing to complete their master studies.
- Training courses.
- Help the new graduates in dealing with job environment.

Not recommending QU to family and friends

- Some teachers are unfair.
- The overall environment of the university.
- Lack of services.
- Less facilities and appreciation.

Strengths of your major	Weaknesses of your major
The academic staff applies in high level.	Some teachers should change their teaching method.
It is important for all fields and projects.	Focus on the theoretical side rather than the practical one.
It is committed to the principles of law.	Job fields didn't trust in Qatari graduates and prefer foreign ones.
The learning language in most of the courses is English.	A lot of researches in one course.
This major available in QU only.	The study plan must be developed because the job fields require more materials that are not covered in bachelor degree.
Focus on Qatari laws.	Arabic language. Less interactive activities.

Suggested improvements

- Add new courses or update the current courses.
- Provide training in the summer to get an experience and understand more.
- Organize and coordinate the courses and its requirements.
- Renew some subjects.

Majors would you like to have in QU

- Astronomy.

College of Pharmacy

Statistical Analysis

Overall Demographic Data and Response Rates

Table (13): Population, Respondents and Response Rates by Gender, Nationality and Major

College	Population		Respondents		Response Rate
	N	%	N	%	%
CPH					
Total	52	100%	10	100%	19%
Gender					
Female	52	100%	10	100%	19%
Nationality					
Qatari	2	4%			
Non-Qatari	50	96%	10	100%	20%

CPH and QU Undergraduate Alumni Satisfaction on Qatar University Image

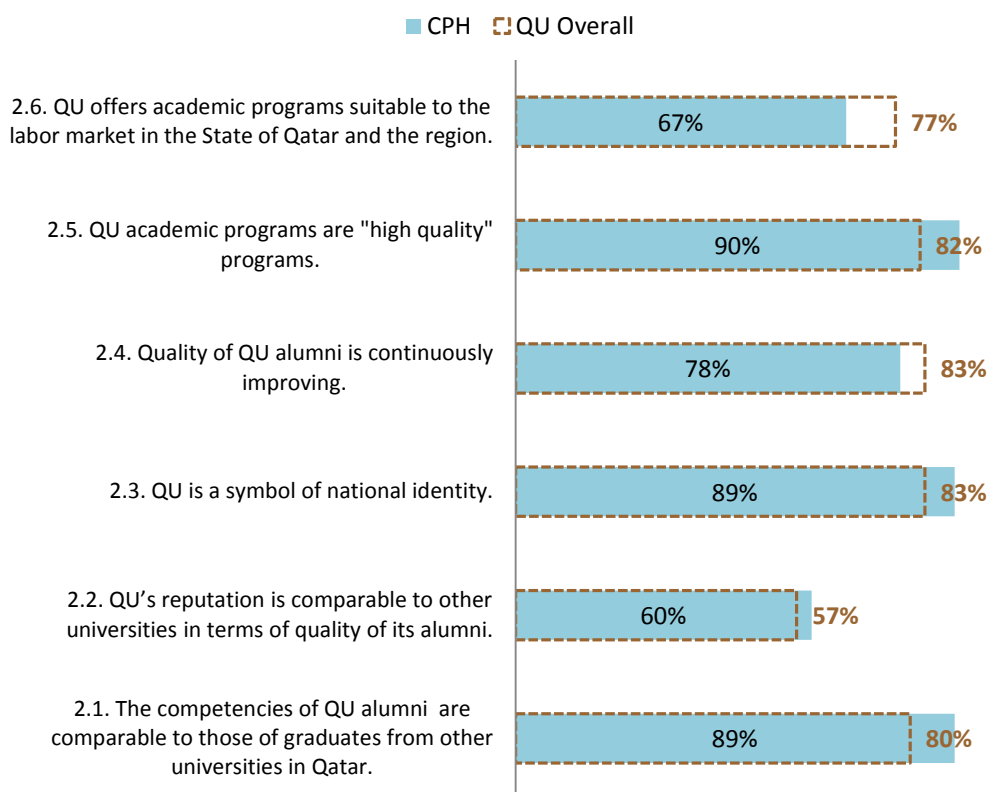


Figure (15): CPH Undergraduate Alumni Satisfaction on Qatar University Image

Please See Appendix (F) for more details

CPH Alumni Qualitative Information

The field of studies that the graduated students will choose if they decided to complete their studies in QU:

- Doctor of pharmacy. (4)
- Master in pharmacy. (3)

Current position

- Pharm Doctor. (2)
- Pharm master. (5)
- In process of being employed at HMC. (2)
- Pharmacist. (4)
- Still didn't find a job. (Pharmacy Graduate)

Reason for haven't been employed yet

- Fresh graduate student. (2)

Reasons for keeping in touch with the Alumni office

- To know about career opportunities. (2)
- To know about QU news. (2)
- To keep in touch with my college and former colleagues.

Required services from the Alumni Office

- Information about Job opportunities.
- Lectures, workshops and programs for graduates. (2)
- Provide access for QU library.
- College updates and QU news.
- Find a job for Alumni. (2)

Not recommending QU to family and friends

- Doctors are unqualified.
- Lack of practical training and focus on theoretical parts.
- Difficult to find job opportunities.

Strengths of your major	Weaknesses of your major
Highly required in the current practice in Qatar. It is accredited by CCAPP. The education is more focused because of small number of students. Preparing the students for the changes in the working fields with necessary skills to succeed.	A lot of materials in a course and focus on the theoretical side rather than practical one. No laboratory part for some courses. Needs to work on assessments. The tremendous pressure on students as undergraduate and no time to be involved with extracurricular activities.

Strengths of your major	Weaknesses of your major
Very strong curriculum and rich research environment. Training while studying.	Accept limited number of students each year. (limited places)

Suggested improvements

- Provide early incorporation of clinical teaching and practice during the curriculum studies.
- Improve assessments.
- Provide more flexibility in choosing courses.
- The curriculum is already improved and the college is doing a huge effort to make it better every year.
- Offer activities for each college separately to overcome the issue of time clashes.

Majors would you like to have in QU

- Law in English.
- Medicine dentistry. (2)
- Medicine and Pharmacy for males.

College of Sharia and Islamic Studies

Major Highlights

Response Rate:

- 32 out of 119 CSIS undergraduate alumni responded to the survey yielding a response rate of 27%.

Knowledge, Skills and Abilities:

- 94% of CSIS undergraduate alumni believe that they are able to use updated technology.
- 94% of CSIS undergraduate alumni believe that they are able to adapt to changes in the work environment.
- 91% of CSIS undergraduate alumni believe that they are able to analyze problems and propose solutions.
- 81% of CSIS undergraduate alumni believe that they can write fluently in Arabic verses only 56% of QU undergraduate alumni.
- Only 48% of CSIS undergraduate alumni believe that they can write fluently in English verse 84% of QU undergraduate alumni.
- Only 39% of CSIS undergraduate alumni believe that they can speak fluently in English verses 80% of QU undergraduate alumni.
- Only 73% of CSIS undergraduate alumni believe that their studies enabled them to consider global issues.

Qatar University Image:

- 90% of CSIS undergraduate alumni believe that QU academic programs are of high quality.
- Only 67% of CSIS undergraduate alumni believe that QU offer programs suitable to that local labor market.

Future Plans and employment rates:

- The majority of CSIS undergraduate alumni work at the government and in the field of education.

Major and Current Job Correlation:

- Majority of CSIS undergraduate alumni believe that their major at QU supported them at their current jobs.

Involvement with Career Services and Alumni association:

- Only 20 out of 32 CSIS undergraduate alumni reported that they were involved in career services activities.
- 14 out of 32 CSIS undergraduate alumni reported that career services were helpful.
- 18 out of 32 of CSIS undergraduate alumni reported that alumni association kept in contact with them.
- 24 out of 32 of CSIS undergraduate alumni respondents will recommend QU for a family member or a friend.

Statistical Analysis

Overall Demographic Data and Response Rates

Table (14): Population, Respondents and Response Rates by Gender, Nationality and Major

College CSIS	Population		Respondents		Response Rate
	N	%	N	%	%
Total	119	100%	32	100%	27%
Gender					
Male	21	18%	5	16%	24%
Female	98	82%	27	84%	28%
Nationality					
Qatari	79	66%	23	72%	29%
Non-Qatari	40	34%	9	28%	23%
Major					
Dawa	38	32%	9	28%	24%
Islamic Studies	44	37%	13	41%	30%
Origin of Religion	14	12%	3	9%	21%
Sharia	23	19%	7	22%	30%

CSIS and QU Undergraduate Alumni Satisfaction on Qatar University Image

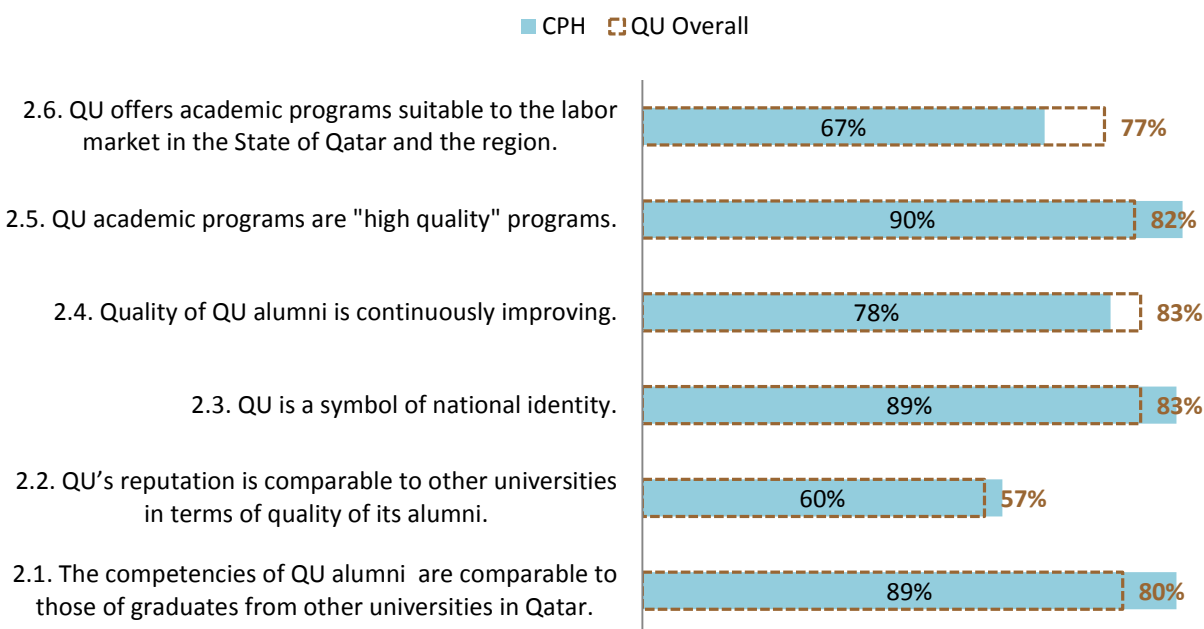


Figure (15): CSIS Undergraduate Alumni Satisfaction on Qatar University Image

Please See Appendix (G) for more details

CSIS Alumni Qualitative Information

The field of studies that the graduated students will choose if they decided to complete their studies in QU:

The majority of Sharia and Islamic college graduates decide to complete their studies at the same field.

Current position

The majority of Sharia and Islamic college graduates became a teacher.

Reason for haven't been employed yet

- الامامة هي مجال تخصصي في كلية الشريعة (Islamic studies)
- Applied but didn't get any response. (Islamic studies)
- Fresh graduates. (Dawa)
- Governmental fields prefer English language and didn't accept Islamic studies major.
- Less job opportunity for sharia major.
- Waiting for job respondent. (Islamic studies)

Other activities sponsored by QU career service center you participated in

- Activities offered by my collage. (Islamic studies)
- Clubs. (Islamic studies)

Reasons for not participating in Career Services Activities

- Didn't have time because of the study. (Islamic studies)
- Working and studying at the same time. (Islamic studies & sharia) (2)
- No transportation means. (Islamic studies)
- No enough information about those activities. (Dawa) (2)

Reason for not keeping Alumni Relations Office in contact with you

- Alumni office didn't communicate with all graduates. (Islamic studies)
- Didn't register in Alumni Office. (Islamic studies)

Reasons for keeping in touch with the Alumni office

- Job opportunities.
- To know about training courses.
- Loyalty to QU.

Required services from the Alumni Office

- Training courses and workshops.
- Events time.
- Keep in contact with all graduates.

Not recommending QU to family and friends

- I recommend QU because it is a national university and it maintains Islamic culture and Qatari traditions.

Strengths of your major

- Research skills.
- Critical thinking.
- Qualified teaching.

Weaknesses of your major

- A lot of projects in a course.
- Focus on the theoretical side rather than the practical one.
- Must be deeper.

Suggested improvements

- Prevent depending on brief slides or packs rather than books in teaching. (Dawa and Islamic studies)
- Provide centers to learn languages. (Islamic studies)
- Provide connections between majors and job fields. (origin of religion)
- Focus on the practical side as the theoretical side. (Dawa)
- Some courses must consist of details. (Dawa)
- The doctors must concentrate on delivering the ideas and knowledge rather than grades. (Dawa)

Majors would you like to have in QU

- Islamic finance. (Islamic studies)
- Islamic banks. (Islamic studies)
- تخصص الإدارة النفسية (Dawa)
- Designing. (Dawa)
- Arts. (Dawa)
- عقيدة إسلامية. (Dawa)
- Information technology. (Islamic studies)
- دكتوراه في الفقه والأصول (Islamic studies)

Additional Comments

- Create a nursery for students children. (Islamic studies)
- Decrease the GPA to complete master studies. (Sharia)
- Provide master studies in Dawa and Media. (Sharia)
- Provide internship for Islamic studies collage. (Sharia)

Appendix (A): Detailed Table Results for QU and CAS

	QU Overall			College CAS		
	Respondents	Agree		Respondents	Agree	
	N	N	%	N	N	%
Academic knowledge, skills and abilities during your study at QU						
1.1. Able to use the updated technology) e.g. word, Excel, PowerPoint, Internet, data base) effectively.	377	350	93%	135	127	94%
1.2. Work effectively as a team member.	380	340	89%	135	118	87%
1.3. Write fluently in Arabic.	379	214	56%	135	88	65%
1.4. Speak fluently in Arabic.	378	217	57%	134	85	63%
1.5. Write fluently in English.	381	321	84%	137	114	83%
1.6. Speak fluently in English.	379	302	80%	135	107	79%
1.7. Analyze problems and propose solutions.	384	327	85%	136	115	85%
1.8. Adapt to changes in the work environment.	378	313	83%	134	110	82%
1.9. Organize work effectively.	380	307	81%	134	107	80%
1.10. Manage time effectively.	381	289	76%	135	106	79%
1.11. Acquire effective leadership skills.	379	288	76%	135	108	80%
1.12. Able to handle work under pressure.	380	343	90%	135	119	88%
1.13. Work effectively with people from diverse backgrounds.	382	340	89%	136	120	88%
1.14. Able to think critically	379	307	81%	136	113	83%
1.15. Able to learn independently.	382	348	91%	136	125	92%
1.16. Show professional behavior, such as respect of work values.	379	337	89%	133	118	89%
1.17. Consider global issues.	372	260	70%	131	107	82%
1.18. Able to take initiatives.	375	288	77%	132	109	83%
1.19. Able to effectively retrieve, analyze and present information.	374	326	87%	130	117	90%
1.20. Show ethical behavior.	381	339	89%	134	121	90%
1.21. Demonstrate competence in his/her field of study.	380	330	87%	134	114	85%
1.22. Able to produce creative and innovative solutions to problems.	369	305	83%	127	107	84%
1.23. Able to understand social responsibility dimensions in decision making.	358	276	77%	126	102	81%
weighted mean		81%			83%	

	QU Overall			College CAS		
	Respondents	Agree		Respondents	Agree	
	N	N	%	N	N	%
Qatar University Image						
2.1. The competencies of QU alumni are comparable to those of graduates from other universities in Qatar.	359	286	80%	128	96	75%
2.2. QU's reputation is comparable to other universities in terms of quality of its alumni.	364	208	57%	127	70	55%
2.3. QU is a symbol of national identity.	369	308	83%	131	108	82%
2.4. Quality of QU alumni is continuously improving.	361	299	83%	130	104	80%
2.5. QU academic programs are "high quality" programs.	376	308	82%	134	101	75%
2.6. QU offers academic programs suitable to the labor market in the State of Qatar and the region.	362	279	77%	129	94	73%
Weighted Mean			77%			74%
Overall Satisfaction			80%			81%

	QU Overall		College CAS	
	N	%	N	%
3. Would you be interested in pursuing your graduate studies at QU in the future?				
Yes	229	61%	75	56%
No	147	39%	59	44%
Respondents	376	100%	134	100%
6. If you are employed in which sector are you working in?				
Government Sector	154	54%	64	65%
Semi-Government Sector	68	24%	19	19%
Private Sector	56	20%	12	12%
Non-governmental organizations	8	3%	3	3%
Respondents	286	100%	98	100%
7. Please, specify the field you are working in:				
Education	71	23%	35	32%
Management	24	8%	5	5%
Engineering	42	14%	2	2%
Information technology	13	4%	6	5%
Health	28	9%	17	15%
Public relation	11	4%	8	7%
Construction	7	2%	1	1%
Trading	5	2%		
Banking	16	5%	1	1%
Marketing	14	5%	2	2%
Production	10	3%	1	1%
Other	68	22%	32	29%

	QU Overall		College CAS	
	N	%	N	%
To what extent do you agree with following statements?				
8.1 My current job is related to my major field of studies				
Not at all	44	16%	20	21%
Very little	53	19%	18	19%
Somewhat	83	29%	25	26%
To a great extent	102	36%	34	35%
Respondents	282	100%	97	100%
8.2 My major helped me in my performance at the workplace				
To a great extent	85	31%	30	31%
Somewhat	120	43%	37	38%
Very little	47	17%	17	18%
Not at all	26	9%	13	13%
Respondents	278	100%	97	100%
8.3 QU degree has contributed to upgrade my position or title				
To a great extent	75	30%	26	29%
Somewhat	79	31%	28	31%
Very little	37	15%	11	12%
Not at all	63	25%	24	27%
Respondents	254	100%	89	100%
8.4 QU degree has contributed in increasing my salary package				
To a great extent	56	22.9%	20	23%
Somewhat	64	26.1%	21	24%
Very little	38	15.5%	10	12%
Not at all	87	35.5%	35	41%
Respondents	245	100%	86	100%
8.5 I'm satisfied with my salary in general				
To a great extent	84	31%	29	31%
Somewhat	109	40%	37	39%
Very little	41	15%	15	16%
Not at all	39	14%	14	15%
Respondents	273	100%	95	100%
10. Select one or more activities sponsored by QU Career Services Centre that you participated in:				
Sponsorship and Internship Day	35	12%	10	9%
Career counseling	26	9%	11	10%
Student employment.	96	34%	38	35%
Workshops	91	32%	34	31%
Did not participate	16	6%	5	5%
Other	22	8%	12	11%
Respondents	286	100%	110	100%
11. To what extent have these Career Services activities expanded your knowledge about the labor market needs?				
helped greatly	53	18%	24	22%
helped somewhat	95	33%	35	32%
helped very little	69	24%	19	18%
Did not help at all	72	25%	30	28%
Respondents	289	100%	108	100%
13. Has the Alumni Relations Office kept in contact with you				
Yes	278	79%	100	80%
No	75	21%	25	20%
Respondents	353	100%	125	100%
17. Would you recommend your family members or friends to study at QU?				
Yes	304	87%	107	87%
No	44	13%	16	13%
Respondents	348	100%	123	100%

Appendix (B): Detailed Table Results for QU and CBE

	QU Overall			College CBE		
	Respondents	Agree		Respondents	Agree	
	N	N	%	N	N	%
Academic knowledge, skills and abilities during your study at QU						
1.1. Able to use the updated technology) e.g. word, Excel, PowerPoint, Internet, data base) effectively	377	350	93%	90	81	90%
1.2. Work effectively as a team member.	380	340	89%	91	84	92%
1.3. Write fluently in Arabic.	379	214	56%	91	47	52%
1.4. Speak fluently in Arabic.	378	217	57%	90	45	50%
1.5. Write fluently in English.	381	321	84%	92	86	93%
1.6. Speak fluently in English.	379	302	80%	92	79	86%
1.7. Analyze problems and propose solutions	384	327	85%	92	79	86%
1.8. Adapt to changes in the work environment.	378	313	83%	92	77	84%
1.9. Organize work effectively.	380	307	81%	92	75	82%
1.10. Manage time effectively.	381	289	76%	92	69	75%
1.11. Acquire effective leadership skills.	379	288	76%	89	71	80%
1.12. Able to handle work under pressure.	380	343	90%	91	84	92%
1.13. Work effectively with people from diverse backgrounds.	382	340	89%	92	86	93%
1.14. Able to think critically.	379	307	81%	89	71	80%
1.15. Able to learn independently.	382	348	91%	91	81	89%
1.16. Show professional behavior, such as respect of work values.	379	337	89%	92	83	90%
1.17. Consider global issues.	372	260	70%	90	57	63%
1.18. Able to take initiatives.	375	288	77%	89	68	76%
1.19. Able to effectively retrieve, analyze and present information.	374	326	87%	91	78	86%
1.20. Show ethical behavior.	381	339	89%	92	83	90%
1.21. Demonstrate competence in his/her field of study.	380	330	87%	92	83	90%
1.22. Able to produce creative and innovative solutions to problems.	369	305	83%	88	74	84%
1.23. Able to understand social responsibility dimensions in decision making.	358	276	77%	89	71	80%
weighted mean		81%		82%		

	QU Overall			College CBE		
	Respondents		Agree	Respondents		Agree
	N	N	%	N	N	%
Qatar University Image						
2.1. The competencies of QU alumni are comparable to those of graduates from other	359	286	80%	86	69	80%
2.2. QU's reputation is comparable to other universities in terms of quality of its alumni.	364	208	57%	92	47	51%
2.3. QU is a symbol of national identity.	369	308	83%	91	75	82%
2.4. Quality of QU alumni is continuously improving.	361	299	83%	88	71	81%
2.5. QU academic programs are "high quality" programs.	376	308	82%	91	77	85%
2.6. QU offers academic programs suitable to the labor market in the State of Qatar and the region.	362	279	77%	90	76	84%
Weighted Mean		77%			77%	
Overall Satisfaction		80%			81%	

	QU Overall		College CBE	
	N	%	N	%
3. Would you be interested in pursuing your graduate studies at QU in the future?				
Yes	229	61%	59	66%
No	147	39%	30	34%
Respondents	376	100%	89	100%
6. If you are employed in which sector are you working in?				
Government Sector	154	54%	27	39%
Semi-Government Sector	68	24%	23	33%
Private Sector	56	20%	17	24%
Non-governmental organizations	8	3%	3	4%
Respondents	286	100%	70	100%
7. Please, specify the field you are working in:				
Education	71	23%	7	10%
Management	24	8%	13	18%
Engineering	42	14%		
Information technology	13	4%		
Health	28	9%	3	4%
Public relation	11	4%	3	4%
Construction	7	2%	2	3%
Trading	5	2%	2	3%
banking	16	5%	14	19%
Marketing	14	5%	11	15%
Production	10	3%	3	4%
Other	68	22%	15	21%

	QU Overall		College CBE	
	N	%	N	%
To what extent do you agree with following statements?				
8.1 My current job is related to my major field of studies				
Not at all	44	16%	8	12%
Very little	53	19%	13	19%
Somewhat	83	29%	29	42%
To a great extent	102	36%	19	28%
Respondents	282	100%	69	100%
8.2 My major helped me in my performance at the workplace				
To a great extent	85	31%	18	26%
Somewhat	120	43%	38	55%
Very little	47	17%	11	16%
Not at all	26	9%	2	3%
Respondents	278	100%	69	100%
8.3 QU degree has contributed to upgrade my position or title				
To a great extent	75	30%	19	30%
Somewhat	79	31%	20	31%
Very little	37	15%	11	17%
Not at all	63	25%	14	22%
Respondents	254	100%	64	100%
8.4 QU degree has contributed in increasing my salary package				
To a great extent	56	22.9%	12	19%
Somewhat	64	26.1%	19	31%
Very little	38	15.5%	12	19%
Not at all	87	35.5%	19	31%
Respondents	245	100%	62	100%
8.5 I'm satisfied with my salary in general				
To a great extent	84	31%	16	24%
Somewhat	109	40%	26	39%
Very little	41	15%	11	16%
Not at all	39	14%	14	21%
Respondents	273	100%	67	100%
10. Select one or more activities sponsored by QU Career Services Centre that you participated in				
Sponsorship and Internship Day	35	12%	8	12%
Career counseling	26	9%	8	12%
Student employment	96	34%	25	38%
Workshops	91	32%	18	28%
Did not participate	16	6%	4	6%
Other	22	8%	2	3%
Respondents	286	100%	65	100%

	QU Overall		College CBE	
	N	%	N	%
To what extent do you agree with following statements?				
11. To what extent have these Career Services activities expanded your knowledge about the labor market needs?				
helped greatly	53	18%	19	28%
helped somewhat	95	33%	21	30%
helped very little	69	24%	17	25%
Did not help at all	72	25%	12	17%
Respondents	289	100%	69	100%
13. Has the Alumni Relations Office kept in contact with you?				
Yes	278	79%	68	80%
No	75	21%	17	20%
Respondents	353	100%	85	100%
17. Would you recommend your family members or friends to study at QU?				
Yes	304	87%	74	89%
No	44	13%	9	11%
Respondents	348	100%	83	100%

Appendix (C): Detailed Table Results for QU and CED

	QU Overall			College		
				CED		
	Respondents	Agree		Respondents	Agree	
	N	N	%	N	N	%
Academic knowledge, skills and abilities during your study at QU						
1.1. Able to use the updated technology) e.g. word, Excel, PowerPoint, Internet, data base) effectively	377	350	93%	5	5	100%
1.2. Work effectively as a team member.	380	340	89%	5	4	80%
1.3. Write fluently in Arabic.	379	214	56%	5	4	80%
1.4. Speak fluently in Arabic.	378	217	57%	5	3	60%
1.5. Write fluently in English.	381	321	84%	5	3	60%
1.6. Speak fluently in English.	379	302	80%	5	2	40%
1.7. Analyze problems and propose solutions	384	327	85%	5	4	80%
1.8. Adapt to changes in the work environment.	378	313	83%	5	4	80%
1.9. Organize work effectively.	380	307	81%	5	3	60%
1.10. Manage time effectively.	381	289	76%	5	4	80%
1.11. Acquire effective leadership skills.	379	288	76%	5	3	60%
1.12. Able to handle work under pressure.	380	343	90%	5	4	80%
1.13. Work effectively with people from diverse backgrounds.	382	340	89%	5	3	60%
1.14. Able to think critically.	379	307	81%	5	3	60%
1.15. Able to learn independently.	382	348	91%	5	4	80%
1.16. Show professional behavior, such as respect of work values.	379	337	89%	5	4	80%
1.17. Consider global issues.	372	260	70%	5	3	60%
1.18. Able to take initiatives.	375	288	77%	5	3	60%
1.19. Able to effectively retrieve, analyze and present information.	374	326	87%	5	4	80%
1.20. Show ethical behavior.	381	339	89%	5	4	80%
1.21. Demonstrate competence in his/her field of study.	380	330	87%	5	3	60%
1.22. Able to produce creative and innovative solutions to problems.	369	305	83%	5	3	60%
1.23. Able to understand social responsibility dimensions in decision making.	358	276	77%	5	4	80%
weighted mean		81%			70%	

	QU Overall			College CED		
	Respondents	Agree		Respondents	Agree	
	N	N	%	N	N	%
Qatar University Image						
2.1. The competencies of QU alumni are comparable to those of graduates from other universities in Qatar.	359	286	80%	3	2	67%
2.2. QU's reputation is comparable to other universities in terms of quality of its alumni.	364	208	57%	4	2	50%
2.3. QU is a symbol of national identity.	369	308	83%	4	4	100%
2.4. Quality of QU alumni is continuously improving.	361	299	83%	4	4	100%
2.5. QU academic programs are "high quality" programs.	376	308	82%	4	4	100%
2.6. QU offers academic programs suitable to the labor market in the State of Qatar and the region.	362	279	77%	4	3	75%
Weighted Mean		77%			83%	
Overall Satisfaction		80%			72%	

	QU Overall		College CED	
	N	%	N	%
3. Would you be interested in pursuing your graduate studies at QU in the future?				
Yes	229	61%	3	60%
No	147	39%	2	40%
Respondents	376	100%	5	100%
6. If you are employed in which sector are you working in?				
Government Sector	154	54%	4	80%
Semi-Government Sector	68	24%	1	20%
Private Sector	56	20%		
Non-governmental organizations	8	3%		
Respondents	286	100%	5	100%
7. Please, specify the field you are working in:				
Education	71	23%	4	80%
Management	24	8%	1	20%
Engineering	42	14%		
Information technology	13	4%		
Health	28	9%		
Public relation	11	4%		
Construction	7	2%		
Trading	5	2%		
Banking	16	5%		
Marketing	14	5%		
Production	10	3%		
Other	68	22%		

	QU Overall	College
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	N	%	CED	
	N	%	N	%
To what extent do you agree with following statements?				
8.1 My current job is related to my major field of studies				
Not at all	44	16%	1	20%
Very little	53	19%		
Somewhat	83	29%		
To a great extent	102	36%	4	80%
Respondents	282	100%	5	100%
8.2 My major helped me in my performance at the workplace				
To a great extent	85	31%	3	60%
Somewhat	120	43%		
Very little	47	17%	1	20%
Not at all	26	9%	1	20%
Respondents	278	100%	5	100%
8.3 QU degree has contributed to upgrade my position or title				
To a great extent	75	30%	1	25%
Somewhat	79	31%	1	25%
Very little	37	15%	1	25%
Not at all	63	25%	1	25%
Respondents	254	100%	4	100%
8.4 QU degree has contributed in increasing my salary package				
To a great extent	56	22.9%	1	25%
Somewhat	64	26.1%		
Very little	38	15.5%	1	25%
Not at all	87	35.5%	2	50%
Respondents	245	100%	4	100%
8.5 I'm satisfied with my salary in general				
To a great extent	84	31%	1	20%
Somewhat	109	40%	3	60%
Very little	41	15%	1	20%
Not at all	39	14%		
Respondents	273	100%	5	100%
10. Select one or more activities sponsored by QU Career Services Centre that you participated in				
Sponsorship and Internship Day	35	12%	1	25%
Career counseling	26	9%		
Student employment	96	34%		
Workshops	91	32%	2	50%
Did not participate	16	6%	1	25%
Other	22	8%		0%
Respondents	286	100%	4	100%
11. To what extent have these Career Services activities expanded your knowledge about the labor market needs?				
helped greatly	53	18%		0%
helped somewhat	95	33%	3	75%
helped very little	69	24%		0%
Did not help at all	72	25%	1	25%
Respondents	289	100%	4	100%
13. Has the Alumni Relations Office kept in contact with you?				
Yes	278	79%	4	80%
No	75	21%	1	20%

	QU Overall		College CED	
	N	%	N	%
Respondents	353	100%	5	100%
17. Would you recommend your family members or friends to study at QU?				
Yes	304	87%	4	80%
No	44	13%	1	20%
Respondents	348	100%	5	100%

Appendix (D): Detailed Table Results for QU and CENG

	QU Overall			College CENG		
	Respondents	Agree		Respondents	Agree	
	N	N	%	N	N	%
Academic knowledge, skills and abilities during your study at QU						
1.1. Able to use the updated technology) e.g. word, Excel, PowerPoint, Internet, data base) effectively	377	350	93%	93	86	92%
1.2. Work effectively as a team member.	380	340	89%	95	86	91%
1.3. Write fluently in Arabic.	379	214	56%	95	39	41%
1.4. Speak fluently in Arabic.	378	217	57%	96	48	50%
1.5. Write fluently in English.	381	321	84%	96	87	91%
1.6. Speak fluently in English.	379	302	80%	97	86	89%
1.7. Analyze problems and propose solutions	384	327	85%	97	83	86%
1.8. Adapt to changes in the work environment.	378	313	83%	94	78	83%
1.9. Organize work effectively.	380	307	81%	95	78	82%
1.10. Manage time effectively.	381	289	76%	96	71	74%
1.11. Acquire effective leadership skills.	379	288	76%	96	67	70%
1.12. Able to handle work under pressure.	380	343	90%	95	90	95%
1.13. Work effectively with people from diverse backgrounds.	382	340	89%	95	85	89%
1.14. Able to think critically.	379	307	81%	96	77	80%
1.15. Able to learn independently.	382	348	91%	96	89	93%
1.16. Show professional behavior, such as respect of work values.	379	337	89%	97	86	89%
1.17. Consider global issues.	372	260	70%	95	57	60%
1.18. Able to take initiatives.	375	288	77%	96	66	69%
1.19. Able to effectively retrieve, analyze and present information.	374	326	87%	96	86	90%
1.20. Show ethical behavior.	381	339	89%	96	83	86%
1.21. Demonstrate competence in his/her field of study.	380	330	87%	96	84	88%
1.22. Able to produce creative and innovative solutions to problems.	369	305	83%	96	78	81%
1.23. Able to understand social responsibility dimensions in decision making.	358	276	77%	91	64	70%
weighted mean		81%			80%	
Qatar University Image						
2.1. The competencies of QU alumni are comparable to those of graduates from other universities in Qatar.	359	286	80%	91	76	84%
2.2. QU's reputation is comparable to other universities in terms of quality of its alumni.	364	208	57%	92	56	61%
2.3. QU is a symbol of national identity.	369	308	83%	91	74	81%
2.4. Quality of QU alumni is continuously improving.	361	299	83%	90	77	86%
2.5. QU academic programs are "high quality" programs.	376	308	82%	95	82	86%
2.6. QU offers academic programs suitable to the labor market in the State of Qatar and the region.	362	279	77%	91	69	76%
weighted Mean		77%			79%	
Overall Satisfaction		80%			80%	

	QU Overall		College CENG	
	N	%	N	%
3. Would you be interested in pursuing your graduate studies at QU in the future?				
Yes	229	61%	58	61%
No	147	39%	37	39%
Respondents	376	100%	95	100%
6. If you are employed in which sector are you working in?				
Government Sector	154	54%	29	39%
Semi-Government Sector	68	24%	20	27%
Private Sector	56	20%	24	32%
Non-governmental organizations	8	3%	2	3%
Respondents	286	100%	75	100%
7. Please, specify the field you are working in:				
Education	71	23%	11	14%
Management	24	8%	3	4%
Engineering	42	14%	40	50%
Information technology	13	4%	7	9%
Health	28	9%	1	1%
Public relation	11	4%		
Construction	7	2%	4	5%
Trading	5	2%	2	3%
Banking	16	5%		
Marketing	14	5%		
Production	10	3%	5	6%
Other	68	22%	7	9%

	QU Overall		College CENG	
	N	%	N	%
To what extent do you agree with following statements?				
8.1 My current job is related to my major field of studies				
Not at all	44	16%	11	15%
Very little	53	19%	19	25%
Somewhat	83	29%	18	24%
To a great extent	102	36%	27	36%
Respondents	282	100%	75	100%
8.2 My major helped me in my performance at the workplace				
To a great extent	85	31%	18	25%
Somewhat	120	43%	34	47%
Very little	47	17%	14	19%
Not at all	26	9%	7	10%
Respondents	278	100%	73	100%
8.3 QU degree has contributed to upgrade my position or title				
To a great extent	75	30%	12	19%
Somewhat	79	31%	21	34%
Very little	37	15%	11	18%
Not at all	63	25%	18	29%
Respondents	254	100%	62	100%
8.4 QU degree has contributed in increasing my salary package				
To a great extent	56	22.9%	9	15%
Somewhat	64	26.1%	17	28%

	QU Overall		College CENG	
	N	%	N	%
Very little	38	15.5%	13	22%
Not at all	87	35.5%	21	35%
Respondents	245	100%	60	100%
8.5 I'm satisfied with my salary in general				
To a great extent	84	31%	19	27%
Somewhat	109	40%	32	45%
Very little	41	15%	12	17%
Not at all	39	14%	8	11%
Respondents	273	100%	71	100%
10. Select one or more activities sponsored by QU Career Services Centre that you participated in				
Sponsorship and Internship Day	35	12%	12	16%
Career counseling	26	9%	4	5%
Student employment	96	34%	30	41%
Workshops	91	32%	20	27%
Did not participate	16	6%	2	3%
Other	22	8%	6	8%
Respondents	286	100%	74	100%
11. To what extent have these Career Services activities expanded your knowledge about the labor market needs?				
helped greatly	53	18%	8	11%
helped somewhat	95	33%	26	34%
helped very little	69	24%	21	28%
Did not help at all	72	25%	21	28%
Respondents	289	100%	76	100%
13. Has the Alumni Relations Office kept in contact with you?				
Yes	278	79%	69	78%
No	75	21%	20	22%
Respondents	353	100%	89	100%
17. Would you recommend your family members or friends to study at QU?				
Yes	304	87%	77	87%
No	44	13%	12	13%
Respondents	348	100%	89	100%

Appendix (E): Detailed Table Results for QU and CLAW

	QU Overall			College		
	Respondents		Agree %	Claw		Agree %
	N	N		Respondents N	N	
Academic knowledge, skills and abilities during your study at QU						
1.1. Able to use the updated technology) e.g. word, Excel, PowerPoint, Internet, data base) effectively	377	350	93%	12	11	92%
1.2. Work effectively as a team member.	380	340	89%	12	10	83%
1.3. Write fluently in Arabic.	379	214	56%	12	7	58%
1.4. Speak fluently in Arabic.	378	217	57%	12	7	58%
1.5. Write fluently in English.	381	321	84%	12	7	58%
1.6. Speak fluently in English.	379	302	80%	12	7	58%
1.7. Analyze problems and propose solutions	384	327	85%	12	7	58%
1.8. Adapt to changes in the work environment.	378	313	83%	12	6	50%
1.9. Organize work effectively.	380	307	81%	12	7	58%
1.10. Manage time effectively.	381	289	76%	12	7	58%
1.11. Acquire effective leadership skills.	379	288	76%	12	7	58%
1.12. Able to handle work under pressure.	380	343	90%	12	7	58%
1.13. Work effectively with people from diverse backgrounds.	382	340	89%	12	8	67%
1.14. Able to think critically.	379	307	81%	11	7	64%
1.15. Able to learn independently.	382	348	91%	12	10	83%
1.16. Show professional behavior, such as respect of work values.	379	337	89%	12	9	75%
1.17. Consider global issues.	372	260	70%	11	8	73%
1.18. Able to take initiatives.	375	288	77%	11	8	73%
1.19. Able to effectively retrieve, analyze and present information.	374	326	87%	11	6	55%
1.20. Show ethical behavior.	381	339	89%	12	10	83%
1.21. Demonstrate competence in his/her field of study.	380	330	87%	11	9	82%
1.22. Able to produce creative and innovative solutions to problems.	369	305	83%	12	7	58%
1.23. Able to understand social responsibility dimensions in decision making.	358	276	77%	11	7	64%
weighted mean			81%			66%
Qatar University Image						
2.1. The competencies of QU alumni are comparable to those of graduates from other universities in Qatar.	359	286	80%	12	9	75%
2.2. QU's reputation is comparable to other universities in terms of quality of its alumni.	364	208	57%	11	7	64%

2.3. QU is a symbol of national identity.	369	308	83%	12	11	92%
2.4. Quality of QU alumni is continuously improving.	361	299	83%	12	9	75%
2.5. QU academic programs are "high quality" programs.	376	308	82%	12	8	67%
2.6. QU offers academic programs suitable to the labor market in the State of Qatar and the region.	362	279	77%	11	8	73%
Weighted Mean			77%			74%
Overall Satisfaction			80%			68%

	Overall		Claw	
	N	%	N	%
3. Would you be interested in pursuing your graduate studies at QU in the future?				
Yes	229	61%	6	50%
No	147	39%	6	50%
Respondents	376	100%	12	100%
6. If you are employed in which sector are you working in?				
Government Sector	154	54%	5	45%
Semi-Government Sector	68	24%	5	45%
Private Sector	56	20%	1	9%
Non-governmental organizations	8	3%		
Respondents	286	100%	11	100%
7. Please, specify the field you are working in:				
Education	71	23%		
Management	24	8%		
Engineering	42	14%		
Information technology	13	4%		
Health	28	9%		
Public relation	11	4%		
Construction	7	2%		
Trading	5	2%	1	10%
Banking	16	5%	1	10%
Marketing	14	5%		
Production	10	3%	1	10%
Other	68	22%	7	70%

Overall
Collage

	N	%	Claw	
	N	%	N	%
To what extent do you agree with following statements?				
8.1 My current job is related to my major field of studies				
Not at all	44	16%		
Very little	53	19%	3	27%
Somewhat	83	29%	4	36%
To a great extent	102	36%	4	36%
Respondents	282	100%	11	100%
8.2 My major helped me in my performance at the workplace				
To a great extent	85	31%	4	36%
Somewhat	120	43%	6	55%
Very little	47	17%	1	9%
Not at all	26	9%		
Respondents	278	100%	11	100%
8.3 QU degree has contributed to upgrade my position or title				
To a great extent	75	30%	2	18%
Somewhat	79	31%	5	45%
Very little	37	15%	1	9%
Not at all	63	25%	3	27%
Respondents	254	100%	11	100%
8.4 QU degree has contributed in increasing my salary package				
To a great extent	56	22.90%	2	20%
Somewhat	64	26.10%	3	30%
Very little	38	15.50%	1	10%
Not at all	87	35.50%	4	40%
Respondents	245	100%	10	100%
8.5 I'm satisfied with my salary in general				
To a great extent	84	31%	5	27%
Somewhat	109	40%	3	9%
Very little	41	15%	1	18%
Not at all	39	14%	2	100%
Respondents	273	100%	11	0%
10. Select one or more activities sponsored by QU Career Services Centre that you participated in				
Sponsorship and Internship Day	35	12%	1	14%
Career counseling	26	9%		
Student employment	96	34%		
Workshops	91	32%	5	71%
Did not participate	16	6%	1	14%
Other	22	8%		
Respondents	286	100%	7	100%

11. To what extent have these Career Services activities expanded your knowledge about the labor market needs?

helped greatly	53	18%		
helped somewhat	95	33%	3	38%
helped very little	69	24%	2	25%
Did not help at all	72	25%	3	38%
Respondents	289	100%	8	100%

13. Has the Alumni Relations Office kept in contact with you?

Yes	278	79%	10	83%
No	75	21%	2	17%
Respondents	353	100%	12	100%

17. Would you recommend your family members or friends to study at QU?

Yes	304	87%	10	83%
No	44	13%	2	17%
Respondents	348	100%	12	100%

Appendix (F): Detailed Table Results for QU and CPH

	QU Overall			College CPH		
	Respondents		Agree	Respondents		Agree
	N	N	%	N	N	%
Academic knowledge, skills and abilities during your study at QU						
1.1. Able to use the updated technology) e.g. word, Excel, PowerPoint, Internet, data base) effectively	377	350	93%	10	10	100%
1.2. Work effectively as a team member.	380	340	89%	10	10	100%
1.3. Write fluently in Arabic.	379	214	56%	10	4	40%
1.4. Speak fluently in Arabic.	378	217	57%	10	5	50%
1.5. Write fluently in English.	381	321	84%	10	10	100%
1.6. Speak fluently in English.	379	302	80%	10	10	100%
1.7. Analyze problems and propose solutions	384	327	85%	10	10	100%
1.8. Adapt to changes in the work environment.	378	313	83%	10	9	90%
1.9. Organize work effectively.	380	307	81%	10	10	100%
1.10. Manage time effectively.	381	289	76%	10	8	80%
1.11. Acquire effective leadership skills.	379	288	76%	10	7	70%
1.12. Able to handle work under pressure.	380	343	90%	10	10	100%
1.13. Work effectively with people from diverse backgrounds.	382	340	89%	10	10	100%
1.14. Able to think critically.	379	307	81%	10	10	100%
1.15. Able to learn independently.	382	348	91%	10	10	100%
1.16. Show professional behavior, such as respect of work values.	379	337	89%	10	10	100%
1.17. Consider global issues.	372	260	70%	10	6	60%
1.18. Able to take initiatives.	375	288	77%	10	7	70%
1.19. Able to effectively retrieve, analyze and present information.	374	326	87%	10	8	80%
1.20. Show ethical behavior.	381	339	89%	10	10	100%
1.21. Demonstrate competence in his/her field of study.	380	330	87%	10	10	100%
1.22. Able to produce creative and innovative solutions to problems.	369	305	83%	9	7	78%
1.23. Able to understand social responsibility dimensions in decision making.	358	276	77%	9	8	89%
weighted mean			81%			87%
Qatar University Image						
2.1. The competencies of QU alumni are comparable to those of graduates from other universities in Qatar.	359	286	80%	9	8	89%
2.2. QU's reputation is comparable to other universities in terms of quality of its alumni.	364	208	57%	10	6	60%
2.3. QU is a symbol of national identity.	369	308	83%	9	8	89%
2.4. Quality of QU alumni is continuously improving.	361	299	83%	9	7	78%
2.5. QU academic programs are "high quality" programs.	376	308	82%	10	9	90%
2.6. QU offers academic programs suitable to the labor market in the State of Qatar and the region.	362	279	77%	9	6	67%
Weighted Mean			77%			79%
Overall Satisfaction			80%			86%

	QU Overall		collage CPH	
	N	%	N	%
3. Would you be interested in pursuing your graduate studies at QU in the future?				
Yes	229	61%	7	70%
No	147	39%	3	30%
Respondents	376	100%	10	100%
6. If you are employed in which sector are you working in?				
Government Sector	154	54%	6	86%
Semi-Government Sector	68	24%		
Private Sector	56	20%	1	14%
Non-governmental organizations	8	3%		
Respondents	286	100%	7	100%
7. Please, specify the field you are working in:				
Education	71	23%		
Management	24	8%		
Engineering	42	14%		
Information technology	13	4%		
Health	28	9%	7	88%
Public relation	11	4%		
Construction	7	2%		
Trading	5	2%		
Banking	16	5%		
Marketing	14	5%		
Production	10	3%		
Other	68	22%	1	13%

	QU Overall		Collage CPH	
	N	%	N	%
To what extent do you agree with following statements?				
8.1 My current job is related to my major field of studies				
Not at all	44	16%		
Very little	53	19%		
Somewhat	83	29%		
To a great extent	102	36%	6	100%
Respondents	282	100%	6	100%
8.2 My major helped me in my performance at the workplace				
To a great extent	85	31%	5	100%
Somewhat	120	43%		
Very little	47	17%		
Not at all	26	9%		
Respondents	278	100%	5	100%
8.3 QU degree has contributed to upgrade my position or title				
To a great extent	75	30%	4	80%
Somewhat	79	31%		
Very little	37	15%	1	20%
Not at all	63	25%		
Respondents	254	100%	5	100%
8.4 QU degree has contributed in increasing my salary package				
To a great extent	56	22.9%	3	60%

	QU Overall		Collage CPH	
	N	%	N	%
To what extent do you agree with following statements?				
Somewhat	64	26.1%		
Very little	38	15.5%	1	20%
Not at all	87	35.5%	1	20%
Respondents	245	100%	5	100%
8.5 I'm satisfied with my salary in general				
To a great extent	84	31%	1	20%
Somewhat	109	40%	3	60%
Very little	41	15%		
Not at all	39	14%	1	20%
Respondents	273	100%	5	100%
10. Select one or more activities sponsored by QU Career Services Centre that you participated in				
Sponsorship and Internship Day	35	12%	3	50%
Career counseling	26	9%	1	17%
Student employment	96	34%		
Workshops	91	32%	2	33%
Did not participate	16	6%		
Other	22	8%		
Respondents	286	100%	6	100%
11. To what extent have these Career Services activities expanded your knowledge about the labor market needs?				
helped greatly	53	18%		
helped somewhat	95	33%	1	17%
helped very little	69	24%	2	33%
Did not help at all	72	25%	3	50%
Respondents	289	100%	6	100%
13. Has the Alumni Relations Office kept in contact with you?				
Yes	278	79%	9	90%
No	75	21%	1	10%
Respondents	353	100%	10	100%
17. Would you recommend your family members or friends to study at QU?				
Yes	304	87%	8	89%
No	44	13%	1	11%
Respondents	348	100%	9	100%

Appendix (G): Detailed Table Results for QU and CSIS

	QU Overall			College CSIS		
	Respondents	Agree	%	Respondents	Agree	%
	N	N		N	N	
Academic knowledge, skills and abilities during your study at QU						
1.1. Able to use the updated technology) e.g. word, Excel, PowerPoint, Internet, data base) effectively	377	350	93%	32	30	94%
1.2. Work effectively as a team member.	380	340	89%	32	28	88%
1.3. Write fluently in Arabic.	379	214	56%	31	25	81%
1.4. Speak fluently in Arabic.	378	217	57%	31	24	77%
1.5. Write fluently in English.	381	321	84%	29	14	48%
1.6. Speak fluently in English.	379	302	80%	28	11	39%
1.7. Analyze problems and propose solutions	384	327	85%	32	29	91%
1.8. Adapt to changes in the work environment.	378	313	83%	31	29	94%
1.9. Organize work effectively.	380	307	81%	32	27	84%
1.10. Manage time effectively.	381	289	76%	31	24	77%
1.11. Acquire effective leadership skills.	379	288	76%	32	25	78%
1.12. Able to handle work under pressure.	380	343	90%	32	29	91%
1.13. Work effectively with people from diverse backgrounds.	382	340	89%	32	28	88%
1.14. Able to think critically.	379	307	81%	32	26	81%
1.15. Able to learn independently.	382	348	91%	32	29	91%
1.16. Show professional behavior, such as respect of work values.	379	337	89%	30	27	90%
1.17. Consider global issues.	372	260	70%	30	22	73%
1.18. Able to take initiatives.	375	288	77%	32	27	84%
1.19. Able to effectively retrieve, analyze and present information.	374	326	87%	31	27	87%
1.20. Show ethical behavior.	381	339	89%	32	28	88%
1.21. Demonstrate competence in his/her field of study.	380	330	87%	32	27	84%
1.22. Able to produce creative and innovative solutions to problems.	369	305	83%	32	29	91%
1.23. Able to understand social responsibility dimensions in decision making.	358	276	77%	27	20	74%
weighted mean			81%			82%
Qatar University Image						
2.1. The competencies of QU alumni are comparable to those of graduates from other universities in Qatar.	359	286	80%	30	26	87%
2.2. QU's reputation is comparable to other universities in terms of quality of its alumni.	364	208	57%	28	20	71%
2.3. QU is a symbol of national identity.	369	308	83%	31	28	90%
2.4. Quality of QU alumni is continuously improving.	361	299	83%	28	27	96%

	QU Overall			College CSIS		
	Respondents		Agree	Respondents		Agree
	N	N	%	N	N	%
2.5. QU academic programs are "high quality" programs.	376	308	82%	30	27	90%
2.6. QU offers academic programs suitable to the labor market in the State of Qatar and the region.	362	279	77%	28	23	82%
Weighted Mean		77%			86%	
Overall Satisfaction		80%			83%	

	QU Overall		Collage CSIS	
	N	%	N	%
3. Would you be interested in pursuing your graduate studies at QU in the future?				
Yes	229	61%	21	68%
No	147	39%	10	32%
Respondents	376	100%	31	100%
6. If you are employed in which sector are you working in?				
Government Sector	154	54%	19	95%
Semi-Government Sector	68	24%		
Private Sector	56	20%	1	5%
Non-governmental organizations	8	3%		
Respondents	286	100%	20	100%
7. Please, specify the field you are working in:				
Education	71	23%	14	61%
Management	24	8%	2	9%
Engineering	42	14%		
Information technology	13	4%		
Health	28	9%		
Public relation	11	4%		
Construction	7	2%		
Trading	5	2%		
Banking	16	5%		
Marketing	14	5%	1	4%
Production	10	3%		
Other	68	22%	6	26%

	QU Overall		Collage CSIS	
	N	%	N	%
To what extent do you agree with following statements?				
8.1 My current job is related to my major field of studies				
Not at all	44	16%	4	21%
Very little	53	19%		
Somewhat	83	29%	7	37%
To a great extent	102	36%	8	42%
Respondents	282	100%	19	100%
8.2 My major helped me in my performance at the workplace				
To a great extent	85	31%	7	39%
Somewhat	120	43%	5	28%
Very little	47	17%	3	17%
Not at all	26	9%	3	17%
Respondents	278	100%	18	100%
8.3 QU degree has contributed to upgrade my position or title				
To a great extent	75	30%	11	58%
Somewhat	79	31%	4	21%
Very little	37	15%	1	5%
Not at all	63	25%	3	16%
Respondents	254	100%	19	100%
8.4 QU degree has contributed in increasing my salary package				
To a great extent	56	22.90%	9	50%
Somewhat	64	26.10%	4	22%
Very little	38	15.50%		
Not at all	87	35.50%	5	28%
Respondents	245	100%	18	100%
8.5 I'm satisfied with my salary in general				
To a great extent	84	31%	13	68%
Somewhat	109	40%	5	26%
Very little	41	15%	1	5%
Not at all	39	14%		
Respondents	273	100%	19	100%
10. Select one or more activities sponsored by QU Career Services Centre that you participated in				
Sponsorship and Internship Day	35	12%		
Career counseling	26	9%	2	10%
Student employment	96	34%	3	15%
Workshops	91	32%	10	50%
Did not participate	16	6%	3	15%
Other	22	8%	2	10%
Respondents	286	100%	20	100%
11. To what extent have these Career Services activities expanded your knowledge about the labor market needs?				
helped greatly	53	18%	2	11%
helped somewhat	95	33%	6	33%
helped very little	69	24%	8	44%
Did not help at all	72	25%	2	11%
Respondents	289	100%	18	100%
13. Has the Alumni Relations Office kept in contact with you?				
Yes	278	79%	18	67%
No	75	21%	9	33%

	QU Overall		Collage CSIS	
	N	%	N	%
Respondents	353	100%	27	100%
17. Would you recommend your family members or friends to study at QU?				
Yes	304	87%	24	89%
No	44	13%	3	11%
Respondents	348	100%	27	100%

Appendix (H): Qualitative Results by Colleges

College of Arts and Sciences

The field of studies that the graduated students will choose if they decided to complete their studies in QU:

Majors	Fields to study in the future
Biomedical Sciences	<ul style="list-style-type: none"> - Biomedical science. (2) - Master in education.
International Affairs	<ul style="list-style-type: none"> - Humanities. - International Studies. - Political science. (2) - Gulf studies.
Biology	<ul style="list-style-type: none"> - Master degree.
Environmental science	<ul style="list-style-type: none"> - Master in environmental engineering.
Chemistry	<ul style="list-style-type: none"> - Nutrition. - Chemistry.
History	<ul style="list-style-type: none"> - History. - Social sciences. - Master. - Computer engineering. - Master in private education. - Master in leadership education. - Diploma in early learning. - ادارة الجودة
Geography-Urban Planning	<ul style="list-style-type: none"> - Urban Planning. (2) - Master in Urban Planning. (2) - Business.
Mass Communication	<ul style="list-style-type: none"> - Media. (2) - Master in media. - Public relation. - Master in business. - Master in Gulf studies.
Human Nutrition	<ul style="list-style-type: none"> - Medicine. - Diploma in education.

	- Master in Human Nutrition.
Arabic language	- Arabic language. (5) - Arabic literature. - Master in arts. - Urban Planning. - مسؤول سياسات في مركز مدى للتكنولوجيا المساعدة - Business.
Social Work	- Master. - Master in media. - مسؤول ادارى في سفارة المكسيك
Sociology	- Sociology. (2)
Statistics	- Master in Statistics.
English Literature and Linguistics	- Linguistics in English language. - Business. - Education. (4) - Psychology. - Philosophy.
English Language	- Business administration. - Education. - International Affairs Gulf studies. - Master in translation. - Gulf studies. - Media.

Current position:

Majors	Positions
English Language	- Housewife. - Academic advisor. (2) - Secretary. - Senior research training specialist.
International Affairs	- Administrative. (2) - International relation coordinator. - Museum assistant. (2) - Political affairs assistant. - International Affairs coordinator. - Employee in a government. - منسق محتوى - مسؤول علاقات عامه
Statistics	- Banking Services Officer . - Social worker. - Teacher. (17) - Geographic information system technician. - Press.
Chemistry	- Chemist.

	- Credit Control Manager.
Environmental Sciences	- Environmental Health and Safety. Specialist. (2)
English Literature and Linguistics	- Graduate Assistant. (3) - Marketing officer at commercial bank. - Still didn't find a job. (12) - Trainee. - Master student.
Mass Communication	- HR support. (3) - Media researcher. - Personal trainer. - Public Relation officer. - Media – Press. - Translator. - Research assistant. - Library assistant. - Work in insurance company. - Geographic information system technician. - Press. - Events coordinator.
Biomedical Sciences	- Lab technologist. (4) - Research Specialist at WCMCO. - مخطط عمراني في قسم التصميم الحضري بإدارة التخطيط العمراني (نائب رئيس فريق مشاريع الرييل ونائب رئيس فريق مشاريع وزارة المواصلات وعضو في مشاريع الطرق السريعة التابعة لهيئة الأشغال العامة) بوزارة البلدية والتخطيط العمراني
Human Nutrition	- Quality control research assistant. (3) - Translator. - Research assistant. - Library assistant. - Geographic information system technician.
Sociology	- Media Specialist. - Registration specialist in QU. - Geographic information system technician.
Arabic Language	- Editor. - Director assistant.
Geography-Urban Planning	- موثقة بيانات في المركز الصحي
Other	- Researcher. (9)

Reasons for not being employed

- Delay from human resource side. (Human Nutrition and Biomedical Sciences)
- Applied in different places and waiting for reply. (English Literature & Linguistics, Social Work and Human Nutrition)
- Go through multiple interviews but no one respond. (Statistics)
- Moved to a new country that had less job opportunities and less knowledge about how to find a job from my side. (Mass Communication)

- No vacancies. (Biomedical Sciences (3), International Affairs and Mass Communication(2))
- Long time spent in employment procedure at HMC. (Human Nutrition and Biomedical Sciences)
- Master studies abroad. (Statistics)
- Family issues. (Human Nutrition, Sociology, Statistics (2), International Affairs, English Language and Arabic Language)
- No acceptance from work fields. (Sociology)
- Connections. (International Affairs)
- Less support for Qatari graduates. (International Affairs)
- Institutions prefer high school graduates. (International Affairs)
- My major is not required in private sector. (Human Nutrition)
- Institutions and companies require two years' experience or more. (International Affairs and Human Nutrition)
- Accept diploma degree faster than bachelor degree in HMC. (Biomedical Sciences)

Reasons for not participating

- Didn't have enough time. (Mass Communication, Sociology, History, English Literature & Linguistics, Arabic Language, English Language and International Affairs)
- Didn't hear about these activities. (Statistics, Mass Communication, English Literature & Linguistics and English Language)
- No need to participate in. (English Literature & Linguistics and English Language (2))
- Family issues. (Arabic Language, Sociology and Geography-Urban Planning)
- Confliction between activities time and work time. (Biomedical Sciences)
- Study pressure (Pressurized). (Statistics, History, English Literature & Linguistics, Arabic Language, Geography-Urban Planning and Social Work)
- Lack of advertisements. (Environmental Sciences)
- The career service center rejected my application because there were a lot of participants. (History)
- Most of the activities are workshops and no activities related to work fields. (Arabic Language)

Reason for not keeping Alumni Relations Office in contact with you	Reasons for keeping in touch with the Alumni office
Work pressure. (Statistics and Arabic Language)	To get job opportunities. (Mass Communication(5), Statistics, English Language (2), English Literature & Linguistics, Chemistry, Human Nutrition, Arabic Language, International Affairs and Biomedical Sciences)
Alumni office doesn't have enough information about graduates. (Arabic Language)	Loyalty to QU. (English Language(2), International Affairs(2), Sociology, Statistics, History, Human Nutrition, Geography-Urban

	Planning, Biomedical Sciences and Mass Communication)
Neglect some graduates. (Sociology)	To know about QU events. (International Affairs(2), Chemistry, Statistics(2) and Environmental Sciences)
	To know about workshops. (English Language, History, Statistics, Mass Communication and Arabic Language(2))
	To know about internships. (Mass Communication)
	To know about QU news and improvements. (International Affairs, Mass Communication(2), Statistics, Biomedical Sciences, History(3), Sociology, Human Nutrition(2), English Literature & Linguistics and Geography-Urban Planning(3))
	To know the date of having graduation certificate. (English Literature & Linguistics)
	To know about master programs updates. (Mass Communication and Arabic Language(3))
	To help QU students. (English Language)
	To borrow books. (English Literature & Linguistics)
	To volunteer in Alumni club activities. (International Affairs)
	To know about training courses. (English Language, Arabic Language, History(2) and Mass Communication(2))
	To keep in contact with QU. (Arabic Language(2), Mass Communication (2) and History)
	Alumni reunion. (Geography-Urban Planning)
	To know about new laws and regulations. (Arabic Language)
	To know about Alumni news. (Mass Communication)
	To let QU knows about graduates improvements. (Arabic Language)

Required services from the Alumni Office

- Provide new activities and events. (English Literature & Linguistics, Sociology, International Affairs and Arabic Language)
- Provide training courses and workshops. (Biomedical Sciences, Sociology(2), History, Human Nutrition, Arabic Language(2) and Geography-Urban Planning(3))
- Help in finding job opportunities. (English Language, Sociology(2), Environmental Sciences, Biomedical Sciences, Human Nutrition(3), Mass Communication(5), International Affairs(2) and English Literature & Linguistics(2))

- Provide completed information about available events in QU. (International Affairs(2), Arabic Language and Statistics)
- Provide discount on workshops, general skills courses and training courses for alumni's. (English Language, History and Geography-Urban Planning)
- Provide news feeds to connect between job market and student major in Qatar. (Mass Communication)
- Reunions. (English Language and English Literature & Linguistics)
- Keep in contact with QU graduates. (Geography-Urban Planning)
- Contact with work places when they didn't respond to job appliers. (Biomedical Sciences(2))
- Courses and workshops related to work field. (History and Geography-Urban Planning)
- Offer scholarships to study abroad. (English Literature & Linguistics and Human Nutrition)
- Free courses and workshops. (English Literature & Linguistics and International Affairs)
- External activities and conferences. (International Affairs)
- Offer internships before start working. (Statistics and Arabic Language)
- Services closed to Qatar foundation. (English Language)
- Offer academic courses related to different majors with international certificate. (International Affairs)
- Offer master studies in Arabic Language. (Arabic Language)

Not recommending QU to family and friends

- The study became in Arabic language. (International Affairs)
- Continuous change of QU rules and regulations. (English Literature & Linguistics, Mass Communication and Statistics)
- Transfer the learning language to English. (International Affairs)
- Lack of organization. (Statistics)
- Unqualified teachers. (Statistics, Geography-Urban Planning and Social Work)
- Lack of quality of education. (Geography-Urban Planning)
- The required GPA to complete master study is 2.8. (Mass Communication)
- No features provided to students. (English Language)
- No friendship relation between teachers and students. (English Language)
- Racism against some students. (Geography-Urban Planning)

Strengths of your major	Weaknesses of your major
Learn how to write scientific researches. (History(2), International Affairs and Sociology(2))	Standards are declining because of the shift to Arabic curriculum and information is difficult to transfer. (International Affairs(2))
Communication skills. (International Affairs and Biomedical Sciences)	Courses aren't advanced enough to face challenge and improve knowledge in the field. (English Literature & Linguistics)
Courses focus on both theoretical and practical parts. (Mass Communication)	Insufficient teachers. (Biomedical Sciences)

Comprehensive. (Mass Communication)	Unqualified teachers. (Human Nutrition, Statistics, Mass Communication(2), History and English Literature & Linguistics)
Logic and critical thinking skills. (Statistics, English Literature & Linguistics, International Affairs and English Language)	It needs more practical work and extra classes to teach editing and technical information. (Mass Communication(2))
Improve writing, speaking and reading skills. (English Language, English Literature & Linguistics and International Affairs)	Less job vacancies. (International Affairs, Human Nutrition, Geography-Urban Planning, Mass Communication and Statistics)
Accredited program. (Biomedical Sciences and Human Nutrition)	A lot of courses about Qatar future plan and policy. (International Affairs)
Highly required in Qatar and labor market. (Biomedical Sciences(2), Geography-Urban Planning(2), Environmental Sciences, Arabic Language and Statistics(3))	No master studies. (English Language, Human Nutrition and English Literature & Linguistics)
Required in medical research field. (Biomedical Sciences(2))	Inaccurate evaluation for the performance of the teachers. (Arabic Language)
Learn how to deal with People from different backgrounds and cultures. (International Affairs)	No practical courses. (English Language)
Combine between two majors English and International Affairs. (English Language)	Less graduates from this major. (Geography-Urban Planning)
Great faculty and qualified teachers. (International Affairs(3) and Arabic Language)	Lack of research skills. (Mass Communication)
Combine Health, Biology, Chemistry, Environment and Law. (Environmental Sciences)	The market still early to understand the strength and useful of statistician work. (Statistics)
It is important for all work fields. (English Language, English Literature & Linguistics(2) and Statistics(2))	No internship. (English Literature & Linguistics, International Affairs, Arabic Language and History)
Improving English language. (English Language)	No specific field related to my major to work in or belong to. (English Language)
Strong background to complete master studies. (International Affairs)	No translation courses in the old study plan. (English Language)
<i>"It made me able to be creative and do what is possible interrelates between things going around since my major was linguistics and literature minor was mass media".</i> (English Language)	Very general. (Biomedical Sciences and Statistics)
It is easy. (English Literature & Linguistics (3))	Focus on the theoretical part rather than the practical one. (Statistics, Geography-Urban Planning, Arabic Language, Environmental Sciences and Biomedical Sciences)
Variety courses. (English Literature & Linguistics)	No new skills to learn. (Mass Communication and History)
Focus on practical part. (Mass Communication)	The quality of the curriculum. (Arabic Language and International Affairs)
It covers society needs, can be used in personal life, interesting and may save lives. (Human Nutrition(4))	No concentration on media fields such as editing and direction. (Mass Communication)

Group work. (Biomedical Sciences(2))	Most of the courses are in English. (Sociology)
Video editing and lab support. (Mass Communication)	No communication between QU and other universities, no international conferences to participate in. (Biomedical Sciences)
Respect time and work seriously. (Mass Communication)	Unmodified study plan. (English Literature & Linguistics, Mass Communication, History, Biomedical Sciences and Arabic Language)
Become able to teach history and geography to others. (History)	No organization in the provided courses in each semester. (Statistics)
Know about previous issues and connect it with current issues. (History)	Most of the courses are in Arabic language. (Geography-Urban Planning (2))
Internship. (Human Nutrition and Biomedical Sciences)	The major is too comprehensive and consists of all Arabic language branches. (Arabic Language)
Become responsible person. (Mass Communication(2))	Unimproved translation. (Sociology)
Combined many fields: press, photography, video editor and advertisement designer. (Mass Communication)	No courses to enhance the moral side. (Biomedical Sciences)
Learn how to plan. (Mass Communication and Geography-Urban Planning)	Lack of supervision from group work teachers which lead to unfair distributed work. (English Language)
Learn international languages. (English Literature & Linguistics)	Lack of knowledge. (English Literature & Linguistics)
Work under pressure and get a background about politics and history. (International Affairs(2))	No concentration on other languages. (Arabic Language)
Become able to analyze problems. (Geography-Urban Planning, Statistics and Sociology)	In the internship, the concentration was on hospital nutrition rather than industrial nutrition. (Human Nutrition)
The learning language is English. (International Affairs)	No substantial courses, no courses related to English grammar, no lab for some courses and the university requirements courses are more than major courses. (English Literature & Linguistics)
Class environment. (International Affairs)	Lack of work journeys, internal and external courses. (International Affairs)
Few students register in this major. (Geography-Urban Planning)	No cooperation with UN organizations. (International Affairs)
New major. (Biomedical Sciences)	We didn't use the English language. (Sociology(2) and History)
Learn Quran language. (Arabic Language)	
Master all Arabic language aspects.	

Suggested improvements

- Add education course in all study plan and allow any female student to register in education. (Human Nutrition)
- Add internships and make it mandatory. (English Language, Sociology, Arabic Language and History(2))
- Forcing students to write for the press. (English Language)

- Add more subjects for human nutrition such as pediatric nutrition and athletes' nutrition. (Human Nutrition)
- Increase the number of credited hours. (English Literature & Linguistics)
- Make it completely merit based as any other university does. (International Affairs)
- Make it more challenging and remove unneeded courses such as Arabic courses. (English Literature & Linguistics)
- Provide the major in both languages. (International Affairs(2))
- Provide more majors for boys. (Environmental Sciences)
- Research skills must be improved. (Mass Communication)
- Ask specialists to organize the curriculums. (Arabic Language)
- Hire teachers who have new vision in teaching method. (Arabic Language)
- Provide programs to develop the major and its means. (Geography-Urban Planning)
- Focus on practical part rather than theoretical one. (Mass Communication, Arabic Language and History)
- Provide courses in editing and direction. (Mass Communication)
- Focus deeply on both practical and theoretical part equally. (Statistics)
- Communicate with other universities that have biomedical sciences or health sciences. (Biomedical Sciences)
- Participate in international conferences and invite students to participate in. (Biomedical Sciences)
- Provide the major in English. (Sociology)
- Organize study plan hours. (Mass Communication)
- Focus on English, math and computer courses to enhance capacity and be able to survive after graduation. (History)
- Provide the course books in Arabic depend on English sources. (International Affairs)
- Provide master studies in media and its branches such as Media Psychology. (Mass Communication)
- Some subjects need for more hours to understand. (Biomedical Sciences)
- Reduce the general requirements courses and focus on elective courses related to major field. (Biomedical Sciences, History and English Literature & Linguistics(2))
- Add cinema and arts courses. (English Literature & Linguistics)
- Provide minors related to the general major. (Sociology, Geography-Urban Planning and English Literature & Linguistics)
- Add some advanced sciences such as cancer science and bioinformatics. (Biomedical Sciences)
- Hire qualified and sufficient number of teachers. (Statistics)
- Provide suitable course book. (Statistics)
- Try to get accreditation in different fields and improve the curriculum. (Geography-Urban Planning)
- Connect it with the current situation. (Arabic Language)
- Add courses that learn the student new skills such as solve problems skills. (English Language)
- Publish student researches. (Sociology)
- Provide courses related to Qatar. (Mass Communication)
- Provide skilled teachers and organize everything related to mass communication. (Mass Communication)
- Focus on geographic information system because of its importance and make it substantial major. (Geography-Urban Planning)
- Provide master studies in Arabic language. (Arabic Language)
- Provide a specific section for media that consists of computers, software, editing room and cameras. (Mass Communication)

Majors would you like to have in QU

- Veterinary. (English Language)
- African Studies, Asian studies and IPE. (International Affairs)
- Arts. (English Language(2), Sociology, History and English Literature & Linguistics(2))
- Music. (English Literature & Linguistics and History)
- Bioengineering. (Biomedical Sciences(2) and English Language)
- Bioinformatics. (Biomedical Sciences)
- Genetics engineering. (Biomedical Sciences and Arabic Language)
- Econometric. (Statistics)
- Biostatistics. (Statistics)
- Majors related to statistics. (Statistics)
- Environmental Health and Safety. (Environmental Sciences)
- Pharmacy. (Environmental Sciences)
- Nursing. (Environmental Sciences and English Language)
- Film making. (Mass Communication)
- Directing. (Mass Communication)
- Geographic information system. (Geography-Urban Planning)
- Master in English literature. (English Language)
- Arabic Linguistics. (Arabic Language)
- علم النطق والتخاطب. (Arabic Language)
- علم النفس المعرفي. (Arabic Language)
- Master in Nutrition. (Chemistry)
- Math. (Statistics(2))
- Pathophysiology. (English Language and Biomedical Sciences)
- Psychology in English. (English Literature & Linguistics)
- Design in English. (English Literature & Linguistics)
- Fine Arts. (English Literature & Linguistics(2))
- Illustration. (English Literature & Linguistics)
- Animation. (English Literature & Linguistics)
- Graphic Design. (English Literature & Linguistics(2), Mass Communication, Sociology and Geography-Urban Planning)
- Painting and Drawing. (English Literature & Linguistics, Human Nutrition and History)
- Photography. (English Literature & Linguistics)
- Jewelry / Metal Arts. (English Literature & Linguistics)
- Fashion Design. (English Literature & Linguistics and History)
- ادارة الجودة. (History)
- Health major. (Biomedical Sciences)
- Private education in hearing disability or hearing impaired. (History)
- Private education in especial need. (Biomedical Sciences)
- Languages. (English Literature & Linguistics and Mass Communication)
- Majors related to special need. (History)
- Psychology. (Mass Communication, Environmental Sciences and English Literature & Linguistics)
- Astronomy. (Mass Communication(2), English Literature & Linguistics and History)
- Master program for each major in bachelor degree. (Mass Communication)
- Trade and industry (Electronic industries, transportation, Arabic Language and chemical)
- Petroleum Engineering. (Arabic Language)
- Clinical Psychology. (Arabic Language)
- Agronomy. (Arabic Language)
- Korean and Japanese language. (English Literature & Linguistics)
- Sciences. (Environmental Sciences)

- Majors related to Psychology. (History)
- Diploma and master studies in Clinical Nutrition. (Human Nutrition)
- Archeology. (History)
- Political science. (History)
- Physics. (English Literature & Linguistics and Statistics)
- Philosophy. (English Literature & Linguistics)
- All majors that support Qatar vision 2030. (International Affairs)
- Master in media. (Geography-Urban Planning)
- Master in International Affairs. (International Affairs)
- Human resource. (History)
- Information system. (History)
- Decoration. (History)

Additional Comments

- Improve and support chemistry major. (Chemistry)
- Improve the performance of advising center. (Arabic Language)
- Good environment. (Human Nutrition)
- Provide friendly phone interview rather than an online one. (Mass Communication)
- *"Once there was a chance to study arts and directory. It was a degree in master being sent abroad in US and the conditions were un satisfying. It asks for GPA minimum 3. And any certificate that makes you suitable for the studies. I had all the qualification for Arts, except my GPA is 2.98 it's like 3 I'm only 0.02 points behind the GPA they asked for. But my qualifications were very high. And the rejected my application by saying I'm not Arab ... Since there were nothing about nationality in the conditions... This thing is bit questionable!!!"* (English Language)
- Take our opinion seriously. (English Literature & Linguistics)
- I didn't learn a lot from my major. (English Literature & Linguistics)
- I recommend new students to register in geographic information system major because of Qatar vision 2030 and 2022. (Geography-Urban Planning)
- Reduce the requirements to complete master studies. (Geography-Urban Planning)
- The effort of humanities teachers is highly appraised. (History)
- QU have been improved over the years. (Human Nutrition)
- A lot of thanks to QU for everything provided for us. (Geography-Urban Planning, Statistics, History, Human Nutrition and Mass Communication)
- Keep in contact to support us. (Biomedical Sciences)
- No vacancies because the job fields require 10 years' experience. (Sociology)
- Provide special section in QU to translate different sciences to Arabic and English languages. (Arabic Language)
- Focus on practical side rather than theoretical one. (Arabic Language)
- Add lab courses to enhance practices. (Arabic Language)
- Connect between humanities and other scientific majors. (Arabic Language)
- Combine the related researches together. (Arabic Language and English Language)
- There are some impolite teachers and stuff in different collages and places in QU. (English Literature & Linguistics)

- I would like from QU to show the use and the strength of statistics to the organization, which will open suitable positions for statisticians in the future. (Statistics)
- Curriculums are Fabulous. (Statistics)
- Open Geography-Urban Planning major in QU because it is important to develop Qatar fields. (Geography-Urban Planning)
- Provide more effort to improve medical research field and let biomedical sciences graduates work on this field. (Biomedical Sciences)
- It is the only national university in Qatar and its strategies support Qatar vision 2030. (Arabic Language)
- QU costs are suitable and easy to prepare for its material. (English Literature & Linguistics)
- Opens the door for more students to travel abroad for short courses. (English Language)

College of Business and Economics

The field of studies that the graduated students will choose if they decided to complete their studies in QU:

Majors	Fields to study in the future
Accounting	<ul style="list-style-type: none"> - Accounting. (8) - Economics.(2) - Finance. (2) - Business administration. (6) - Management.(2) - Master in Islamic Finance. - Master in Accounting.(4) - Master in Business Administration. (4)
Finance	<ul style="list-style-type: none"> - Accounting. - Finance. (5) - Business administration.(4) - Economics. - Master in Business Administration. (4) - Islamic Finance. (2)
Marketing	<ul style="list-style-type: none"> - Marketing.(3) - Business administration.(3) - Master in marketing. - Masters in Finance. - Master in Accounting. - Management. - International Affairs. - Master in Business Administration. - Economics.
Management	<ul style="list-style-type: none"> - Business Administration.(3) - Marketing. - Master in Business Administration.

Current position:

Majors	Positions
Management	<ul style="list-style-type: none"> - Academic Support Facilitator. - Customer service representative.(2) - Client relation supervisor. - Advertising and Marketing. - Human Resource. - Overseas training administrator. - Planning coordinator. - Assistant Relationship Manager. - Home wife.

	<ul style="list-style-type: none"> - HR specialist at QU. - Researcher. (3) - Teacher. - Secretary. - باحث شؤون مالية ثالث - باحث شؤون موظفين - Master studies. - Payroll. (2) - Unemployed.
Accounting	<ul style="list-style-type: none"> - Assistant head of communication- Hamad Medical Corporation. - Dentist with MBA working in admin field. - Executive Secretary to CEO & COO at Al Khaleej Takaful Group. - Helpdesk specialist. - Master Student. - Purchase coordinator. - Project Management Specialist-QF. - مراجع حسابات - مساعد تنفيذي - Home wife. - Accountant. - Administrative Assistant.
Finance	<ul style="list-style-type: none"> - Bank supervision. - Banking service officer. - Finance administration assistant.(2) - Financial analyst. (2) - Head Teller. - Money Market dealer. - Financial Aid specialist. - Unemployed.(2) - Payroll. (2) - ضابط قسم المحاسبة (الخويا) - مجال التأمين - Accountant. - Marketing specialist.
Marketing	<ul style="list-style-type: none"> - Graduate of BBA & Project. - Management Consultant at Qatar Rail. - Marketing specialist. - Home wife. - PR Specialist. (2) - Senior marketing executive. - Senior development officer. - Client relation supervisor. - Advertising and Marketing. - محلل تسويق مباشر - مسؤول تنفيذي اول - Search for the convenient position. - Assistant Relationship Manager. - Purchase coordinator.

Reasons for not being employed

- No job opportunities. (5)
- *"I am employed but not what I expected previously when I graduated from QU. I think QU should think how to help graduates find a job or hire them to start and get the experience that most companies are looking for".*
- Didn't find a job compatible to my qualifications.(3)
- *"I have given two interviews till now. But I guess they are looking for employees who know how to speak in Arabic. Secondly, the private companies are giving salary package that I do not think are compatible to the knowledge and education that I have gained".*
- Family issues.(3)
- Master studies.
- Connections.(2)

Reasons for not participating

- *"I have participated in Career fairs and have previously discussed my career matter with CSC. They were quite helpful at least in giving some source to where job opening was available. They responded to our calls and also put their efforts in bridging career seekers and companies." "Career fairs seemed unfair as majority of the companies which have attended the fair were only interested in hiring or giving opportunities to local 1 students and very few (less than 10%) of those companies which were representing at the career fair would actually show a minimum interest to foreign students. Majority of the companies would say "we are only looking for local students"" whether it may be entry level position, internship or any other initial job positions".(Marketing)*

Reason for not keeping Alumni Relations Office in contact with you	Reasons for keeping in touch with the Alumni office
Didn't register in Alumni office. (marketing)	To know about alumni events and participate in. (finance(8)) (4)
Alumni office didn't provide students list, events list and didn't select all graduated students. (management)	To get job opportunity. (finance (10), accounting (4), marketing (3) and management)
Alumni office gives the priority to Qatari alumni's. (accounting)	To get surveys and news. (marketing and finance(8))
No specific reasons either for students with GPA over than 3.	To keep in contact with friends and some member in CBE Alumni. (accounting (3))
	Loyalty to QU.
	To know about Master studies. (finance (3) and accounting)

	To know about QU improvements. (management(2) and finance)
	To know about workshops provided. (Marketing (3), accounting (3), finance and management).
	To volunteer. (finance, management, accounting and marketing(2))
	To let Alumni office knows about my improvements through time. (management)

Required services from the Alumni Office

- *"Career Service (Job opening, Job recommendation, Bridging with Companies for better offer(3), Promoting QU to be acknowledged by companies available in Qatar and within the region so that graduates can be acknowledged in interviews). Alumni reunion event (3)".* (marketing)
- Inform graduates about job opportunities and courses related to the field of study. (finance and marketing) (10)
- Provide job opportunities for fresh graduates outside the university.(3)
- Provide Courses.(8)
- Counseling and gathering. (management)
- Update the part-time (non-permanent job). (3)
- Connect between alumni and potential employer by considering various factors like GPA, and other performance related measures from CV. (3)
- Give preference in hiring QU graduates. (3)
- Provide updates and news about workplace. (management and accounting)
- Contact with graduated students to give them their photos in the graduation ceremony.
- Provide courses and workshops for graduated ladies only. (accounting(3) and marketing)
- Everything helps in self-development according to their experiences in communication with graduated student. (accounting)
- Provide everything to cover graduated student needs. (management)

Not recommending QU to family and friends

- The method and the style of education are traditional and needs to be developed. (accounting)
- Because of the QU laws and regulations. (management and accounting)
- Studying outside Qatar easier and stronger than QU. (management and accounting)
- Depend on Arabic language in most of the courses. (finance)
- The corporation between QU staff and students is below the required level.
- The QU students' qualifications are less than other students. (marketing)
- Organizations give less job opportunities for QU graduates. (marketing)

- "I am employed but not what I expected previously when I graduated from QU. I think QU should think how to help graduates find a job or hire them to start and get the experience that most companies are looking for". (finance)
- "I am not employed as I have not found a job suitable for my qualifications." (Finance& accounting).
- Difficult to have a permanent job.(accounting)
- QU give more chance for Qatari graduates to get a job.

Strengths of your major	Weaknesses of your major
Easy to earn high grade.	No critical thinking and forecasting analysis. (Accounting)
Easy to manage time. (management)	No communication skills and problem solving skills. (Management)
Unique because less student interested in calculation and analysis. (finance)	Most of the course materials aren't applied in the job. (Finance (2))
Important to show company path and weakness point in organizations. (finance)	Difficult course requirements such as projects, homework and quizzes. (Management)
Improve critical thinking and analyzing skills. (accounting)	Exam time conflicts. (Management)
Close to reality. (finance(2) and marketing)	No enough practical application. (Marketing (2), Finance & accounting)
Required Confidences, Sharing ideas and information, Gather both oriented group and individual oriented tasks. (marketing) (2)	No special courses in research methodology. (Finance)
Creativity and Strong Competition. (marketing (6) and Accounting)	Lack of quality in education. (Accounting and Marketing)
It is required in the job market. (finance(3), marketing (2) , management (3) and Accounting (4))	Lack of technical support. (Finance)
It helps in developing character and provided the students with the knowledge needed to survive in the labor market. (management & accounting)	Courses must be more specific. (Management)
Improve social communication. (finance, Management (2) and marketing)	Not required in the job market. (Accounting)
It is easy to prepare for its material. (accounting (2), Finance, Management (2))	It was on the macro level rather than micro. (Finance)
Its information is highly used in the job fields. (accounting& management)	Job fields require an experience. (Marketing and Finance)
Great faculty and staff. (Marketing (3), Finance(3) and Management)	No enough major courses. (Marketing)
Curriculum. (Management)	No relevance to the job market. (Marketing (2) and finance)
Lean how to understand the customer and promote products or service. (Marketing)	As a religious Muslim girl, it's difficult to find suitable environment in private companies. (Accounting)
Understanding the financial industry.	The internship is not related to the major.

(Finance)	(Marketing)
It is provided in English language. (Marketing)	Increase credit hours for accounting students. (Accounting)
It is important for all economic fields. (Management)	Focus on theoretical part rather than practical one. (Finance (3) and marketing (2))
It is important for all business fields. (Finance(3) and accounting)	No courses related to government accounting. (Accounting)
It helps in starting my own project because of having experience from investments. (Management)	A lot of students. (Marketing)
It consists of many group projects. (Management)	Unqualified teachers. (Management)
Strategic thinking. (Marketing)	Same teachers for long time. (Accounting)
Accuracy. (Accounting)	A lot of materials in a course. Accounting)
QU is the only university in Qatar that consists of different majors related to business. (Marketing)	No special places for ladies in huge companies. (Finance)
	Variety in the course materials. (Marketing)
	Lack of job opportunities for fresh graduates. (Accounting& finance (2))
	A lot of graduates from same majors in and out Qatar. (Accounting)
	Grading scheme. (Management)
	Must be developed because of new means in marketing. (Marketing)
	Easy to hire employee who graduate from universities outside Qatar than who graduated from local national universities. (Accounting)

Suggested improvements

- Update accounting principles.
- Help the excellent graduated students in getting a job in the competitive market.(Accounting)
- Add more courses related to work or job life. (Finance (2) and accounting)
- Develop guest speaking skills. (Marketing and Management (2)).
- Teachers should explain the syllabus clearly and motivate students to get high marks. (Finance)
- Focus on financial issues in both locally and internationally.(Finance)
- Hire qualified instructors. (Management & Accounting)
- Prevent rule of filtering (filter students by the grades that they will receive before the semester begin). (Management)
- More practices on using software. (Management)

- Add more courses related to the major. (Management (2), Marketing and Accounting)
- Real life experience parallel with curriculum. (Management (2))
- Increase the major credit hours.(Accounting)
- Focus on critical thinking. (Accounting)
- More hands on experience and internship. (Accounting(2) and Finance)
- Offer more practical courses. (Marketing, Finance and Management)
- Reshape the curriculum and the professional certifications. (Accounting)
- Up-to-date books and case studies.(Management)
- Add local issues and connect it with materials.(Marketing and Accounting)
- Provide a help to get a job immediately. (Finance)
- Make the courses interesting and avoid routine. (Management & Marketing)
- Translate the books to Arabic language. (Finance)
- Provide variety in educational means and decrease final exam grades. (finance and marketing)
- Provide variety of courses. (Management)
- Provide advanced accounting software's and let students work on it. (Accounting)
- Connect the major with the job market. (Management & Accounting (2))

Majors would you like to have in QU

- Translation.
- Auditing.
- Consulting. (Accounting)
- Advertising. (Marketing)
- Banking.
- Master in project management. (Accounting)
- Master in quality control. (Accounting)
- Research methodology. (Finance)
- Human resources. (Management and Accounting)
- Language studies. (Accounting)
- Master's degree in Finance. (Finance)(2)
- Management information system. (Management and Accounting)
- Information system. (Management)
- Economics. (Marketing, Finance(2) and accounting)
- Internal design. (Marketing (2) & Accounting)
- Islamic finance. (Finance)(2)
- Decoration. (Management , marketing and Finance)
- Master in marketing. (Marketing(2))
- Graphic design. (Marketing (3) & Accounting)
- Master degree in all business majors. (Marketing)
- Public relation. (Marketing)
- Media. (Marketing)
- ماجستير مبادرة اعمال (Finance).
- Majors related to arts. (Marketing (2) & Accounting)

Additional Comments

- Contact with alumni's to give them their graduation ceremony photos. (Accounting)
- Reduce the recommendation letters as a condition to complete master studies. (Accounting)
- Offer job opportunity related to student major. (Accounting(2))
- Open sport club for ladies, with a discount for students and alumni's. (Management)
- Prevent connections.
- Hire people according to their performance. (Accounting & finance)
- Provide separated training courses for male and female.
- Enhance study material. (Management)
- Hire qualified instructors. (Management)
- Set new regulations to support students. (Management)
- Take care of alumni's by call them and ask them about their position. (Accounting)

College of Engineering

Majors	Fields to study in the future
Civil Engineering	<ul style="list-style-type: none"> - Civil Engineering. (3) - Transportation Engineering.
Computer Engineering	<ul style="list-style-type: none"> - Computer Engineering. - Master Program. - Education. - Computing. (7) - PhD in Computing. - Master.
Electrical Engineering	<ul style="list-style-type: none"> - Electrical Engineering. (10) - Management. (10) - MBA. - Material Science.
Mechanical Engineering	<ul style="list-style-type: none"> - Environmental Engineering. (2) - Material Technology Science. - Master. - Engineering. (5)
Chemical Engineering	<ul style="list-style-type: none"> - Mechanical Engineering. (2)
Architectural Engineering	<ul style="list-style-type: none"> - Master. (2) - Engineering. (5)
Industrial and systems Engineering	<ul style="list-style-type: none"> - Engineering. (5) - Business Administration.

Current position

Majors	positions
Computer Engineering	<ul style="list-style-type: none"> - Accountant. - Cyber security resiliency specialist. - IT Administrator. - IT Analyst. - IT supports. - System analyst. - Archiving technician at QU. - Business intelligence specialist.

Architectural Engineering	<ul style="list-style-type: none"> - Architect. - Transportation engineer.
Chemical Engineering	<ul style="list-style-type: none"> - Assistant process engineer. - Chemical engineer in ministry of environmental. - Water system engineer. - Power station operator.
Civil Engineering	<ul style="list-style-type: none"> - Civil engineer. (3) - Site civil Engineer. - Construction.
Mechanical Engineering	<ul style="list-style-type: none"> - Condition monitoring technician. - Mechanical. (2)
Electrical Engineering	<ul style="list-style-type: none"> - Deputy project manager. - Electrical engineer. (2) - Electrical field technician. - FADS Electronics engineer. - Project electrical engineer.
Industrial and systems Engineering	<ul style="list-style-type: none"> - Educational Specialist. - Engineer. - Teacher.
Others	<ul style="list-style-type: none"> - Field Operator. - Graduate Assistant in Qatar University. - Not employed at the recent time. (7) - Planning engineer. (2) - Process engineer. - project engineer.(2) - QC engineer. - Research Analyst. - Research Assistance. (4) - Volunteer Program Specialist.

Reasons for not participating

- Most of the companies would look for specific students and wouldn't accept everyone.
- First come first participate.
- It is not my field of interests. (2)
- No time because of the study (Pressurized). (9)
- Career services activities offered at QU are tedious and boring.
- The advertisement of those activities has been very vague and ineffective.
- Didn't get information about those activities and its importance.
- Activities provided to Qatari students only and Qatar career fair open to all but only Qatari students get a sponsor.
- No training for volunteer students who participate in the event.
- Didn't like the offered jobs.

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- No training for volunteer students who participate in the event.
- Didn't like the offered jobs.

Reason for not keeping Alumni Relations Office in contact with you	Reasons for keeping in touch with the Alumni office
No suitable offers available.	Proud of QU.
Information weren't updated in Alumni Relations Office.	To get volunteering opportunities and traveling activities. (4)
Lack of seriousness.	To know about Job opportunities. (13)
Neglect some graduates.	To be in touch and updated. (10)
	The reunion. (4)
	Connections. (13)
	To know about programs may help in complete studying.
	To know about activities related to major.
	Job development. (2)
	To Meet graduates.
	Master studies.
	To know about courses. (10)
	To participate in workshops.
	To get a discounts for shops or services.
	To know about QU news.(2)
	To participate in surveys.
	To participate in events offered by QU. (4)

Required services from the Alumni Office

- Activities for graduated students.
- Training programs.
- Give due care to graduates such as organize personal interviews with them.
- Communicate with friends and faculty. (15)
- Provide courses and workshops that will help in developing QU alumni to be successful which make Qatar and QU proud of them. (11)

- New majors.
- Career counseling.
- Provide discounts for courses because the student is Qatari and graduate from QU.
- Provide academic programs close to job market.
- Job opportunity. (17)
- Safety.
- Reduce the GBA required to complete master studies.
- Invite famous people, journeys outside QU with alumni's and provide a brochure consist of QU alumni's name and their graduation year.
- Discount for master studies.
- Courses related to students major.
- Try to connect between graduates and job market.
- Information about master studies.
- Information about courses related to engineering.
- Receive graduates ideas to publish and support.

Not recommending QU to family and friends

- *"Being a master student in the same field as my undergraduate studies, unfortunately I find a lot of gaps in my knowledge compared to graduates from other universities around the world. I'm not sure if my undergraduate program prepared me well for this".* (3)
- It is expensive.
- *"It's better to study in a foreign university, even though Qatar university might be highly ranked in the region but its reputation is low. So when applying to jobs they consider you as low profile even if your GPA is high and your profile is good. Plus after graduation finding suitable and descent engineering jobs is almost impossible in Qatar and the gulf without prior experience".* (3)
- Some majors transfer its learning language to Arabic which is less useful for the workplace.
- No motivation and less flexibility with students. (2)
- Grading scheme. (3)
- The laws and rules of QU.
- The studying environment must be supervised.
- Some Teachers aren't professional especially in teaching common engineering courses.

Strengths of your major	Weaknesses of your major
Diversity in topics, subjects and sciences. (4)	Comprehensive.
Work on a lots of reports. (2)	Education is insufficient.
Critical thinking. (2)	Lack of theoretical and practical knowledge
Accreditation. (2)	Only 4 years to complete an engineering program (few years).
Broad knowledge about most of the technical work.	General.
Communication skills. (2)	It should contain more important software.
Competitive major.	Loaded and Stressful

Design studio. (4)	Lack of practical courses and training. (2)
Full range of job opportunity.	Most of the labs weren't counted in the program hours.
Leadership and problem solving. (2)	Lack of applications on chemical engineering field in Qatar.
Field Needed in Qatar. (11)	Need more labs and faculty.
Technologies that students could use. (2)	<i>"Needs more engineering management courses. needs improvement regarding the process of after designing etc. Auto cad drawings or Civil 3D drawing".</i>
Theoretical background. (5)	Poor Technical courses or practices related to work sectors. (9)
Hardware.	No tutorials.
Hardworking and dealing with stress. (3)	Lack of activities.
New in the job market.	No connection between market needs and students major.(2)
Interacted with reality.	Poor quality and less useful materials related to industry.
Combination between management and science. (Industrial & Systems Engineering)	No courses related to HTML programing.
It is required in different job fields. (5)	Student feedback wasn't always taken seriously.
Updated.	Curriculum.
<i>"It is supposed to ensure good job opportunities with good salaries but the work regulations and inequality destroys all that".</i>	Civil engineering is too comprehensive must be divided into different majors. (2)
Great and qualified teachers. (3) <i>"Great delivery of ideas and concepts by our professors: Nawawi, Hesham Eid, Khaldoon, Nasser Al-Nuaimi, Al Sanosi, Al Ansari and Khalid Shaban. Amazing variety of sciences in one major, students graduate with a full preparation to the work market, fully understanding the major".</i>	Visit extra websites regularly.
Comprehensive.	Some computing courses without lab hours (only theory) which lead to misunderstanding.
Availability and development. (2)	Job fields didn't hear about some engineering majors.
Gain skills.	Not required in the job market.
It is required in job market. (7)	<i>Lack of Qatari teachers and racism against Qatari students in the major that I graduated from.</i>
Strong basic and specialized in petrol and gas.	No Substantial majors in civil engineering field.
Comprehensive in computing and valuable information.	The internship period is too short and less important because of poor supervision from major section.
Students graduate with a preparation to work with fully understanding their major because the students understand issues that	Lack of supervision to help students in solving their problems and difficulties.

will face in future career. (6)	
Great connections with professors.	Let student work on projects and researches irrelevant to Qatar environment.
	Focus on theoretical part rather than practical one.
	Less explanation about course requirements.
	Teachers are old and didn't recognize student's needs.
	<i>"Study some of the existing (implemented system installed now a days) instead of the old theory applications. Have some optional classes/workshops for those students that would like to be in touch about different systems related to the study major".</i>
	No connection between theoretical materials and reality.
	The stuff should aim for the same objectives.
	Need for a lot of developments.
	No minors in engineering majors. (2)
	Unqualified teachers.
	The study plan must be deeper to master a specific field in the major so the internship student will be mandatory and more experiential.
	Language and speaking skills.
	The department needs to be more connected.
	No connection between study materials and business fields.

Suggested improvements

- Involve some instructors from companies to know about their technical demand and their businesses.
- Add extra training hours to gain better hands on experience and for connections with industrial companies. (9)
- Add more subjects to the curriculum that strengthen the knowledge of the graduates. (5)
- Being more specialized.
- Elective courses must be developed.(3)
- Improve labs and train teachers regularly.
- Meeting the industry needs.
- Update the study materials.
- Consider students feedback.
- Reducing the load of home works.
- Giving more time for projects and researches.
- Use technology and software more often and apply it to real life problems. (6)
- The academic program is strong and developed continuously.
- QU should find a job for graduates rather than waiting for the opportunities. (2)

- Extend the period of summer internship to more than 6 months with supervision from the section to achieve training targets.
- Insert new majors in civil engineering with a new study plan. (2)
- Provide several study plans for different majors in electrical engineering and make each plan focus on a specific field in electricity.
- Rise up Qatar university reputation with the best standards and qualifications.
- I recommend QU deal with companies to give engineering students an opportunity to get an experience by training for one or two years.

Majors would you like to have in QU

- Architectural Engineering. (3)
- Industrial Engineering.
- Petroleum Engineering.
- Biomedical Engineering. (2)
- Civil Engineering - Rail and roads.
- Civil Engineering - Material science.
- Civil Engineering - Water resources and drainage
- Civil Engineering - Environmental construction.
- Master in computer Engineering. (2)
- Double major and minor, 8 engineering majors.
- Electromechanical. (2)
- Electronic Engineering.
- Robotic Engineering.
- Marine Engineering (anything related to the sea industry).
- Medical majors.
- Medicine for both genders.
- Pharmacy for both genders.
- Physics. (2)
- Offer all majors to both genders.
- Mathematics.
- Power generation.
- Nuclear.
- Structural Engineering.
- Environmental Engineering.
- Telecommunications Diploma.

Additional Comments

- Delete GRE exam, reduce the number of recommendation letters by instructors and other additional requirements as conditions to complete master studies.
- Decrease master studies fees.
- Offer scholarships for master degree.
- We are proud of Qatar University and it is the best university.
- *"I hope this survey will make you aware of problems that faced QU graduates, and apply improvements through the coming years".*
- The university should be looking for jobs for graduated students and press on training and developments.
- Employ Qatari staff in the QU administration to become national university.
- Improve nonacademic activities.
- Provide more services; improve agriculture and umbrellas for students.

Pharmacy college

- *"Applied in almost all hospitals in Qatar but was informed that there is no budget for new pharmacists. The reality was completely disappointing and despite that I graduated with high GPA and passed interviews there is no vacancy".*
- *"Delays in hospital and HR department response regarding my status after applying for the job. And always keeping me waiting for the call from them. It has been one year and still they did not give me appropriate answer".*
- *"I have just been contacted for a job position and my papers are under process. It was very difficult finding a job at any governmental health institute because of HR not accepting fresh graduates. Even though we are national graduates. It was very frustrating to see people from other countries being employed while we were hunting for a job opportunity".*

Weaknesses of your major

"The workload is huge and the number of assessments per semester was tremendous. Because the number of students was small, and students ""normally"" have to fit in the curve, the quality of the assessments was more difficult and the assessment marking was strict".

Sharia and Islamic Studies

The field of studies that the graduated students will choose if they decided to complete their studies in QU:

Majors	Fields to study in the future
Origin of Religion	- Origin of Religion.
Dawa	- Media. (2) - Education. - Master and PHD. - Sharia. - Dawa and Media.
sharia	- Islamic studies. - Law. - Diploma in private education. - Master.
Islamic studies	- Master. (3) - المجال التربوي - Islamic studies. (2) - ماجستير في الفقه وأصوله - مجال الحديث

Current position

Majors	Positions
Origin of Religion	- Graphics. - Teaching assistant. - Teacher.
Dawa	- Ministry of Culture. - Teacher. (5)
sharia	- Researcher.
Islamic studies	- إمام مسجد - Housewife. - Teacher. (5) - Manager. - Teaching assistant.

Reasons for keeping in touch with the Alumni office

- Job opportunities. (origin of religion and Islamic studies)
- To get information about master studies. (origin of religion)
- To know about training courses. (Islamic studies, Dawa and origin of religion)
- Workshops, offered programs and their effort to develop graduates. (Dawa)
- Loyalty to QU. (Dawa, sharia and Islamic studies)

- To know about QU updated news. (Islamic studies)

Strengths of your major	Weaknesses of your major
Encourage students to complete their studies in their major fields. (Islamic studies)	Need more important and powerful subjects. (Islamic studies)
Research skills. (Islamic studies and origin of religion)	Didn't Learn a lot about our Islamic religion. (Islamic studies)
Group work. (Islamic studies)	Didn't choose specific materials to focus on and study it in deep. (Islamic studies)
Critical thinking and qualified teaching method. (Islamic studies and Dawa)	Lack of combination between the major and its minor. (Islamic studies)
Combined both majors' media and Dawa. (Dawa)	A lot of projects which lead to less effort in other academic fields. (Islamic studies)
Learn more about our Islamic religion. (sharia)	Focus on the theoretical side rather than the practical one. (Dawa)
Free reading. (origin of religion)	Unavailability of courses that teach women Fiqh.
Awareness and understand the life. (Islamic studies)	
Teaching staff do their best to learn students and help them. (Islamic studies)	
Analyzing. (Islamic studies)	

Required services from the Alumni Office

- Updated information about educational field. (Islamic studies)
- Make announcements for graduates about available jobs in and out QU. (sharia)
- Training courses, workshops and events time. (Islamic studies and sharia)
- Keep in contact with graduates to help who didn't get a job. (origin of religion)
- Keep in contact with all graduates. (sharia, Islamic studies and origin of religion)
- Continuous interviews.(Islamic studies)

Appendix (I): Undergraduate Alumni Survey Questionnaire



استبيان خريجي البكالوريوس 2014-15 Undergraduate Alumni Survey

عزيزي خريج جامعة قطر،

تسعى جامعة قطر من خلال إجراء هذا الاستبيان إلى التعرف على وجهة نظرك كأحد خريجها في الجوانب المتعلقة برؤيتها ورسالتها في المجتمع. ونقدر لكم مشاركتكم في هذا الاستبيان الذي يقيم المعارف، والمهارات والقدرات التي اكتسبتموها خلال دراستكم الجامعية، حيث ستساعد إجاباتكم في تحسين جودة ونوعية البرامج الأكاديمية. ونشكركم مقدما على حسن تعاونكم!

Dear QU Undergraduate Alumni,

Qatar University is conducting this survey to obtain your opinion on a number of issues related to its vision and mission. We would very much appreciate your participation in this survey that assesses the knowledge, skills and abilities that you earned during your study at QU. We value your feedback which will help us improve the quality of QU's academic programs. Thank you in advance for your co-operation!

1. ما مدى موافقتك بشأن اكتساب المعارف والمهارات والقدرات الأكاديمية أثناء دراستك بجامعة قطر:

To what extent do you agree with the following statements on the academic knowledge, skills and abilities during your study at QU?

Don't know/ لا أعرف	لا أوافق تماما/ Strongly Disagree	لا أوافق إلى حد ما / Somewhat Disagree	أوافق إلى حد ما / Somewhat Agree	أوافق تماما/ Strongly Agree	دراستي بجامعة قطر مكنتني عامة من:
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	My overall study in QU allowed me to: 1.1 Able to use the updated technology) e.g. word, Excel, PowerPoint, Internet, data base) effectively./ القدرة على استخدام التقنية الحديثة بفاعلية
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2- العمل بفعالية ضمن فريق العمل / Work effectively as a team member
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3- إتقان الكتابة باللغة العربية / إتقان الكتابة باللغة العربية / Write fluently in Arabic
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4- التحدث باللغة العربية بطلاقة / Speak fluently in Arabic

دراستي بجامعة قطر مكنتني عامة من:					
أوافق تماما/ Strongly Agree	أوافق إلى حد ما / Somewhat Agree	لا أوافق إلى حد ما / Somewhat Disagree	لا أوافق تماما/ Strongly Disagree	لا أعرف / Don't know	My overall study in QU allowed me to:
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5- إتقان الكتابة باللغة الإنجليزية / Write fluently in English
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6- التحدث باللغة الإنجليزية بطلاقة / Speak fluently in English
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7- تحليل المشكلات وتقديم الحلول / Analyze problems and propose solutions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8- التأقلم مع التغيرات في بيئة العمل / Adapt to changes in the work environment
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9- تنظيم العمل بفاعلية / Organize work effectively
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10- إدارة الوقت بفاعلية Manage time effectively
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11- اكتساب مهارات قيادية فعالة Acquire effective leadership skills
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12- القدرة على العمل تحت الضغوط / Able to handle work under pressure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13- العمل بكفاءة مع أشخاص من بيئات مختلفة / Work effectively with people from diverse backgrounds
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14- القدرة على التفكير الناقد / Able to think critically
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15- القدرة على التعلم بمفردي وباستقلالية تامة / Able to learn independently
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16- التصرف بمهنية واحترافية، كاحترام قيم العمل / Show professional behavior, such as respect of work values.

دراستي بجامعة قطر مكنتني عامة من:					
أوافق تماما/ Strongly Agree	أوافق إلى حد ما / Somewhat Agree	لا أوافق إلى حد ما / Somewhat Disagree	لا أوافق تماما/ Strongly Disagree	Don't know/ لا أعرف	My overall study in QU allowed me to:
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	17- الوعي بالقضايا العالمية / Consider global issues .
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	18- القدرة على القيام بمبادرات / Able to take initiatives.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	19- القدرة على استرجاع وتحليل وعرض المعلومات بفعالية Able to effectively retrieve, analyze and present information .
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	20- التحلي بالسلوك الأخلاقي / Show ethical behavior
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21- امتلاك الكفاءة في مجال دراستي/ Demonstrate competence in his/her field of study
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	22- القدرة على إعطاء حلول خلاقة ومبتكرة لمختلف الإشكاليات Able to produce creative and innovative solutions to problems
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	23- القدرة على تفهم أبعاد المسؤولية المجتمعية في عملية صنع القرار Able to understand social responsibility dimensions in decision making

2. إلى أي مدى توافق أو لا توافق على العبارات التالية عن جامعة قطر بشكل عام؟

To what extent do you agree or disagree with the following statements about Qatar University in general?

لا أعرف / Don't know	لا أوافق تماماً / Strongly Disagree	لا أوافق إلى حد ما / Somewhat Disagree	أوافق إلى حد ما / Somewhat Agree	أوافق تماماً / Strongly Agree	العبارات / Items
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	كفايات خريجي جامعة قطر تنافسية مقارنة بكفاءات خريجي الجامعات الأخرى بدولة قطر The competencies of QU alumni are comparable to those of graduates from other universities in Qatar
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	سمعة جامعة قطر توازي سمعة الجامعات الأخرى من حيث جودة خريجها QU's reputation is comparable to other universities in terms of quality of its alumni
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	جامعة قطر رمز للهوية الوطنية QU is a symbol of national identity
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	جودة خريجي جامعة قطر في تحسن مستمر Quality of QU alumni is continuously improving/
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	تتميز البرامج الأكاديمية في جامعة قطر بجودة عالية QU academic programs are "high quality" programs
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	توفر جامعة قطر برامج أكاديمية ملائمة لاحتياجات سوق العمل على مستوى الدولة والمنطقة QU offers academic programs suitable to the labor market in the State of Qatar and the region

3. هل لديك رغبة في استكمال الدراسة مستقبلاً في جامعة قطر؟

Would you be interested in pursuing your graduate studies at QU in the future?

نعم / Yes لا No

4. إذا كانت الإجابة بـ "نعم"، حدد مجال الدراسة؟

What is your current position?

5. ما هي وظيفتك الحالية؟

6. إذا كنت موظفاً، في أي قطاع تعمل؟

If you are employed in which sector are you working in?

منظمات غير حكومية	القطاع شبه الحكومي	القطاع الخاص	القطاع الحكومي
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-Governmental Organizations (NGOs)	Semi-Government Sector	Private Sector	Government Sector

7. من فضلك، حدد مجال عملك:

<input type="radio"/> تقنية المعلومات / Information Technology	<input type="radio"/> هندسة / Engineering	<input type="radio"/> إدارة / Management	<input type="radio"/> التعليم / Education
<input type="radio"/> التجارة / Trading	<input type="radio"/> الإنشاءات/ Construction	<input type="radio"/> علاقات عامة / Public Relation	<input type="radio"/> الصحة / Health
<input type="radio"/> أخرى / Other	<input type="radio"/> الصناعة والإنتاج / Production	<input type="radio"/> تسويق / Marketing	<input type="radio"/> المصارف / Banking

8. إلى أي مدى توافق على العبارات التالية؟

To what extent do you agree with the following statements?

لا على الإطلاق not at all	بشكل قليل جداً very little	إلى حد ما somewhat	إلى حد كبير to a great extent	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.1 ترتبط وظيفتي الحالية بتخصصي الدراسي الدقيق My current job is related to my major field of studies
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.2 ساعد تخصصي الدقيق في جودة أدائي بموقع عملي My major helped me in my performance at the workplace
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.3 ساهمت درجتي العلمية من جامعة قطر في ترفيتي (المركز الاجتماعي / المسمى الوظيفي) QU degree has contributed to upgrade my position or title
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.4 ساهمت درجتي العلمية من جامعة قطر في زيادة راتبي QU degree has contributed in increasing my salary package
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.5 اشعر بالرضى عن راتبي الشهري بشكل عام I'm satisfied with my salary in general

9. إذا لم تكن ملتحقاً بمجال العمل، فما هي الأسباب؟

If you have not been employed yet, what are the reasons?

10. اختر واحدا أو أكثر من الأنشطة التي شاركت فيها والمقامة برعاية مركز الخدمات المهنية:

Select one or more activities sponsored by QU Career Services Centre that you participated in:

- أخرى، رجاء
تحيدها:-----
- ورش العمل
- التوظيف الطلابي
- الإرشاد المهني
- يوم الرعاية والتدريب الطلابي
- Other (please, specify):
Workshops
Student employment
Career counseling
Sponsorship and Internship Day

11. إلى أي مدى ساعدت مشاركتك بأنشطة مركز الخدمات المهنية في تعرفك على متطلبات سوق العمل وتوسيع آفاقك؟

To what extent have these Career Services activities expanded your knowledge about the labor market needs?

- لم تساعد على الإطلاق
- ساعدت قليلا
- ساعدت إلى حد ما
- ساعدت بشكل كبير
- Did not help at all
helped very little
helped somewhat
helped greatly

12. إذا لم تكن قد شاركت في أنشطة مركز الخدمات المهنية، يرجى ذكر الأسباب؟

If you have not participated, please, what are the reason(s)?

13. هل استمر قسم علاقات الخريجين في التواصل معك؟ Has the Alumni Relations Office kept in contact with you?

- لا
- نعم
- No
Yes

14. إذا كانت الإجابة بـ"لا"، ما الأسباب برأيك؟

If your response is "No", what could be the reasons:_____

15. ما الأسباب التي قد تبقيك مهتما بالتواصل مع مكتب الخريجين؟

What could be the reasons to keep you in touch with the Alumni Office?

16. ما الخدمات التي ترغب في الحصول عليها من مكتب الخريجين؟

What services would you like to receive from the Alumni Office?

17. هل تنصح أحد أفراد عائلتك أو أصدقائك الالتحاق بجامعة قطر؟

Would you recommend your family members or friends to study at QU?

نعم

Yes

لا

No

18. إذا كانت إجابتك بلا ، اذكر الأسباب: _____

أسئلة مفتوحة Open Questions

19. ما المزايا / نقاط القوة في تخصصك الدراسي الذي تخرجت منه ؟

What are the strengths of the major that you graduated from?

20. ما نقاط الضعف / المجالات التي تحتاج إلى تحسين في تخصصك الدراسي الذي تخرجت منه ؟

What are the weaknesses of the major that you graduated from?

21. في رأيك، ما الذي يمكن أن تطوره جامعة قطر في مناهجك الدراسية ومتطلباتها كي يكون تخصصك الدراسي الذي تخرجت منه أكثر تميزاً؟

What could QU do to improve the curriculum of your major that you graduated from?

22. ما التخصصات التي ترغب في توفرها في الجامعة ؟

What are the majors you would like the University to have?

23. يرجى كتابة أي تعليقات إضافية أخرى.

Please provide us with any additional comments

شكراً لكم! Thank you!